



National League
for **Nursing**



AWARDS BANQUET

SEPTEMBER 20, 2008

SAN ANTONIO MARRIOTT RIVERCENTER

SAN ANTONIO, TEXAS

PROGRAM

WELCOME

M. Elaine Tagliareni, EdD, RN
President, NLN

NLN AWARDS PRESENTATION

L. Antoinette (Toni) Bargagliotti, DNSc, RN
Chair, Awards Committee
Moderator

NLN Award for Outstanding Leadership in Nursing Education

Colleen Conway-Welch, PhD, CNM, FAAN, FACNM

NLN Award for Outstanding Leadership to the NLN

Kathryn M. Mershon, MSN, RN, CNAA, FAAN

The NLN Isabel Hampton Robb Award – Lifetime Achievement

May L. Wykle, PhD, RN, FAAN, FGSA

PRESENTATION OF ACADEMY OF NURSING EDUCATION FELLOWS

Diane Billings, EdD, RN, FAAN
Manager, NLN Academy of Nursing Education
Moderator

Induction of the Academy of Nursing Education Fellows

CONCLUDING REMARKS

M. Elaine Tagliareni, EdD, RN

Entertainment provided by Fiesta Mexicana Show

The National League *for* Nursing

Outstanding Leadership in Nursing Education

AWARDS CRITERIA

- ◆ Is recognized as a nurse educator who is nationally or internationally known for shaping and influencing leadership in nursing education with individuals, students, faculty, and patients
- ◆ Demonstrates leadership through scholarly activities
- ◆ Has made outstanding contributions as a leader in nursing education
- ◆ Merits national or international acceptance for encouraging creative interactions with students from diverse backgrounds
- ◆ Serves as a role model and mentor for junior faculty
- ◆ Is a member of the NLN and a faculty member in an NLNAC-accredited school of nursing



COLLEEN CONWAY-WELCH
PHD, RN, CNM, FAAN, FACNM

COLLEEN CONWAY-WELCH IS A TRUE PIONEER and a recognized international leader in nursing education and diversity. She is a devoted educator, mentor, and role model, and most importantly, helped pave the way for students with diverse academic environments to join the ranks of the nursing community.

Dean at Vanderbilt University School of Nursing, Dr. Conway-Welch has achieved the pinnacle of nursing education. She has developed innovative programs fostering new ways of furthering nursing education and garnered several prestigious appointments including serving on President Reagan's Commission on the HIV Epidemic, the National Bipartisan Commission on the Future of Medicare, the Advisory Board of the Agency for Healthcare Policy and Research, and the Board of Regents for the Uniformed Service University of Health Sciences.

Most recently, Dr. Conway-Welch was instrumental in creating a partnership between Vanderbilt University School of Nursing and the Botswana University School of Nursing for a hospital project in Botswana, Africa. Here in the United States, she has worked to increase the funding for nursing students from diverse backgrounds. In addition to her many scholarly activities, Dr. Conway-Welch's four-decade career demonstrates her dedication to advancing nursing education through publications, research endeavors, and exceptional professionalism.

Dr. Conway-Welch's achievements for excellence in nursing have been acknowledged throughout the years. She was elected to the Institute of Medicine, named to the Advisory Committee to the director of the National Institute of Health, and has been a speaker at numerous national and international conferences including World Health Day 2006.

The National League *for* Nursing

Outstanding Leadership to the NLN

AWARDS CRITERIA

- ◆ Is recognized as a creative leader in achieving an environment where shared governance can flourish
- ◆ Serves as a role model for future organizational leaders
- ◆ Places the mission of the NLN above personal need for recognition and reward
- ◆ Has inspired others to become actively engaged in accomplishing the mission of the NLN
- ◆ Is a member of the NLN



KATHRYN M. MERSHON
MSN, RN, CNAA, FAAN

KATHY MERSHON IS A VISIONARY – her commitment to transformation, her vivid imagination, and her innovative ideas are certain to inspire all. Since 1992, as president of the Mershon Company, she has assisted health care organizations to better maximize their success within a transforming health care system.

Throughout the years, Kathy has demonstrated outstanding leadership, service, and commitment to the mission of the NLN. As the chair of the NLN Board Development Committee, Kathy worked on developing policies and procedures to assure continuity in board membership. As the chair of the NLN Nominating Committee, Kathy introduced improved matrixes to assure that all leadership criteria are assessed appropriately.

It is in her role as leader of the NLN Foundation that Kathy Mershon's contributions to the National League for Nursing and the nursing community shine most brightly. Throughout her tenure as chairperson of the NLN Foundation for Nursing Education, Kathy's wise guidance has resulted in continued growth and significant enhancements to the mission and organizational operations of the NLN Foundation.

Making her voice known, combined with her dedication, enthusiasm, and optimism, Kathy has never wavered. Her commitment to quality nursing care and education continue to be a shining example of her vision, enduring persistence, and passion to promote the NLN and improve nursing education.

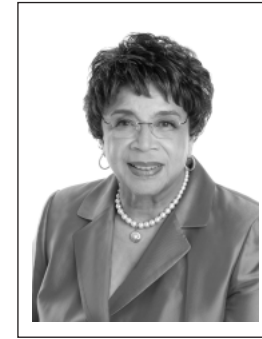
The National League for Nursing

Isabel Hampton Robb Award

AWARDS CRITERIA

- ◆ Is recognized for a lifetime of visionary work that transforms nursing education and the profession of nursing

In 1893, a group of courageous women, led by Isabel Hampton Robb, assembled during the Chicago World's Fair to establish the first association of nurses in the United States — the American Society of Superintendents of Training Schools for Nurses. At the fair, Mrs. Hampton Robb chaired a discussion with a group of superintendents of training schools about the profession of nursing and the need to improve and standardize nursing education. The organization became the National League for Nursing Education in 1912 and ultimately, in 1952, the National League for Nursing.



MAY L. WYKLE
PHD, RN, FAAN, FGSA

DR. MAY WYKLE HAS SERVED AS A TEACHER, LEADER, AND MENTOR for nursing education for more than 38 years and has continually demonstrated her dedication by mentoring minority students and researchers and providing an environment where all can thrive.

A renowned expert in gerontology, she has been the dean of the Frances Payne Bolton School of Nursing since 2001 and the director of the University Center on Aging and Health at Case Western Reserve University for more than 20 years. Dr. Wykle's research expands the knowledge base regarding older adults' self care, the health of minority elders, and the health of family caregivers.

In 2007, the May L. Wykle Endowed Professorship was established by the Board of Trustees of Case Western Reserve University to recognize her outstanding career and remarkable contributions to knowledge development, leadership, and mentorship. This professorship was funded through the contributions of former students, practicing nurses, colleagues in the fields of mental health and gerontology, and members of the communities she has served throughout her distinguished career.

Dr. Wykle has worked on the global stage to help develop nursing education programs in Europe, Africa, and Asia. She had the opportunity to interact with public health nurses in African countries concerned about the health problems of their elderly population. In addition to her international contributions, she conducted research on African-American nursing students and the first study of African-American caregivers, leading the way in research on non-traditional caregiving.

Through her research, community activism, national and international impact as a nurse educator and mentor, and her scholarly activities, Dr. Wykle exemplifies professionalism in nursing.

OUR MISSION

The National League for Nursing promotes excellence in nursing education to build a strong and diverse nursing workforce.

OUR GOALS

◆ Leader in Nursing Education

Enhance the NLN's national and international impact as the recognized leader in nursing education.

◆ Commitment to Members

Build a diverse, sustainable, member-led organization with the capacity to deliver our mission effectively, efficiently, and in accordance with our values.

◆ Champion for Nurse Educators

Be the voice of nurse educators and champion their interests in political, academic, and professional arenas.

◆ Advancement of the Science of Nursing Education

Promote evidence-based nursing education and the scholarship of teaching.

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Professor
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Loewenberg School of Nursing

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Director of Undergraduate Nursing
University of Alabama, Capstone College of Nursing

ACADEMY OF NURSING EDUCATION REVIEW PANEL



Karen T. Pardue, MS, RN, CNE

University of New England

RECOGNIZED FOR HER SUSTAINED CONTRIBUTIONS TO EXCELLENCE and innovation, Karen Pardue has conducted workshops

across the country modeling novel approaches to teaching and learning. She has published and presented extensively on the use of the arts and humanities in nursing education, and introduced Readers Theater to the nursing community. Ms. Pardue currently serves as a 2007-2008 NLN faculty mentor and on the NLN Nursing Education Advisory Council.



Amy Conklin Pettigrew, DNS, RN

University of Cincinnati College of Nursing

DR. AMY PETTIGREW HAS PROVIDED VISIONARY LEADERSHIP

for excellence and innovation in nursing education programs throughout her 25 years of teaching and administration in nursing programs. She has obtained more than \$2 million in grant funds for educational programs to improve teaching in nursing education. Her focus on the development of well-prepared nurse educators who practice as teacher-scholars will have a lasting impact on the new generation of nurse educators.



Deborah Raines, PhD, RN

Florida Atlantic University

DEBORAH RAINES INTRODUCED ONLINE TEACHING to her peers and designed and implemented an accelerated second-degree program based on an innovative curriculum. Dr. Raines has numerous publications to her credit; many awards recognize her contributions. Through her leadership, the Palm Healthcare Foundation's Preceptor of Excellence Program enhanced the skills of nurses throughout Palm Beach County.



Kathleen Stevens, EDD, RN, FAANP

Academic Center for Evidence-Based Practice, University of Texas Health Science Center at San Antonio

KATHLEEN STEVENS' AREA OF EXCELLENCE – translating

research into practice – has catalyzed the evidence-based practice movement in health care. This trailblazing has ensured that nurses are full partners in the interdisciplinary quality movement for 21st-century health care. Dr. Stevens' work has created enduring educational and clinical resources for improving health care quality and focusing nursing education programs on workforce skills.



Melinda Swenson, PhD, RN, FAANP

Indiana University School of Nursing

MELINDA SWENSON WORKS TO ENHANCE NURSING EDUCATION by influencing teachers, curriculum development, and clinical practice to look for the best in what we do and to appreciate excellence at every level. Dr. Swenson developed and coordinates the Narrative-Centered Curriculum for Family Nurse Practitioners, mentored MSN and PhD students involved in qualitative research projects, and currently works on the development of the IUSON DNP program.



Diane Whitehead, EDD, RN

Nova Southeastern University

FOR MORE THAN TWO DECADES, Diane Whitehead has demonstrated strong nursing leadership locally and nationally. She spearheaded the development of innovative nursing programs from associate degree to PhD, served as NLN mentor and ambassador, and is president of the Florida League for Nursing. Dr. Whitehead received the 2007 Health Care Leader of the Year award from the South Florida Organization of Nurse Executives.



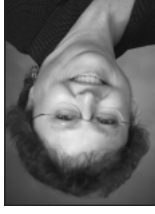
Pam Ironside, PhD, RN, FAAN
Indiana University School of Nursing

PAM IRONSIDE IS AT THE FOREFRONT OF A NATIONAL EFFORT to bring research-based, discipline-specific pedagogies into nursing curricula and to respond to challenges of contemporary practice environments. Dr. Ironside's nationally and internationally disseminated studies reflect research-based, multi-pedagogical strategies for all types of nursing programs that prepare students to practice amidst the uncertainty of the changing health care system.



Kathleen Krichbaum, PhD, RN
University of Minnesota School of Nursing

A NATIONALLY RECOGNIZED CONSULTANT who presents workshops for nurse preceptors and faculty in schools across the country, Dr. Krichbaum provides strong leadership in the development and implementation of models and instruments for evaluating nursing programs. Her research focuses on testing the relationships between teaching methods and learning outcomes in both classroom and clinical environments. More recently, her work has included testing of online teaching strategies.



June Larson, MSN, RN, CNE
The University of South Dakota

JUNE LARSON IS A VISIONARY LEADER who has advanced the use of technology in the nursing curriculum to provide a classroom without walls. Three major federal grants have resulted in a significant learning environment for nursing students and she has published in professional journals. A past president of the South Dakota Nursing Education Deans and Directors, Ms. Larson has led changes resulting in improved nursing education articulation in the state.



Kathleen Lasater, Edd, RN
Oregon Health & Science University School of Nursing

AS A NURSE RESEARCHER EXPLORING HIGH-FIDELITY simulation's impact on students' development of clinical judgment, Kathie Lasater helped shape her program's simulation focus on thinking like a nurse by developing a unique observation tool. The response by nurse educators, here and abroad, has been enthusiastic. Since 2003, Dr. Lasater has collaborated with nursing educators in Oregon to develop and evaluate curricula for an innovative nursing education model.



Jane F. Mahowald, MA, RN
Ohio League for Nursing

HER BELIEF IN COLLABORATION TO ACHIEVE MUTUAL GOALS is central to Jane Mahowald's activities for nursing education. Ms. Mahowald has provided leadership in the development of the Ohio Nursing Articulation Model (ONAM) used by the Ohio Board of Regents as a model for other disciplines. She has also coordinated the establishment of the Ohio Network for Nursing Workforce enabling Ohio to participate in the National Forum for Nursing Workforce Centers.



Barbara McLaughlin, DNSc, RN, CNE
Community College of Philadelphia

A NURSE EDUCATOR FOR MORE THAN 30 YEARS, Barbara McLaughlin believes that the faculty/student relationship should be collegial and supportive, working diligently to create and maintain a co-learner educational environment for nursing students. Dr. McLaughlin mentors new faculty in professional and curriculum development and is involved in national grants, most recently as coordinator of a Hartford Foundation grant to foster geriatrics in associate degree nursing programs.



Charlie Jones Dickson, EDD, RN, FAAN
Tuskegee University School of Nursing

PROVIDING QUALITY NURSING EDUCATION has been a way of life for Charlie Jones Dickson. Professor emerita at the University of Alabama at Birmingham, Dr. Dickson served on the Alabama Board of Nursing for 15 years. She is the recipient of both the Meritorious Service Award and the R. Louise McManus Award from the National Council of State Boards of Nursing for substantial contributions to the improvement of nursing regulation.



Lynn Engelmann, EDD, MSN, RN
College of DuPage

LYNN ENGELMANN'S EDUCATIONAL PURSUITS HAVE BEEN geared toward student, faculty, and program success and entailed teaching strategies disseminated through publications and presentations and used around the country by students, faculty, and graduate programs. Dr. Engelmann continually seeks to improve faculty-student and faculty-to-faculty interactions and encourages students and colleagues to evaluate assumptions and viewpoints, and sustain logical thinking.



David Anthony Forrester, PhD, RN
University of Medicine and Dentistry of New Jersey
TONY FORRESTER ESTABLISHED THE JOANNA BRIGGS INSTITUTE

Center for Evidence-Based Nursing Practice, an international collaboration of the UMDNJ School of Nursing and JBI. He developed and implemented a successful Faculty Practice Plan exemplified by his Professor-in-Residence Program at Magnet-designated Morristown Memorial Hospital. Thanks to his efforts, nursing students, nurses, and nurse faculty in Dr. Forrester's region benefit from International Service Learning.



Janet L. Grady, DrPH, RN
University of Pittsburgh School of Nursing

AS A NURSE EDUCATOR AND ADMINISTRATOR, Janet Grady has worked tirelessly to support innovation in nursing education, particularly through the judicious use of telehealth and other technology applications. Her contributions have encouraged faculty to dialogue with each other and with other stakeholders and to participate in nursing education research in order to build the body of evidence and best practices upon which our professional work must be based.



Joyce Griffin-Sobel, PhD, RN, AOCN, APRN-BC, CNE
Hunter Bellevue School of Nursing

DR. JOYCE GRIFFIN-SOBEL IS AN OUTSTANDING LEADER in nursing education, having made substantial contributions to the use of technology in nursing education, faculty development, and program development. She has extensively mentored faculty in technology, publication processes, research, and grantsmanship. Her extensive publication record and editorial activities represents major contributions to nursing knowledge.



Kay Hodson-Carlton, EDD, RN, FAAN
Ball State University School of Nursing

FOR MORE THAN 25 YEARS KAY HODSON-CARLTON'S PROLIFIC writings and presentations have influenced the design and implementation of technology-related innovations in nursing education. A leader in the integration of technology both nationally and internationally, she has consulted in Egypt, Brazil, and England promoting the integration of technology in culturally diverse settings. For these achievements Dr. Hodson-Carlton was inducted as a fellow in the Academy of Nursing in 1997.



Rosalinda Alfaro-LeFevre, MSN, RN
Teaching Smart/Learning Easy

ROSALINDA ALFARO-LEFEVRE IS KNOWN FOR making difficult content easy to understand. President of Teaching Smart/Learning Easy, in Stuart, FL, she has written and presented nationally and internationally since 1986. A Sigma Theta Tau Best Pick and AJN Book of the Year recipient, Ms. Alfaro-LeFevre's books, articles, presentations, and web page have helped students and nurses throughout the world. Her books have been translated into six languages.



L. Antoinette (Toni) Bargagliotti, DNSc, RN
University of Memphis Loewenberg School of Nursing

AS FACULTY, CONSULTANT, AND DEAN, Toni Bargagliotti has mentored nurses and nurse faculty, and implemented several innovative curriculum models such as the ASN/BSN dual degree, the competency-based BSN, and the MSN/MBA programs. Dr. Bargagliotti was a founding dean of a statewide six-university consortium MSN program, past president of the Tennessee Deans and Directors, and past president of the National League for Nursing.



Richardean Benjamin, PhD, MPH, CNS-BC
Old Dominion University School of Nursing

RICHARDEAN BENJAMIN BELIEVES THAT TECHNOLOGICAL advancements provide unlimited opportunities to meet the health care demands of an increasingly diverse nation. Her work in the use of simulation including the use of "standardized patients" to enhance the cultural competency of nursing students is a most important contribution to nursing education. Dr. Benjamin has acquired over \$2 million of external funding, published articles, and presented internationally.



Donna Boland, PhD, RN
Indiana University School of Nursing

DONNA BOLAND HAS SIGNIFICANTLY CONTRIBUTED to nursing education through the development of outcome-oriented curricula and program assessment. In twenty years as a nursing education administrator, Dr. Boland has influenced the quality and relevance of nursing education through active participation in accreditation activities, national and international consultation, research, writings, and presentations.



Reba Moyer Childress, MSN, RN, FNP, BC
University of Virginia School of Nursing

CLINICAL SKILL DEVELOPMENT AND THE USE OF SIMULATION in nursing education/practice are Reba Moyer Childress' primary areas of contribution to nursing allowing her to participate in a renowned, national simulation research team. Her belief in collaboration and innovative teaching and learning has garnered several honors in that area including the Excellence in Teaching Award from the University of Virginia School of Nursing Alumni Association.



Gregory DeBourgh, EdD, RN
University of San Francisco, School of Nursing
RECOGNIZED BY COLLEAGUES AS A "MASTER TEACHER," Greg

DeBourgh has created engaging, interactive learning experiences using innovative multimedia designs to build skills in advanced reasoning. He provides leadership to establish synergy partnerships between academia and service and facilitates evidence-based clinical practice and patient safety initiatives. Dr. DeBourgh promotes visibility and value for the impact of nurses and nursing practice.

ACADEMY OF NURSING EDUCATION FELLOWS INDUCTION

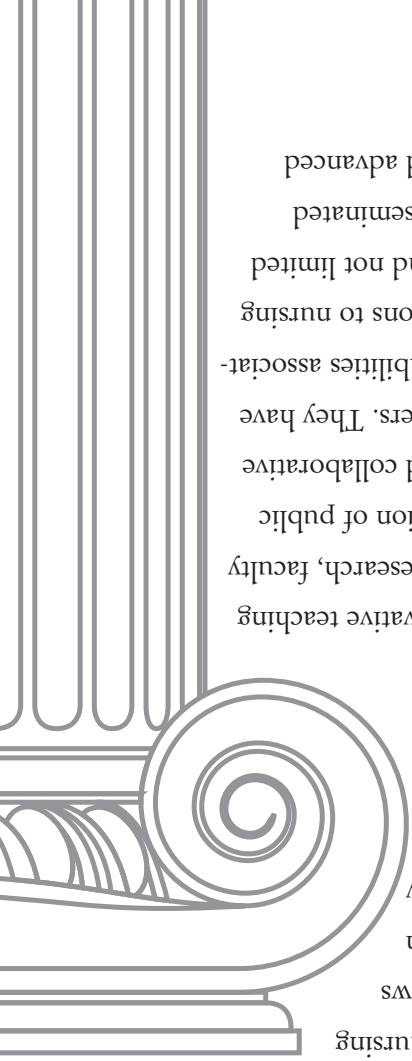
The NLN established the Academy of Nursing Education in 2007 to foster excellence in nursing education by recognizing and capitalizing on the wisdom of outstanding individuals who have made

enduring and substantial contributions to nursing education. The contributions made by fellows

throughout their careers are congruent with the mission and goals of the NLN, and they are individuals who will be sought out to provide visionary leadership in nursing education, in the Academy, and in the

National League for Nursing.

These inspiring leaders are lauded for innovative teaching and learning strategies, nursing education research, faculty development, academic leadership, promotion of public policy that advances nursing education, and collaborative educational practice with community partners. They have contributed above and beyond the responsibilities associated with their employment, made contributions to nursing education that have been broad in scope and not limited to their own classrooms or schools, and disseminated their work in ways that have influenced and advanced nursing education.





**National League
for Nursing**

**ACADEMY OF
NURSING EDUCATION**
**FELLOWSHIP INDUCTION
CEREMONY**

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SAN ANTONIO, TEXAS

