Depression with Atypical Features
Part I: Recognition, Diagnosis, and Management

Release Date: June 20, 2006
Credit Expiration Date: August 21, 2007

This activity offers CE credit for:
• Physicians (CME)
• Nurses (CNE)
• Psychologists (CEP)
• Social Workers (NASW)
• Case Managers (CCMC)
• Pharmacists (CPE)

FACULTY
Charles B. Nemeroff, MD, PhD
Reunette W. Harris Professor and Chairman
Department of Psychiatry and Behavioral Sciences
Emory University School of Medicine
Atlanta, GA

Alan F. Schatzberg, MD
Kenneth T. Norris, Jr., Professor and Chairman
Department of Psychiatry and Behavioral Sciences
Stanford University School of Medicine
Stanford, CA

For more information or to register for this one-hour activity, please visit www.psychcme.net or call 877.CME.PROS.

For fastest service:
1. Complete form on following page.
2. Check date/time you prefer.
3. FAX form to 240.243.1033.

No fee to participate or receive CE credit!

This continuing education activity is provided by
CME Outfitters

Statement of Need
Depression with atypical features is characterized by mood reactivity in conjunction with any two of the following—hypersomnia, leaden paralysis, hyperphagia, and interpersonal rejection sensitivity. Some data show that patients with depression with atypical features experience greater functional impairment than their non-atypical counterparts, as well as exhibiting more interpersonal sensitivity, more chronic dysphoria, and more bipolar II disorder.1 There is some uncertainty regarding how to best characterize patients with depression with atypical features because patients with bipolar disorder, anxious depression, and personality disorder all share similar presentations.2 Over the years, treatment of depression with atypical features has ranged from monoamine oxidase inhibitors (MAOIs), tricyclic antidepressants, selective serotonin reuptake inhibitors, bupropion, venlafaxine, and cognitive behavioral therapy.3 Emerging data demonstrate that newer delivery systems may provide a statistically significant and improved antidepressant benefit.4 In this first of a two-part evidence-based and interactive CME Outfitters/psychCME TALK series, the experts will help clinicians to recognize, diagnose, and manage depression with atypical features.

Activity Goal
To provide evidence-based educational information and clinical context regarding the efficacy of medications used in the treatment of depression with atypical features.

Learning Objectives
At the end of this CE activity, participants should be able to:
• Differentiate the unique symptomatology of depression with atypical features from other depressive disorders.
• Compare and contrast the receptor profiles of various treatment options for patients with depression with atypical features.
• Evaluate the strength of evidence for novel treatments and delivery systems in patients with depression with atypical features.

Target Audience
Physicians, physician assistants, nurse practitioners, nurses, psychologists, social workers, certified case managers, pharmacists, and other healthcare professionals with an interest in mental health.

Commercial Support
CME Outfitters, LLC, gratefully acknowledges an educational grant from Bristol-Myers Squibb Company in support of this CE activity.

Credit Information
CME Credit (Physicians): CME Outfitters, LLC, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME Outfitters, LLC, designates this educational activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Note to Physician Assistants: AAPA accepts Category I credit from AOACCME, Prescribed credit from AAFP, and AMA Category 1 CME credit for the PRA from organizations accredited by ACCME.

CNE Credit (Nurses): This Educational Activity is presented by CME Outfitters, LLC, which has been approved as a provider of continuing education by the New York State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. It has been assigned code 5UYSJZ-PRV-0496. 1.2 contact hours (Pharmacology)

CEP Credit (Psychologists): CME Outfitters is approved by the American Psychological Association to sponsor continuing education for psychologists. CME Outfitters maintains responsibility for this program and its content. (1.0 CE credits)

NASW Credit (Social Workers): This program was approved by the National Association of Social Workers (provider #886407722) for 1 continuing education contact hour.

CCMC Credit (Certified Case Managers): This program has been approved for 1 hour by the Commission for Case Manager Certification (CCMC).

CPE Credit (Pharmacists): CME Outfitters, LLC, is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. 1.0 contact hours (0.1 CEUs)

Universal Program Number: 376-999-06-012-L01 (live interactive session)
376-999-06-012-H01 (recorded activities)

To receive credit, participants must review all activity materials in their entirety, score 70% or above on a post-test, and fully complete and return both the credit request form and activity evaluation. A certificate or statement of credit will be mailed within 4–6 weeks to all who successfully complete these requirements.
INTERACTIVE CE AUDIOCONFERENCE

Depression with Atypical Features
Part I: Recognition, Diagnosis, and Management

- June 20, 2006
  2:15 p.m.–3:15 p.m. ET
  1:15 p.m.–2:15 p.m. CT
  12:15 p.m.–1:15 p.m. MT
  11:15 a.m.–12:15 p.m. PT

- June 21, 2006
  3:15 p.m.–4:15 p.m. ET
  2:15 p.m.–3:15 p.m. CT
  1:15 p.m.–2:15 p.m. MT
  12:15 p.m.–1:15 p.m. PT

- June 26, 2006
  5:15 p.m.–6:15 p.m. ET
  4:15 p.m.–5:15 p.m. CT
  3:15 p.m.–4:15 p.m. MT
  2:15 p.m.–3:15 p.m. PT

- June 27, 2006
  1:15 p.m.–2:15 p.m. ET
  12:15 p.m.–1:15 p.m. CT
  11:15 a.m.–12:15 p.m. MT
  10:15 a.m.–11:15 a.m. PT

- June 29, 2006
  12:15 p.m.–1:15 p.m. ET
  11:15 a.m.–12:15 p.m. CT
  10:15 a.m.–11:15 a.m. MT
  9:15 a.m.–10:15 a.m. PT

- July 10, 2006
  3:15 p.m.–4:15 p.m. ET
  2:15 p.m.–3:15 p.m. CT
  1:15 p.m.–2:15 p.m. MT
  12:15 p.m.–1:15 p.m. PT

- July 14, 2006
  1:15 p.m.–2:15 p.m. ET
  12:15 p.m.–1:15 p.m. CT
  11:15 a.m.–12:15 p.m. MT
  10:15 a.m.–11:15 a.m. PT

- July 18, 2006
  8:15 p.m.–9:15 p.m. ET
  7:15 p.m.–8:15 p.m. CT
  6:15 p.m.–7:15 p.m. MT
  5:15 p.m.–6:15 p.m. PT

- July 19, 2006
  12:15 p.m.–1:15 p.m. ET
  11:15 a.m.–12:15 p.m. CT
  10:15 a.m.–11:15 a.m. MT
  9:15 a.m.–10:15 a.m. PT

- July 20, 2006
  1:15 p.m.–2:15 p.m. ET
  12:15 p.m.–1:15 p.m. CT
  11:15 a.m.–12:15 p.m. MT
  10:15 a.m.–11:15 a.m. PT

- July 24, 2006
  12:15 p.m.–1:15 p.m. ET
  11:15 a.m.–12:15 p.m. CT
  10:15 a.m.–11:15 a.m. MT
  9:15 a.m.–10:15 a.m. PT

- July 25, 2006
  12:15 p.m.–1:15 p.m. ET
  11:15 a.m.–12:15 p.m. CT
  10:15 a.m.–11:15 a.m. MT
  9:15 a.m.–10:15 a.m. PT

- July 28, 2006
  12:15 p.m.–1:15 p.m. ET
  11:15 a.m.–12:15 p.m. CT
  10:15 a.m.–11:15 a.m. MT
  9:15 a.m.–10:15 a.m. PT

- August 8, 2006
  8:15 a.m.–9:15 a.m. ET
  7:15 a.m.–8:15 a.m. CT
  6:15 a.m.–7:15 a.m. MT
  5:15 a.m.–6:15 a.m. PT

- August 21, 2006
  1:15 p.m.–2:15 p.m. ET
  12:15 p.m.–1:15 p.m. CT
  11:15 a.m.–12:15 p.m. MT
  10:15 a.m.–11:15 a.m. PT

FAX completed form to 240.243.1033

Please send me a complimentary CD-ROM of this CE activity.

<table>
<thead>
<tr>
<th>Name: ________________________________</th>
<th># of Participants: ____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree: ______________________________</td>
<td>Practice Setting: ____________</td>
</tr>
<tr>
<td>Community Mental Health</td>
<td>State Mental Health</td>
</tr>
<tr>
<td>Private Practice</td>
<td>Primary Care</td>
</tr>
<tr>
<td>Address: ______________________________________________________</td>
<td></td>
</tr>
<tr>
<td>City/State/ZIP: ________________________________________________</td>
<td></td>
</tr>
<tr>
<td>Phone: __________________ Fax: ________________________________</td>
<td></td>
</tr>
<tr>
<td>Email: ________________________________________________________</td>
<td></td>
</tr>
</tbody>
</table>