



**SHAPING HISTORY,
REFORMING HEALTH CARE:
The Power of Nursing Education**



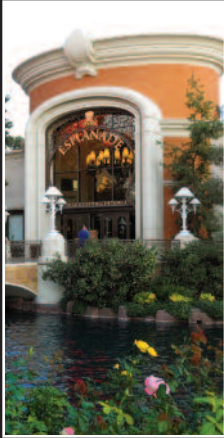




CAESARS PALACE ♦ LAS VEGAS

SEPTEMBER 29 – OCTOBER 2, 2010

REGISTER BY MAY 31 AND SAVE

www.nln.org/Summit

EDUCATION SUMMIT 2010 PROGRAM AGENDA AT-A-GLANCE

Wednesday September 29	Thursday September 30	Friday October 1	Saturday October 2
<p>Pre-Summit Full-Day Workshop 8:00 am – 3:00 pm <i>(extra fee applies)</i></p> 	Breakfast/Exhibits/Posters 7:00 – 8:15 am	Breakfast/Exhibits/Posters 7:00 – 8:15 am	Breakfast 7:00 – 8:15 am
	<p>PLENARY SESSION 8:30 – 10:00 am</p>	<p>CEO SUMMIT ADDRESS 8:30 – 8:50 am</p>	<p>DEBRA L. SPUNT LECTURE 8:30 – 9:30 am</p>
		<p>CENTERS OF EXCELLENCE/ RESEARCH AWARD PRESENTATIONS 9:00 – 10:00 ams</p>	
	Coffee Break 10:00 – 10:30 am	Coffee Break 10:00 – 10:30 am	
	Concurrent Session #1 10:30 – 11:15 am	<p>NATIONAL FACULTY MEETING 10:30 – 11:30 am</p>	
Concurrent Session #2 11:45 am – 12:30 pm	Concurrent Session #4 11:45 am – 12:30 pm	Lunch 12:00 – 1:00 pm	
<p>Pre-Summit Half-Day Workshops 12:00 – 3:15 pm <i>(extra fees apply)</i></p>	Lunch 12:30 – 1:30 pm	Lunch 12:30 – 1:30 pm	Concurrent Session #6 1:15 – 2:00 pm
	Exhibits/Posters 12:30 – 2:30 pm	Exhibits/Posters 12:30 – 2:30 pm	Concurrent Session #7 2:15 – 3:00 pm
	Concurrent Session #3 2:30 – 4:30 pm <i>(Workshops & Symposia)</i>	Special Sessions 2:30 – 4:00 pm	
Navigating the Summit <i>(for first-time attendees)</i> 3:15 – 3:45 pm		Concurrent Session #5 4:15 – 5:00 pm	Free Time 3:00 – 5:30 pm
<p>OPENING SESSION & KEYNOTE PRESENTATION 4:00 – 6:00 pm</p>	<p>ENJOY LAS VEGAS! 4:30 – 7:30 pm</p>	<p>ENJOY LAS VEGAS! 5:00 – 7:30 pm</p>	<p>PRESIDENT'S RECEPTION</p> <p>ANEF INDUCTION CEREMONY AND NLN AWARDS BANQUET 5:30 – 9:30 pm</p>
	<p>NLN FOUNDATION SHOWTIME 1! Donny & Marie</p> 	<p>NLN FOUNDATION SHOWTIME 2! Cirque du Soleil</p> 	
<p>Opening Reception 6:00 – 7:00 pm</p>	<p>7:30 pm <i>(extra fee applies)</i></p> 	<p>7:30 pm <i>(extra fee applies)</i></p> 	
<p>Exhibits/Posters 6:00 – 8:00 pm</p>			

INTRODUCTION

Viva Las Vegas! There's nowhere else like it and we're so excited to be there this year for NLN Education Summit 2010. Join faculty colleagues at fabulous Caesars Palace where from Wednesday, September 29 through Saturday, October 2, we'll give voice to the scholarship of nursing education and explore innovations in teaching, simulation and technology, and leadership.

Las Vegas is called the Entertainment Capital of the world for good reason. There's so much more than gaming. There are great shows, delicious dining, stunning sound and light effects, and 15,000 miles of rainbow-hued neon on the Strip and at the vintage Vegas Fremont Street Experience downtown.



This year's Summit theme, "Shaping History, Reforming Health Care: The Power of Nursing Education" will allow us to focus on the significant contributions of nurse educators across the academic spectrum. Nationally renowned educators distinguished for their leadership, advocacy, and scholarship will address the future of higher education and nursing's role in advancing health care reform.

The primary goal of the Summit is to mobilize nurse educators and practice colleagues to discover new ways to build a strong and diverse nursing workforce, celebrate achievement, and develop partnerships that promote a national conversation on issues confronting nursing and nursing education. This Summit promises to motivate and provide information and ideas to help you excel in the advanced practice role of nurse educator. Come learn with colleagues from all types of programs, coast to coast, and abroad. Concurrent sessions highlight three themes: innovations in teaching, simulation and technology, and leadership – gateways to the most pressing

issues currently identified by members. A new format gives you the unique opportunity to select topics by theme; they are noted in the Summit agenda pages 6-9.

"Navigating the Summit" will again help first-time attendees make the most of their Summit experience. The opening session follows with a special keynote presentation featuring a panel of nurse leaders who have been at the forefront of national and regional efforts to shape nursing education. These thought leaders and risk takers will highlight past challenges and successes, sharing insights into the current and future vision for nursing education in a complex and transforming health care system. Dr. Angela McBride will moderate the discussion.

Both Thursday's plenary session and Friday's National Faculty Meeting offer opportunities for dialogue with leaders in nursing education. On Thursday morning, Dr. Louise Fitzpatrick will moderate a panel of nurse leaders who are creating innovative programs to reframe nursing education in response to current changes in health care. And on Friday, immediately following Dr. Beverly Malone's always anticipated CEO Summit address, join your colleagues at our faculty meeting. Chaired by president-elect Dr. Judith Halstead, it features Dr. Patricia Benner discussing *Educating Nurses: A Call for Radical Transformation*, recently published by the Carnegie Foundation. Friday morning's general sessions conclude with the Centers of Excellence and nursing education research awards presentations.

Simulation expert Dr. Suzan Kardong-Edgren kicks off Saturday morning with the annual Laerdal-funded Debra L. Spunt Lecture. The Annual Business Meeting and our popular *Town Hall* meeting follow. And of course, we close what is sure to be a great Summit with the traditional finale: a gala evening with the President's Reception and the NLN Awards and Academy of Nursing Education Induction Ceremonies Banquet.

Don't miss it! Registration is online and easier than ever. And to thank you, the NLN will place the name of each online registrant in a drawing for an outstanding selection of prizes (see page 5).

Plan now to join us at Caesars Palace from Wednesday, September 29 through Saturday October 2 at

SHAPING HISTORY, REFORMING HEALTH CARE: The Power of Nursing Education.

SUMMIT OBJECTIVES

- Explore nursing's past and present influence on health care reform
- Formulate strategies to strengthen the evidence base for innovation in teaching, simulation, and technology, and leadership in nursing education.
- Integrate the dynamic principles defined in the NLN mission: caring, integrity, diversity, and excellence into the advanced practice role of the nurse educator.
- Dialogue with and create networks of nurse educators and practice partners to advance the scholarship of nursing.



1.4 CONTINUING EDUCATION UNITS (14 CONTACT HOURS)

(1 CEU = 10 contact hours; 1 contact hour = 60 minutes)

The NLN has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 8405 Greensboro Drive, Suite 800, McLean, VA 22102. All states accept the contact hours approved by the NLN for continuing education programs; and IACET lists the ANA as one of the organizations that accepts these units. Some states, however, categorize the type of program they accept, and changes in state regulatory board requirements for acceptance of CEUs/contact hours do occur. Please check with your state regulatory board to confirm how an NLN-approved program will be accepted.

A few states require that CE providers apply for additional approval from their professional regulatory board, and require that provider numbers be posted with each program offering. States with this requirement are listed below:

State	Number
AL	ABNP0382
CA	CEP13722
DC	—
DE	DE 129
FL	FBN3341
KY	1-0013
<i>Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program content.</i>	
LA	LSBN 37
WV	WV2000-0336

Contact hours/CEUs will be awarded for the keynote address, the plenary sessions, the Debra L. Spunt Lecture, the seven concurrent sessions, and the poster presentations. Certificates (indicating contact hours/CEUs) will be awarded to registrants who attend all education sessions and submit completed evaluation forms online. Certificates will also be available to registrants who attend on a day-by-day basis and submit completed evaluation forms online.

Contact hours will be awarded as follows: 2.0 for Wednesday's sessions; 5.5 for Thursday's sessions; 4.0 for Friday's sessions; and 2.5 for Saturday's sessions.

Contact hours/CEUs for the Pre-Summit Workshops are awarded separately.

POSTER SESSIONS

The outstanding posters selected for Education Summit 2010 (see pages 10-11) can be viewed in the Exhibit Hall during open hours. Authors will be at their posters to meet with you and answer questions during Exhibit Hall hours on Thursday, and on Friday from 12:30 – 2:30 pm. Abstracts of all poster presentations will be included in the meeting materials distributed at the Summit.

HOW TO SAVE ON YOUR SUMMIT EXPENSES

Register Early Prices go up after May 31 and again after August 31 (see page 14)

Benefit from NLN Membership Take advantage of membership discounts. To find your NLN member ID number visit www.nln.org/membership and select Find ID Number. If you are not already a member of the NLN, you can join for \$110 (student rate: \$75) when registering online.

Not only is the member registration rate \$150 less than the non-member rate (\$160 if you register by May 31), you'll also get additional NLN membership benefits throughout the year. These include a print subscription to the NLN research journal, *Nursing Education Perspectives*, and member discounts on NLN workshops, books, and other products.

Register with Colleagues from Your NLN Member School or Associate Agency and Save Full-Summit group registrations – for a minimum of three people, made at the same time from the same NLN member school or associate agency – receive a discount on the registration fee (see page 14). Contact Summit Registration at 800-321-6338 to register for this group discount or for additional details.

Save on Food Costs Your full Education Summit 2010 registration includes seven meals and two receptions (\$320 value):

Opening Reception

Wednesday evening

Breakfast

Thursday, Friday, Saturday

Lunch

Thursday, Friday, Saturday

President's Reception, ANEF Induction Ceremony & Awards Banquet

Saturday evening

Make Your Reservation at Caesars Palace*

This fabulous hotel will host the NLN Education Summit 2010. We have reserved rooms September 29 through October 2, 2010 for the great rates of \$179, midweek and \$215, Friday and Saturday, plus tax. We recommend that you make your reservations for Education Summit 2010 immediately. To reserve your room, please visit www.nln.org and click "Hotel Information." Or call the Caesars Palace Summit reservation line at 866-227-5944.

**Because hotels along the Vegas Strip are often far apart, we encourage you to make reservations at Caesars Palace to ensure timely arrival at Summit events. If you are staying at another hotel, please budget extra travel time. Taxis are \$2.40 per mile plus an initial drop charge of \$3.30.*

HOW TO REGISTER FOR EDUCATION SUMMIT 2010

For your convenience there are three ways to register.

1. Registering Online Is Easier than Ever
www.nln.org/Summit/registration/online.html

In 2010, working with Prestige Accommodations, the NLN's official meeting planners, we have made online Summit registration easier and more convenient whether you are registering as an individual or as part of a group of faculty from your school.

Payment can be made online with secure payment by credit card (Visa, MasterCard, American Express, Discover) or by check or money order.

Please note: If you select payment by check or money order when registering online, an invoice will be automatically emailed upon submission of your registration. **Payment, with a copy of your invoice, should be sent within 10 days to:**

NLN Summit Registration Office
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

Your session selections (space available) will be held for 15 business days for receipt of your registration payment. If your payment is received after 15 days, your concurrent session selections will be honored only for sessions that have not sold out during that time.

Credit card payment is accepted at the time of registration in a secured format. An email confirmation for credit card pay-

ments will be sent immediately along with a registration summary of your available concurrent session selections as your payment is processed. Registering online and early is the best way to improve your chances of getting into your first choices of concurrent sessions at NLN Education Summit 2010.

ANNOUNCING 2010 REWARDS FOR REGISTERING ONLINE

To thank you for using online registration, the NLN will place your name in a drawing for an outstanding selection of prizes, including:

- ★ Free registration to Education Summit 2011 in Orlando, FL
- ★ Three-night stay at the Orlando World Center Resort (headquarters hotel for Education Summit 2011)
- ★ One-year subscription to *Nursing Education Perspectives*
- ★ Copies of NLN books
- ★ *And more...*

So REGISTER ONLINE for Education Summit 2010 and WIN!

2. Register by Fax

Fax your completed registration form with credit card information (Visa, Mastercard, American Express, or Discover) to **Summit Registration at 714-957-9112**. Please be sure to select the concurrent sessions you wish to attend.

3. Register by Mail

Send check or money order payable to the NLN with a completed Education Summit 2010 registration form with concurrent session selections indicated for each individual being registered. Send forms and payment to:

NLN Summit Registration Office
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

Registration Questions

For all registration questions regarding the NLN Education Summit 2010, please contact NLN Summit Registration at 800-321-6338.

Registration Confirmation

An email address **is required** to receive confirmation of your registration. Please be sure to include it on your online registration form, or if you register by fax or regular mail.

If you do not receive an email confirmation within three weeks of the time you submit your registration, please contact the NLN Summit Registration Office at 800-321-6338. You are responsible for ensuring that your registration has been received.

Cut-Off Dates

The cut-off date for pre-registration is September 20; you must register onsite after this date. There is a three-week out deadline for inclusion on the distributed attendee list. The NLN will, however, make every effort to include those received after August 27, 2010.

Cancellation/Refund Policy

Cancellation of an Education Summit 2010 registration must be received in writing, fax-dated, postmarked, or signed for by express mail company no later than Monday, September 20, 2010. For Pre-Summit Workshops, the refund deadline is August 25, 2010. The amount refunded for a cancelled Summit registration is the amount paid less \$175 to cover Summit administration fees. The amount refunded for a cancelled Pre-Summit Workshop is the amount paid less administration fees of \$30 for half-day workshops and \$75 for full-day workshops. Without exception, there are no Summit refunds after Monday, September 20, 2010.

Onsite Registration

Caesars Palace Convention Center
Octavius Ballroom Foyer

Onsite Registration and Help Desk Hours

Tues., Sept. 28	1:00 pm - 5:00 pm
Wed., Sept. 29	7:00 am - 6:00 pm
Thurs., Sept. 30	7:00 am - 5:00 pm
Fri., Oct. 1	7:00 am - 5:00 pm
Sat., Oct. 2	8:00 am - 3:00 pm

Special Notices

★ If you need any auxiliary aids or services identified in the Americans with Disabilities Act, check the appropriate box on the registration form and you will be contacted by the NLN.

★ The NLN reserves the right to cancel, reschedule, or substitute speakers for particular Summit events, activities, or concurrent sessions.

★ Portions of the NLN Education Summit 2010 may be photographed or audio/video recorded for sale and distribution. By registering, individuals agree that the NLN may photograph or record by audio/video their attendance and involvement in program discussions. Furthermore, individu-

als agree that the NLN may use these photographs and/or recordings for promotional purposes. Only the NLN may electronically record any portion of the Education Summit.

★ Registrants agree to refrain from marketing products and services during the Education Summit, except as part of a booth in the exhibit hall.

★ Registrants agree to turn off their cell phones/pagers (or keep on vibrate) during all Education Summit sessions.

★ The NLN does not endorse any speaker's or exhibitor's products or services

Benefiting the initiatives of the
NLN Foundation
for Nursing Education

SHOWTIME x 2!



DONNY & MARIE
at the Flamingo

Thursday
September 30
7:30



Friday
October 1
7:30 pm

See registration form
(page 15) to order tickets



Foundation for
Nursing Education

NLN EDUCATION SUMMIT 2010 AGENDA

Wednesday, September 29

See pages 12-13 for Pre-Summit Workshop information.

Navigating the Summit 3:15 - 3:45pm
(For first-time attendees)

OPENING SESSION 4:00 - 6:00 pm

KEYNOTE PRESENTATION

LOOKING BACK TO MOVE FORWARD

Angela McBride, PhD, RN, FAAN, moderator

A panel of nurse leaders who have been at the forefront of national and regional efforts to shape nursing education will highlight past challenges and successes and share insights into the current and future vision for nursing education in a complex and transforming health care system.

Opening Reception 6:00 - 7:00 pm

Exhibits/Posters 6:00 - 8:00 pm



FIFTH ANNUAL
Certified Nurse Educator[™] (CNE)
RECOGNITION RECEPTION
Wednesday, September 29, 2010
7:00 - 8:00 pm
By Invitation Only

Thursday, September 30

Continental Breakfast, Exhibits/Posters
7:00 - 8:15 am

Plenary Session 8:30 - 10:00 am

Louise Fitzpatrick, EdD, RN, FAAN, moderator

This session features a panel of nurse leaders who have lead national and regional efforts shaping and molding nursing education in the past and the present. These thought leaders and risk takers will highlight past challenges and successes sharing their insights into the current and future vision for nursing education in a complex transforming health care system.

Coffee Break 10:00 - 10:30 am

This year's concurrent sessions address three themes and are noted as follows:

- 💡 INNOVATIONS IN TEACHING
- ➡ SIMULATION AND TECHNOLOGY
- ★ LEADERSHIP

Concurrent Session #1

10:30 - 11:15 am

💡 1A. Reminiscing: The Impact of Elders and the Students Who Listen

Peg Gallagher, EdD, RN, CNE

💡 1B. The Meaning of Grades: Stories of Undergraduate, Graduate, and Doctoral Nursing Students

Susan Poorman, PhD, RN, CNS-BC, ANEF

💡 1C. The Comprehensive CNA-to-PhD Educational Ladder

Marvel Williamson, PhD, RN, CNE, ANEF

💡 1D. Health Literacy Incorporating the QSEN Competencies as a Senior Capstone Project

Lori Rodriguez, PhD, RN

💡 1E. From Paper to Practice: A Curriculum Change to Reflect Current Trends

Karen Polvado, DNP, RN, FNP

💡 1F. An Education-Practice Partnership to Promote Competency Development

Kerry Fater, PhD, RN, CNE; Robert Ready, MN, CEN, NEA-BC

➡ 1G. Use Technology's Potential to Create a Universal Design for Learning

Maria Lauer, MSN, RN, APN-C, CNE

➡ 1H. Utilizing a Complex Electronic Case as a Foundation for APRN Education

Sally Fauchald, PhD, RN



➡ 1I. Decreasing the Distance: Expanding the Use of Virtual Reality in Nursing

Connor Kelley, MSN, RNC; Max Veltman, MSN, RN, cPNP; David Bodily, BSN, RN; Michelle Honey, PhD, RN; Scott Diener, PhD; Lynda Shand, PhD, RN

★ 1J. A Faculty Development TEAM: Transition, Experience, Adaptation, & Mentoring

Linda Perfetto, MS, APRN, ACNS-BC, CNOR

★ 1K. Meaningful Mentorship: Outcomes of the NLN/Johnson & Johnson Faculty Development Cohort 2008-2009

Elizabeth Speakman, Ed.D, RN, CDE, ANEF; Theresa Puckett, MSN, RN, CPNP, CNE; Cindy Mulder, MSN, RN; Theresa Adelman, MSN, RN; Deborah McCarter-Spaulling, PhD, RN; Debra Hagler, PhD, RN

★ 1L. Meeting Tomorrow's Needs: Geriatric Education Program in Home Care (GEPiHC)

Barbara Atkins, RN, MSN, ANP-BC; James P. Kowalski, RN, MSN, GNP; Seon Lewis-Holman, MSN, RN, APRN-BC; Gail Silver, MS, APRN, GNP-BC; Mathy Mezey, EdD, RN, FAAN

★ 1M. CNE Recertification

Nancy C. Sharts-Hopko, PhD, RN, FAAN; Ayana Nickerson, PMP

Concurrent Session #2

11:45 am - 12:30 pm

💡 2A. Seven Habits of Highly Effective Nurse Educators

Tracy Ortelli, MS, RN, CNE; Karen T. Pardue, MS, RN, CNE, ANEF

💡 2B. Culturally Competent Pedagogy for a Health Assessment Course

Tama Morris, PhD, RN, CNE; Lienne D. Edwards, PhD, RN

💡 2C. The Amazing Space: The Fine Art of Teaching Observation Skills

Margaret Carson, PhD, RN; Kathleen Cahill, MSN, RN, CNE; Maureen O'Reilly, PhD, RNC

💡 **2D. Breaking Up Is Hard To Do – Ending the LONG Relationship with PowerPoint**

Tricia O'Hara, MSN, RN

💡 **2E. Assisting At-Risk Students to Achieve: One School's Success Story**

Linda Caputi, EdD, RN, CNE

💡 **2F. Top 10 Geriatric Curricular Resources for All Nursing Faculty**

Gretchen Schumacher, PhD, GNP-BC, FNP, NP-C; Kerry Risco, PhD, CRNP, NP-C, WCC

➡ **2G. Faculty Development Collaborative: HITS Program**

Helen Connors, PhD, RN, FAAN; Diane Skiba, PhD, FAAN, FACMI; Pamela Jeffries, PhD, RN, FAAN, ANEF; Diane Billings, EdD, RN, FAAN; Mary Anne Rizzolo, EdD, RN, FAAN

➡ **2H. Simulation: Not Just for Clinical Problems Anymore**

Teresa Shellenbarger, PhD, RN, CNE, ANEF; Taylor Edwards, MS, RN

➡ **2I. Evaluation of a Simulation Using the Lasater Clinical Judgment Rubric**

Alyce Ashcraft, PhD, RN, CNE; Laura Opton, MSN, RN, CNE; Ruthann Bridges, MSN, RN; Sandra Cabellero, MSN, RN

★ **2J. RWJF New Jersey Nursing Initiative: Preparing Future NJ Nurse Faculty**

Susan Bakewell-Sachs, PhD, RN, PNP-BC; Maryjoan Ladden, PhD, RN, FAAN; Diane Billings, EdD, RN, FAAN; Kem Louie, PhD, RN

★ **2K. Academic Misconduct: Don't Kid Yourself, It's Happening**

Patricia Spurr, EdD, MSN, RN, CNE

★ **2L. Preparation of Nurse Educators: What is the Current State of Affairs?**

Judith Ruland, PhD, RN, CNE; Jean D'Meza Leuner, PhD, RN, CNE

★ **2M. CNE Perception of the Impact of Certification**

Peggy L. Hawkins, PhD, RN, BC, CNE

Lunch 12:30 - 1:30 pm
Exhibits/Posters 12:30 - 2:30 pm

Concurrent Session #3

2:30 am - 4:30 pm

Workshops & Symposia

2:30 - 4:30 pm

(including two 15-minute breaks)

💡 **3A. Workshop**

The NLN ACES Framework to Advance Care Excellence for Seniors: Unfolding Case Studies to Provide Individualized Nursing Care

Pamela Jeffries, DNS, RN, FAAN, ANEF; Mary Anne Rizzolo, EdD, RN, FAAN; Barbara McLaughlin, PhD, RN, CNE, ANEF; Elaine Tagliareni, EdD, RN, CNE, FAAN

💡 **3B. Symposium**

Using the NLN Total Testing Package to Promote Positive Student Outcomes

Sally Weiss, EdD, RN, CNE

💡 **3C. Workshop**

Weaving Cultural Competence Throughout Curricula for Diverse Learners

Marianne R. Jeffreys, EdD, RN

💡 **3D. Workshop**

Clinical Makeup Utilizing Technology and Simulation

Mary Gallagher Gordon, MSN, RN, CNE

➡ **3E. Symposium**

Academic Education Solution Consortium: A Partnership of Schools of Nursing

Judith Warren, PhD, RN, BC, FAAN, FACMI; Allen D. Hanberg, PhD, RN; Katherine A. Sward, PhD, RN; Linda Meyer, PhD, RN, CNE; Carol Sternberger, PhD, RN, CNE; Tammy Toscos, MS

➡ **3F. Workshop**

Assisted Learning for All Via Web & iPhones & iPods

Terri Whitt, EdD, RN, CCRN

➡ **3G. Workshop**

Collaborative Approaches and Creative Solutions for Integrating Technology

Jane Bruker, MEd, MSN, RN; Maria Lauer, MSN, RN, APN-C, CNE; Patricia Price, MSN, RN

★ **3H. Symposium**

Teaching, Scholarship, Service, OH MY: A Best Practice Model for Empowering New Faculty

Elizabeth Speakman, EdD, RN, CDE, ANEF; Theresa Puckett, MSN, RN,

CPNP, CNE; Tommy Thompson, MSN, NP; Kathy Zimmerman, MSN, RN, NP-BC; Karen Anderson, MSN; Greta Marek, MSN, RN, CNE; Francisca Farrar, EdD, MSN

★ **3I. Symposium**

Writing for the NLN's Journal: Nursing Education Perspectives

Joyce Fitzpatrick, PhD, RN; Leslie Block

★ **3J. Workshop**

IRB Issues in Nursing Education

Joyce Griffin-Sobel, PhD, RN, CNE, ANEF; Pamela Y. Mahon, PhD, RN, CNAA

★ **3K. Workshop**

Peer Evaluation: Workshop on How to Do It Right

Anne Belcher, PhD, RN, AOCN, CNE, ANEF, FAAN; Linda Gerson, PhD, APRN, BC, CNE

★ **3L. Workshop**

Fostering Civility in Nursing Education

Cynthia Clark, PhD, RN, ANEF; Jennifer Beck, PhD, RN, CNE; Melanie H. Green, PhD, RN, CNE

★ **3M. Portrait of a Nursing Education Leader: Roadmap to Creating Excellence**

Patricia Young, PhD, RN; Sandra Blackstock, PhD, RN; Linda Comer, PhD, RN, LPC; Bobbi Martin, MSN, RN, CNE; Jacquelyn McMillian-Bohler, MSN, CNM, CNE, Spalding University; Nicole Zeller, MSN, RN, Lake Land College


4:30 Enjoy Las Vegas

★ ★ ★ ★ ★ ★ ★ ★ ★ ★

SHOWTIME 1

★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Benefiting the initiatives of the NLN Foundation for Nursing Education



DONNY & MARIE
AT THE FLAMINGO

7:30 pm

Extra Fee Applies

See page 15 to order tickets

Friday, October 1

Continental Breakfast, Exhibits/Posters
7:00 - 8:15 am

CEO SUMMIT ADDRESS

8:30 - 8:50 am
Beverly Malone, PhD, RN, FAAN

**CENTERS OF EXCELLENCE/
RESEARCH AWARD/
SCHOLARSHIP PRESENTATIONS**

9:00 - 10:00 am

Coffee Break 10:00 - 10:30 am

NATIONAL FACULTY MEETING
10:30 - 11:30 am

Chaired by NLN president-elect Dr. Judith Halstead, the faculty meeting features Dr. Patricia Benner discussing *Educating Nurses: A Call for Radical Transformation*, recently published by the Carnegie Foundation.

Concurrent Session #4

11:45 am - 12:30 pm

💡 **4A. Facebook in the Classroom... Blemish or Blessing?**

Cherie Rebar, MSN, MBA, RN, FNP

💡 **4B. Nursing Academy: A High School Learning Community for Collegiate Success**

E. Carol Polifroni, EdD, RN, CNE, NEA-BC; Deborah Blazys, MSN, RN

💡 **4C. Infusing Quality and Safety in a Competency-Based Baccalaureate Curriculum**

Tammy Spencer, MS, RN, CNE; Gail Armstrong, ND, RN

💡 **4D. From a Distance: Overcoming Barriers to Enfranchising Distance Faculty**

Catherine Pearsall, PhD, FNP, RN, CNE; Kay Hodson-Carlton, EdD, RN, FAAN; Jim Flowers, PhD

💡 **4E. Project Cuidar: From Dreams to Reality**

Sheryd J. Jackson, MSN, RN, WHNP-BC; Maricela Aguilar MSN, RN

💡 **4F. Using Art to Teach Nursing Theory**

Lisa Wright Eichelberger, DSN, RN; Kathy Sitzman, PhD, RN

▶▶▶ **4G. Paperless Testing: Innovations in Computerized Classroom Testing Using Web-Based and Audience Response Technologies**

Judy Campbell, EdD, MSN, ARNP; Christine Brooks, MSN, ARNP

▶▶▶ **4H. The Effect of Faculty Debriefing**

Training on Student Achievement and Satisfaction

Beth Hallmark, MSN, RN

▶▶▶ **4I. Lab Experiences Without the Lab: The Design and Use of a Virtual 3D Environment for Learning Patient Care**

Beth Cusatis Phillips, MSN, RN, CNE; Constance Johnson, PhD, RN

★ **4J. Nurse Faculty Leadership Practices in Advancing Reform**

Kim Stiles, PhD, RN, AHN-BC; Karen T. Pardue, MS, RN, CNE, ANEF; Patricia K. Young, PhD, RN; Mary Lou Morales, MSN, RN, PHCNS-BC

★ **4K. The Perspectives of Mentors and Protégés Participating in a Project for Novice and New Faculty Members: A Phenomenological Study**

Carol Wilson, PhD, RN; Jane Brannan, EdD, RN; Anne White, DSN, RN

★ **4L. If Nursing Programs Were Magnet Designated?**

Patricia Dittman, PhD, RN, CDE

Lunch 12:30 - 1:30 pm

Exhibits/Posters 12:30 - 2:30 pm

Special Sessions

2:30 - 4:00 pm

Concurrent Session #5

4:15 - 5:00 pm

💡 **5A. The Art and Science of Teaching: Creating a Learner-Centered Classroom**

Gail Baumlein, PhD, MSN, RN, CNE, CNS, ANEF

💡 **5B. Creating Learning Environments to Foster Deep Learning**

Patricia Underwood, PhD, RN, FAAN

💡 **5C. Strategies to Prepare Nursing Students for Disasters**

Cheryl Schmidt, PhD, RN, CNE, ANEF; Shannon Finley, MSN, RN; Debbie Cooley Huff, MNsc, RN; Shannon Finley, MSN, RN; Joy Jennings, MSN, RN; Susan Ritchie, MN, RN; Devin K. Terry, MSN, RN, Dona Dorman, MNsc, RNP

💡 **5D. Writing Multiple-Choice Test Items at Higher Cognitive Levels**

Whei Ming Su, MA, RN, CCRN

💡 **5E. Model for Incorporating Genetics and Genomics into Nursing Education**

Claudia Leiras-Laubach, PhD

💡 **5F. Connecting Conversations**

Mary Stedman, MS, RN, ANP, CNE; Theresa Dember-Neal, BS, RN; Kelly Reilly, MS, RN, ANP, CNE

▶▶▶ **5G. A Faculty Development Collaborative in Interprofessional Simulation**

Regina Bentley, EdD, RN, CNE; Candi Seaback, MSN-ED, RN

▶▶▶ **5H. The 411 on Utilizing Simulation to Teach Nursing Students About Disaster Preparedness in the Community**

Mary Brinker, MSN, RN; Mary Ellen T. Miller PhD, RN

▶▶▶ **5I. Do You Wiki? Using a Wikispace for Collaborative Scholarly Work**

Janet Phillips, PhD, RN; M. Sharon Boni, PhD, RN; Pat Bradley, PhD, RN; Janet Grady, DrPH, RN, ANEF; Jerelyn Resnick, PhD, RN; Nancy Steuver, EdD, RN

★ **5J. NLN Core Competencies: Learner Development and Role Expectation**

Carol Winters-Moorhead, PhD, RN, CNE; Frances R. Eason, EdD, MSN, RN-BC, CNE, ANEF; Lori S. Anderson, MSN, RN; Gloria Baker, MSN, RN; Linda D. Smith, MSN, RN

★ **5K. Collaboration of Technical, Community, and University SONs Leads to Innovation**

Thomas A. Kippenbrock, Ed.D, RN


★ **5L. Research Abstracts, Proposals, and Grant Writing: Basics from Start to Finish**

Lois Marshall, PhD, RN

Free Time 5:00 - 7:30 pm

SHOWTIME 2
★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Benefiting the initiatives of the
NLN Foundation for
Nursing Education



7:30 pm
Extra Fee Applies
See page 15 to order tickets

Saturday, October 2

Continental Breakfast 7:00 - 8:15 am

DEBRA L. SPUNT LECTURE

8:30 - 9:30 am

**Research in Simulation:
Why, Who, How, Now**

Suzan Kardong-Edgren, PhD, RN
Assistant Professor
Washington State University
College of Nursing

Funded by Laerdal Medical to recognize Dr. Spunt's leadership in the use of simulation in nursing education

ANNUAL BUSINESS MEETING

TOWN MEETING

9:45 am - 12:00 pm

Lunch 12:00 - 1:00 pm

Concurrent Session #6

1:15 - 2:00 pm

6A. Linking Health

Kathleen Ennen, PhD, RN, CNE;
Melissa Aselage, MSN, RN, FNP-BC

6B. Pervasive, Routine, Habitual, and Deeply Engaging for Students – ePortfolio

Lillian Rafeldt, MA, RN, CNE; Ellen Freeman, MS, RN, CNE; Judith Snayd, MSN, RN, CNE; Heather Bader, MSN, RN; Edith Ouellet, MSN, RN

6C. Preparing for Your CNE Certification Exam

Nancy C. Sharts-Hopko, PhD, RN, FAAN; Ayana Nickerson, PMP

6D. Making a Difference Through Global Initiatives

Nancy Phoenix Bittner, PhD, RN, CCRN; Kathleen Ericson, MSN, RN; Marie B. McCarthy, MSN, RN

6E. Mentorship and Student Success

Lori Byrd, PhD, RN; Mary Ellen Cvek, MSN, RN, CNE, CPNP; Griselda Frane, MA, RN, CNE, NP, C

6F. Untapped Potential – Retired Volunteer Nurses and Educators

Patricia Knecht, MSN, RN, ANEF

6G. Nursing Education Competencies

June Larson, MS, RN, CNE, ANEF

6H. Mentoring Faculty and Adjuncts in Development of Simulation Skills

Andra Bell, MSE, BSN, RN; Mary Anne Kubat, MSN, RN; Susan Parsons Stoner, BSN, RN

6I. Techno-cheating...Stop It in Its Tracks with a Student Response System

Donna Roberson, PhD, FNP-BC; Janice A. Neil, PhD, RN; Mark Hand, MSN, RN, CNE

6J. Disruptive Innovation Leading Curriculum Change

Joyce Griffin-Sobel, PhD, RN, CNE, ANEF; Catherine D'Amico, PhD, RN, CNA; Anne Marie Menendez, MS, RN; Pamela Mahon, PhD, RN

6K. Creating a Healthy Work Environment for Nursing Program Directors Today!

Ronda Mintz-Binder, DNP, RN; Mary Lou Bond, PhD, RN, CNE, ANEF, FAAN; Carolyn Cason, PhD, RN

6L. Management Issues Related to Professional Development and Compensation

Elizabeth Speakman, EdD, RN, CDE, ANEF; Margaret M. West, PhD, RN, CNE; Karen Papastrat, MSN, RN; Mary E. Hanson-Zalot, MSN, RN, AOCN

Concurrent Session #7

2:15 - 3:00 pm

7A. Creating Engagement in the Classroom: The Effective Use of Questions

Patricia Yoder-Wise, EdD, RN, NEA-BC, ANEF, FAAN; Karen E. Kowalski, PhD, RN, NEA-BC, FAAN

7B. Assessing and Teaching Cultural Awareness in Nursing

Camille Payne, PhD, RN; Diane White, PhD, RN, CCRN

7C. Teaching Students to Become Lifelong Learners

Immaculata Igbo, PHD, MS, BS; Margie Landson, MSN, RN; Kathleen Straker, MEd*

7D. Infusing Spirituality into the Curriculum

Linda Dunn, DSN, RN, CNL; Paige Johnson, MSN, RN; Michelle Cheshire, MSN, RN; Leigh Tubbs, MSN, RN; Felecia Wood, DSN, RN, CNL

7E. Beyond Barriers in Prelicensure

BSN Education of Registered Nurses

Mary Harper, PhD, RN-BC; Julia Rossi, MSN, RN; Keith Hoshel, MSN, OCN

7F. Academic Advising Strategies: Emerging Best Practices

Gayle Preheim, EdD, RN, NEA-BC, CNE; Tammy Spencer, MS, RN

7G. The SIRC and Online Courses in Simulation: Testing the Effectiveness and Outcomes of a Strategy for Faculty Development

Pam Jeffries, DNS, RN, FAAN, ANEF

7H. Nursing Simulations: Scenario Selection, Debriefing, and Evaluation

Kerry Risco, PhD, CRNP, NP-C, WCC

7I. Effect of Increased Simulation on Development of Critical Thinking

Lori Goodstone, MS, RN; Kathleen Cino, MS, RN, CNE; Christine Glaser, MS, RN, OCN; Michael Goodstone, PhD; Kathleen Kupferman, MS, RN, NP-C; Theresa Dember Neal, AS, RN

7J. Take This Job and Shove It: The Top Ten Reasons for Negative Faculty Dynamics

Lucille Gambardella, PhD, APN-BC, CNE, ANEF; Nancy D. Rubino, EdD, RN, C

7K. Challenges of Developing and Implementing an Impaired Student Nurse Policy

Diane Ebken, MS, RN, CNE; Raymonde Brown, PhD, ACNS-BC, CNE

7L. Education/Practice: A Win-Win Partnership

Johnnie Guttery, MS, RN; Sheila Chapman, EdD, RN; Vincent Hall, PhD, RN, CNE; David Przystrelski, MS, RN

Free Time 3:00 - 5:30 pm

PRESIDENT'S RECEPTION

5:30 - 6:15 pm

**ACADEMY OF NURSING
EDUCATION INDUCTION
CEREMONY &
AWARDS BANQUET**

6:15 - 9:30 pm

*The 2010 NLN Education Summit
closes at the conclusion
of the banquet.*

POSTERS

Reaching Out for Care of the Elderly: Sophomore Nursing Student Preparation for the Massachusetts Department of Public Health Certification Examination for Nursing Assistants

Lisa Abdallah, PhD, RN; Patricia Walker, MSN, APRN, BC

Incivility in Clinical Nursing Education

Maureen Anthony, PhD, RN; Joanne Yastik, MSN, RN

Putting Wheels on High Fidelity Simulation and the Classroom Experience: A Mobile Initiative

Carranda Barkdoll, RN, MSN, CRNP/BC

Instrument Development: CSIMS Self-Efficacy Questionnaire

Karen Bawel-Brinkley, PhD, MSN, RN; Colleen O'Leary-Kelley, PhD, MSN, RN, CNE

Content Validity and Internal Consistency Reliability of the ISA and PSA

Mary Lou Bond, PhD, RN, CNE, FAAN, ANEF; Carolyn L. Cason, PhD, RN; Jennifer Gray, PhD, RN

Using the ACE STAR Model for Teaching-Learning Evidence-Based Practice

Mary Bondmass, PhD, RN, CNE

Professional Advocacy by the Nurse: A Literature Review

Pennie Sessler Branden, MSN, CNM, RN

Accelerated RN to BS Programs: Do They Meet the Pedagogy of BS Education?

Raymonde Brown, PhD, ACNS-BC, CNE; Melissa Miner, MS, RN, CNE; Suzanne Kuhn, PhD, RN, CNE

An Exploration of the Interpersonal Relationships of Nurse Preceptors and Graduate Nurse Preceptees

Colleen Chamberlain, MSN

Attrition Prevention Through Decision Support System in Nursing Education

Joohyun Chung, PhD, RN; Chulwhan Oh, PhD; Hsiu-Chin Chen, PhD, RN

Team-Based Learning: An Innovative, Interactive, Fun Alternative to Lectures

Michele Clark, PhD; Heidi Mennenga, MSN, RN

A Theory of Faculty's Perspective and Patterns of Online Social Presence

Rebecca A. Cox-Davenport, MSN, RN, BC

Using Change Theory to Increase Student Retention

Nancy Cyr, DHSc, RN

An Investment in Nursing's Future: A Collaborative Partnership

Anthony L. D'Eramo, MSN, RN; Diane Gerardi, MSN, RN-BC; Emily Pohlman, MSN, RN, CORN; Judy Murphy PhD, RN, CNE; Anita Creamer, MS, RN, CNE; Bonnie Dinwoodie, MBA, BSN

Quality of Mentoring Experienced by Hispanic RNs and Level of Practice

Aida Egues, DNP, PHCNS-BC, CNE

Creating a Clinical Post-Conference Environment Using Online Discussion Forums

DeAnna Emory, MS, RN, CNE

Saving the Impaired Nurse: Curriculum and Practice Interventions

Stephanie Evans-Mitchell, MSN, RN

Empowering Student NCLEX Success: A Best Practice Strategic Action Plan

Francisca Farrar, EdD, MSN, RN; Debbie Ellison, MSN, RN; Kim French, MSN, FNP-BC, RN; Patty Orr, EdD, MSN, RN, APSU

Square Peg/Round Hole: Mis-fit Between New Nurses Abilities and Job Demands

Mary-Margaret Finney, MSN, RN, CNE; Lisa Schurer Lambert, PhD, MBA

International Immersion: Multicultural/Multidisciplinary Learning in Mexico

Bonnie Fuller, MSN, RN, CNE

Therapeutic Communication Simulation: An Interactive Teaching Strategy

Rosemary Gates, MS, RN

Using Problem-Based Learning to Analyze Health Policy

Arlene Hayne, DSN, RN

The Role of the DNP in the Development and Use of Smart Technology

Toni Hebda, PhD, RN, MSIS; Carol M. Patton, DrPH, RN, APRN, BC, CRNP, CNE

Teaching Nursing Online in Second Life: A Feasibility Study

Deborah Henderson, PhD, RN; Julie McAfoos, MS, RN, BC

Gender Matters: An Analysis of Issues Faced by Female Nurse Educators

LaWanda Herron, PhD, MSN, RN, FNP-BC

Simulations Addressing IOM Competencies: Bridging Education-Practice Gaps

Kay Hodson-Carlton, EdD, RN, FAAN; Cynthia Thomas, EdD, RNC, CDONA; Marilyn Ryan, EdD, RN

Developing and Implementing an Online ADN Cultural Diversity Course

Ellen House, DNSc, RN-BC, CLNC, CNE

The Significance of Student Input to Nursing Program Evaluation

Hsiu-Chin Chen, PhD, RN, EdD; Kinda Kochniuk, PhD, RN, CNE

Teacher as Learner: A Unique, Successful Mentorship Model

Barbara Johnston, PhD, RN, CNE; Laura Kelly, PhD, APN; Susan Malone, MSN, RN; Chery Leiningen, MA, APRN, BC

SLIM: Blending Sim Technologies to Create Better Learning for Students

Jessica Kamerer, MSN, RNC-NICU; Frank Brophy III, MSIT; Joseph Corvino, BS

Exposure to Technology, Quality and Safety Through a Virtual ICU Experience

Mary F. Kakenmaster, MSN, RN

Teaching with Music and Lyrics...Hello, Learners!

Jennifer Kasker, BSN, RN, PCCN; Bernadette Weis, MS, BSN, RN, CEN; Geralyn Esworthy, BSN, RN, CCRN; Tracy Younker, MSN, RN; Michele Collins, MSN, RN, CCRN; Phyllis Houck, MS, RN, CNOR

An Investigation of the Perceptions of Nursing Faculty on the Socialization Practices of the Online Baccalaureate Nursing Students

Christine Kessel, PhD, MSN, RN, CNE

Nursing Schools and the Community: Partnering for Emergency Preparedness

Michelle Kirwan, MSN, RN, CRNP; Margaret J. McCormick, MS, RN; Kathleen T. Ogle, PhD, RN; Elizabeth Austin, PhD, RN; Marcie Weinstein, PhD; Wayne Nelson, PhD

Using Problem-Based Learning to Focus on QSEN Competencies in Clinical

S. Kristy, PhD, RN, ACNS, BC, CMC; Elizabeth Katrancha, MS, RN, CSN

Integrating Simulation into the Curriculum of a Practical Nursing Program

Kristine Krueger, MSN, RN

Redesigning Two Health Care Finance, Economics, and Accounting Courses

Cheryl Kruschke, EdD, MS, RN; Theresa Roth, PhD, MBA, RN

Ready, Set, Connect: Insuring Success in the Virtual Classroom

Kathie Kulikowski, MSN, RN-BC, CNE; Margaret L. Wheeler, PhD, RN

Human Patient Simulation, Self-efficacy, Motivation, and Learning

Kathleen A. Kuznar, PhD, RN, ANP-BC

Best Learning Experiences: Sharing the Perspective of New Practicing RNs

Donna Lister, MS, APRN, CFNP

Educating the Practice Scientist: An Integrated Approach

Valerie Lunsford, PhD, RN; Donna Taliaferro, PhD, RN

The Effect of Human Patient Simulation on Critical Thinking and Clinical Decision-Making in New Graduate Nurses

Rhonda Maneval, DEd, RN

Clinical Affiliation Agreements – Common Requirements

Ann Mech, JD, MS, RN

Blackboard Digital Gaming and Simulations: Emerging Trends in Hybrid Online Education to Improve Student Learning Outcomes in Higher Education

Earlene Merrill, EdD, RN, CNE

Introducing Research to Associate Degree Nursing Students

Carmella Mikol, PhD, RN-BC, CNE, CPNP; Judy Gondek, RN

Supporting and Retaining Returning Adult Students

Shelly Moore, MSN, RN, APRN-BC, CNE; Paulette Dorney, MSN, RN, CCRN; Pamela Chapman, MSN, RN, CCRN; Riah Hoffman, MSN, RN

Electronic Health Records: The Student Experience

Dale Mueller, EdD, MSN, RN, NEA-BC

Technology Driven Group Testing: Raising Test Taking to a New Level

Janice Neil, PhD, RN; Donna W Roberson, PhD, FNP-BC; Mary H. Wilson, MSN, RN

Academic Dishonesty: Issues in Nursing Education Excellence

Mary Nichols, PhD, APRN, FNP-BC; Lisa Chappell, PhD, APRN, FNP-BC; Julie Marfell, DNP, APRN, FNP-BC

Integrating Simulation into Clinical Orientation for a Large Health System

Pamela Ohls, MSN, RN; Terry Chavez, MSN, RN-BC

Simulation Technology in Nursing Education: Student Perceptions

Karen Panunto, EdD, RN, APN

Career Path Development for Novice Nursing Educators: Establishing the Trajectory

Camille Payne, PhD, RN

High-Structure or Low-Structure Concept Maps for Critical Thinking?

Christopher Peluso, MSN, RNC

Engaging Graduate Nursing Students in Service-Learning: A Win-Win Strategy

Karen Polvado, DNP, RN, FNP

The Formulary Proposal: Moving Advanced Pharmacotherapeutics to Practice

Karen Polvado, DNP, RN, FNP

Promoting Professional Student Development Through Reflection and Mentoring

Ann Popkess, PhD, RN; Rhonda Comrie, PhD, RN; Kay Gaehle, PhD, RN

Regional Preparation of Nurse Preceptors in a Rural Region

Lorene Todd Putnam, EdD, RN, CNE; Ann Putnam Johnson, EdD, RN, CNE

Utilization of Web 2.0 Applications to Create “Learning Anytime” Activities

Deanna Radford, MSN, RN, CNE; Jennifer Heyer, MSN, RN, FNP, CEN; Verna A. Inandan, MSN, RN

Group Testing Enhances the Pedagogy of Assessment

Jan Rice, PhD, RN, CNE

Making Suzy Student Successful

Linda Roy, MSN, RN

Creating the Complete Web Collaborative Classroom using Audio-Video Technology

Maureen Ryan, MSN, RN, FNP-C; Gretchen Schumcher, PhD, RN, FNP-C, GNP-C

Target: A Method of Incorporating Emotional Intelligence into Nursing

Debbie Shelton, MSN, APN, FNP-BC

Innovative Development of an Evidence-Based Baccalaureate Nursing Program

Kelli Smith, PhD, RN; Norma K. Krumwiede, EdD, RN

The Effect of Clinical Practice on Knowledge Acquisition and Retention

Mable Smith, PhD, JD, MSN, RN; Jene Hurlbut, MSN, RN, CFNP; Betty Ann Powers-Luhn, MSN, RN

There Is More to Academia than Teaching!

Jane Sumner, PhD, RN, APRN, BC

Awakening the Students to Post Conference: Strategies for the Clinical Instructor

Colleen Sunday, MSN, RN

Data Supports Benefit of Second Life for Skill Development in Subject Data

Linda Sweigart, MSN, OCN, APRN-BC; Kay Hodson-Carlton, EdD, RN, FAAN, ANEF

A Transcultural Perspective on BSN Nursing Students Serving in Swaziland

Marsha Swinehart, MSN, RN

Employing Evidence-Based Practice to Determine the Efficacy of Teaching

Lisa Thomas, MSN, RN, PNP-BC; Margaret O'Connor, MS, RN; Mimi Pomerleau, DNP, RN, WHNP-BC; Judy Diehl, MS, RN

The Hispanic Culture and Lack of Breast Cancer Screening

Jacqueline Tubens, MSN, RN; Dianne Hyman, MSN, RN, OCN

On-line Course Environment Effects on Test Anxiety and Student Performance

Suzan Ulrich, DrPH, RN, CNM, FACNM; Judi Daniels, PhD, ARNP

Implementing a Community Intervention in a Distance ADN-MSN Bridge Program

Trish McQuillin Voss, DNP, CNM; Pamela Borden, ADN, RN

Teaching Interdisciplinary Collaboration: A Quality Imperative

Jan Wagner, PhD, RN; Beth Liston, PhD, MD; Jackie Miller, MSN, RN

Developing Collegiality Among Staff Educators and Nursing Faculty

Mary Weisel, MSN, RN; Patricia A. Keresztes, PhD, RN, CCRN

The Virtual Pregnancy: Using Virtual Reality to Learn Obstetrical Concepts

Yvonne Weideman, MBA, BSN, RN; Cynthia A. Walters, MSN, RN

Clicker Effectiveness on Nursing Student Performance in Class

Susan Welch, MSN, RN, CCRN

Admission Interviews: Perceptions of Faculty, Community Nurses, and Students

Dawn Garret Wright, PhD, RN, CNE; Liz Sturgeon, MSN, RN, CNE; Sonya House, MSN, RN; Donna Blackburn, PhD, RN

Stressors and Coping Strategies Among Recent Nursing Graduates

Tsu-Yin Wu, PhD, RN; Diane Fox, MSN, RN, AE-C, CNE

PRE-SUMMIT WORKSHOPS

3 FULL-DAY WORKSHOPS

Wednesday, September 29
8:00 am - 3:00 pm

A. The NLN Preparation Course for Certification as a Nurse Educator

Presenter:

Patricia A. Mahoney, MSN, RN, CNE

This workshop is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator exam. It is designed to help potential candidates assess their level of readiness and identify practice domains where further study may be needed. For more information and to register for the CNE exam, go to www.nln.org/FacultyCertification/index.htm.

Participation limited to 100

B. Academic Leadership: Supporting Faculty, Fostering Excellence

Designed for deans, directors, and chairs of nursing programs, this workshop addresses issues and challenges inherent in the role of leader of a nurse faculty community. The session is an opportunity for participants to join a network of nurse faculty who lead all types of nursing programs and to explore some of the keys of effective leadership: systems thinking, fostering good communication, creating healthy work environments, working as a colleague among colleagues, team building, and garnering support to effect change. Administrators from different types of academic environments will explore the commonalities and differences of strategies they employ to help them be successful in their roles. The session will be interactive and participants will leave with specific plans and approaches to affect change in their work environment.

C. Technical Assistance Workshop for Preparing Grants

Presenters:

Michele Richardson, MS, RN;
Aisha Mix, MPH, MSN, RN, CCM

Do you know what grants are available for your nursing program? Are you eager for a hands-on workshop to assist you in grant writing? This technical assistance workshop will not only provide information on types of grants available from federal and private foundation grants, but will offer specific strategies for writing successful proposals. Distinguished speakers from the US Department of Health and Human Services, Health Resources and Services Administration, Bureau of Health Professions, Division of Nursing and representatives from private funders will lead the workshop. Participants will leave the session with a better understanding of grant-funded opportunities to support faculty development, strengthen program capacity, and enhance new technologies, as well as numerous other initiatives.

(Partially funded by Laerdal Medical)

2 HALF-DAY WORKSHOPS

Wednesday, September 29

D. Live Webinars, Wikis, Podcasts and YouTube: Introducing New Web Multimedia into your Online Course Design

Presenter: Jan Lars Buhmann, MS, RN-BC
12:00 - 3:45 pm

Do you want to learn how to incorporate Web 2.0 technologies into your online courses? This program will show you how. In this intermediate workshop, you will learn how to 1) facilitate live webinars with presentations, whiteboard, and application sharing; 2) create collaborative web projects (wikis); 3) create audio podcasts; and 4) truly integrate (not just link to) YouTube video into your course. All skills will be demonstrated and discussed during the workshop. Free software will be provided on a disc to each participant.

Due to popular demand (sold out in 2009), we are offering this workshop again this year.
Participation limited to 50



The pool at Caesars Palace

E. The 2010 Scope & Standards of Nursing Professional Development

Presenters:

Dora Bradley, PhD, RN-BC;
Mary Harper, PhD, RN-BC

12:00 - 3:15 pm

Every specialty in nursing makes a unique contribution to the total profession. The practice of nursing professional development influences professional role competence and professional growth of nurses in a variety of settings. This workshop will describe the scope, roles, and standards of performance, as well as explain the NPD Specialist Practice Model. The presenters are members of the NNSDO Board of Directors and leaders of the ANA S&S Work Group.

Co-sponsored with the National Nursing Staff Development Organization

Notes

Participation in all workshops is limited. If minimum enrollment for a workshop is not met by August 1, it will be cancelled. All workshops are offered at a reduced fee to NLN members. NNSDO members are eligible for the NLN member rate for workshop E.

Fees

Workshop A-B (full day)

(Continental breakfast and refreshments included)

Through August 1

\$229 (NLN member); \$329 (non-member)

After August 1

\$279 (NLN member); \$379 (non-member)

Workshop C (full day)

(Continental breakfast and refreshments included)

\$100 (NLN member); \$200 (non-member)

Graciously subsidized by Laerdal Medical

Workshops D and E (half day)

(Refreshments included)

Through August 1

\$99 (NLN member); \$199 (non-member)

After August 1

\$129 (NLN member); \$229 (non-member)

Workshop Cancellation Policy

Cancellation must be received in writing, fax-dated, postmarked, or signed for by express mail company no later than Wednesday, August 25, 2010. The amount refunded is the amount paid less \$75 for full-day workshops and \$30 for half-day workshops.

Send cancellation letters to:

NLN Summit Registration Office
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705

There are NO refunds after Wednesday, August 25, 2010.



The Forum Shops at Caesars Palace

REGISTRATION INFORMATION

REGISTRATION FEES

Please consider registering online at www.nln.org/Summit. By doing so, your name will be entered into a drawing for one of an outstanding selection of prizes (see page 5). If registering as a group, visit www.nln.org/Summit to download the group discount request form.

	Through 5/31	6/1 - 8/31	After 8/31
Full Summit Member Registration**	\$715	\$825	\$925
Full Summit Non-Member Registration**	\$875	\$975	\$1,075

Join the NLN now and save up to \$160 on your Summit registration fees.
 Membership Fee: \$110; Students \$75 (See registration form on following page.)

Daily Registration Rates	Member Fee	Non-Member Fee
Wednesday only	\$295	\$345
Thursday only	\$295	\$345
Friday only	\$445	\$495
Saturday only **	\$525	\$575

** Includes President’s Reception, and Awards/Fellow Induction Banquet
 Other Fees: President’s Reception and Awards/Fellows Induction Banquet Guest Ticket – \$90

REGISTRATION DISCOUNTS

★ **Doctoral Students** – A limited number of reduced fee registrations are available to those who meet the eligibility requirements (Saturday Banquet is not included). Go to www.nln.org/Summit for details.

★ **NLN Education and Associate Agency Member Group Discounts** – This discount, for full registrations only, is available to NLN Education and Associate Agency members from the *same member agency only* who submit three or more registrations at the same time, **no later than May 31, 2010**. Go to www.nln.org/Summit to download the group discount request form.

- ◆ 3 - 6 registrations – save 5 percent
- ◆ 7 - 10 registrations – save 7 percent
- ◆ 11 or more registrations – save 10 percent

EDUCATION SUMMIT 2010 HOTEL

Reserve online at www.nln.org; click “Hotel Information.”

Or call the Caesars Palace Summit reservation line at 866-227-5944.

Caesars Palace
 3570 Las Vegas Boulevard, South
 Las Vegas, NV 89109

Toll-free: 866-227-5938

For more information about the hotel, please visit www.caesarspalace.com.

Directions from McCarran International Airport to Caesars Palace (five miles from airport)

Take the ramp onto Wayne Newton Boulevard. Continue onto Swenson Street and turn left at E. Harmon Avenue. Make a slight right at Paradise Road and then turn left at E. Flamingo Road. Turn right at Las Vegas Boulevard South and make a U-turn. Caesars Palace will be on your right.

Estimated taxi fare: \$19 (one-way) plus tip.



Caesars Palace

REGISTRATION FORM Please use only if you cannot register online.

Please print or type. Complete one registration form per person. This form may be duplicated. To benefit from all available discounts, registration forms must be received by May 31, 2010. The starred (*) information below will be included in the Summit registration list. All information must be completed for registration to be processed.

Full Name* _____ Earned Credentials* _____
 First Name for Badge _____ Title _____
 School/Agency* _____
 Business Address _____
 Email* (required for registration confirmation) _____ NLN Membership No. _____
 Business Phone _____ Business Fax _____
Summer 2010 Contact Information: Email (if different than above) _____
 Cell phone or home phone (to be used for registration purposes only) _____

Please check all that apply:

- I am a speaker, co-presenter, or poster presenter (check only if accepted for the 2010 Summit).
- I am a CNE.
- I am a first-time Summit attendee.
- I would like vegetarian meals.
- I would like vegan meals.
- I need special services in accordance with the Americans with Disabilities Act. Please specify: _____

Will you be attending the President's Reception and Awards/Fellows Induction Banquet? yes no

CONCURRENT SESSIONS (see pages 6 - 9)

To help us plan for the Summit, please select the concurrent sessions that you want to attend. *Your registration cannot be processed without this information.*

Circle only one letter for each Concurrent Session:

- Session 1 A B C D E F G H I J K L M
- Session 2 A B C D E F G H I J K L M
- Session 3 A B C D E F G H I J K L M
- Session 4 A B C D E F G H I J K L
- Session 5 A B C D E F G H I J K L
- Session 6 A B C D E F G H I J K L
- Session 7 A B C D E F G H I J K L

Join NLN now for \$110 and save with member Summit rates \$ _____

Registration Fees (see page 14):

- Member, Full Summit \$ _____
- Member, Day (specify) _____ \$ _____
- Non-Member, Full Summit \$ _____
- Non-Member, Day (specify) _____ \$ _____

Pre-Summit Workshops (extra fee required):

Please circle your Pre-Summit Workshop choice(s)

A. B. C. D. E.

Workshop Fees (see page 13) \$ _____

Additional or Guest Tickets to the President's Reception & Awards/Fellows Banquet:

No. of Tickets _____ @ \$90 ea. \$ _____

NLN Foundation Fund Raisers

Donny & Marie

No. of Tickets _____ @ \$150 ea. \$ _____

Cirque du Soleil's "O"

No. of Main Floor tkts _____ @ \$165 ea. \$ _____

No. of Balcony tkts _____ @ \$140 ea. \$ _____

I would like to make an additional donation:

\$25 \$50 \$100 \$250 _____ \$ _____

TOTAL SUMMIT PAYMENT: \$ _____

Payment Method (No purchase orders accepted)

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