

A Proper Education

*A Proper Education
Begins With God,
Is Monitored By God,
And All Man's Conclusions Are Checked By God.*

Karl David Coke, Ph. D.

AndyBooks Publications
Charlotte, North Carolina U.S.A.
www.andybooks.com



Copyright 2007 by AndyBooks Publications

Published by AndyBooks Publications

All rights reserved. Published in the United States of America. No part of this book may be published in any manner whatsoever without written permission except in the case of brief quotations embedded in critical articles and reviews. For information, address AndyBooks, P.O. Box 44264, Charlotte, NC 28215, or, www.andybooks.com

ISBN 0-9743493-5-6 (hardback)

ISBN 978-0-9743493-5-0

Cover designed by: Kristin A. Coke

Cover graphics by: Tiara Cloud, Design Specialist, Alphagraphics

Printed by: Transcontinental Printing, Chicago, Illinois

Unless otherwise noted, all Bible quotations are taken from the King James Version.

Dedication

אחד להשם

Firstly, to the LORD,
Who, has given me life in this world and in the one to come.

Secondly, to Butrus Abd-al-Malik,
Ph. D., 1936, Princeton University, and,
Ph. D., 1936, Princeton Theological Seminary,
who gave me access to Hebrew, the language of the *Torah*.

Thirdly, to Beverly J. Barbee
whose tireless efforts published this work.

And, fourthly, to you, God's student.

Foreword

Learning has always been sacred to the Hebrew people. The progression from knowledge to understanding to wisdom has been the quest of prophets and sages, of apostles and teachers, of men and women of God from time immemorial.

What was true of the biblical peoples has also characterized the life of my friend and colleague, Dr. Karl D. Coke. His passion for truth has known no bounds as he has devoted his life and fortune to the pursuit of a simple walk with God, the process that predates both Judaism and Christianity and is the foundation of both.

Along with his own passion both to know and to do (another profound Hebraic concept), Dr. Coke has been inspired to teach both by word and by deed. A gifted scholar and teacher, he has pioneered programs for educating Christian leaders both in his own area and in the far reaches of the world. He has also demonstrated this teaching by practical application in his own life and in the lives of others internationally.

Operating from the premise that all education should have God's Word as its basis, Dr. Coke has stood within a solid tradition of dedicated educators of the past who shared the same fundamental philosophy of education. At the same time, however, he has taken the position to a higher plane by insisting that what has been generally termed "secular" knowledge is also to be grounded in the principles of Holy Scripture.

In this context he discusses such provocative issues as "The Bible: Education's Search Engine," "The Bible: Education's Re-search Monitor," and "The Bible: Education's Conclusion Checkbook." Each of these presents serious challenges to musings of the philosophers of the Age of Reason and the Enlightenment who adopted precisely the opposite conclusions and promoted an underlying spirit of skepticism and secularization that inexorably

transformed former bastions of faith into the temples of doubt and agnosticism that characterize today's Western education.

In *A Proper Education*, Dr. Coke has brilliantly distilled the vision that has driven his life into a very solidly reasoned and profusely documented dissertation that clearly demonstrates the profound need for recovery of the Hebraic foundations of the Christian faith, particularly in the realm of Christian education. It leaves no doubt as to the reasons why Christian education has drifted so far from its original ideals.

This volume is a great challenge to the Christian church and to Christian education in general. It calls both back to the Bible, back to the pages of the Holy Writ, both the Hebrew and Apostolic Scriptures. It is a demand on the part of an impassioned and inspired educator and church leader for a return to the ancient paths wherein is the more excellent way, the term that described the faith of Jesus and the apostles.

It is not often that a book is birthed out of a life that has been lived, rather than out of philosophical or theological musings. *A Proper Education* is just such a book, for it demonstrates a life lived: an unbounded passion for discovering truth and an unwavering commitment to transferring that truth to others. This is the very essence of Christian discipleship rooted in the Hebraic concept and methodology of making disciples who become teachers who, in turn, make more disciples.

A Proper Education explodes many myths of modern pedagogy, but more importantly, it reestablishes foundational truths that can revolutionize the educational process for generations to come. Dr. Karl Coke is to be commended for his research and reason in the role of a "proper educator."

John D. Garr, Ph.D.
Pentecost, 2007

Preface

A proper education includes God. An improper education excludes God. This is the ideological battle of education. It is and always has been the debate. It is not new nor will it ever end. The debate continues to ensure that important questions be asked. Reasonable people will continue to search for answers to questions such as: ...

Should God be kept in or out of the classroom and curriculum? Does it really matter that the theory of evolution be taught while excluding the belief that God created *ex nihilo*? Who best provides education—believers or non-believers? Why do evolutionists mock God and belief in His Word? Why do believers use education to promote their sectarian set of "distinctives?" Will a secular humanistic education continue to lead the world into self-destruction? Should believing parents send their children to secular schools? Is "survival of the fittest," all there is to life? Is the Universe old or made to appear that way? Has science exposed religion? Why don't people of faith properly fund education? Are youth better served acquiring knowledge without being told about God? Is education sacred or secular? Is there a "wall-of-separation between church and state" that excludes God from education?

These questions, and many more, have caused me, an educator, to examine a proper education. I have looked into the history of education from Enoch to the present. It is clear and self-evident to me, that a proper education must begin with God, all observational research must be monitored by God and all conclusions, thought, spoken or written, must be affirmed by God. In my opinion, an education without these protections is an improper education.

How education is offered is **the** all important matter. I humbly offer my discoveries of: 1) some Bible premises upon which education should be based; 2) some obvious problems caused by secular humanism which are leading to the alarming decline in the quality of education; and, 3) some ideas to deliver a high-quality curriculum to offer a proper education.

Table of Contents

Dedication		v
Foreword	John D. Garr, Ph. D., June 1, 2007 Atlanta, Georgia U.S.A.	vi-vii
Preface	Karl D. Coke, Ph. D., December 10, 2005 Charlotte, North Carolina U.S.A.	viii
Contents		ix-xi
Premise	The Biblical Premise of Education ...	xii
Chapter 1	A Proper Education	1-10
Chapter 2	God's Word Is Spoken, Written & Embodied	11-20
Chapter 3	What May Be Studied	21-30
Chapter 4	Book One And Book Two	31-40
Chapter 5	Man Created In The Image-Likeness Of God	41-50
Chapter 6	Observe And Obey	51-60
Chapter 7	God Speaks In Parables	61-70
Chapter 8	Two Teachers - The Holy Spirit, Then Man	71-80
Chapter 9	God Created Students	81-89
Problems	The Problems in Education Caused by Secular Humanism ...	90
Chapter 10	Secular Humanists Have Replaced God	91-100

Table of Contents

Chapter 11	Behavioral Psychology	101-110
Chapter 12	Myths And Oxymorons	111-120
Chapter 13	Lies	121-132
Chapter 14	Influence Peddlers	133-140
Chapter 15	Using Religion	141-150
Chapter 16	Campuses & Professors Encourage Immorality	151-160
Chapter 17	Financial Debt Enslavement	161-170
Chapter 18	Anti-Semitism & Hellenism Twins	171-181
Plan	The Plan to Return God to Education ...	182
Chapter 19	Embedding God's Word In Curriculum	183-192
Chapter 20	The Bible - Education's "Search Engine"	193-200
Chapter 21	The Bible - Education's "Re"Search Monitor"	201-210
Chapter 22	The Bible - Education's "Conclusion Checkbook"	211-220
Chapter 23	An Idea On How To Educate	221-230
Chapter 24	Universities Should Research And Teach	231-240
Chapter 25	We Need To Work Together	241-250

Table of Contents

Chapter 26	Education's Motto: "Observe & Obey"	251-260
Chapter 27	Let Students Choose The Curriculum	261-280
Index		281-291
Footnotes		292-313
*Glossary - Language Translations		314-322
Bible References		323-324
Sources Consulted		325-335
Acknowledgements		336-339

*Special Note To The Reader:

When the text of this book uses foreign languages, and does not interpret them in the context, definitions may be found in the "Glossary - Language Translations."

The Biblical Premise of Education ...

Just For Personal Meditation

Matthew 16:16

Mark 8:29

Luke 9:20

John 6:69

Acts 4:24

Romans 15:6

I Corinthians 1:9

II Corinthians 4:6

Galatians 3:26

Chapter 1
A Proper Education

A proper education begins with God, is monitored by God and ends with God. That is, a proper education requires: 1) God's Word to identify what needs to be searched in Creation; 2) God's Word to monitor all observational research of Creation via mentoring; and, 3) God's Word to check (by affirming or not affirming) all conclusions after completing a thorough research of Creation.

Students with faith in God rejoice at this premise. Secular humanists, by whatever label they identify themselves, do not. Regardless, it remains the only logical conclusion reached by the intellectually honest. This premise is not a matter of right versus wrong nor of religion being imposed upon education. Neither is it fodder for a debate between Believers and non-believers. It is simply a matter of what is clear and self-evident. That is, it is clear and self-evident that God is everywhere in His Creation. God's Spoken Word and Creation are inseparable. Therefore, God's Word must never be removed from education. Having God in education is academically sound, fundamentally necessary and intellectually stimulating.

About 350 years ago in Europe, non-believers began systematically removing God from education. These so-called "enlightened men" replaced God with themselves. This is an over-simplified yet clear understanding of secular humanism. Since then, most of the world has received an improper education—one without God. While a godless education continues to produce devastating results, people of faith have done little to turn the tide. They cower before arrogant secular humanists who silence them with outrageous statements like the "bald-faced" lie of "constitutional separation of church and state."

Counting on no opposition from the faith community, secular humanists have deliberately, and with purpose aforethought, chosen education to propagate their lie of separation. There is a single reason why education was chosen. "As has been said, education works downward, and not upward."¹ Whoever educates gains control. "It