



PHILADELPHIA

ease

on

down



the road

Exploring Pathways to Excellence in Clinical Education

**Wednesday, September 23 through Saturday, September 26
Pennsylvania Convention Center & Philadelphia Marriott Downtown**

REGISTER BY MAY 31 AND SAVE
www.nln.org/summit

EDUCATION SUMMIT 2009 PROGRAM AGENDA AT-A-GLANCE

Wednesday September 23	Thursday September 24	Friday September 25	Saturday September 26
Pre-Summit Full-Day Workshop 8:00 am – 3:00 pm <i>(extra fee applies)</i>	Breakfast/Exhibits/Posters 7:00 – 8:15 am	Breakfast/Exhibits/Posters 7:00 – 8:15 am	Breakfast 7:00 – 8:15 am
	PLENARY SESSION 8:30 – 10:00 am	CEO SUMMIT ADDRESS 8:30 – 9:00 am	DEBRA L. SPUNT LECTURE 8:30 – 9:30 am
	Refreshments 10:00 – 10:30 am	CENTERS OF EXCELLENCE/ RESEARCH AWARDS/ SCHOLARSHIP PRESENTATIONS 9:00 – 10:00 am	ANNUAL BUSINESS MEETING Installation/President's Address 9:45 – 11:15 am
	Concurrent Session #1 10:30 – 11:15 am	NATIONAL FACULTY MEETING OUTGOING PRESIDENT'S VALEDICTORY ADDRESS 10:30 – 11:30 am	TOWN MEETING 11:15 am – 12:00 pm
	Concurrent Session #2 11:45 am – 12:30 pm	Concurrent Session #4 11:45 am – 12:30 pm	Lunch 12:00 – 1:00 pm
Pre-Summit Half-Day Workshops 12:00 – 3:15 pm <i>(extra fees apply)</i>	Lunch 12:30 – 1:30 pm	Lunch 12:30 – 1:30 pm	Concurrent Session #6 1:15 – 2:00 pm
	Exhibits/Posters 12:30 – 2:30 pm	Exhibits/Posters 12:30 – 2:30 pm	Concurrent Session #7 2:15 – 3:00 pm
	Concurrent Session #3 2:30 – 4:30 pm <i>(Workshops & Symposia)</i>	Special Sessions 2:30 – 4:00 pm	Concurrent Session #7 2:15 – 3:00 pm
Navigating the Summit <i>(for first-time attendees)</i> 3:15 – 3:45 pm		Concurrent Session #5 4:15 – 5:00 pm	Free Time 3:00 – 5:30 pm
OPENING SESSION & KEYNOTE ADDRESS 4:00 – 6:00 pm		ENJOY PHILADELPHIA 5:00 – 7:30 pm	PRESIDENT'S RECEPTION
Opening Reception 6:00 – 7:00 pm		NLN FOUNDATION DANCE PARTY <i>American Bandstand</i> 7:30 pm <i>(extra fee applies)</i>	ANEF INDUCTION CEREMONY AND AWARDS BANQUET 5:30 – 9:30 pm
Exhibits/Posters 6:00 – 8:00 pm			

INTRODUCTION

Ease on down the road to Philadelphia: City of Brotherly (and sisterly) Love, home to America's most historic square mile and two of our most significant monuments, the Liberty Bell and Independence Hall, the birthplace of the nation. Philadelphia's downtown neighborhood is cosmopolitan and fun with restaurants, markets, and attractions. Come to historic Philadelphia, the fifth largest city in the nation, and celebrate this year's NLN Education Summit, Wednesday, September 23 through Saturday, September 26 at the Pennsylvania Convention Center and the Philadelphia Marriott Downtown, located in the heart of Center City.

Join your faculty colleagues to extol the scholarship of nursing education and collaborate in the promotion of lifelong learning, role modeling professional practice, and engagement in scholarship.

This year's theme, "**Ease on Down the Road: Exploring Pathways to Excellence in Clinical Education**" will allow us to focus on three phenomena significant to nurse educators across all types of programs: clinicals, competencies, and compensation. Internationally renowned speakers will address these key themes, stimulating thought and the creation of innovative strategies to meet the challenges they present.

The primary goal of this capstone event is to mobilize nurse educators and leaders in academia to develop knowledge, celebrate achievement, and build partnerships that promote a national dialogue on issues confronting nursing and nursing education.

This Summit promises to motivate you as it provides information and ideas to help you excel in the advanced practice role of nurse educator. Come learn with colleagues from all types of programs, coast to coast, and abroad. Multiple concurrent sessions in workshop, symposium, and paper presentation format will serve to stimulate thought among participants throughout the Summit.

"Navigating the Summit" will again help first-time attendees make the most of their Summit experience. The opening session follows and features a keynote address by Roswyn Hakesley-Brown, a celebrated nurse educator, researcher, and past president of the Royal College of Nursing UK. Ms. Hakesley-Brown will share insights on Western European perspectives on clinical nursing education, including the Bologna agreement and other clinical education models, and compare these with American perspectives.

Thursday's plenary session features Dr. Pamela Ironside reporting on the NLN National Survey on Clinical Education in Nursing and a panel drawn from the Nursing Education Advisory Council (NEAC). These thought leaders will discuss strategies for improving competencies across the spectrum in nursing education.

Dr. Beverly Malone, NLN CEO, delivers her always anticipated Summit address on Friday morning followed by the COE, research award, and scholarship presentations. The National Faculty Meeting conducted by President-elect Dr. Cathleen Shultz, in conjunction with the Nurse Educator Workforce Development Advisory Council, follows.

The Annual Business Meeting, including the inaugural President's Address and the Laerdal-funded Debra L. Spunt Lecture, take place on Saturday morning. The Summit finale occurs on Saturday evening with the President's Reception followed by the annual celebratory banquet featuring the NLN Awards and the induction ceremony of the 2009 Academy of Nursing Education fellows.

Don't miss the Summit experience! Plan now to join us at the Pennsylvania Convention Center and the Marriott Downtown Hotel, Wednesday, September 23 through Saturday, September 26. Registration is online and easier than ever. And to thank you, the NLN will place the name of each online registrant in a drawing for an outstanding selection of prizes (see page 5).

See you in Philadelphia *to ease on down the road and explore pathways to excellence in clinical education.*

SUMMIT OBJECTIVES

Formulate strategies to strengthen the evidence-base for innovation in clinical nursing education.

Analyze methods for improving competencies across the spectrum in nursing education.

Explore visionary approaches to augment compensation in nursing education.

Propose innovative strategies that embody the dynamic principles defined in the NLN's mission: caring, integrity, diversity, excellence.



1.65 CONTINUING EDUCATION UNITS

(1 CEU = 10 contact hours; 1 contact hour = 60 minutes)

The NLN has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 8405 Greensboro Drive, Suite 800, McLean, VA 22102. All states accept the contact hours approved by the NLN for continuing education program and IACET lists the ANA as one of the organizations that accepts these units. Some states, however, categorize the type of program they accept, and changes in state regulatory board requirements for acceptance of CEUs/contact hours do occur. Please check with your state regulatory board to confirm how an NLN-approved program will be accepted.

A few states require that CE providers apply for additional approval from their professional regulatory board, and require that provider numbers be posted with each program offering. States with this requirement are listed below:

State	Number
AL	ABNP0382
CA	CEP13722
DC	--
DE	DE 129
FL	FBN3341
KY	1-0013
<i>Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program content.</i>	
LA	LSBN37
WV	WV2000-0336

Contact hours/CEUs will be awarded for the keynote address, the plenary sessions, the Debra L. Spunt Lecture, the seven concurrent sessions, and the poster presentations. Certificates (indicating contact hours/CEUs) will be awarded to registrants who attend all education sessions and submit completed evaluation forms online. Certificates will also be available to registrants who attend on a day-by-day basis and submit completed evaluation forms online.

Contact hours will be awarded as follows: 2.0 for Wednesday's sessions; 5.5 for Thursday's sessions; 6.0 for Friday's sessions; and 3.0 for Saturday's sessions. Contact hours/CEUs for the Pre-Summit Workshops are awarded separately.

POSTER SESSIONS

The outstanding posters selected for Education Summit 2009 (see pages 10 – 11) can be viewed in the exhibit hall during open hours. Authors will be at their posters to meet with you and answer questions during exhibit hall hours on Thursday, and on Friday from 12:30 – 2:30 pm. Abstracts of all poster presentations will be included in the meeting materials distributed at the Summit.

HOW TO SAVE ON YOUR SUMMIT EXPENSES

Register Early Prices go up after May 31 and again after August 31 (see page 14).

Benefit from NLN Membership Take advantage of membership discounts. To find your NLN member ID number visit www.nln.org/membership and select Find ID Number. If you are not already a member of the NLN, you can join for \$110 (student rate: \$75) when registering online or by phone at 800-321-6338, join today, register, and save.

Not only is the member registration rate \$150 less than the non-member rate (\$160 if you register by May 31), you'll also get additional NLN membership benefits throughout the year. These include a print subscription to the NLN journal, *Nursing Education Perspectives*, and member discounts on NLN products and services.

Register with Colleagues from your NLN Member School or Associate Agency and Save Group registrations – for a minimum of four people, made at the same time, from the same NLN member school or associate agency – receive a discount on the registration fee (see page 14). Contact Summit Registration at 800-321-6338 to register for this group discount or for additional details.

Save on Food Costs Your full Education Summit 2009 registration includes seven meals and two receptions (\$320 value):

Opening Reception

Wednesday evening

Breakfast

Thursday, Friday, Saturday

Lunch

Thursday, Friday, Saturday

President's Reception, ANEF Induction Ceremony & Awards Banquet

Saturday evening

Make Your Reservation at the Philadelphia Marriot Downtown This great hotel will host the NLN Education Summit 2009 in beautiful historic Philadelphia. The Philadelphia Marriott Hotel and the Pennsylvania Convention Center are located one block from each other. We have reserved rooms September 23 – 26, 2009 for the great rate of \$209 (single/double occupancy) plus tax. We recommend that you make your reservations for Education Summit 2009 immediately. To reserve your room, please visit www.nln.org and click "Hotel Information." Or call the Marriott Summit Reservation line at 800-266-9432.

HOW TO REGISTER FOR EDUCATION SUMMIT 2009

For your convenience there are three ways to register.

1. Registering Online Is Easier than Ever

<http://events.SignUp4.com/NLNSummit2009>

In 2009, working with Prestige Accommodations, the NLN's official meeting planners, we have made online Summit registration easier and more convenient whether you are registering as an individual or as part of a group of faculty from your school.

Payment can be made online with secure payment by credit card (Visa, MasterCard, American Express, Discover) or by check or money order.

Please note: If you select payment by check or money order when registering online, an invoice will be automatically emailed upon submission of your registration. Payment, with a copy of your invoice, should be sent within 10 days to:

NLN Summit Registration Office

1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

Your session selections (space available) will be held for 10 business days for receipt of your registration payment. If your payment is received after 10 days, your concurrent session selections will be honored only for sessions that have not sold out during that time.

Credit card payment is accepted at the time of registration in a secured format. Email confirmation for credit card payments will be sent immediately along with a registration summary of your available concurrent session selections as your payment is processed. Registering online and early is the best way to improve your

chances of getting into your first choices of concurrent sessions at the NLN Education Summit 2009.

Announcing 2009 Rewards for Registering Online

To thank you for using online registration, the NLN will place your name in a drawing for an outstanding selection of prizes. These include:

- ★ Two-night stay later this year at the Philadelphia Marriott Hotel
- ★ Three-night stay at the Caesars Palace Hotel in Las Vegas (headquarters hotel for Education Summit 2010)
- ★ Lunch at the Las Vegas Summit with NLN CEO Dr. Beverly Malone and NLN president Dr. Cathleen Shultz
- ★ One-year subscription to *Nursing Education Perspectives*
- ★ *And more...*

So REGISTER ONLINE for Education Summit 2009 and WIN!

2. Register by Fax

Fax your completed registration form with credit card information (Visa, Mastercard, American Express, or Discover) to Summit Registration at 714-957-9112. Please be sure to select the concurrent sessions you wish to attend.

3. Register by Mail

Send check or money order payable to the NLN with a completed Education Summit 2009 registration form with concurrent session selections indicated for each individual being registered. Send forms and payment to:

NLN Summit Registration Office
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

Registration Questions

For all registration questions regarding the NLN Education Summit 2009, please contact NLN Summit Registration at 800-321-6338.

Registration Confirmation

An email address **is required** to receive confirmation of your registration. Please be sure to include it on your online registration form, or your registration by fax or regular mail.

If you do not receive an email confirmation within three weeks of the time you submit your registration, please contact

the NLN Summit Registration Office at 800-321-6338. You are responsible for ensuring that your registration has been received.

Cut-Off Dates

Though there is no cut-off date for online, fax, or mail registration, there is a three-week deadline for inclusion on the distributed attendee list. The NLN will, however, make every effort to include those received after August 28, 2009.

Cancellation/Refund Policy

Cancellation of an Education Summit 2009 registration must be received in writing, fax-dated, postmarked, or signed for by express mail company no later than **Friday, September 18, 2009**. For Pre-Summit Workshops, the refund deadline is **September 9**. The amount refunded for a cancelled Summit registration is the amount paid less \$150 to cover Summit administration fees. The amount refunded for a cancelled Pre-Summit Workshop is the amount paid less administration fees of \$30 for half-day workshops and \$75 for full-day workshop. **There are no Summit refunds after Friday, September 18, 2009.**

Onsite Registration

Pennsylvania Convention Center
Exhibit Hall C Foyer

Onsite registration opens on Tuesday, September 22 at 1:00 pm and will remain open on Tuesday until 5:00 pm as a courtesy for those attending Pre-Summit Workshops and other NLN meetings.

Onsite Registration and Help Desk Hours

Tues., Sept. 22	1:00 - 5:00 pm
Wed., Sept. 23	7:00 am - 6:00 pm
Thurs., Sept. 24	7:00 am - 5:00 pm
Fri., Sept. 25	7:00 am - 5:00 pm
Sat., Sept. 26	7:00 am - 5:00 pm

Special Notices

★ If you need any auxiliary aids or services identified in the Americans with Disabilities Act, check the appropriate box on the registration form and you will be contacted by the NLN.

★ The NLN reserves the right to cancel, reschedule, or substitute speakers for particular Summit events, activities, or concurrent sessions.

★ Portions of the NLN Education Summit 2009 may be photographed or audio/video recorded for sale and distribution. By registering, individuals agree that the NLN may photograph or record

by audio/video their attendance and involvement in program discussions. Furthermore, individuals agree that the NLN may use these photographs and/or recordings for promotional purposes. Only the NLN may electronically record any portion of the Education Summit.

★ Registrants agree to refrain from marketing products and services during the Education Summit, except as part of a booth in the exhibit hall.

★ Registrants agree to turn off their cell phones/pagers (or keep on vibrate) during all Education Summit sessions.

★ The NLN does not endorse any speaker's or exhibitor's products or services.

Kick off your shoes....

It's time for

**AMERICAN
Bandstand!**



**Benefiting the initiatives of the NLN
Foundation for Nursing Education**

Friday, September 25, 2009



**"Twist & Shout"
in the birthplace of
American Bandstand**



Frug, Bop, and Swing
Dance Demonstrations

Fifties Trivia, Dance,
and Costume Contests

Lively music, snacks, libations
....and much more!

**Full ticket information will be
available in May at
www.nlnfoundation.org**

**All proceeds from this event support
the NLN Foundation's mission to pro-
mote excellence in nursing to build a
strong and diverse nursing workforce.**



**Foundation for
Nursing Education**

NLN EDUCATION SUMMIT 2009 AGENDA

WEDNESDAY, SEPTEMBER 23

See page 12 for Pre-Summit Workshop information.

Navigating the Summit 3:15 - 3:45 pm
(For first time attendees)

OPENING SESSION 4:00 - 6:00 pm

KEYNOTE ADDRESS


Exploring Pathways to Excellence in Clinical Education

Roswyn Hakesley-Brown, MPhil, RN, RM, DN (Lond), Cert Ed (Birmingham)

Through this keynote address, Roswyn Hakesley-Brown will provide insights into and stimulate thought on perspectives that address the challenges faced by educators in the Western European community, and across borders.

Opening Reception 6:00 - 7:00 pm

Exhibits/Posters 6:00 - 8:00 pm



FOURTH ANNUAL
Certified Nurse Educator[™] (CNE)
RECOGNITION RECEPTION
Wednesday, September 23, 2009
7:00 – 8:00 pm
By Invitation Only

THURSDAY, SEPTEMBER 24

Continental Breakfast, Exhibits/Posters
7:00 - 8:15 am

PLENARY SESSION 8:30 - 10:00 am

Pamela Ironside, PhD, RN, FAAN; Chris Tanner, PhD, RN, FAAN; June Larson, MS, RN, CNE, ANEF

These nurse scholars, along with representatives from the Nursing Education Advisory Council (NEAC), will collaborate to present findings on the NLN National Survey on Clinical Education in Nursing; the NLN Think Tank on Clinical Education; and draft competencies across the spectrum of nursing education prepared by NEAC.

Refreshments 10:00 - 10:30 am

Concurrent Session #1 10:30 - 11:15 am

1A. Collaborative Testing – A Learning Tool

Patricia Mahoney, MSN, RN, CNE;
Ragan Graves, MSN, RN

1B. Clinical Education Redesign

Paula Gubrud-Howe, EdD, RN; Mary Schoessler, EdD, RN

1C. Asking ‘Odd’ Questions: Using the Socratic Method

Rojann R. Alpers, PhD, RN

1D. High Fidelity Simulations and Advanced Cardiac Life Support: A Partnership to Die for

Julie Settles, MSN, RN, ACNP-BC, CEN; Pamela R. Jeffries, DNS, RN, FAAN, ANEF; Terry Smith, BSN, RN; Jennifer Myers, BSN, RN; Kim Craney, MSN, RN, ACNP-BC, CFRN

1E. Teaching Documentation Skills during the Migration from Paper-Based to Electronic Health Records Systems: A Faculty-Staff-Student Journey

Pamela Mahon, PhD, RN, NEA-BC; Kathleen M. Nokes, PhD, RN, FAAN; Donna M. Nickitas, PhD, RN, NEA-BC

1F. A Report of Outcomes Related to a Concept-Based Curriculum

Jean Foret Giddens, PhD, RN

1G. Mobile Learning Support in Patient Care and Clinical Nursing Education

Joseph K.L. Lee, PhD, RN

1H. Using the Revised Bloom’s Taxonomy in Clinical Teaching

Whei Ming Su, MA, RN, CCRN

1I. The CNE: Preparing for Certification Renewal

Deborah Lindell, DNP, RN, CNE, PHCNS-BC; Eileen Zungolo, EdD, RN, CNE, FAAN, ANEF

1J. Integrating QSEN Competencies into the Curriculum

Connie Miller, PhD, RN; Louise LaFramboise, PhD, RN

1K. Academic Achievement: Strategies for Success

Carol Toussie Weingarten, PhD, RN

1L. Collaborative Strategies to Redesign Nursing Education: California’s Statewide Action Plan

Jan Boller, PhD, RN; Liana M. Hain, PhD, RN; Tammy Rice, MSN, RN, CNE; Deloras Jones, MSN, RN

Concurrent Session #2

11:45 am - 12:30 pm

2A. Evaluating a Capstone Experience with Journaling

RuthAnne Kuiper, PhD, RN, CNE

2B. Process Evaluation Using Focus Group Triangulation

Felicitas dela Cruz, DNSc, RN, FAANP; Marilyn Klakovich, DNSc, RN, BC, NEA; Phyllis Esslinger, MSN, RN; Shirley Farr, MSN, RN

2C. Clinical Learning: Evidence and Excellence

Ann Nielsen, MN, RN; Kathleen Lasater, EdD, RN

2D. An Education-Service Partnership to Achieve Safety-Quality Competencies in Undergraduate Nursing

Kerry H. Fater, PhD, RN, CNE; Robert Ready, MN, CEN, NEA-BC

2E. Simulated Learning Scenarios in Virtual Reality: Simulating Simulation Scenarios

Kelley Connor, MSN, RN; Max Veltman, MSN, RN, CPNP

2F. Creating Meaningful Clinical Experiences

Angela McNelis, PhD, RN; Pamela Ironside, PhD, RN, FAAN, ANEF

2G. Consortium for Faculty Development in Simulations

Judith A. Halstead, DNS, RN, ANEF; Angela McNelis, PhD, RN; Janet Phillips, PhD, RN; Pamela Jeffries, DNS, RN, FAAN, ANEF; Mary McHugh, PhD, RN, BC; Angie Koller, MSN, RN; Karen Hardin, MSN, RN

2H. Three Sides to a Coin: Development and Mentoring

Carol Boswell, EdD, RN, CNE, ANEF; Sharon Cannon, EdD, RN, ANEF; Joyce Miller, DNP, RN

2I. A School of Nursing Care Delivery Model that Enables Accessible Health Care for an Underserved Population While Providing a Performance-Based Innovative Clinical Teaching Model for BSN and MSN Students

Patty Orr, EdD, RN

2J. Handheld Technology for Nursing Education

Tim J. Bristol, PhD, RN; JoAnn Zerwekh, EdD, RN, FNP, APRN, BC

2K. Bridging the Leadership Gap: Managing Competencies

Patricia Yoder-Wise, EdD, RN, NEA-BC, FAAN, ANEF; Kenneth W. Dion, MSN, RN

2L. The Nurse Educator Transition Theory: Creating an Outcomes-Based New Faculty Orientation Program

Anne M. Schoening, PhD, RN

Lunch 12:30 - 1:30 pm

Exhibits/Posters 12:30 - 2:30 pm

Concurrent Session #3

Workshops & Symposia

2:30 - 4:30 pm

(including two 15-minute breaks)

3A. Workshop

Health Information Technology Scholars Program

Helen B. Connors, PhD, RN, FAAN; Diane J. Skiba, PhD, FAAN, FACMI; Pamela R. Jeffries, DSN, RN, FAAN, ANEF; Mary Anne Rizzolo, EdD, RN, FAAN; Diane M. Billings, EdD, RN, FAAN

3B. Workshop

Identifying Your Culture: Keys to Becoming a Center of Excellence

Tona Leiker, MN, ARNP-CNS, BC, SNP; Kay Thurn, PsyD, RN; Phyllis Baker, EdD, RN; Nancy Lockie, EdD, RN; Darlene O'Callaghan, MSN, RN; Michele L. Poradzisz, PhD, RN

3C. Workshop

Narrative Pedagogy: Application in Classroom and Clinical Settings

Susan G. Poorman, PhD, RN, CNS-BC, ANEF; Janet Raman, MS, RN, CEN, NP-c; Jennifer Bryer, MS, RN, CNE; Suzanne Pellar, MS, RN, CNS-BC; Melissa L. Mastorovich, MSN, RN, BC

3D. Workshop

Creation and Use of Electronic Documentation Tools in ADN and BSN Programs: Two HITS Projects

Marita E. Frain, EdM, RN; Karin J. Sherrill, MSN, RN, CNE; Diana Breed, MSN, RN

3E. Workshop

Computer Adaptive Testing Using Item Response Theory

Stephen Hetherman, EdD; Everett Smith, PhD; Anthony Benner; Debra Shelestak, PhD, RN

3F. Workshop

Development and Testing of a Cardiovascular Assessment Curriculum Model for Basic to Advanced Practice Nurses

Pamela Jeffries, DNS, RN, FAAN, ANEF; Sharon Decker, PhD, RN, ANEF; Jeffrey Groom, PhD, CRNA; Julie Settles, MSN, RN, ACNP-BC; Lucie Dlugasch, MSN, FNP; Michael Beach, MSN, ACNP, PNP; John O'Donnell, CRNA, ACNP, RN

3G. Workshop

Managing a Multisite Nursing Education Study: Outcomes of CPR Training and Using Wiki for Research

Marilyn H. Oermann, PhD, RN, FAAN, ANEF; Suzan Kardong-Edgren, PhD, RN; Debbie Hurd, MS, RN; Carol Haus, PhD, RN, CNE; Sharon W. Dowdy, PhD, RN; Nancy Rogers, MA; Jacqueline K. McColgan, MS, RN, CNE; NLN/Laerdal Research Team

3H. Workshop

The Older Adult Client as the Prototype for Teaching Complexity

Barbara N. McLaughlin, PhD, RN, CNE, ANEF; Pamela Ironside, PhD, RN, FAAN, ANEF; Elaine Tagliareni, EdD, RN

3I. Symposium

ETIMAC: Goals, Strategies and Future Directions

Ramona Nelson, PhD, BC-RN, FAAN, ANEF; Gail K. Baumlein, PhD, RN, ANEF; Susan Prion, EdD, RN; Brent W. Thompson, PhD, RN

3J. Workshop

Courageous Dialogue, Creating a Culture of Inclusion for Diverse Faculty

NLN Task Group on Expanding Diversity in the Nurse Educator Workforce; Helen M. Taggart, DSN, RN, ACNS-BC, Chair

3K. Workshop

Instant Teaching Tools for Nursing Faculty

Michele Deck, MEd, RN, LCCE, FACCE

3L. Symposium

Publishing in the NLN's Journal *Nursing Education Perspectives*

Joyce J. Fitzpatrick, PhD, RN, FAAN; Leslie Block

4:30 Enjoy Philadelphia

FRIDAY, SEPTEMBER 25

Breakfast/Exhibits/Posters

7:00 - 8:15 am

CEO SUMMIT ADDRESS

8:30 - 9:00 am

Beverly Malone, PhD, RN, FAAN

CENTERS OF EXCELLENCE/ RESEARCH AWARD/ SCHOLARSHIP PRESENTATIONS

9:00 - 10:00 am

Refreshments 10:00 - 10:30 am

NATIONAL FACULTY MEETING

10:30 - 11:15 am

OUTGOING PRESIDENT'S VALEDICTION

11:15 - 11:30 am



Concurrent Session #4

11:45 am - 12:30 pm

4A. The Clinical Nurse Educator as Leader: State of the Science

Patricia Young, PhD, RN; Theresa Adelman, MSN, RN, CEN; Debra Hagler, PhD, RN, ACNS-BC, CCRN, CNE; Deborah McCarter-Spaulding, PhD, WHNP-BC, RN; Cindy Mulder, MSN, RNC, MS, WHNP-BC, FNP-BC; Theresa Puckett, PhD, RN, CPNP, CNE

4B. Implementing EBN in an ADN Program

Susan Garbutt, DNP, RN, CIC; Tracy Ortelli, MSN, RN, CNE; Dara Lanman, MSN, RN

4C. Evaluating Implementation of the Institute of Medicine Competencies in Nursing Education

Tama L. Morris, PhD, RN, CNE

4D. Evidence-Based Curriculum Innovation: A Journey

Theresa (Terry) M. Valiga, EdD, RN, FAAN; Wanda Bradshaw, MSN, RN; John Brion, PhD, RN; Jennifer Dungan, PhD, RN; Helen Gordon, MS, CNM; Michelle Martin, PhD, RN

4E. A Competency-Based, Spiral, Integrated Curriculum

Christine A. Tanner, PhD, RN, FAAN; Paula Gubrud-Howe, EdD, RN; Louise Shores, EdD, RN

4F. Nursing Knowledge Matrix: A Tool for Knowledge Management in Curriculum and Practice

Susan T. Pierce, EdD, RN, CNE

4G. Development of a Nursing Research Instrument

Bette Mariani, PhD, RN

4H. Determining Barriers and Concerns Related to Nursing Faculty Satisfaction

Nancy Phoenix Bittner, PhD, RN, CCRN; Margaret Motyka, MSN, RN; Margaret O'Conner, MS, RN

4I. Nursing Education Technology Collaborative

Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE; Leland Rockstraw, PhD, RN; Jean Forsha Byrd, MSN, RN, CNE; Mary H. Hill, DSN, RN; Tracy Golder, MSN, RN, CCRN

4J. Developing a Graduate Course on

Simulations: The Nuts and Bolts

Teresita Proctor, MS, RN, CNE, ACNS-BC; Sharon D. Hellwig, EdD, RN, CNE

4K. Successful Teaching Strategies for Building Core Competencies in a Nursing Informatics Course

Jane M. Kirkpatrick, PhD, RN; Karen Chang, PhD, RN

4L. Novice Nurse Educator Competencies and Qualifications: A National Study

Kathleen Poindexter, PhD, RN

Lunch 12:30 - 1:30 pm

Exhibits/Posters 12:30 - 2:30 pm

Special Sessions 2:30 - 4:00 pm

Concurrent Session #5

4:15 - 5:00 pm

5A. Clinical Judgment in Geriatrics: Vodcast Exemplar

Elizabeth A. Johnson, PhD, RN; Stephanie Sideras, PhD, RN

5B. Development of an Evidence-Based Retention Model

Patricia A. Castaldi, DNP, RN; Rosemary Byrne, MS, RN; Virginia Villanueva, MEd, RN

5C. Cooking Up Simulations: Creative Techniques to Make Your Simulation Lab Unforgettable

Linda Earwood, BSN, RN; Alison Fisher, MSN, RN

5D. Using Social Networking Tools to Support Learning

Diane J. Skiba, PhD, FAAN; Amy J. Barton, PhD, RN; Jane Carrington, PhD, RN

5E. Using Second Life in Online Nursing Education

Stephanie Stewart, PhD, RN; Dawn Pope, DNP, RN; Jennifer Thyges, MSN, Bonnie Schmidt, MSN

5F. The Past, Present, and the Future for the NLN Nursing Education Research Repository

Therese M. Bower, EdD, RN, CNS, CNE; Carmella Mikol, PhD, RNBC, CPNP, CNE

5G. Double Testing as a Learning Strategy: Effects on Course Grades in a Junior-Level Course

Libba Reed McMillan, PhD, RN

5H. Studying in America: The Lived Experience of International Nursing Students

Ruth McDermott-Levy, PhD, RN

5I. PBL: Innovative Learning Strategy for Adult Health

Alicemarie S. Poyss, PhD, APN-BC, Sharon K. Byrne, MSN, APRN

5J. The Importance of Debriefing in Simulation

Mary Ann Cantrell, PhD, RN

5K. Excellence in Registered Nurse Preparation

Anne McGinley, PhD, RN, C, APN; Lisa Easterby, MSN, RN, CNE; Barbara Siebert, MSN, RN, FNP-BC

5L. Breaking Down Silos: Interprofessional Education

Linda Delunas, PhD, RN, CNE; Susan M. Rouse, PhD, RN, CNE; Jennifer Anderson, MAL, LCSW; W. Marshall Anderson, PhD

Free Time 5:00 - 7:30 pm

AMERICAN Bandstand!
★ ★ ★ ★ ★ ★ ★ ★
Benefiting the initiatives of the NLN Foundation for Nursing Education
7:30 PM
Extra Fee Applies
★ ★ ★ ★ ★ ★ ★ ★
"Twist & Shout" in the birthplace of American Bandstand
★ ★ ★ ★ ★ ★ ★ ★
NLN Foundation for Nursing Education

SATURDAY, SEPTEMBER 26

Breakfast 7:00 - 8:15 am

DEBRA L. SPUNT LECTURE

8:30 - 9:30 am

...Until We Reflect

Sharon Decker, PhD, CS, CCRN, ANEF, Professor and Director of Clinical Simulations, Texas Tech University Health Sciences Center, Anita Thigpen Perry School of Nursing

Funded by Laerdal Medical to recognize Dr. Spunt's leadership in the use of simulation in nursing education

ANNUAL BUSINESS MEETING

Installation/President's Address

9:45 - 11:15 am

TOWN MEETING

11:15 am - 12:00 pm

Lunch 12:00 - 1:00 pm

Concurrent Session #6

1:15 - 2:00 pm

6A. Predicting BSN Success and On-time Graduation

Kathryn R. Alden, EdD, RN, IBCLC

6B. Using Technology to Strengthen Faculty Orientation

Joan Such Lockhart, PhD, RN, CORLN, AOCN, CNE, FAAN

6C. Starting STEPS: Implementation of a Simulation Technology Electronic Informatics Preparatory System

Suzanne Guzelaydin, MS, RN; Shirley Sherrick-Escamilla, PhD, RN; Julia R. Stocker-Schneider, PhD, RN; John Knisely, MSN, NP; Merry Stewart, MSN, RN

6D. Innovations in Curriculum Design – New Emerging Models

Linda Benedict, Task Group Chair; NLN Task Group on Innovations in Curriculum Design

6E. Using Simulation Across the Nursing Curriculum

Corinne A. Wheeler, PhD, RN, PNP; Lori Rasmussen, DNS, RN; Barbara Russo, MSN; Kate Malarney, MSN, RN

6F. Nursing Education Excellence: How Do We Get There?

Theresa (Terry) M. Valiga, EdD, RN, FAAN

6G. Nurse Educator: "Able to leap tall buildings...!"

Lucille Gambardella, PhD, RN, CS, APN-BC, CNE; Nancy D. Rubino, EdD, RN, C

6H. Facilitating the Role Transition from Clinical Practice to Academic Education

Catherine Todd Magel, EdD, RN, BC

6I. Developing Reflective Clinical Judgment

Carole McKenzie, PhD, RN, CNM; James L. Bowen, EdD

6J. Enhancing Student Learning Using the NLN Total Solutions Package

Sally A. Weiss, EdD, RN, CNE; Diane K. Whitehead, EdD, RN

6K. Preparing Clinical Instructors: A Regional Response

Pamela B. Edwards, EdD, RN, CNE; Deborah Lekan, MSN, RNC, CCCN

6L. The ACE (Accelerated Career Entry) Immersion: Providing an Intense Academic Experience to Ensure Success in an Accelerated BSN Program

Mary Ellen Glasgow, PhD, RN; Faye Pearlman Meloy, MSN, RN; Joanne Schwartz, MSN, CRNP

Concurrent Session #7

2:15 - 3:00 pm

7A. Teach 2 Reach: Assessing Multiple Learning Styles

Michelle E. Block, MSN, RN

7B. Cyber-Nursing: An Information Age Approach to Innovative Teaching and Learning

Denise Winiarski, MSN, RN; Susan Pierce, EdD, RN, CNE; Debra P. Shelton, EdD, APRN-CS, CNA, OCN, CNE; Tamara Baxter, MSN, RN

7C. Update: Certified Nurse Educator (CNE Credential)

Deborah Lindell, DNP, RN, CNE, PHCNS-BC; Stephen Hetherman, PhD

7D. Cease Fire! The Battle of Test Review Is Over

Gwendolyn Jordan, MSN, RN; Janie McCloskey, MSN, RN

7E. Using 3-D Environments in Nursing Education

Constance Johnson, PhD, RN; Kirsten Corazzini, PhD

7F. Finding the Right Mix: Criteria for Admissions

Elisabeth Shelton, PhD, RN, CNE

7G. Bridging the Quality Chasm...IOM in Clinical

Jean Yockey, MSN, RN, CNE, FNP-BC; Becky Wolff, MSN, RN

7H. Connecting Classroom and Clinical Learning

Mary J. Stedman, MS, RN, CNE

7I. Teacher as Student: Considerations in Pursuing a Doctoral Degree

Karen T. Pardue, MS, RN, CNE, ANEF; Tracy A. Orтели, MS, RN, CNE

7J. Coaching Clinical Faculty with Technology

Joyce P. Griffin-Sobel, PhD, RN, CNE, ANEF

7K. The Triangle Clinical Consortium: A Regional Approach to Clinical Capacity Challenges

Pamela B. Edwards, EdD, MSN, RN, CNE; Kathryn G. Clark, MSN, RN

7L. Creating the Clinical Experience in a Concept-Based Curriculum: From the Classroom to the Simulation Lab to the Clinical Setting

Janice Brennan, MS, RN, BC, CNE

Free Time 3:00 - 5:30 pm

PRESIDENT'S RECEPTION

5:30-6:15 pm

ACADEMY OF NURSING EDUCATION INDUCTION CEREMONY & AWARDS BANQUET

6:15 - 9:30 pm

The 2009 NLN Education Summit closes at the conclusion of the banquet.

POSTERS

Giving Back and Paying It Forward: Simulation Exam

Tina Berry, MSN, RN, MBA, HCM; Karen Hughes, MSN, RN; Becky Schlanger MSN, RN, NNP; Susan Accetturo, MSN, RN; Susan MacDowell, BSN, RN

Research Process Tools for the Integrative Literature Review

Sandra C. Bibb, DNSc, RN; Linda J. Wanzer, COL, AN, Army, MSN, RN, CNOR

Community Nursing: Health Care Behind Closed Doors

Mary T. Bouchaud, MSN, RN, CNS, CRRN

Independent Study Projects: A Vehicle for Learning

Karen Bourgeois, MS, RN, FNP-BC

Nursing-Physical Therapy Collaboration

Cindy L. Brubaker, EdD, RN; Beth Cullen, MS, RN; Steve Tippett, PhD, PT, SCS, ATC; Janet Jackson, MS, RN

A Model of Simulation Curriculum Development

Maureen Cardoza, MS, RN; Patrice Hood, DNP, NP-C; Susan Neville, PhD, RN

How Do Newly Licensed ADN's

Compare to Newly Licensed BSN's in the Home Health Care Setting?

Joan Chaya, MA; Denise Davin, JD; Peri Rosenfeld, PhD; Seon Lewis-Holman, MSN, BC, APRN

Surviving the Current Complex Health System: Teaching Nursing Students Resiliency and to "Outwit, Outplay and Outlast" in Nursing

Kathleen Clark, MSN, RN, PMH-CNS, BC; Gail Lehner, MSN, PMH-CNS, AHN-BC

Introducing Simulation in a Rural Setting

Tara Clark, MSN, RN; Vanessa Sammons, MSN, CNE, BC, APRN

New Faculty Development: A Multi-Dimensional Model

Maureen Cluskey, PhD, RN, CNE; Peter S. Cenek, MSN, APN-CNS CNRN; Janet Jackson MS, RN

Mannequins That Talk Back: Teaching Communication

Macia D. Cook-Love, MSN, APRN, BC, FNP; Linda K. De Long, MS, RN

Clinical Judgment Model to Evaluate Simulation

Nancy Dillard, DNS, RN; Stephanie Sideras, PhD, RN; Kathie Laster, PhD, RN; Marilyn Ryan EdD, RN; Linda Siktberg, PhD, RN; Kay Hodson Carlton, EdD, RN

Who Are Our DNP Students? A Look at the Advanced Practice Nurses, Educators, and Nurse Executives of Tomorrow

Michelle Dellaria Doas, EdD, RN; Diane F. Hunker, PhD, RN

Hybrid Nursing Instruction – Definitely Worth a Try

Carrin Dvorak, MSN, RN, CNE; Cynthia Lund, MSN, RN, CNS; Julie Hopkins, MSN, RN CNE

An Approach to Collaborative Testing

Lisa Easterby, MSN, RN, CNE; Linda Napieralski, MSN, RN

RN Stacking: Implications for Basic RN Curricula

Patricia Ebright, DNS, RN, CNS

Student Nurse to Student Nurse Shift Report: What Students Convey as Important Information

Martha Gallagher, PhD, RN, CNS; Martha E. Sexton, MSN, RN, CNS

Meaningful Student Learning with Video Technology

Barb Gilbert, MSN, RN, FN

Clickers and Rubrics: Moving Faculty Forward

Mary Gallagher Gordon, MSN, RN, CNE; Fran Cornelius, PhD, CNE, RNC- Informatics

TeamSTePPS & Crisis Management Education Effects Performance in Senior Complex Health Nursing Students

Wendeline J. Grbach, MSN, RN, CCRN, CLNC; Amy Stoker, MSN, RN, CCRN

The Seven Million Dollar Makeover

Liana Hain, PhD, RN

Teaching on the Fast Track: Practical Methods for Accelerating Nursing Education

Brenda Hammersley, MSN, RN

Peer-Peer Mentoring: Student Support & Retention

Linda L. Hansen-Kyle, PhD, RN, CCM

Enhancing Hand-off Communication: A Post Clinical Conference Strategy

Julie Head, MSN, CPNP; Jennifer Coleman, PhD, RN, CNE

The Road to Improved Global Clinical Education

Sondra Heaston, MS, NP-C CE; Sheri Palmer, MSN, RN, CEN

Clickers for Cognitive Coaching in the Classroom

Mary Hermann, EdD, RN; Michelle Simms, EdD

Initiative to Prepare Regional Nurse Preceptors

Ann Putnam Johnson, EdD, RN, CNE; Lorene Todd Putnam, MSN, RN, CNE

Development of a Nurse Faculty Orientation Manual

Shirley E. Keckley; MSN, RNC

Participatory Teaching Pedagogy: An Active Spiral Approach

Lorna Kendrick, PhD, BC, APRN; Ellen D'Errico, PhD, RN; Nancie Parmenter, MSN, RN

Partnering with Boy Scouts to Introduce Boys to Nursing

Katherine Kniest, MSN, RN, CNE; Barbara Anderson, MS, RN; Lisa Ayers, MSN, RN, CNE

Fostering Resilience: Managing Stress & Building Coping Skills During Student Clinical Experience

Brenda G. Kucirka, MSN, RN, PMHC-NS-BC

Successful Implementation of Standardized Testing

Amy Labant, PhD, RNC

NLN's Certified Nurse Educator (CNE) Credential

Deborah Lindell, DNP, RN, CNE, PHCNS-BC

Comparison of Nursing Student Clinical Experiences

John Lundeen, MSN, RN, CNE; Cynthia Berry, DNP(s), RN; Lora Shelton, MSN, FNP-BC

Helping the Practical Nurse Achieve Academic and NCLEX® Success

Melissa L. Mastorovich, MSN, RN, BC; Susan G. Poorman, PhD, RN, CNS-BC, ANEF

Students with Disabilities: A Reflection of Nursing

Karen Grafenstine May, MSN, RN

Utilization of Role Playing and Structured Simulation to Prepare Senior Nursing Students for Ethical Concerns in Nursing Practice

Carole McCue, MS, RN, CNE; Bernadette Amicucci, MS, RN, CNE

Managing Change: Online Learning in RN-BSN Program

Mary McKay, MSN, ARNP-Family; Maite Garrido, MSN, ARNP

The Associate Degree Nursing Program- A Position in Peril

Ronda Mintz-Binder, DNP, RN; Mary Lou Bond, PhD, RN; Carolyn Cason, PhD, RN; Linda Denke, MN, RN

Mentoring English as a Second Language Students: Are They Hearing What You're Saying?

Susan Orehowsky, CS, CDE; Ann Russo, MSN, RN, OCN

Promoting Safe Clinical Placement: Lessons Learned from FBI Background Checks and Clinical Requirements

Elizabeth Palmer, PhD, RN, CNE

Taking Charge: Fostering Supervisory and Delegation Roles for Senior Nursing Students

Elizabeth Palmer, PhD, RN, CNE; Kristy S. Chunta, PhD, RN

Role Preparation of MSN Nursing Education Students

Annette Peery, EdD, RN, CNE, CDE

Fostering the Adoption of New Teaching Strategies in Clinical Nursing Education

Janet M. Phillips, PhD, RN

Utilization of the SBAR Format as a Learning Tool for Nursing Students

Ruth K. Seitter, MSN, RN

Bridging the Generation Gap

Denise Sekerak, MS, RN; Sarah Taulbee, MSN, RN

Airline Industry Strategies to Improve NCLEX Scores

Joanne Farley Serembus, EdD, RN, CCRN, CNE

Analysis of Nursing Education Research Using Doctoral Dissertations

Teresa Shellenbarger, PhD, RN, CNE, ANEF; Colleen Sunday, MSN, RN

Non-Manikin Based Simulation Across the Curriculum

Stephanie Sideras, PhD, RN

Improving Nursing Care for People with Disability

Suzanne C. Smeltzer, EdD, RN, FAAN

Innovations in Diabetes Education

Sharon L. Strang, MSN, APRN, FNP-C; Margaret Bagnardi, EdD, MSN, ARPN; Sharon Utz, PhD RN

A System of Support for High Risk Nursing Students: Lesson Learned

Mary Ellen Symanski, PhD, RN; Karen S. Thacker, PhD, RN, CNE

A Peer Learning Model in High-Fidelity Simulation

Jodie Szlachta, MSN, CRNA; Bette Wildgust, MSN, CRNA

Pass/Fail in Clinical Nursing Courses: Implications for Patient Safety

Martha L. Taniela, EdD, RN; Barbara K. Scheffer, EdD, RN; Melina Roberts, BSN, RN

Using Simulation and Collaborative Strategies to Teach Conflict Management and Violence Prevention

J. Carole Taxis, PhD, RN, CNE

Staying on Track with Clinical Placements Through a Consortium Approach

Catherine S. Taylor, MSN, RN, BC; Cathy Gage, MHA, RN

Factors Influencing Nursing Students' Motivation to Succeed

Patricia Tutor, EdD, RN

The Reincarnation of Cherry Ames

Carol Toussie Weingarten, PhD, RN

Surviving as a Successful Team Facilitator

Kathleen Z. Wisser, MS, RN, CPHQ

Nursing Faculty and Research: A Collaborative Approach to Population Assessment Projects

Suzanne Tracey Zamerowski, PhD, RN; Marcia Costello, PhD, RD; Barbara Quintiliano, MS



PRE-SUMMIT WORKSHOPS

FULL-DAY WORKSHOP

Wednesday, September 23
8:00 am – 3:00 pm

A. The NLN Preparation Course for Certification as a Nurse Educator

Presenter:
Patricia A. Mahoney, MSN, RN, CNE

This workshop is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator exam. It is designed to help potential candidates assess their level of readiness and identify practice domains where further study may be needed. For more information and to register for the CNE exam, go to www.nln.org/FacultyCertification/index.htm.

Participation limited to 100

HALF-DAY WORKSHOPS

Wednesday, September 23

B. Evidence into Action: Transformation to a Culture of Inclusion

12:00 – 3:15 pm

Presenters: Jana Lauderdale, PhD, RN; Aisha Mix, MPH, MSN, RN, CCM

Panelists: E. Michelle Richardson, MS, RN, CPHQ; Carol Andersen, MSN, RN

This workshop offers strategies to cultivate a climate of inclusion that is valued and sustained. Dr. Lauderdale, assistant dean, cultural diversity at the Vanderbilt University School of Nursing, will review the draft of a toolkit designed to enhance diversity in nursing education and begin the dialogue on creating and sustaining a climate of inclusion. Participants will then select an interactive session: 1) deans and directors will meet with Aisha Mix, lead nurse consultant, Nursing Workforce Diversity Program from HRSA, to discuss available funding sources; or 2) faculty meet with Dr. Lauderdale to discuss the cultivation of “opportunities for the courageous dialogue” and development of skill-sets to “be the change you want to see” (Gandhi). The workshop concludes with a panel discussion on developing minority nurse leaders.

Participation limited to 40

C. Live Webinars, Wikis, Podcasts and YouTube: Introducing New Web Multimedia into your Online Course Design

12:00 – 3:15 pm

Presenter: Jan Lars Buhmann, MS, RN-BC

Do you want to learn how to incorporate Web 2.0 technologies into your online courses? This program will show you how. In this intermediate workshop, you will learn how to 1) facilitate live webinars with presentations, whiteboard, and application sharing; 2) create collaborative web projects (wikis); 3) create audio podcasts; and 4) truly integrate (not just link to) YouTube video into your course. All skills will be demonstrated and discussed during the workshop. Free software will be provided on a disc to each participant.

Prerequisites: Experience teaching at least one online course.

Participation limited to 40

D. Nurses as Citizens: Sharpen Your Activist Skills; Engage Your Students in the Political Process*

12:00 – 3:45 pm*

Presenters: Kathleen A. Ream; Terri Nally

As faculty, you are change agents and leaders. This hands-on government affairs workshop will help you meet an NLN core competency integral to your advanced practice role as a nurse educator: to develop leadership skills to shape and implement change; and to participate in interdisciplinary efforts to address health care and educational needs locally, regionally, nationally, or internationally. NLN government affairs director Kathi Ream will introduce basic knowledge, skills, and attitudes of effective advocacy. An Internet exploration of NLN government affairs policies and resources is featured. *Registrants must bring laptop with WiFi-compatibility to workshop.*

Participation limited to 50

**Please note: workshop concludes at 3:45*

E. Preparing Students to Function within a Regulated Health Care Environment

12:00 – 3:15 pm

Presenter: Julia Aucoin, DNS, RN-BC, CNE

As the health care regulatory environment continues to change, agencies are struggling to keep up with new requirements. When faculty bring a group of students to a clinical agency, they often find that these new regulations impact on expectations of students while they are affiliating at the agency. This session, led by NLN board member and NNSDO treasurer Julia Aucoin, will provide information about several new reporting requirements from major federal and other regulatory bodies: the Joint Commission National Patient Safety Goals, the Centers for Medicare and Medicaid Services Core Measures, Never Events, Health Care Acquisition Performance System (HCAPS) reporting, and other quality requirements.

Co-sponsored with the National Nursing Staff Development Organization

Participation limited to 25



Notes:

Participation in all workshops is limited.
If minimum enrollment for a workshop is not met by August 1, it will be cancelled.
All workshops are offered at a reduced fee to NLN members.
NNSDO members are eligible for the NLN member rate for workshop E.

Fees:

Workshop A (full day)

(continental breakfast & refreshments included)

Through August 1

\$229 (NLN member) \$329 (non-member)

After August 1

\$279 (NLN member) \$379 (non-member)

Workshop B, C, D, and E (half day)

(refreshments included)

Through August 1

\$99 (NLN member) \$199 (non-member)

After August 1

\$129 (NLN member) \$229 (non-member)

Workshop Cancellation Policy

Cancellation must be received in writing, fax-dated, postmarked, or signed for by express mail company no later than Wednesday, September 9, 2009. The amount refunded is the amount paid less \$30 for half-day workshops and \$75 for full-day workshop A.

Send cancellation letters to:
NLN Summit Registration Office,
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

There are NO refunds after Wednesday, September 9, 2009.



REGISTRATION INFORMATION

REGISTRATION FEES

	Through 5/31	6/1 – 8/31	After 8/31
Full Summit Member Registration**	\$685	\$795	\$895
Full Summit Non-Member Registration**	\$845	\$945	\$1045

Join the NLN now and save up to \$160 on your Summit registration fees. Membership Fee: \$110; Students \$75

Call the Summit Registration Office at 800-321-6338 to join today, register, and save!

Daily Registration Rates	Member Fee	Non-Member Fee
Wednesday only	\$295	\$345
Thursday only	\$295	\$345
Friday only	\$445	\$495
Saturday only **	\$525	\$575

** Includes President's Reception, and Awards/Fellow Induction Banquet



Registration Discounts

Doctoral Students – A limited number of reduced fee registrations are available to those who meet the eligibility requirements (Saturday Banquet is not included). Go to www.nln.org/Summit for details.

NLN Education and Associate Agency Member Group Discounts – This discount is available to NLN Education Agency members from the *same member agency* only who submit four or more registrations at the same time, no later than **May 31, 2009**. Please contact the **Summit Registration Office at 800-321-6338** for instructions and to register for these group discounts below.

- 4 to 9 registrations — Save 10 percent!
- 10 or more registrations — Save 20 percent!

Other Fees: **President's Reception and Awards/Induction Banquet Guest Ticket – \$90**

EDUCATION SUMMIT 2009 HOTEL

Reserve online at www.nln.org; click "Hotel Information."
Or call the Marriott Summit reservation line at 800-266-9432.

Philadelphia Marriott Hotel

1201 Market Street
 Philadelphia, PA 19107
 Tel: 215-625-2900
 Fax: 215-625-6000
 Toll-free: 800-320-5744

Directions from Philadelphia International Airport to Philadelphia Marriott Hotel (12 miles northeast of the airport)

Take 95 North to 676 West. Take Broad Street exit and turn left onto Vine. Make a right onto 12th Street. The hotel is at 12th and Filbert.

Estimated taxi fare: \$27 (one-way) plus tip.

For more information about the hotel, please visit www.marriott.com.



REGISTRATION FORM

Please consider registering online at <http://events.SignUp4.com/NLNSummit2009>.

By doing so, your name will be entered into a drawing for one of an outstanding selection of prizes.

Please print or type. Complete one registration form per person. This form may be duplicated. To benefit from all available discounts, registration forms must be received by May 31, 2009. The starred (*) information below will be included in the Summit registration list. *All* information must be completed for registration to be processed.

Register early – don't miss out – seats are limited.

Full Name* _____ Earned Credentials* _____
 First Name for Badge _____ Title _____
 School/Agency* _____
 Business Address _____
 City _____ State _____ Zip _____
 Email* (required for registration confirmation) _____
 Business Phone _____ Business Fax _____
 NLN Membership No. _____

Summer 2009 Contact Information

Email (if different than above) _____
 Cell phone or home phone (to be used for registration purposes only) _____

Please check all that apply:

- I am a speaker, co-presenter, or poster presenter (check only if accepted for the 2009 Summit).
- I am a first-time Summit attendee.
- I would like vegetarian meals.
- I would like vegan meals.
- I need special services in accordance with the Americans with Disabilities Act. Please specify:

Will you be attending the President's Reception and Awards/Fellows Induction Banquet? yes no

Concurrent Sessions (see pages 6 – 9)

To help us plan for the Summit, please select the concurrent sessions that you want to attend. **Your registration cannot be processed without this information.**

Circle only one letter (A-L) for each Concurrent Session:

- Session 1 A B C D E F G H I J K L
- Session 2 A B C D E F G H I J K L
- Session 3 A B C D E F G H I J K L
- Session 4 A B C D E F G H I J K L
- Session 5 A B C D E F G H I J K L
- Session 6 A B C D E F G H I J K L
- Session 7 A B C D E F G H I J K L

Join NLN now for \$110 and save

with member Summit rates \$ _____

Registration Fees (see page 12):

- Member Full Summit \$ _____
- Member, Day (specify) \$ _____
- Non-Member, Full Summit \$ _____
- Non-Member, Day (specify) \$ _____

Pre-Summit Workshops (extra fee required):

Please circle your Pre-Summit Workshop choice(s)

- A. B. C. D. E.**
- Workshop Fees (see page 11) \$ _____

Additional or Guest Tickets to the President's Reception & Awards/Fellows Banquet:

No. of Tickets _____ @ \$90 ea. \$ _____

Total Payment: \$ _____

Payment Method (No purchase orders accepted)

Full payment must be received for your registration to be processed.

- Check Money order Credit card
 (provide information below)

Name on Card _____
 Account # _____
 Expiration Date _____
 Signature _____

Summit Registration Office

1231 East Dyer Road, Suite 240
 Santa Ana, CA 92705
 800-321-6338; 714-957-9100
 Fax: 714-957-9112
registration@prestigeacc.com

REGISTER NOW

**Don't miss the most
important
conference
for nurse faculty
and leaders in nursing
education.**



ease

on

down

the road

REGISTER BY MAY 31 AND SAVE
www.nln.org/summit

Exploring Pathways to Excellence in Clinical Education

Wednesday, September 23 through Saturday, September 26, 2009



National League for Nursing
61 Broadway, 33rd floor
New York, NY 10006

Non-Profit
Organization
U.S. Postage
P A I D
Williamsport, PA
Permit No. 282

*If you receive
a duplicate
brochure,
please
pass it on
to a colleague.*

Thank you.