

THE LANGUAGE HOUSE COURSE SYLLABUS

130 Hours of Instruction

I. FOREIGN LANGUAGE EXPERIENCE

Awareness of being a student

Reflections for teaching

Trainees are given basic instruction in a foreign language

10 Hours Assessed by: Foreign Language Journal

II. LANGUAGE AWARENESS

Basic terminology and concepts of grammar and phonology

Class inputs and self-study materials covering:

- Parts of Speech
- Sentence elements
- Complex sentences
- Verbs: tense & time
- Aspect & conditional
- Modals, Phrasals & Voice
- Phonemics
- Place & manner of articulation
- Rhythm & stress
- Intonation
- Transcription & error analysis
- Connected speech

20 hrs Assessed by Grammar and Phonology tests

III. STUDENT PROFILE

- Build rapport with a tutorial student
- Build a profile of the student as an individual
- Analyze errors
- Teach a focused lesson

Trainee meets with a one-to-one student three times to:

1. Get to know the student
2. Get language sample and go into more depth with student interests
3. Teach a lesson focused on the student's needs

20 hrs Assessed by the following;

- Tape transcription
- Discourse analysis
- Lesson plans
- Self-observation forms
- Trainer feedback

IV. TEACHING TECHNIQUES

- Introduce concepts of learning
- Model basic teaching models and behaviors
- Practice of these models and behaviors

Input sessions focused on demonstrations of basic teaching skills, and peer teaching practice, including:

- Lesson planning
- Language Acquisition
- Language in Context
- Appropriate Language & Comprehensible Input
- Interactive Materials
- Teaching Vocabulary
- Communicative Tasks
- Transcription/discourse analysis
- Listening
- Errors and Noticing Grammar
- Classroom Management
- Reading to Writing – Beginning Levels
- Course book Evaluation & Adapting Texts
- Writing – Beginning to Advanced
- Pronunciation
- Teaching One-to-One
- Teaching Young Learners
- Testing
- Business English

30 hrs Assessed by the following;

- Peer teaching
- Teaching practice and performance

V. TEACHING PRACTICE (TP)

Demonstrate the ability to:

- develop rapport with students
- apply basic classroom teaching skills and concepts
- utilize materials to support modeling and student practice
- manage students in a productive and friendly manner
- reflect upon teaching experience in a critical and constructive fashion

Trainees:

1. observe experienced teachers (1 hr)
2. teach prepared lessons (6 hrs- observed)
3. peer teach (4 hrs)
4. observe peers teaching (3 hrs)
5. prepare teaching practice documentation
6. develop needs assessment for students

Preparation Time: 20 hrs

Teacher Practice Time: 7 hrs

Peer Observation Time: 3hrs

Assessed by the following;

1. lesson plans
2. self-evaluation forms
3. tutor feedback forms & sessions

VI. Case Study Project

Trainees compile a profiled study of one student and analyze grammar, phonology and overall content of written and spoken sample. A report summary is submitted.

Trainees create a hypothetical program for the student they are profiling. Analysis will be based on:

1. Written discourse
2. Recorded Speech
3. Summary of Student
4. Lessons with the Student
5. Students interests

10 hrs Assessed by the following;

1. Case Study project documentation
2. Moderation with trainers or external moderator

VII. French/North African Culture

Define the major areas of relevant culture including acceptable behaviors, daily life and national heritage

Culture of the country of choice is integrated into the exploration of the learners (student profile) and teaching practice in terms of the contexts that have meaning for French/Arabic people and their lives. Culture is also covered explicitly through discussion of professional behavior and conduct, and through “cultural discovery” activities.

10 hrs Assessed by the following;

1. appropriateness of teaching “contexts”
2. Discussion of “cultural discovery” activities & field trips