AT-RISK Identifying & Referring Students in Mental Distress



Practice. It just makes sense...

Faculty can now practice identifying, approaching, and referring students exhibiting behaviors associated with depression, substance abuse, aggression, and thoughts of suicide.

- Identify warning signs of mental distress including verbal, behavioral, and situational clues
- Engage in simulated conversations with students to internalize best practices in approaching and referring
- Recognize the role of faculty and administrators, versus the role of counselors
- Understand the process by which the counseling center operates



PRACTICE

Utilizing cutting-edge technology, our simulation is the only product where learners get hands-on practice identifying, speaking with, and referring students. As a result they are better equipped and more comfortable handling similar situations in real life.



ONLINE

The simulation is available 24/7 from any computer with an internet connection and provides reports on participants' learning activities.

EXPERT-BASED CONTENT



Developed by Kognito, an award-winning interactive learning company, and the Mental Health Association of New York City (MHA of NYC) which has led the way in mental health services, advocacy and education across the nation since 1964, provides links to recovery and disaster response services, and administers the National Suicide Prevention Lifeline (1-800-273-TALK).

TARGET AUDIENCE

- Faculty and TAs (primary target)
- Administrators & Staff
- RAs

KEY FEATURES

- Online
- 45 minutes
- Hands-on simulation

BENEFITS TO INSTITUTION

- Cost-effectively train staff
- Reduce number of undetected students
- Reduce faculty anxiety about approaching students in distress

=Kognito

• Reduce potential liability

Our inspiration? Real life.

Play the role of a faculty in a fictional university where you must analyze students' profiles to identify the ones who are potentially at-risk, have conversations with those students, and decide whether or how to refer them to the campus counseling center.



IDENTIFICATION

Learners view information about a variety of students and determine which ones to approach.

There are six students with whom the learners can interact.



CONVERSATIONS

Learners converse with up to six students to determine whether and how to refer each one to the counseling center.

Students respond through audio dialogue and body language.

During the conversation, learners receive help from a virtual coach.



ANALYSIS

Each conversation concludes with an analysis of the student and a summary of the learning points addressed in the conversation.



ASSESSMENT

The simulation culminates with an assessment comprised of multiple questions to further ensure learners have internalized the knowledge and skills to handle similar situations in real life.

Learners receive a certificate of completion upon successfully completing the assessment.

FEATURES

- **MANAGEMENT** outcome reports on participants' learning activities
- **CERTIFICATE** printable certificate of completion
- **ONLINE SURVEY** feedback from users on their learning experience
- SUPPORT technical support via phone and e-mail
- **CUSTOMIZATION** campus-specific referral and emergency response information

MARKETING TOOLS – an online 30-second walkthrough to motivate learners to take the simulation, a PowerPoint presentation describing the simulation and its benefits, and a customizable flyer

TRAINER MANUAL - for those interested in conducting follow-up discussions

PRICE	
NUMBER OF LEARNERS	PRICE PER LEARNER*
50-250	\$34.95
251-500	\$29.95
501-1000	\$24.95
1001-2500	\$19.95
2501+	Contact Us

Licenses are active for one year. *prices in effect until 12/31/08.

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