

Online CME Snack Series: REGISTER TODAY!

ADHD Case Challenge, Parts 1-7

Participate online anytime at
www.neuroscienceCME.com/CMW469

Register for these activities at
www.neuroscienceCME.com/CMW469
 (Release Date: April 28, 2010)

Each activity offers CE credit for Physicians (CME).
 All other clinicians will receive a CME Attendance Certificate.

Questions? Call CME Outfitters at **877.CME.PROS**.

STATEMENT OF NEED

Attention Deficit Hyperactivity Disorder (ADHD) is a neurobehavioral disorder characterized by symptoms of hyperactivity, impulsivity, and inattention. While ADHD is the most commonly studied and diagnosed psychiatric disorder in children, as many as 50% of individuals diagnosed in childhood continuing to have symptoms into adulthood. No matter the age, patients with ADHD have higher rates of academic or work difficulties, social issues, and comorbid psychiatric conditions compared to people without ADHD. These factors, and others, contribute to diminished quality of life. Applying the diagnostic criteria and unraveling the complexities of real-world patients can present a serious challenge to clinicians. Moreover, many clinicians need to improve clinical competence and performance with regard to use of multimodal treatment approaches and consistent practice of routine monitoring using structured measurement tools. In this series of seven evidence-based neuroscienceCME Snacks, expert faculty will explore the complex presentations of ADHD in patients of several age groups and provide strategies for the evidence-based assessment and management of ADHD.

American Academy of Child and Adolescent Psychiatry (AACAP). Practice parameter for the assessment and treatment of children and adolescents with attention-deficit/hyperactivity disorder. *J Am Acad Child Adolesc Psychiatry* 2007;46:894-921.

Kessler RC, et al. The prevalence and correlates of adult ADHD in the United States: results from the national comorbidity survey replication. *Am J Psychiatry* 2006;163:716-723.

SERIES GOAL

To improve clinical knowledge, competence, and performance through use of evidence-based strategies for the diagnosis and management of children, adolescents, and adults with ADHD.

LEARNING OBJECTIVES

At the end of this CE activity, participants should be able to:

Part 1 (19-Year-Old College Sophomore): Document a longitudinal course of impairment in adults with suspected ADHD.

Part 2 (11-Year-Old Twin Boys): Implement strategies to treat ADHD in children with disruptive behavior.

Part 3 (46-Year-Old Business Owner): Develop a treatment plan for the adult patient with ADHD that is multimodal and in concordance with patient goals.

Part 4 (20-Year-Old College Sophomore): Assess for adult ADHD in the context of a comorbid mood disorder.

Part 5 (6-Year-Old Boy): Counsel parents of children with ADHD on the benefits and risks of ADHD pharmacotherapy.

Part 6 (13-Year-Old Treated for 5 Years): Identify management strategies for adolescent ADHD.

Part 7 (14-Year-Old Asian-American Teen): Implement strategies to deliver more culturally-competent care to children and adolescents with ADHD.

TARGET AUDIENCE

Physicians, sleep specialists, physician assistants, and other healthcare professionals interested in sleep-wake disorders.

FINANCIAL SUPPORT

This educational series is supported by an independent medical educational grant from Shire.

FAX completed form to **240.243.1033**

YES! Register me for the following neuroscienceCME online activities.

(Participation details will be sent to you via email.)

PART 1 PART 2 PART 3 PART 4 PART 5 PART 6 PART 7 Entire series

Site Name: _____ # Participants: _____

Individual Name: _____ Degree: _____

Address: _____

City/State/ZIP: _____

Practice Setting: Community Mental Health State Mental Health Primary Care
 Private Practice Other: _____ Phone: _____

Fax: _____ Email: _____



MODERATOR

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CME CREDIT INFORMATION (for each part)

CME Credit (Physicians): CME Outfitters, LLC, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CME Outfitters, LLC, designates this educational activity for a maximum of 0.5 AMA PRA Category 1 Credit(s)[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Note to Physician Assistants: AAPA accepts Category I credit from AOACCME, Prescribed credit from AAFP, and AMA Category I CME credit for the PRA from organizations accredited by ACCME.

Post-tests, credit request forms, and activity evaluations can be completed online at www.neuroscienceCME.com (click on the Testing/Certification link under the Activities tab—requires free account activation), and participants can print their certificate immediately (80% pass rate required). CE credit expires on April 28, 2011.

This continuing education activity is provided by



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