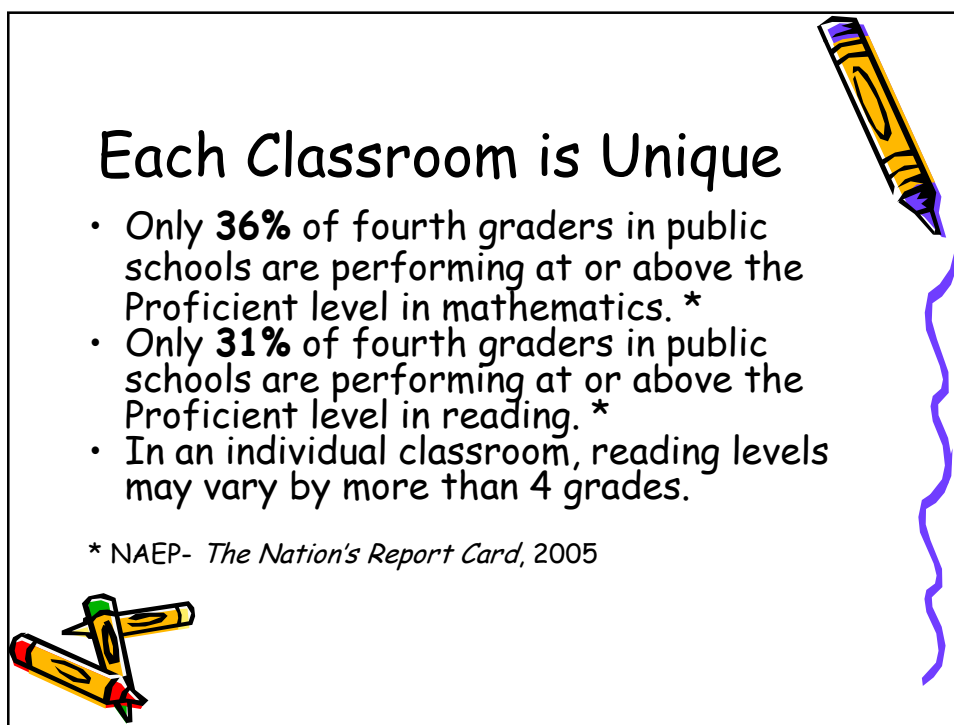


Individualized Learning Plans

Improving Academic Success
One Student at a Time

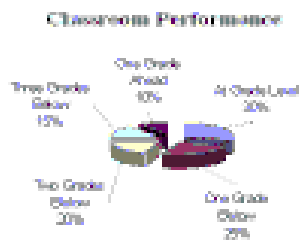


Each Classroom is Unique

- Only **36%** of fourth graders in public schools are performing at or above the Proficient level in mathematics. *
- Only **31%** of fourth graders in public schools are performing at or above the Proficient level in reading. *
- In an individual classroom, reading levels may vary by more than 4 grades.

* NAEP- *The Nation's Report Card*, 2005

Typical Classroom



Results

- An overwhelming majority of students respond positively to individualized learning
- Schools that utilize individualized learning show dramatic academic improvements
- All parents are concerned about their child's academic progress
- Fastest way to make a significant improvement in test scores is an ILP



What is an ILP?

- Individualized Learning Plans (ILP) are specific to each student
- ILPs include all of the foundation skills that the student needs to master
- ILPs include tutorials for each skill to be learned



Individual Learning Plan

Name: Jacob ~ 9/4/2007

Sequence information.

Distinguish between fact and opinion pieces.

Write in paragraph format.

Paraphrase information presented orally or in text form.

Write in expository form.

SKILL: Sequence information.

Sample Question: How do you make a piece of toast?

How do you tie your shoelace?

Skill Description: Children should be able to sequence information when writing.

Tutorial: Many writing activities require children to write in a sequence. For example, recipes, instructions, and directions must all be written in a certain order. Continued.....



This continues for the complete set of tutorials



Who Administers the ILP?

- Teacher designs the ILP from test results and classroom observation and experience
- Instructional assistance can come from:
 - Teachers
 - Parents
 - Classroom Aides
 - Volunteers
 - Mentors



Parental Involvement

- Every month:
 - Prepare ILPs for struggling students
 - Review the plan and materials with the parents
 - Explain to the parents how to assist their child at home
 - Offer the student an incentive for each ILP completed



Accelerated Students

- Prepare a "Going Forward" ILP
 - Choose the next logical skills
 - Teach leadership by offering incentives or rewards (such as extra credit or a homework pass) for students who mentor their peers and/or students at lower grade levels



Save Time

- Research has proven:
 - Once a student is behind, only individualized learning will bring the student current
 - Leveraging parents, aides, and volunteers saves the teacher valuable classroom time
 - When struggling students are engaged in meaningful activities, they are less of a distraction to the rest of the class



Every Child can Learn

- Children's Rates of Learning Vary
 - Personalize instruction so that each student achieves success
 - Make learning relevant to the student's interests
 - Focus on Success



Improve Achievement Now

- Achievement is possible when the teacher
 - Individualizes instruction
 - Leverages his or her resources
 - Focuses on success
- Achievement is possible when the student
 - Masters the *appropriate* material
 - Improves reading comprehension
 - Feels successful



Rapid Resources

- Go to www.RapidResources.com
- Peruse our Research
- Take a Tour

- Use ILPs for every student
- Watch Achievement accelerate

