



**National League
for Nursing**



PRESIDENT'S RECEPTION AND AWARDS BANQUET

ACADEMY OF NURSING EDUCATION FELLOWSHIP ACKNOWLEDGEMENT

SEPTEMBER 26, 2009

PHILADELPHIA MARRIOTT DOWNTOWN

PHILADELPHIA, PA

PROGRAM

WELCOME

Cathleen M. Shultz, PhD, RN, CNE, FAAN
President, NLN

NLN AWARDS PRESENTATION

L. Antoinette (Toni) Bargagliotti, DNSc, RN, ANEF
Chair, Awards Committee
Moderator

NLN Award for Excellence in Teaching

Anne E. Belcher, PhD, RN, AOCN, CNE, FAAN, ANEF

NLN Award for Excellence in Nursing Education Research

Pamela M. Ironside, PhD, RN, FAAN, ANEF

NLN Award for Excellence in Nursing Education Research

Marilyn H. Oermann, PhD, RN, FAAN, ANEF

PRESENTATION OF ACADEMY OF NURSING EDUCATION FELLOWS

Elizabeth Speakman, EdD, RN, CDE, ANEF
Moderator

Induction of the Academy of Nursing Education Fellows

CONCLUDING REMARKS

Cathleen M. Shultz, PhD, RN, CNE, FAAN

Entertainment provided by

The Be-Bop Honeys

Katie Michalek, Jerielle Morwitz, Rebecca Stavis

The National League *for* Nursing

Excellence in Teaching Award

To recognize contributions of an outstanding nurse educator who foster excellence in the teaching-learning process

CRITERIA

- ◆ Has made a significant contribution to the teaching/learning process in her/his field
- ◆ Is a scholar in her/his area of expertise
- ◆ Inspires and motivates students to a high level of competence and to the pursuit of new knowledge
- ◆ Implements learner-centered approaches to education that support active student involvement in their own learning
- ◆ Fosters in students an attitude of professional commitment to meeting the health needs of the people
- ◆ Promotes independent functioning and self-direction of students
- ◆ Is a member of the NLN and a faculty member in an NLNAC-accredited school of nursing



ANNE BELCHER

ANNE BELCHER IS AN INSPIRATION. She has dedicated her life to the nursing education profession and to the enhancement of student learning across the higher education continuum. Over the course of her illustrious career, she has developed great insight into the nature of nursing students' learning challenges and the challenges facing nurse faculty.

Associate professor and director of the Office for Teaching Excellence at the Johns Hopkins University School of Nursing, Dr. Belcher has guided students in their preparation as oncology clinical nurse specialists. She earned certification as an advanced oncology nurse in 2002. And, while holding a joint appointment at the Columbia University School of Nursing and the Memorial Sloan-Kettering Cancer Center, she developed and implemented a master's in teaching oncology nursing built on the knowledge and skills of experienced nurses to prepare students for leadership roles in this vital field.

Determined to influence future generations of nurse educators, Dr. Belcher has made significant contributions to the teaching-learning process. These include the development of innovative curricula and the creation and testing of education models in oncology. As a leader of interdisciplinary teams of educators and teaching experts, she has helped produce leaders in oncology research and education.

Throughout her academic career, Dr. Belcher has received many awards and honors. The most celebrated include the 50th Anniversary Dean's Award for Distinguished Contributions to Nursing Education from the University of North Carolina at Chapel Hill School of Nursing, fellowship in the American Academy of Nursing, and induction in the inaugural class of the NLN Academy of Nursing Education. Most important, she has earned the undying love and respect of thousands of nurses who identify her as their role model of excellence in nursing education.

The National League *for* Nursing

Excellence in Nursing Education Research Award

To recognize a nurse scholar who has made significant contributions to nursing education knowledge through nursing education research in a variety of settings

CRITERIA

- ◆ Influences scholarly development of nursing knowledge through creative approaches to nursing education
- ◆ Influences the evolution of nursing education through visionary and innovative approaches to evidence-based practice
- ◆ Conducts and communicates distinguished research in nursing education
- ◆ Advances knowledge through theory development
- ◆ Publishes scholarly works that advance nursing education knowledge
- ◆ Is a member of the NLN



PAM IRONSIDE

LEADING THE WAY IN THE DEVELOPMENT OF THE SCIENCE OF NURSING EDUCATION, Pam Ironside's research is critical to nurse educators' pedagogical decisions in preparing students to meet health care challenges. Her multi-method, multi-site investigative research is crucial in building a robust body of evidence to influence the evolution of nursing knowledge.

A champion for pedagogical reform and innovation and a tireless advocate for research in nursing education, Dr. Ironside is associate professor and director of the Center for Research in Nursing Education at the Indiana University School of Nursing. Her research includes the recently completed NLN survey on clinical education, for which she served as principle investigator. Such investigations are crucial to the discipline as educators seek strategies for improving clinical competencies and research-based alternatives to traditional approaches across the spectrum of nursing education.

Dr. Ironside has published more than 40 articles, co-edited an award-winning book, *Interpretive Studies in Healthcare and the Human Sciences* 2002-2007, and edited another volume in that series focusing on methodological issues, *Beyond Method: Philosophical Conversations in Healthcare Research and Scholarship*. Her findings have been widely disseminated through publications, presentations, keynote addresses, workshops, and web-based resources.

Dr. Ironside has also piloted programs in schools across the United States to help faculty increase their pedagogical literacy. And, in addition to conducting and communicating her own distinguished research, she actively helps others as they learn to conduct and disseminate research in nursing education.

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MARILYN OERMANN

MARILYN OERMANN HAS INFLUENCED THE SCHOLARLY DEVELOPMENT of nursing education for nearly 35 years. Professor and chair of Adult and Geriatric Health, School of Nursing at the University of North Carolina at Chapel Hill, she has developed strategies for evaluating student learning in clinical settings and improving assessment practices in nursing programs that have helped pave the way to excellence in the teaching of nursing. Her creative approaches to guiding faculty practices and her skill in disseminating innovation and new approaches to nursing education will have a continuing positive effect on the success of faculty and students as they become proficient in the faculty role.

Dr. Oermann is the author or co-author of 11 books on evaluation and testing and publication in nursing. She has received both *American Journal of Nursing* Book of the Year awards and Best Book of the Year awards from *Doody's Journal*. Most recently, through a grant from the Duke University-Fuld Foundation, Dr. Oermann led a team in the study of performance, satisfaction, and transition into practice of graduates of accelerated nursing programs. She also examined student perceptions of their clinical experiences in associate degree and baccalaureate programs. In addition to her research activities, Dr. Oermann often travels internationally to help nurse educators throughout the world understand the need for using evidence as a basis for their teaching.

Dr. Oermann's dedication to excellence in nursing education has led to her many achievements in promoting new, evidence-based educational practices. Her determination to increase recognition of the vital importance of educating nursing educators is a commitment she cherishes and values.

OUR MISSION

The National League for Nursing promotes excellence in nursing education to build a strong and diverse nursing workforce.

OUR GOALS

◆ **Leader in Nursing Education**

Enhance the NLN's national and international impact as the recognized leader in nursing education.

◆ **Commitment to Members**

Build a diverse, sustainable, member-led organization with the capacity to deliver our mission effectively, efficiently, and in accordance with our values.

◆ **Champion for Nurse Educators**

Be the voice of nurse educators and champion their interests in political, academic, and professional arenas.

◆ **Advancement of the Science of Nursing Education**

Promote evidence-based nursing education and the scholarship of teaching.

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Excelsior College
George Labadie, EDD, RN, ANEF
Professor Emerita
University of Miami

Terry Valiga is known in the nursing education community as an influential leader who exemplifies excellence and as a role model “ignites a fire” in the hearts and minds of students and faculty alike. She is the consummate educator whose scholarly work, teaching, and mentoring continually challenge others to explore new ideas, perspectives, and possibilities that lead to innovation and excellence.

Theresa Valiga, EDD, RN, FAAN
Duke University School of Nursing



The launch of the Academy of Nursing Education is the foremost accomplishment for George Velianoff. While on the MLN Board of Governors, he worked continuously to get the academy approved and a reality. Dr. Velianoff also assisted with the initial development of the Certification for Nurse Educators Program. Other contributions include the continued focus on academic-practice collaboration with emphasis on the use of technology and participating on the committee for the first MLN Technology Summit.

George Velianoff, DNS, RN, FACHE
Cerner Corporation



Carol-Grace Toussie Weingarten is known for her learning work with students in inner city Philadelphia. She established a community partnership, held leadership roles in local and international professional nursing groups, and has advised the Student Nurses' Association. Dr. Weingarten has recently completed her term as MLN's consultant to the National Student Nurses' Association.

Carol-Grace Toussie Weingarten, PhD, RN
Villanova University College of Nursing





Holly Price, MSN, RN, CNS, CNE

Ireland's Regional Medical Center School of Nursing

THROUGH HER INVOLVEMENT WITH PROFESSIONAL NURSING organizations, Holly Price can count many accomplishments. These include developing a statewide articulation model for nurses, creating a state nursing education summit, expanding a nursing organization from regional to national membership, advocating for nursing education funding on Capitol Hill, assisting with initiatives to address issues concerning the nurse educator workforce, and helping to implement the strategic plan of the NLN.



Deanna Reising, PhD, RNC, CNE

Indiana University School of Nursing

DEANNA REISING'S AREA OF EXCELLENCE IS COLLABORATIVE EDUCATION, practice, and community partnerships – specifically, service-learning. The outcomes of her work include peer-reviewed presentations, publications, and grants filling a major research gap in service-learning research. More than 400 students have benefitted from participation in service-learning programs, and more than 2500 clients have received needed health care services from programs Dr. Reising created.



Elisabeth Shelton, PhD, RN, CNE

West Virginia University School of Nursing

IN THE AREAS OF LEADERSHIP AND RESEARCH, Elisabeth Shelton has demonstrated excellence through her work with student retention and faculty support. She has promoted innovative practices in multiple educational environments using the Shelton Model of Student Retention. Dr. Shelton developed and tested the Perceived Faculty Support Scale, which has been used in numerous research studies throughout the United States and Canada.



Linda Siktborg, RN, PhD

Ball State University

LINDA SIKTBERG'S CONTRIBUTIONS TO NURSING EDUCATION, distance education, practice, and research have incorporated multiple and diverse application of innovations such as mobile devices, simulations, global media video conferencing, and virtual reality. Dr. Siktberg's contributions are documented in presentations, publications, and media productions. She has served as an international consultant in Uzbekistan, England, and China focusing on the use of teaching and learning innovations.



Sharon Sims, PhD, RN

Indiana University School of Nursing

SHARON SIMS' CAREER HAS FOCUSED ON CREATING INNOVATIVE approaches to advanced practice nursing education. Most notably, she co-created the Narrative-Centered Curriculum for family nurse practitioner programs, which remains one of the most exceptional approaches to NP education in existence. Through her publications, presentations, consultations, and mentorship of faculty and students, Dr. Sims has shared these ways of teaching and learning reflective practice nationally and internationally.



Elaine Smith, MSN, MBA, RN, NEA-BC

Mountain States Health Alliance

IMPROVING THE QUALITY AND SAFETY OF HEALTH CARE SYSTEMS in which nurses work, Elaine Smith's accomplishments include the conduction of a national survey of pre-licensure curricula to determine the inclusion of six quality and safety content domains. Knowing that to make significant progress in health care safety and curriculum reform there will be a need for stronger academic-service partnerships, the results of this study have been published and disseminated widely to nurse educators and service leaders



Lucille Gambardella, PhD, RN, CS, APN-BC, CNE

Wesley College

DURING HER 37 YEARS AS A NURSE EDUCATOR, Lucille Gambardella has advocated for mobility options on all levels of nursing education. Her leadership capability is exemplified across the roles of professional nursing through her service as chair and director of graduate programs in the Department of Nursing at Wesley College, former president of the Delaware Board of Nursing, president of the Delaware Nurses Association, and owner of Positive Transitions.



Debra Hagler, PhD, RN, ACNS-BC, CNE

Arizona State University College of Nursing and Healthcare Innovation

DEBRA HAGLER IS A COMMITTED BELIEVER IN FACULTY development. She has influenced thousands of nurse educators worldwide in the creation of exceptional learning environments and promotion of thoughtful uses for educational technology. Through service supporting professional certifications including the NLN's CNE credential, Dr. Hagler encourages development and recognition of professional expertise and supports career advancement for clinical and academic nurse educators.



Judith Herrman, PhD, RN

University of Delaware School of Nursing

NOTED FOR HER CREATIVE TEACHING STRATEGIES in the nursing classroom, Judith Herrman's research has included the exploration of adolescent and young adult decision-making impacting health behaviors and learning, the design of a teaching assistant program, and co-development of the Nurse Residency Model of Nursing Education. Dr. Herrman's accomplishments are commended and acknowledged through her fellowship in the Academy of Nursing Education.



Patricia Knecht, MSN, RN

Technology

Chester County Intermediate Unit Centers for Arts and

EFFECTING POLICY CHANGE AND CREATING ACCESS to grant

funding for all nursing education program types is Patricia Knecht's passion and integral to activities impacting change in Pennsylvania's nursing community. Leadership positions, including co-chair of the Leadership Council for the Pennsylvania Center for Health Careers and president of the Pennsylvania Association of Practical Nursing Administrators (PAPNA), have supported these outcomes.



Karen Morin, DSN, RN

University of Wisconsin-Milwaukee

KAREN MORIN HAS MADE ENDURING CONTRIBUTIONS related to faculty development and leadership. Her research on faculty orientation contributed to a better understanding of facilitating faculty transitions to academe and to developing orientation programs in schools of nursing. Dr. Morin played a major leadership role in the development of global standards for initial nursing and midwifery undertaken by the World Health Organization and Sigma Theta Tau International.



Jan Nick, PhD, RNC, CNE

Loma Linda University

JAN NICK HAS BEEN INSTRUMENTAL IN DEVELOPING technology usage at her school by publishing monthly technology newsletters and featuring "show & tell" sessions. Her international contributions have led to her developing a nursing program in Paraguay, and in 2010, Dr. Nick will teach in a baccalaureate nursing program in Japan.



Mindi Anderson, PhD, RN, CPNP-PC

University of Texas at Arlington School of Nursing

MINDI ANDERSON'S EXPERTISE IN THE SIMULATION AREA HAS brought accolades from the nursing education community. Dr. Anderson has conducted multiple research studies; has authored a course, Debriefing; and co-authored another course, Maximizing Realism, for the Simulation Innovation Resource Center project.



Nell Ard, PhD, RN, CNE

Gollin County Community College District

FOUR PRIMARY AREAS – CURRICULUM, STUDENT ORIENTATION, RESEARCH, VOLUNTEERISM – have been addressed through Nell Ard's contributions to nursing education. Dr. Ard's accomplishments have allowed her to serve as a leader outside of her academic setting and provided her with opportunities to contribute to several articles and book chapters to advance nursing education.



Wanda Bonnel, PhD, RN

University of Kansas School of Nursing

BONNEL DEVELOPED THE GRANT-FUNDED ONLINE HEALTH PROFESSIONS EDUCATOR CERTIFICATE WHICH SERVES AS A MODEL FOR MULTIPLE PROGRAMS; THE Teaching with Technologies course is one of the first to be offered. Dr. Bonnel's MLN-funded studies, published and presented in numerous professional venues, extend online educational best practices in student feedback.



Cynthia Clark, PhD, RN

Boise State University

CYNTHIA CLARK IS A VISIONARY EDUCATOR AND SCHOLAR. Through her pioneering research, Dr. Clark has heightened awareness about the important issue of incivility in nursing education. She has modeled inclusion and has encouraged the nursing profession to move beyond simple tolerance toward respect for the uniqueness and contributions of each individual.



Carol Fowler Durham, MSN, RN

School of Nursing, University of North Carolina at Chapel Hill

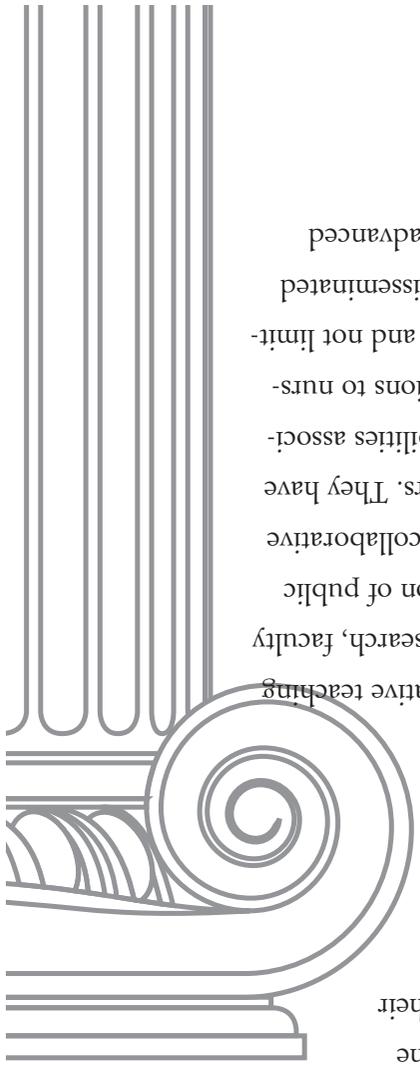
CAROL DURHAM'S AREA OF EXCELLENCE IS THE USE OF SIMULATION IN NURSING AND INTERPROFESSIONAL EDUCATION AS WELL AS IN practice settings to improve patients' quality of care. She has been instrumental in moving simulation into North Carolina's Area Health Education Centers and long-term care. She has been innovative in integrating quality and safety competencies into simulation and lab experiences.



Patricia Edwards, EDD, RN, NEA-BC

Excelsior College School of Nursing

PATRICIA EDWARDS' CAREER HAS FOCUSED ON LEADERSHIP in the development of innovative educational programs and bringing constituencies together to achieve the highest standards of excellence. She is nationally known in the field of pediatric rehabilitation nursing and for her dedication as an appraiser/mentor for the Magnet Recognition Program.



ACADEMY OF NURSING EDUCATION FELLOWS INDUCTION

THE MLN ESTABLISHED THE ACADEMY OF NURSING

EDUCATION in 2007 to foster excellence in nursing educa-
tion by recognizing and capitalizing on the wisdom of
outstanding individuals who have made enduring

and substantial contributions to the field. The

contributions made by fellows throughout their

careers are congruent with the mission and

goals of the MLN. Fellows will be sought

out to provide visionary leadership in

nursing education, in the academy, and

in the National League for Nursing.

These inspiring leaders are lauded for innovative teaching

and learning strategies, nursing education research, faculty
development, academic leadership, promotion of public

policy that advances nursing education, and collaborative

educational practice with community partners. They have

contributed above and beyond the responsibilities associ-

ated with their employment, made contributions to nurs-

ing education that have been broad in scope and not limit-

ed to their own classrooms or schools, and disseminated

their work in ways that have influenced and advanced

nursing education.



PHILADELPHIA, PA

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SEPTEMBER 26, 2009

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FELLOWSHIP INDUCTION

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