

Premiere Date:
Tuesday, October 11, 2005

LIVE Broadcast: 12:00 p.m.–1:00 p.m. ET
11:00 a.m.–12:00 p.m. CT
10:00 a.m.–11:00 a.m. MT
9:00 a.m.–10:00 a.m. PT

Taped Re-Air: 3:00 p.m.–4:00 p.m. ET
2:00 p.m.–3:00 p.m. CT
1:00 p.m.–2:00 p.m. MT
12:00 p.m.–1:00 p.m. PT

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- Physicians (CME)
- Psychologists (CEP)
- Case Managers (CCMC)
- Nurses (CNE)
- Social Workers (NASW)
- Pharmacists (CPE)

FACULTY

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Viewing location (if site-facilitated):



For more information or to register for this FREE one-hour activity, please visit www.psychcme.net or call **877.CME.PROS**.

Please send me a free videotape CD-ROM of this CE activity.



Linking Genes, Receptors, and Treatments in the Management of ADHD



Statement of Need

Attention deficit hyperactivity disorder (ADHD) is the most common psychiatric diagnosis of childhood, affecting an estimated 4%-12% of the U.S. school-age population, with two to three times more boys affected than girls. While the neuropathology is not clear, ADHD appears to have a genetic component, affecting the genes governing dopamine receptors and dopamine transport. The symptoms of ADHD are disruptive to a child's development and often create problems at school, at home, and among peers; early recognition and treatment can prevent the development of more serious psychopathology in adolescence and adulthood. The American Academy of Pediatrics (AAP) clinical practice guidelines recommend that children between the ages of 6 and 12 who present with inattention, hyperactivity, impulsivity, academic underachievement, or behavior problems undergo evaluation for ADHD. Undiagnosed hearing or vision problems, history of seizures or head trauma, malnutrition, undiagnosed anxiety, depression, or sleep disorders may cause or exacerbate the symptoms and should be carefully assessed. Optimal treatment of ADHD includes integrated medical and behavioral treatment, with the family and school staff playing a crucial role alongside the clinician. This interactive, evidence-based psychCME TV activity will discuss the far-reaching impact of ADHD, explore novel treatment strategies, and underscore the importance of early recognition and intervention for this vulnerable population.

Biederman J, Faraone SV. Attention-deficit hyperactivity disorder. *Lancet* 2005;366:238-48.

Committee on Quality Improvement, Subcommittee on Attention-Deficit/Hyperactivity Disorder. Clinical practice guideline: Diagnosis and evaluation of the child with attention-deficit/hyperactivity disorder. *Pediatrics* 2000;105:1158-70.

Activity Goal

To provide evidence-based educational information regarding the assessment, diagnosis, and treatment of ADHD in children and adolescents.

Learning Objectives

At the end of this CE activity, participants should be able to:

- Link the effects of attentional deficits, impulsivity, and hyperactivity on difficulties encountered in school and in the workplace.
- Compare and contrast existing and novel agents for the treatment of ADHD.
- Design a treatment plan that incorporates non-pharmacological and pharmacological strategies to improve patient outcomes.

Target Audience

Physicians, physician assistants, nurse practitioners, nurses, psychologists, social workers, certified case managers, pharmacists, and other healthcare professionals with an interest in mental health.

Commercial Support

CME Outfitters, LLC, gratefully acknowledges an educational grant from Cephalon, Inc., in support of this CE activity.

Credit Information

CME Credit (Physicians): CME Outfitters, LLC, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME Outfitters, LLC, designates this educational activity for a maximum of 1.0 category 1 credits toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

Note to Physician Assistants: AAPA accepts Category I credit from AOACCME, Prescribed credit from AAFP, and AMA Category I CME credit for the PRA from organizations accredited by ACCME.

CNE Credit (Nurses): This Educational Activity is presented by CME Outfitters, LLC, which has been approved as a provider of continuing education by the New York State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. It has been assigned code 5UYSJZ-PRV-0466. 1.2 contact hours (Pharmacology)

CEP Credit (Psychologists): CME Outfitters, LLC, is approved by the American Psychological Association to offer continuing education for psychologists. CME Outfitters, LLC, maintains responsibility for the program. 1.0 CE credits

NASW Credit (Social Workers): This program was approved by the National Association of Social Workers (provider #886407722) for 1 continuing education contact hour.

CCMC Credit (Certified Case Managers): This program has been approved for 1 hour by the Commission for Case Manager Certification (CCMC).

CPE Credit (Pharmacists): CME Outfitters, LLC, is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. 1.0 contact hours (0.1 CEUs)
Universal Program Number:
376-999-05-021-1.01 (live presentation)
376-999-05-021-H01 (recorded programs)

To receive credit, participants must review all activity materials in their entirety, score 70% or above on a post-test, and fully complete and return both the credit request form and activity evaluation. A certificate or statement of credit will be mailed within 4-6 weeks to all who successfully complete these requirements.

FAX completed form to **240.243.1033**

WWW

YES! Register me for this LIVE evidence-based psychCME TV activity on October 11, 2005.

Site/Individual Name: _____ # Participants: _____

Degree: _____ Practice Setting: Community Mental Health State Mental Health
 Private Practice Primary Care Other: _____

Address: _____

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Ed'l Contact: _____ Phone: _____

Fax: _____ Email: _____

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