

The Blueprint for Educational Change™ belongs to the Central Texas community. We deeply appreciate the many partnering organizations who participated in its development and review:

Over 60 Central Texas Business Leaders

Austin Independent School District
Bastrop Independent School District
Eanes Independent School District
Leander Independent School District
Manor Independent School District
Pflugerville Independent School District
Round Rock Independent School District
San Marcos Consolidated Independent School District
American YouthWorks

Austin Community College District
Concordia University
Huston-Tillotson University
Southwestern University
St. Edwards University
Texas State University – San Marcos
The University of Texas at Austin

Any Baby Can
Austin Area Interreligious Ministries
Austin Area Research Organization
Austin Area Urban League
Austin Interfaith
Austin Partners in Education
Austin Voices for Education and Youth
Bastrop P-16 Partnership
Bill and Melinda Gates Foundation
Capital IDEA

Children's Optimal Health
College Forward
CommuniCard LLC
Communities in Schools
Community Action Network
Envision Central Texas
Greater Austin Chamber of Commerce
Greater Austin Hispanic Chamber of Commerce
Impact Austin
KDK Harman Foundation
Kettering Foundation
Leadership Austin
Liveable City
Opportunity Austin
Michael & Susan Dell Foundation
Ray Marshall Center for the Study of Human Resources
Ready by 21 Coalition
Real Estate Council of Austin
Region XIII Education Service Center
San Marcos P-16 Council
SkillPoint Alliance
Success by 6
Sustainability Indicators Project
Texas Association of School Boards
Texas Education Agency
Texas Forums – *an Initiative of the LBJ Presidential Library*
Texas Higher Education Coordinating Board
United Way Capital Area
WorkSource



What role does the E³ Alliance play?

The E³ Alliance and its member organizations led the development of The Blueprint for Educational Change and will facilitate the Champion Teams across the community in the ongoing effort to achieve the strategic goals.

The E³ Alliance is a regional collaborative dedicated to developing an objective data map to better align educational systems and practices to drive higher outcomes for students and ensure a more efficient allocation of resources to increase our competitiveness as a region. The E³ Alliance acts as a catalyst for change, and is the P-16 Council for the Central Texas region.

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The Blueprint for Educational Change™
Because Graduates Are Made. Not Born.™



The Blueprint for Educational Change™ is Central Texas' commitment to building the most successful educational pipeline in the country.

The Blueprint for Educational Change is unprecedented. It is regional in scope, based on objective data, and spans the continuum from early childhood to workforce success. The Blueprint does not replace the strategic plans, activities or services of member districts, colleges, or service providers. This living effort is our strategic plan, backed by a coalition of community, business, and education leaders, to align our work, our resources, our volunteers, and our assets around the success of our students.

The Blueprint for Educational Change details the strategies that guide our priorities for 2015:

1. All children enter kindergarten school ready.
2. We eliminate achievement gaps while improving overall student performance.
3. All students graduate college-and-career ready and prepared for a lifetime of learning.
4. Central Texas as a community prepares children to succeed.

Why is The Blueprint for Educational Change needed?

The quality of our educational system improves every year, yet the competitive pressures of the global economy are intensifying, raising the bar ever higher. Central Texas must make sure that all of our students reach their highest potential to ensure our economic competitiveness and quality of life as a region.

www.theblueprintforeducationalchange.org



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Goal 1

Children Enter Kindergarten School Ready

Action Strategies

1. Define and adopt school readiness standards for the region
2. Create and promote a parent-family school ready checklist
3. Increase enrollment in public Pre-K programs through family outreach and promotion
4. Work with regional early childhood education programs to increase accreditation rates
5. Develop an inventory of best practices in early childhood education programs
6. Support state policy efforts to scale accessibility and quality of Pre-K programs

Goal 2

Central Texas Eliminates the Achievement Gap while Improving Overall Student Performance

Action Strategies

1. Align curriculum across grades, focusing on critical transition years
2. Develop English Language Learner program standards across the region
3. Place strong teachers in high needs schools
4. Identify and promote best practice interventions
5. Promote and expand programs and reforms that increase student achievement
6. Support and promote programs that foster a youth culture of learning
7. Promote and advocate the Piercing the Cultural Bubble Campaign

Goal 3

Students Graduate College-and-Career Ready and Prepared for a Lifetime of Learning

Action Strategies

1. Define and adopt college and career readiness standards
2. Develop and expand programs to simplify high school to college transitions
3. Expand higher education capacity in the Central Texas Region
4. Develop/promote industry collaboration to link core subjects and skills to careers
5. Identify and promote business skills and high need occupations to students
6. Review and systematize emerging best practices in high school redesign

Goal 4

Central Texas, as a Community, Prepares Children to Succeed

Action Strategies

1. Identify and promote best practices in corporate citizenship in education
2. Expand volunteer programs to increase recruitment, develop tracking and easily match individuals to volunteer opportunities
3. Assist school districts and communities in creating integrated communication strategies
4. Identify and leverage existing measures of community engagement
5. Advance community action plans generated from the Achievement Gaps Deliberative Dialogues and expand the dialogues process