



The **Middle College National Consortium (MCNC)** has become a national leader in school reform by implementing a school design that bridges the high school and college experience for underserved youth, leading to increased access to and success in college. A data driven, practitioner network of 34 small Middle College and Early College high schools nationwide, MCNC provides high school students with the opportunity to earn both their high school diploma and up to two years of transferable college credit upon graduation. MCNC is committed to a set of shared beliefs, instructional practices, and student support structures, pioneered over three decades that guide its work. The MCNC focuses on professional development and staff leadership; democratic school governance and peer review; comprehensive academic, social, and emotional student support; and high school college collaboration.

MCNC Early Colleges nationwide



* California (5), New York (4), Michigan (2), South Carolina (2), Tennessee (2), Texas (2), Colorado (1), and Ohio (1)

**MCNC Early College High Schools
2008-09 Facts & Highlights, Aggregate**

- 6,050 students enrolled across 19 schools
- Gender: Female (57%), Male (43%)
- Race/Ethnicity: Black (37%), Hispanic (33%), White (21%), Asian (7%), Other (2%)
- Attendance (95%); Free/Red Lunch (53%)
- 92% of 12th graders enrolled in college courses and 45% completed an equivalent of one full year of college coursework.
- Upon graduating from high school, 12th graders accumulated an average of 14 college credits, a 92% cumulative course passrate, and earned a 2.62 college GPA.

College Course Performance, Aggregate

2008-09 Grade Cohort	Cumulative Average		
	College GPA	Earned Credits	Course Passrate
9th graders	2.96	5.2	92%
10th graders	2.88	6.0	93%
11th graders	2.66	9.4	92%
12th graders	2.62	14.0	92%
Total	2.75	9.2	92%

College coursework outcomes, 12th Grader Cohorts by school year

