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From Paper to Patient: Applying Clinical **Literature to Practice Improvements (Part 1)**

Evidence-Based Medicine: Rationale and Conceptual Framework

** Premiere Date: Wednesday, October 10, 2007 **

LIVE Broadcast: 12:00 p.m.-1:00 p.m. ET

11:00 a.m.-12:00 p.m. CT 10:00 a.m.-11:00 a.m. MT 9:00 a.m.-10:00 a.m. PT

Taped Re-Air: 3:00 p.m.-4:00 p.m. ET 2:00 p.m.-3:00 p.m. CT

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This activity offers CE credit for:

- · Physicians (CME)
- Nurses (CNE)
- · Psychologists (CEP)
- · Social Workers (NASW)
- Case Managers (CCMC)
 Pharmacists (CPE)

All other clinicians will either receive a CME Attendance Certificate or may choose any of the types of CE credit being offered.

You can also register for this and other neuroscienceCME activities at www.neuroscienceCME.com. For more information or to register by phone for this one-hour activity, call CME Outfitters at 877.CME.PROS.

STATEMENT OF NEED

Clinical care is increasingly reliant on evidence-based medicine (EBM) practices, a mechanism for distilling medical literature into a subset of sound and rigorous findings to guide clinical decision-making. The EBM process involves collecting data on a clinical question, critically reviewing it, putting it into context, and then applying it to the patient. In psychiatry, scientific evidence for application to many important problems is lacking or controversial. And although the body of medical literature in psychiatry is expanding rapidly,1 not all research findings are of equal value; psychiatrists need education on how to evaluate research and to cull only the most relevant and rigorous evidence for integration into practice. Training in evidence-based psychiatry is uncommon, and there is an unmet need for psychiatrists to master the basic knowledge and skills needed to use EBM.²³ In Part 1 of this neuroscienceCMETV activity, faculty will guide clinicians through the formulation of appropriate clinical questions that can be addressed with EBM, and in methods for conducting targeted literature searches.

- Nagurney JT. Evaluating the literature. June 23, 2006. http://www.emedicine.com/emerg/topic748.htm. Accessed 9/11/2006.
- ² Hoge MA, Tondorn J, Stuart GW. Training in evidence-based practice. Psychiatr Clin North Amer 2003;26:851-865
- Corrigan PW, Steiner L, McCracken SG, Blaser B, Barr M. Strategies for disseminating evidence-based practices to staff who treat people with serious mental illness. Psychiatr Serv 2001;52:1598-1606

ACTIVITY GOAL

To provide basic knowledge and skills on evidence-based medicine to psychiatry practitioners and to provide guidance on methods for incorporating evidence into practice.

LEARNING OBJECTIVES

At the end of this CE activity, participants should be able to:

- Discuss the importance of using evidence-based practices to improve patient outcomes.
- Formulate a clinical question that can be answered using evidence-based principles.
- Conduct a targeted and efficient search of the medical literature.

TARGET AUDIENCE

Physicians, physician assistants, nurse practitioners, nurses, psychologists, social workers, certified case managers, pharmacists, and other healthcare professionals seeking to incorporate evidence-based medicine into their clinical practice.

COMMERCIAL SUPPORT

CME Outfitters, LLC, gratefully acknowledges educational grants from AstraZeneca Pharmaceuticals, Eli Lilly and Company, Janssen L.P., and Pfizer Inc. in support of this CE activity.

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☐ YES! Register me for this LIVE evidence-based neuroscienceCME TV activity on October 10, 2007. ☐ Please send me a complimentary CD-ROM of this CE activity.	
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To further enhance your learning and knowledge of EBM, we invite you to participate in the following activities:

- National satellite broadcast Nov. 14, 2007 Evidence-Based Medicine: Application of Principles to Practice (Part 2)
- *Special* Online Case-Based Self-Study This supplemental CME/CE activity will include exercises to promote applicability in the clinical practice setting. (Title and release date TBA)

FACULTY INFORMATION

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MODERATOR

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