





**LEADING
ACADEMIC
PROGRESSION**

**ADVANCING
THE HEALTH OF
THE NATION**

**Marriott World Center • Orlando, FL
September 21 - 24, 2011**

**Register by May 31 and save
www.nln.org/Summit**

EDUCATION SUMMIT 2011 PROGRAM AGENDA AT-A-GLANCE

Wednesday September 21	Thursday September 22	Friday September 23	Saturday September 24
<p>Pre-Summit Full-Day Workshops 8:00 am – 3:00 pm <i>(extra fees apply)</i></p> 	Breakfast/Exhibits 7:00 – 8:15 am	Breakfast/Exhibits 7:00 – 8:15 am	Breakfast 7:00 – 8:15 am
	<p>PLENARY SESSION 8:30 – 10:00 am</p>	<p>CEO SUMMIT ADDRESS 8:30 – 9:00 am</p>	<p>DEBRA L. SPUNT LECTURE 8:30 – 9:30 am</p>
		<p>CENTERS OF EXCELLENCE/ RESEARCH AWARD PRESENTATIONS 9:00 – 10:00 am</p>	<p>ANNUAL BUSINESS MEETING</p> <p>INSTALLATION/ PRESIDENT'S ADDRESS</p> <p>TOWN MEETING 9:45 am – 12:00 pm</p>
	Coffee Break 10:00 – 10:30 am	Coffee Break 10:00 – 10:30 am	
	Concurrent Session #1 10:30 – 11:15 am	<p>NATIONAL FACULTY MEETING/ PRESIDENT'S VALEDICTION 10:30 – 11:30 am</p>	<p>Lunch 12:00 – 1:00 pm</p>
Concurrent Session #2 11:45 am – 12:30 pm	Concurrent Session #4 11:45 am – 12:30 pm		
<p>Pre-Summit Half-Day Workshops 12:00 – 3:15 pm or 3:45 pm <i>(extra fees apply)</i></p>	Lunch 12:30 – 1:30 pm	Lunch 12:30 – 1:30 pm	Concurrent Session #6 1:15 – 2:00 pm
	Exhibits 12:30 – 2:30 pm	Exhibits 12:30 – 2:30 pm	<p>Concurrent Session #7 2:15 – 3:00 pm</p>
	Concurrent Session #3 2:30 – 4:30 pm <i>Workshops</i>	Special Sessions 2:30 – 4:00 pm	
<p>Navigating the Summit <i>(for first-time attendees)</i> 3:15 – 3:45 pm</p>		Concurrent Session #5 4:15 – 5:00 pm	<p>ENJOY ORLANDO 3:00 – 5:30 pm</p> 
<p>OPENING SESSION & KEYNOTE PRESENTATION 4:00 – 6:00 pm</p>	<p>ENJOY ORLANDO 4:30 – 8:00 pm</p>	<p>ENJOY ORLANDO 5:00 – 6:45 pm</p>	
<p>Opening Reception 6:00 – 7:00 pm</p>	<p>NLN FOUNDATION SHOWTIME 1! Blue Man Group 8:00 pm <i>(extra fee applies)</i></p>  <p>Foundation for Nursing Education</p>	<p>NLN FOUNDATION SHOWTIME 2! Arabian Nights 6:45 pm <i>(extra fee applies)</i></p>  <p>Foundation for Nursing Education</p>	<p>PRESIDENT'S RECEPTION</p> <p>ANEF INDUCTION CEREMONY AND NLN AWARDS BANQUET 5:30 – 9:30 pm</p>
<p>Exhibits/Posters 6:00 – 8:00 pm</p>			

INTRODUCTION

THE MAGIC HAPPENS IN ORLANDO THIS SEPTEMBER with NLN Education Summit 2011: *Leading Academic Progression. Advancing the Health of the Nation.* Join us there as we explore the future of nursing and nursing education.

As we begin the second decade of the 21st century, it is not the time for business as usual. The demand for the highest quality professional development opportunities for nurse educators is huge because we are being challenged in an extraordinary way.

With the release of the IOM's *Future of Nursing* report, it became apparent that as nurses are called upon to practice to the full extent of our education and training, it



Orlando World Center Marriott Resort

is our job to ensure that we achieve the best education and training. The NLN Education Summit is an important avenue to those goals. So we're especially pleased that the Summit kicks off with a keynote presentation by none other than Dr. Donna Shalala who co-chaired the Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing and helped draft the IOM report.

And that's only the beginning of four days of learning, teaching, networking, celebrating, recharging, and just plain fun.

Sessions are planned with your needs in mind. If this is your first Summit, there's "Navigating the Summit" scheduled right before the opening session. Conference programming comprises outstanding paper presentations, workshops, and posters, punctuated throughout with plenary sessions you don't want to miss.

On Thursday morning, "The Role of Nursing in Realizing a Transformed Health Care System: Emerging Models" features a panel of health care strategists who cur-

rently lead innovative programs to remodel the health care system in ways called for in the IOM report.

Friday's highlights include the CEO Summit Address, the Centers of Excellence and Research Awards Presentations, and the National Faculty Meeting including President Cathleen Shultz's valedictory address.

We've put a twist on the annual presentation funded by Laerdal Medical to recognize Debra Spunt's leadership in the use of simulation in nursing education. On Saturday, "Leadership in Simulation: Looking Back, Looking Forward," features a panel of those very leaders that have already brought us so far in this burgeoning field.

The Annual Business Meeting, including Dr. Judith Halstead's inaugural President's Address and the Town Meeting, follows. The Summit finale occurs on Saturday evening with the President's Reception and the annual celebratory banquet featuring the NLN Awards and the induction ceremony of the 2011 Academy of Nursing Education fellows.

Don't miss a magical Summit experience! Plan now to join us at the beautiful Marriott World Center in Orlando, Wednesday, September 21 through Saturday, September 24. Registration is online and easier than ever. And to thank you, the NLN will place the name of each online registrant in a drawing for an outstanding selection of prizes (see page 5).

SUMMIT OBJECTIVES

- Identify the key components needed to answer the call issued by the Institute of Medicine's *Future of Nursing* Report to achieve seamless academic progression.
- Formulate strategies to strengthen the evidence base for innovation in teaching, simulation, technology, and leadership in nursing education.
- Integrate the dynamic principles defined in the NLN mission – caring, integrity, diversity, and excellence – into the advanced practice role of the nurse educator.
- Dialogue with and create networks of nurse educators and practice partners to advance the scholarship of nursing.



1.4 CONTINUING EDUCATION UNITS (14 CONTACT HOURS)

(0.1 CEU = 1 contact hour)

The NLN has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 8405 Greensboro Drive, Suite 800, McLean, VA 22102. All states accept the contact hours approved by the NLN for continuing education programs; and IACET lists the ANA as one of the organizations that accepts these units. Some states, however, categorize the type of program they accept, and changes in state regulatory board requirements for acceptance of CEUs/contact hours do occur. Please check with your state regulatory board to confirm how an NLN-approved program will be accepted.

Some states require that CE providers apply for additional approval from their professional regulatory board, and require that provider numbers be posted with each program offering. These states are listed below:

State	Number
CA	CEP13722
DC	50-2869
DE	DE 129
FL	50-2869
KY	1-0013
<i>(Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program content.)</i>	
LA	LSBN 37
WV	WV2000-0336RN

Contact hours/CEUs will be awarded for the keynote address, plenary sessions, the CEO address, the Debra L. Spunt Lecture, and the seven concurrent sessions. Certificates (indicating contact hours/CEUs) will be awarded to registrants who attend all education sessions and submit completed evaluation forms online. Certificates will also be available to registrants who attend on a day-by-day basis and submit completed evaluation forms online.

Contact hours will be awarded as follows: 2.0 for Wednesday’s sessions; 5.5 for Thursday’s sessions; 4.0 for Friday’s sessions; and 2.5 for Saturday’s sessions. Contact hours/CEUs for the Pre-Summit Workshops are awarded separately.

SUMMIT EVALUATION FORM

You can help us prepare for NLN Education Summit 2012 in Anaheim by completing your Summit Evaluation. The instructions (included in your registration envelope) indicate how to complete and submit your 2011 Summit Evaluation and receive your continuing education certificate.

POSTER SESSIONS

The outstanding posters selected for Education Summit 2011 (see pages 10-11) can be viewed throughout the Summit. Authors will be at their posters to meet with you and answer questions during Exhibit Hall hours on Thursday, and on Friday from 12:30-2:30 pm. Abstracts of all poster presentations are included in the Summit Program Book.

HOW TO SAVE ON YOUR SUMMIT EXPENSES

Register Early Prices go up after May 31 and again after August 31 (see page 14).

Benefit from NLN Membership Take advantage of membership discounts. To find your NLN member ID number visit www.nln.org/membership and select Current Member. If you are not already a member of the NLN, you can join for \$110* (student rate: \$75) when registering online. *(*Please note: Though membership dues are increasing on April 1, individuals who purchase membership along with online Summit registration will receive the 2010 membership rate as published.)*

Not only is the member registration rate \$175 less than the non-member rate, you’ll also get additional NLN membership benefits throughout the year. These include a print subscription to the NLN journal, *Nursing Education Perspectives*, and member discounts on NLN workshops, books, and other products.

Register with Colleagues from your NLN Member School or Associate Agency and Save Group registrations – for a minimum of three people, made at the same time, from the same NLN member school or associate agency – receive a discount on the registration fee (see page 14). Contact Summit Registration at 800-321-6338 to register for this group discount or for additional details.

Save on Food Costs Your full Education Summit 2011 registration includes seven meals and two receptions (\$350 value):

Opening Reception

Wednesday evening

Breakfast

Thursday, Friday, Saturday

Lunch

Thursday, Friday, Saturday

President’s Reception, ANEF Induction Ceremony & Awards Banquet

Saturday evening

Make Your Reservation at the Orlando World Center Marriott

This beautiful hotel and resort will host the NLN Education Summit 2011. We have reserved rooms September 20 – 24, 2011 for the great rate of \$195 (single/double occupancy) plus tax. We recommend that you make your reservations for Education Summit 2011 immediately. To reserve your room, please visit www.nln.org/summit and click “Hotel Information.” Or call the Summit hotel reservation line at 800-621-0638. Please mention you are with the National League for Nursing.

How to Register for Education Summit 2011

For your convenience there are three ways to register.

1. Registering Online Is Easier than Ever www.nln.org/Summit/registration/online.htm

Have a smart phone?

Use the app on page 5 to register.

In 2011, working with Prestige Accommodations, the NLN’s official meeting planners, we have made online Summit registration easier and more convenient whether you are registering as an individual or as part of a group of faculty from your school.

Payment can be made securely online by credit card (Visa, MasterCard, American Express, or Discover) or by check or money order.

Please note: If you select payment by check or money order when registering online, an invoice will be automatically emailed upon submission of your registration. **Payment, with a copy of your invoice, should be sent within 10 business days to:**

**NLN Summit Registration Office
1231 East Dyer Road, Suite 240
Santa Ana, CA 92705**

Your session selections (space available) will be held for 15 business days for receipt of your registration payment. If your payment is received *after* 15 days, your concurrent session selections will be honored only for sessions that have not sold out during that time.

Credit card payment is accepted at the time of registration in a secured format. Email confirmation for credit card payments will be sent immediately along with a summary of your available concurrent session selections. **Register online and early to be sure to get into the concurrent sessions of your choice.**

Announcing 2011 Rewards for Registering Online

To thank you for using online registration, the NLN will place your name in a drawing for an outstanding selection of prizes. These include:

- ★ Free registration to NLN Education Summit 2012 in Anaheim, CA
- ★ One-year subscription to *Nursing Education Perspectives*
- ★ NLN books
- ★ *And more...*

So REGISTER ONLINE and WIN!

2. Register by Fax

Fax your completed registration form (page 15) with credit card information (Visa, MasterCard, American Express, or Discover) to **Summit Registration at 714-957-9112**. Please be sure to select the concurrent sessions you wish to attend.

3. Register by Mail

Send check or money order payable to the NLN with a completed registration form (page 15) with concurrent session selections indicated for each registrant. Send forms and payment to NLN Summit Registration Office, 1231 East Dyer Road, Suite 240, Santa Ana, CA 92705

Registration Questions

Please contact NLN Summit Registration at 800-321-6338.

Registration Confirmation

An email address **is required** to receive confirmation of your registration. Please be

sure to include it on your registration form – online, mail, or fax.

If you do not receive an email confirmation within three weeks of the time you submit your registration, please contact the **NLN Summit Registration Office at 800-321-6338**. *You are responsible for ensuring that your registration has been received.*

Deadlines

Pre-registration ends Monday, September 12; you must register on site after this date. August 19 is the deadline for inclusion on the distributed attendee list. However, the NLN will make every effort to include names received after that date.

Cancellation/Refund Policy

The NLN cancellation/refund policy can be found at www.nln.org/summit.

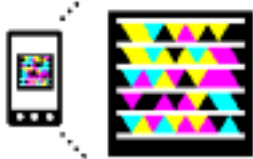
Onsite Registration and Help Desk Hours

Tuesday, September 20	1 pm - 5 pm
Wednesday, September 21	7 am - 6 pm
Thursday, September 22	7 am - 5 pm
Friday, September 23	7 am - 5 pm
Saturday, September 24	8 am - 3 pm

Special Notices

- ★ If you need any auxiliary aids or services identified in the Americans with Disabilities Act, check the appropriate box on the registration form and the NLN will contact you.
- ★ The NLN reserves the right to cancel, reschedule, or substitute speakers for particular Summit events, activities, or concurrent sessions.
- ★ Portions of NLN Education Summit 2011 may be photographed or audio/video recorded for sale and distribution. By registering, individuals agree that the NLN may photograph or record their attendance and involvement in program discussions. Furthermore, individuals agree that the NLN may use these photographs and/or recordings for promotional purposes. Only the NLN may electronically record any portion of the Education Summit.
- ★ Registrants agree to refrain from marketing products and services during the Education Summit, except as part of a booth in the exhibit hall.
- ★ Registrants agree to turn off their cell phones/pagers (or keep on vibrate) during all Education Summit sessions.
- ★ The NLN does not endorse any speaker's or exhibitor's products or services.


Have a smart phone? Use this app to register:



Benefiting the initiatives of the NLN Foundation for Nursing Education

SHOWTIME x 2!

Thursday, September 22
8:00 pm



Friday, September 23
6:45 pm



ARABIAN NIGHTS
Dinner Included

See registration form (page 15) to order tickets.



NLN EDUCATION SUMMIT 2011 AGENDA

Wednesday, September 21

See pages 12-13 for Pre-Summit Workshop information.

Navigating the Summit 3:15 - 3:45 pm
(For first-time attendees)

OPENING SESSION 4:00 - 6:00 pm

KEYNOTE ADDRESS Donna Shalala, PhD, FAAN

President, University of Miami

THE FUTURE OF NURSING: ADVANCING THE HEALTH OF THE NATION

Dr. Donna Shalala, co-chair of the Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, will share her insights into the current and future vision for nursing in a complex and transforming health care system.

Opening Reception 6:00 - 7:00 pm

Exhibits 6:00 - 8:00 pm



SIXTH ANNUAL
Certified Nurse Educator[™] (CNE)
RECOGNITION RECEPTION
Wednesday, September 21, 2011
7:00 - 8:00 pm
By Invitation Only

Thursday, September 22

Breakfast, Exhibits 7:00 - 8:15 am

Plenary Session 8:30 - 10:00 am

THE ROLE OF NURSING IN REALIZING A TRANSFORMED HEALTH CARE SYSTEM: EMERGING MODELS

The changing profile of the population and health care landscape require a fundamental shift in health care delivery and expanded numbers of advanced practice nurses. Moderated by NLN president Dr. Cathleen Shultz, this session features a panel of health care strategists who are leading innovative programs to remodel the health care system in ways called for in the IOM's *Future of Nursing* report.

Coffee Break 10:00 - 10:30 am

This year's concurrent sessions address three themes and are noted as follows:

- 💡 INNOVATIONS IN TEACHING
- ➡ SIMULATION AND TECHNOLOGY
- ★ LEADERSHIP

Concurrent Session #1

10:30 - 11:15 am

💡 1A. Innovative Pedagogical Approaches Linking Theory and Clinical Practice

Angela Christian, DNP, RNC

➡ 1B. Quality and Safety in Nursing Education: Informatics Explicated

Angela McNelis, PhD, RN, ANEF; Sara Horton-Deutsch, PhD, RN; Pamela O'Haver Day, PMHCNS-BC, RN

💡 1C. Transforming Clinical Education: Answering the IOM/NLN Calls for Reform

Linda Caputi, EdD, MSN, RN, CNE, ANEF

★ 1D. Presentation Rubrics: Improving Faculty Professional Presentations

Arlene N. Hayne, DSN, RN; Gretchen S. McDaniel, DSN, RN,

💡 1E. Creating a Teaching Model to Assist RNs with Domestic Violence Assessment

Barbara Gilbert, EdD, MSN, RN, CNE

★ 1F. When You Least Expect It, You're Elected! Lessons Learned About Leadership Transition

Barbara McLaughlin, PhD, RN, CNE, ANEF; Andrea Mengel, PhD, RN

💡 1G. The Effect of Mentoring on Career Satisfaction and Intent to Stay in the Nursing Profession

Bette Mariani, PhD, RN

💡 1H. Sherlock Holmes and Jean Watson: Role Playing in an Evidence-Based Research Course

Cheryl Smith, EdD, MSN, RN, FNP; Sheri Noviello, PhD, MSN, RN; Amanada Hawkins, MSN, RN

💡 1I. A New Model for Clinical Education: Challenges and Rewards in Implementation

Christine Tanner, PhD, RN, FAAN; Paula Gubrud-Howe, EdD, RN, FAAN; Mary Schoessler, EdD, RN

➡ 1J. Measurement of Effective Teaching in Simulation: Development of the SPECTS

Cynthia Reese, PhD, RN, CNE

💡 1K. Instructor Characteristics that Promote Quality Clinical Experiences

Deanna Reising, PhD, RN, ACNS-BC, ANEF; Brea Metheis; Ben Morse

💡 1L. Building Bridges for Student Success: A Partnership for Academic Retention

Debra Shelton, EdD, APRN-CS, OCN, NE-BC, CNE

➡ 1M. Using Facebook Groups to Facilitate Learning for Online RN-BSN Students

Julie Sappington, PhD, RN, CNE

Concurrent Session #2

11:45 am - 12:30 pm

💡 2A. Preparing Staff Nurses to Support the Education of Students

Diane Bauer, MS, RN, CNS; Mary Schoessler, EdD, RN

💡 2B. The Effectiveness of Interventions Addressing the Nurse Faculty Shortage

Michael Yedidia, PhD; Susan Randles Moscato, EdD, RN; Jean Giddens, PhD, RN; Dawn M. Pope, MS, RN, BC, APNP; JoAnn Mulready-Schick, EdD, RN, CNE

💡 2C. Embedding QSEN Standards in an Online Degree Completion Curriculum

Diann Martin, PhD, RN

💡 2D. Nursing World: A Service Learning Project

Donna Hatch, MSN, RN; Joyce Sizemore, MS, RN

💡 2E. Out with Articulation Agreements, In with Dual Admission Agreements: True Academic Progression for RNs - Looking at the Margins to Define the Whole

Elizabeth Speakman, EdD, RN, CDE, ANEF; Mary Schoal, EdD, RN; Elizabeth Forbes, EdD, RN, FAAN; Patricia Nelson, EdD, RN

➡ 2F. Podcasting: Strategies to Enhance Your Course for Diverse Learning Styles

Elizabeth R. Van Horn, PhD, RN, CNE

2G. Facilitating Student Learning Through Point-of-Care Performance Assessment

Fran Cornelius, PhD, MSN, RN-BC, CNE; Brenda Reap Thompson, MSN, RN, CNE

2H. A Multi-faceted Approach to Enhancing Student Success

Marsha Adams, DSN, RN, CNE; Leslie G. Palardy, DNP, RN

2I. A Research-Informed Model to Promote Seamless Academic Progression

Janet M. Phillips, PhD, RN; M. Sharon Boni, PhD, RN; Pat Bradley, PhD, RN, Janet Grady, DrPH, RN, ANEF; Jerelyn Resnick, PhD, RN; Judith Ruland, PhD, RN, CNE; Nancy Steuver, EdD, RN

2J. Virtual Technology-Based Strategies for the Millennial Graduate Student

Jennifer J. Goodman, PhD, RN, CNE; JoAnne Blake, PhD, RN, CNE

2K. Using Evidence-Based Practice in Rubric Development

Jessica Shearer, MSN, RN, CNE; Laura Aromando, MSN, ARNP; Sharon Saidi, MSN, RN

2L. ASN-BSN Concurrent Enrollment: A Model for Seamless Academic Progression

Judith Ruland, PhD, RN, CN; Jean Leuner, PhD, RN, CNE; Linda Hennig, PhD, RN

*** 2M. What to Ask? Engaging Learners Through Questioning**

Patricia Yoder-Wise, EdD, RN, NEA-BC, FAAN, ANEF; Karren E. Kowalski, PhD, RN, FAAN

Lunch 12:30 - 1:30 pm
Exhibits 12:30 - 2:30 pm

Concurrent Session #3

2:30 - 4:30 pm

*Workshops
(including two 15-minute breaks)*

*** 3A. Horizontal Violence: A Conundrum for Nursing**

Aida Egues, DNP, RN, APHN-BC, PHCNS-BC, CNE; Elaine Z. Leinung, DNP, FNP-BC, CNE

3B. Best Practices for Teaching with a Virtual Community

Cindy Fenske, MS, RN; Laura Gonzalez, PhD, ARNP, CNE; Michelle Aebersold, PhD, RN; Jean Giddens, PhD, RN

3C. Inventive Teaching Tools to Foster Lifelong Learning in Nursing Education

Cynthia Clark, PhD, RN, ANEF

3D. Developing, Implementing, and Evaluating a Concept-Based Curriculum

Jean Giddens, PhD, RN; Sarah Thompson, PhD, RN; Julie Johnson, PhD, RN

3E. Using Debriefing for Meaningful Learning® to Foster Clinical Reasoning

Kristina Dreifuerst, PhD, RN, ACNS-BC, CNE

3F. Unfolding an Unfolding Case – A Hands-On Workshop

Mary Anne Rizzolo, EdD, RN, FAAN, ANEF; Mary Cato, MSN, RN; Jeanne Cleary, MA, RN; Pamela Jeffries, DNS, RN, FAAN, ANEF; Barbara McLaughlin, PhD, RN, CNE, ANEF; Cynthia Reese, PhD, RN, CNE; Elaine Tagliareni, EdD, RN, CNE, FAAN

3G. Jumping Through Hoops, Walking on Eggshells: Collaborating to Meet the Challenges of Accommodating Unique and Diverse Learners in Schools of Nursing

Mary Tarbell, MS, RN; Kris Kozuch, MEd, LRC

3H. Best Practices in Conceptual Teaching

Mary Wright, MSN, RN, CNS; Debra P. Brady, PhD, RN; Debra J. Smith, MSN, RN, CNE; Jenny Vacek, MSN, RN

3I. Transforming Classroom Environments from Active Teaching to Active Learning

Nickolaus J. Miehle, MSN, RN; JoAnne Carrick, DEd, RN, CEN, CNE; Catherine A. Martin, DNP, CRNP, NP-C; Lisa Kozar Simonian, MSN, CRNP, NP-C

**Participants are encouraged to bring notebook computers with fully charged battery*

3J. Education and Curriculum Implications of Health 2.0

Ramona Nelson, PhD, RN-BC, FAAN, ANEF; Bonnie B. Anton, MN, RN; Debra M. Wolf, PhD, MSN, RN; Irene Joos, PhD, MSIS, MN, RN

3K. Transforming Ethics Education for Nursing Students with Team-Based Learning

Susan E. Hickman, PhD; Lucia E. Wocial, PhD, RN

3L. QSEN in Your Curriculum: Assumptions, Active Learning, and Assessments

Tim J. Bristol, PhD, MSN, RN, CNE

*** 3M. Writing for the NLN's Journal: Nursing Education Perspectives**

Joyce Fitzpatrick, PhD, RN, FAAN; Linda V. Caputi, EdD, MSN, RN, CNE, ANEF; Leslie Block

4:30 pm Enjoy Orlando

Friday, September 23

Breakfast/Exhibits 7:00 - 8:15 am

CEO SUMMIT ADDRESS

8:30 - 9:00 am

Beverly Malone, PhD, RN, FAAN

CENTERS OF EXCELLENCE/ RESEARCH AWARD/ SCHOLARSHIP PRESENTATIONS

9:00 - 10:00 am

Coffee Break 10:00 - 10:30 am

NATIONAL FACULTY MEETING

10:30 - 11:15 am

Judith Halstead, PhD, RN, ANEF, chair

OUTGOING PRESIDENT'S VALEDICTION

11:15 - 11:30 am

Concurrent Session #4

11:45 am - 12:30 pm

4A. Crucial Conversations:

Investigating Faculty-Student Interactions

Angela McNelis, PhD, RN, ANEF; Sara E. Zvonar, BSN, RN

4B. The Best of Both Worlds: Practice and Education Developing Curriculum

Linda Caputi, EdD, MSN, RN, CNE, ANEF; Renee Ketchum, MSN, RN, CNS; Yolanda Ramirez, MPH, RN; Juli Ann McGinnis, MSN, RN; Ruth Zimmerman, MSN, RN

*** 4C. Wearing a New CAPP: An Innovative Preceptor Orientation**

Linda D. Gerson, PhD, RN; Janet Berg, MSN, RN; Susan Sartorius-Mergenthaler, MSN, RN; Susan Wallace, MSN, RN; Ann Gunnnett, MSN, RN; Anne E. Belcher, PhD, RN, AOCN, CNE, FAAN, ANEF

4D. Introducing Our Patient: Marcus!

Linda Howe, PhD, RN, CNS, CNE

4E. INESA's Focus on Nurse Educators and Global Initiatives

Linda Samson, PhD, RN-BC, NEA-BC; Shannon Perry, PhD, RN, FAAN

*** 4F. Pack Up All Your Cares and Woe...Replenishing the Teacher in You!**

Lucille Gambardella, PhD, APN-BC, CNE, ANEF

4G. Efficacy of Midcurricular Testing in Predicting Nursing Student Success

Mariann M. Harding, MSN, RN CNE

4H. Health Information Technology Scholars Program: Stories from the Scholar

Helen Connors, PhD, RN, FAAN; Diane J. Skiba, PhD, FAAN, FACMI; Pamela R. Jeffries, DSN, RN, FAAN, ANEF; Mary Anne Rizzolo, EdD, RN, FAAN, ANEF; Diane M. Billings, EdD, RN, FAAN

4I Linking National Hospital Quality and Safety Initiatives to Undergraduate Nursing Curriculum

Marsha Howell Adams, DSN, RN, CNE; Kim Gilliland, MSN, RN; Mary H. Peterson, MSN, RN, CCRN- CMC

4J. NLN Project to Explore Use of Simulation for High Stakes Assessment

Mary Anne Rizzolo, EdD, RN, FAAN, ANEF; Pamela R. Jeffries, DNS, RN,

FAAN, ANEF; Suzan Kardong-Edgren, PhD, RN, ANEF; Marilyn H. Oermann, PhD, RN, FAAN, ANEF

4K. The ACES Cases: Synthesizing Learning in a "Finish the Story" Assignment

Mary Cato, MSN, RN

4L. Using Emotional Intelligence for Student Selection

Mary G. Harper, PhD, RN-BC; Jan Jones-Schenck, MNA, BSN, RN, NE-BC

4M. EQUIP: Enhancing Queensborough's Informatics Program

Patricia Burke, MSN, RNC, CNE; Margaret Reilly, MSN, APRN, CNE,

Lunch 12:30 - 1:30 pm

Exhibits 12:30 - 2:30 pm

Special Sessions

2:30 - 4:00 pm

Concurrent Session #5

4:15 - 5:00 pm

*** 5A. Learning Circles: Faculty as Learners**

Mary Lou Bond, PhD, RN, CNE, FAAN, ANEF

*** 5B. Promoting Leadership Development in Individuals Underrepresented in Nursing**

Maryanne V. Lieb, MSN, RN

5C. Academia and Practice Partnerships: Simulation Bridges Safety Gap

Maureen Tremel, MSN, ARNP; Sharon Saidi, MSN, RN; Rita Swanson, BSN, RN; Cheryl Klenner, BS, RN

5D. Understanding Nursing Education and Transforming Health by Design

Norma Krumwiede, EdD, MN, RN; Angela R. Christian, DNP, RNC

5E. Evaluating Dedicated Education Units: Outcomes of a Clinical Education Innovation

JoAnn Mulready-Shick, EdD, RN, CNE; Kathleen Flanagan, PhD

5F. Student Success: How to Predict and Facilitate

Nell Ard, PhD, RN, CNE, ANEF

5G. Transforming Clinical Nursing Education: An Analysis of Current Evidence

Pamela Ironside, PhD, RN, FAAN,

ANEF; Angie McNelis, PhD, RN, ANEF; Tracey Fonacier, MSN, RN; Sarah Zvonar, BS, RN; Pat Ebrighs, PhD, RN

5H. Developing a Simulation Consortium: Goals, Strategic Plans, and Evaluation

Pamela Jeffries, PhD, RN, FAAN, ANEF; Jim Battin

5I. How to Realize the Future of Nursing and the Affordable Care Act: Nursing Diversity

Pamela Y. Mahon, PhD, RN, CNE, NEA-BC; Joyce Griffin-Sobel, PhD, RN, CNE, ANEF

5J. Students' Self-Created Case Studies for Active Learning in a Health Assessment Course

Patricia Bishop, MSN, RN; Freya Brewer, MSN-Ed, RN

5K. Creating, Integrating, and Analyzing Alternate Format Exam Questions

Patricia Castaldi, DNP, RN, ANEF

*** 5L. Collaboration Between Academia and Industry Can Happen by Using Simulation**

Patricia Woodbery, MSN, ARNP, CNE; Rita Swanson, BSN, RN

5M. A FLEX(ible) Nursing Program: An Innovative Method for Advancement

Tammy Vant Hul, MSN, RN, ACNP, CNE

5:00 pm Enjoy Orlando

SHOWTIME 2

Benefiting the initiatives of the NLN Foundation for Nursing Education

**Friday, September 23, 6:45 pm
Dinner Included**



**Extra Fee Applies
See page 15 to order tickets.**

Saturday, September 24

Breakfast 7:00 - 8:15 am

DEBRA L. SPUNT LECTURE

8:30 - 9:30 am

**Leadership in Simulation:
Looking Back, Looking Forward**

This panel features the four previous Spunt Lecture presenters, all leaders in nursing education and simulation: Sharon Decker, PhD, CS, CCRN, ANEF; Janet L. Grady, DrPH, RN, FAAN, ANEF, Pamela R. Jeffries, DNS, RN, FAAN, ANEF, Suzan Kardong-Edgren, PhD, RN

Funded by Laerdal Medical to recognize Dr. Spunt's leadership in the use of simulation in nursing education

ANNUAL BUSINESS MEETING

Installation/President's Address

TOWN MEETING

9:45 am - 12:00 pm

Lunch 12:00 - 1:00 pm

Concurrent Session #6

1:15 - 2:00 pm

**6A. BSN School of Nursing Action
Guide for Responding to IOM
Recommendations**

Patty Orr, EdD, MSN, RN; Francisca Farrar, EdD, MSN, RN

**6B. We Are Tripling Enrollment
Tomorrow!: Lessons Learned**

Paula Gubrud-Howe, EdD, RN, FAAN; Catherine Salvesson, PhD, RN

**6C. Making the Journey Worth Living
For: Helping Students Understand that
End of Life Is About the Journey**

Ramona Lazenby, EdD, FNP-BC, RN, CNE

**6D. Defining a Substantive Post:
Interrater Reliability and Content
Validity**

Rebecca J. Sisk, PhD, RN, CNE; Debra Greene, DNP, RN; Toni Hebda, PhD, MSIS, RN; Kathy Hunter, PhD, RN-BC; Diana Meeks-Sjostrom, PhD, MSN, RN, CS, FNP-BC, ONC; Dee McGonigle, PhD, RN, FACCE, FAAN

**6E. Seven Key Strategies to Help You
Regain Your Passion for the Classroom**

Rhonda Lawes, MS, RN, CNE

**6F. Clinical Experiences Providing
Home Visiting Care for Homeless
Families**

Robertta Hunt, PhD, RN; Karen Loewenson, MA, RN

*** 6G. Developing an Effective Academic
Portfolio for Tenure or Promotion**

Ruth Wittmann-Price, PhD, RN, CNS, CNE; Karen Gittings, DNP, CCRN; Rhonda Brogdon, DNP, MBA, RN

**6H. The NLN PAX as a Predictor of
Success for First-Year BSN Students**

Sally Weiss, EdD, RN, CNE, ANEF; Lynn Bryant, EdD, RN, CNE; JoAnn Kleier, PhD, ACNP-BC

*** 6I. Faculty Scholars: The Key to
Effective Educational-Clinical
Partnerships**

Shirley Girouard, PhD, RN, FAAN; Allen Orsi, PhD, RN, CNS; Anastasia Fisher, DNSc

**6J. We Did It! We Implemented the
New NLN Educational Competencies**

Sue Field, DNP, RN; June Larson, MS, RN, ANEF; Kari Koenig, MS, RN; Diane Scott, MS, RN; Nancy Carda, MS, RN

**6K. Developing and Implementing a
High Stakes Examination: Challenges
and Opportunities**

Tracy Ortelli, MS, RN, CNE; Patricia A. Mahoney, SN, RN, CNE

**6L. Virtual Clinical Experiences:
Removing Barriers to Interdisciplinary
Learning**

Yvonne Weideman, DNP, MBA, RN; Bonnie S. Dean, PhD, RN; Marsha McFalls, RPh, PharmD; Ruth Newberry, MA, ABD

**6M. Retention, Graduation, and
NCLEX-RN Success of Minority
Students**

Lisa M. Abdallah, PhD, RN, CNE; Jacqueline S. Dowling, PhD, RN, CNE; Margaret Knight PhD, PMHCNS-BC, Karen Devereaux Melillo, PhD, APRN-BC, FAANP

**6N. Increasing Simulation Capacity in
Nursing Education: A Collaborative
Approach in Australia**

Patrea Anderson PhD, BHSc, NG, RN; Christopher Churchouse, PhD, RN

Concurrent Session #7

2:15 - 3:00 pm

**7A. The Role of the Academician in
Disaster Planning, Management, and
Evaluation**

K. Joanne McGlown, PhD, MHHA, RN, FACHE

**7B. The Effect of a Peer-Instruction
Model on Nurse Anesthesia Student
Learning in the High-Fidelity Patient
Simulator**

Jodie Szlachta, MSN, MS, CRNA

**7C. ITEACH: Integrating
Transdisciplinary Clinical Education**

Joyce Griffin-Sobel, PhD, RN, CNE, ANEF, Carol Storey-Johnson, MD; Kathleen Nokes, PhD, RN, FAAN

**7D. VA Nursing Academy: Academic-
Practice Partners Advancing the Nation's
Health**

Judy I. Murphy, PhD, RN, CNE; Anita Creamer, MS, RN, CNE; Mary Dougherty, DNSc, RN; Gwen Anderson, PhD, RN, Doris T. Lippman, EdD, APRN, FAAN

*** 7E. OCNE Classroom Pedagogy
Fidelity Scale: A Measure to Evaluate
Teaching Practices**

Julia Munkvold, MEd, MN, RN

**7F. Designing Quality Clinical
Education: Best Practice for Student
Advancement**

Karen A. Papastrat, MSN, RN; Elizabeth Speakman, EdD, RN, CDE, ANEF; Francis Amorim, MSN, RN; Susan Egger, MSN, RN; Decilia Borden, EdD, RN

**7G. Transforming Nursing Education
Through the Infusion of Ignatian
Pedagogy**

Karen Pennington, PhD, RN; Judy Crewell, PhD, RN, CNE; Traci Snedden, MS, RN, CPNO, CNE, CCRN; Margaret Mulhall, MSN, RN, CNE

**7H. Preparing Nursing's Workforce
for the Mental Health Needs of Older
Adults**

Kathleen Buckwalter, PhD, RN, FAAN; Lois Evans, PhD, RN, FAAN; Cornelia Beck, PhD, RN, FAAN

*** 7I. Environmental Health 101: Incorporating Environmental Health into the Nursing Curriculum**

Kathryn Jackman-Murphy, MSN, RN

💡 7J. A Picture Is Worth a Thousand Words: Digital Storytelling in Nursing

Kellie Bassell, EdS, MSN, RN; DJ Marshall, MEd, MSN, RN; Rebecca Pleasant, MEd, MSN, MBA, RN

*** 7K. Mixed Messages: Hospital Practices Which Service as Disincentives for ADNs**

Liana Orsolini-Hain, PhD, RN, CCRN

*** 7L. Mentoring: Template for Excellence**

Patricia Kaye Young, PhD, RN; Theresa Delahoyde, EdD, RN; Darlene Del Prato, PhD, RN; Claudia Mitchell, PhD, MSN, RN-BC; Jennifer Ortiz, RNE, MS, CNE; Clarise Ottley, PhD, RN

💡 7M. Leading Nursing Curricula Progression: Concept Rich Evidence-Based Design

Norma Krumwiede, EdD, MN, RN; Julia Hebenstreit, PhD, RN, CNE; Yvette M. Dulohery, EdS, MSN, RN, ACNS-BC; Colleen M. Royle, MSN, RN

3:00 Enjoy Orlando

PRESIDENT'S RECEPTION

5:30 - 6:15 pm

ACADEMY OF NURSING EDUCATION INDUCTION CEREMONY & AWARDS BANQUET

6:15 - 9:30 pm

The 2011 NLN Education Summit closes at the conclusion of the banquet.

**See you at
Summit 2012
September 19-22
Anaheim, CA**

POSTERS

Posters can be viewed throughout the Summit. Authors will be at their posters to meet with you and answer questions during Exhibit Hall hours on Thursday and on Friday from 12:30 - 2:30 pm.

The Rewards-Challenges of a Multisite Informatics Faculty Development Grant

Lori S. Anderson, PhD, RN, CPNP

Competency Assessment in Simulated Response to Rescue Events

Barbara Aronson PhD, RN, CNE; Barbara Glynn DNP, RN-BC; Timothy Squires MS, RN-BC

Creating a Community of Inquiry Through Social Bookmarking

Kimberly Balko, MS, RN

Effects of Simulation and Learning Preference on Student Clinical Judgment

Cynthia Ann Blum, PhD, RN, CNE; Dax Andrew Parcels, MSN

Infusing Advanced Technologies into a Home Care Lab

Diane L. Bradley, MS, RN-BC, CRRN, CNE; Priscilla Parker, MSN, RN

Building Intercultural Competence in Nursing Students Through Vignettes

Patricia Bradley, PhD, MEd, RN, CNE; Mina D. Signh, PhD, RN; Karin Page-Cuttrara, MS, BNSc, RN

ICU Clinical Immersion for Level One RN Students

Theresa Middleton Brosche, MSN, RN, CCRN; Karen Mittura, MSN, RN, CCRN

Effect of Simulation on Knowledge, Self-Confidence, and Skill Performance

Ann M. Bowling, MSN, CPNP; Patricia W. Underwood, PhD, RN, FAAN

Nursing Students in Transition: Beliefs about Knowledge and Learning

Tammie Calabrese, MSN, RN, NCSN

A Curricular Blueprint for Meeting National Benchmarks

Susan Ellen Campbell, PhD, RN, CNE; Susan G. Forneris, PhD, RN, CNE; Vicki Schug, PhD, RN, CNE; Linda Blazovich, MS, RN, CNE; Mary Moberg, MS, RN, CNE; Roberta Hunt, PhD, RN

The Preceptor, Nursing Student, and Transforming Care at the Bedside

Barbara Chamberlain, PhD, RN, CCRN, WCC; Aline Holmes, MSN, RN

I Passed! Thank You! (Rescuing Graduate Nurses from the Cycle of Repeated Failure

on NCLEX)

Marian C. Condon, DEd, RN, CNE

Nursing Learning Model

Kim Decker, MSN, RN, CNS; Sharon Gates, MSN, APRN, BC

Analogy-Guided Learning: Key Exercises that Enhance Students' Clinical Decision-Making Ability

Bonnie Edelen, PhD, RN

Analysis of Nurse Educator Trends Using the National Sample Survey (NSSRN)

Janice Edelstein, EdD; Judith Westphal, PhD; Bonnie Schmidt, MSN, CNE

Electronic Health Records: A Critical Interface with an AND Program

Marie O. Etienne, DNP, ARNP, PLNC

Professional Formation for the Second Degree Nursing Student

Danita Ewing, PhD, RN; Launa Rae Mathews, MS, RN, COHN-S; Kathie Lasater, EdD, RN, ANEF

Innovative Cheating Techniques/ Detection/Prevention

Dina Faucher, PhD, RN, APRN-BC, OCN, CNE

Online Faculty Teaching Effectiveness and Quality Indicators

Christine Frazer, PhD, CNS, RN, CNE; Patti Urso, PhD, APRN-BC, CNE

Strategies to Enhance Geriatric Nursing Education

Dawn Fredrich, MS, BSN, FCN; Corjena Cheung, PhD, RN

Unintended Consequences of Electronic Health Records: An Exploration of Barriers to Clinical Nursing Education

Christopher Garrison, MSN, ARNP, BC, CNE; Laura Gonzalez, PhD, ARPN, CNE

QSEN, the AND, and Leadership

Christina George, MS, RN

Legal and Ethical Implications of Social Networking in Nursing Education

Carolyn Gersch, MSN, RN, CNE; Cherie Rebar, PhD, MBA, RN, FNP

Development of Clinical Judgment in BSN Students Who Experienced Structured Classroom Reflective Practice

Donna M. Glynn, PhD, ANP-BC

Applying NLN Core Values: Creating Civic Engagement in a Graduate-Level Capstone Course

Margaret M. Governor, EdD, APRN BC

Student's Introduction to Interprofessional Collaboration: Walking Rounds

David Guthrie, ARNP, MN, CCRN

Motivating Nurse Faculty to Use Active Learning Strategies: A Qualitative Multiple Case Study

Traci Hardell, MN, RN

Investigation of Clinical Reflection Based upon Metacognitive Modeling

Brandy Jackson, MSN, MBA, RN; Betty L. Elder, PhD, RN; Stephanie Nicks, MSN, ARNP; Mary Koehn, PhD, ARNP

You're Not Welcome Here! Navigating the Chaos of Clinical Settings

Lisa Johnson, MSN, RN, CPON, CPN; Petrina McFarlane, MSN, RN

Creating a Passion for Publishing in an At-Risk Assistant Nursing Professor

Donald D. Kautz, PhD, RN, CRRN, CNE

A Virtual Trip to Uganda: Understanding Global Health Issues

Laura Kelly, PhD, APN

Increasing Diversity in the Nursing Workforce: Community Partnerships and Multidisciplinary Services

Monica Kennison, EdD, RN

Does Peer Tutoring Boost Self Confidence in Both the Tutor and Tutee?

Mary Ellen Croft La France, MS, RN; Mary Herbowy, MSN, RN; Carol Wilcox, AB

BSN Educators and Hospital Nurse Researcher: Adult Falls Prevention Partners

Sandra Lea, EdD, RN; Denorah Wientjes, MSN, RN

Enhancing Group Interactions and Reducing Classroom Cliques

Janet Levey, MSN, RN-BC, CNE

Successful and Unsuccessful Clinical Nursing Students: How Do They Differ?

Lynne P. Lewallen, PhD, RN, CNE; Jacqueline L. DeBrew, PhD, APRN, BC

Collaborative Learning Experiences to Promote Collegiality

Catherine Todd Magel, EdD, RN

Factors of Nursing Student Retention

Joanne Masella, EdD, MSN, RN

The STAR Framework: A Transformative Framework for Nurse Educators

Margaret McAllister, EdD, MHN, RN

DNP Capstone Projects: Pathways to Evidence-Based Clinical Excellence

Gretchen S. McDaniel, DNS, RN

Alice Through the Academic Looking Glass: Optical Illusions Through the Eyes of a

Novice Nurse Educator

Patti McFadden, MSN, RN, CEN, SANE-A; Tanya Sims, MSN, RNC-OB

An Integrated Clinical: Transformation to the Professional Nurse Role

Linda J. McNeal, PhD, RN, CCRN; Jaquelin Kayler DeBrew, PhD, APRN, BC

Development of an Elder Abuse Vignette Instrument

Diana Meeks-Sjostrom, PhD, RN, FNP-BC

Non-Cognitive Preceptors of Student Success among Hispanic and Non-Hispanic White Nursing Students

Theresa Mostasisa, MSN, FNP-BC; Karen Morin, DSN, RN

HIT Scholars: Transforming Nursing Education Through Technology Innovations

Judy Murphy, PhD, RN, CNE; John Deckro, MS, RN-BC, ANP-BC

Teaching Undergraduate Nursing Students and Faculty to Think Family

Kjersti Nelson, MS, RN; Sandra K. Eggenberger, PhD, RN; Patricia Kaye Young, PhD, RN

Cognitive Maturity and Evidence-Based Practice Readiness by Program Levels

Carolyn J. Nickerson, EdD, RN, CNE; Mary Ann Thurkettle, PhD, RN

Undergraduate Nursing Students in ACLS Mock Codes: Collaboration for Enhanced Learning

Sally O'Meara, MSN, RN; Theresa Thompson, MSN, RN

Small School/Big City: Transforming a Nursing Course to Incorporate QSEN

Renee Patton, MSN, RN; Debbie Riggs, MSN, RN, CCRN

Guiding Change to Facilitate Faculty Orientation

Rebecca Peinhardt, DNP, RN, CNE

The Effect of Simulation Training on BSN Student's Competency in Intramuscular Injection Competency

Jennifer Gumberg Ross, MSN, RN, CNE

Impact of Mentor-Mentee Relationship on Self-Esteem and Sense of Coherence of Senior BSN Students

Nancy Rubino, EdD, RN-BC

ASN-BSN Concurrent Enrollment: A Model for Seamless Academic Progression

Judith Ruland, PhD, RN CN; Jean Leuner, PhD, RN CNE; Linda Hennig PhD, RN

Aging Well Assessment Day

Ellen Santos, MSN, RN, CNE; Kathleen Ashe, MSN, RN, CNE

Visual Thinking Networks: An Innovative Learner-Centered Strategy

Kristen A. Sethares, PhD, RN, CNE; Kathryn Gramling, PhD, RN

Practice/Academic Partnership Advances Health Services in Rural Communities

Linda Siktberg, PhD, ANEF; Nancy Dillard, PhD, Kay Hodson Carlton, EdD, FAAN, ANEF; Bradley T. Harris, CPA, CAN; Josh Rainers, MA

Una Realidad: Recruitment and Retention of Hispanic Nursing Students

Cristina Perez Stearns, MSN, RN; Teresa Shellenbarger, PhD, RN, CNE, ANEF

Integrated Competencies in an AD to BS Curriculum with Input from a Practice Partner

Mary M. Tarbell, MS, RN; Jacqueline McColgen, MS, RN, CNE

Non-Cognitive Predictors of Student Success among Hispanic and Non-Hispanic White Nursing Students

Marivic Torregosa, MSN, RN, FNP

Faculty Perceptions of Students' Writing in an Online Distance-Based Graduate School of Nursing

Trish McQuillin Voss, DNP, CNM; Joyce M. Knestrick, PhD, CRNP, FAANP

Nonviolent Crisis Intervention Training in an Associate Degree Nursing Curriculum

Celeste D. Waddy, MSN, RN; Lydia Brent, MA, RN

Evaluation of Preclinical Preparation Strategies

Margaret G. Williams; PhD, RN; Deborah Rose, MSN, RN

Use of an NLN Core Competencies Workshop to Improve Nurse Faculty Practice

Robin Wilson, EdD, MSN, RNC

The Use of Pet Therapy to Relieve Test Anxiety in Nursing Students

Judith Young, MLS; Debby Hines, MSN, RN, CNS, CNE

Methodological Quality and Scientific Impact of Nursing Education Research

Carolyn B. Yucha, PhD, RN, FAAN, CNE

.....

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PRE-SUMMIT WORKSHOPS **Wednesday, September 21**

3 FULL-DAY WORKSHOPS
8:00 am - 3:00 pm

A. **The NLN Preparation Course for Certification as a Nurse Educator**

Presenter:
Linda Caputi, EdD, MSN, RN, CNE

This workshop is an intensive, comprehensive review of the major content areas of the test blueprint for the Certified Nurse Educator exam. It is designed to help potential candidates assess their level of readiness and identify practice domains where further study may be needed. For more information and to register for the CNE exam, go to www.nln.org/FacultyCertification/index.htm.

Participation limited to 100

B. **Using Simulation to Teach Care of Special Populations: Pediatrics, Gerontology, and Psycho-social Nursing**

Presenters:
Pamela Jeffries, DNS, RN, FAAN, ANEF;
Mary Cato, MSN, RN;
Laureen Riley, MSN, RN

Are you having difficulty finding rich clinical learning experiences for specialty courses in your prelicensure nursing curriculum? NLN research data indicates that among prelicensure nursing programs a lack of clinical placements is one of the key barriers to increasing program capacity. Join simulation experts to discuss how best to teach your students to care for patients and families in pediatric, gero-psychiatric, and gerontology settings through the use of simulation. New scenarios and unfolding case studies have been developed and piloted in schools of nursing across the country and will be highlighted in this interactive workshop. The workshop focuses on development of knowledge about simulation pedagogy, providing tools for faculty to use when debriefing, and informing faculty on best practices to integrate simulation across the nursing curriculum.

Participation limited to 100

C. **Global Service-Learning in Nursing**

Presenters: Tamara McKinnon, MSN;
Donna Nickitas, PhD, RN, NEA-BC

Strategies for development of innovative educational practices related to Global Service Learning include use of an unfolding case study, small group activities, review of current research by content experts, and interactive activities such as budget, calendar, and program marketing.

2 HALF-DAY WORKSHOPS

D. **Taking Your Online Course to the Next Level: Technologies and Principles that Engage Your Students**

Presenter: Jan Buhmann, MS, RN
12:00 - 3:45 pm

Are you ready to move your instructional tool set to the next level and try new online tools? This workshop helps you make evidenced-based choices and discover webinars that go beyond chats, PowerPoint presentations that take advantage of narration and instructive graphics, podcasts that are entertaining and lively, wikis that help students to create multimedia projects, and pictures and graphs that are replacing long text passages. Explore low-cost and free tools to make your web course interactive and fun – for you as well as for your students. Learn principles of multimedia learning, such as contiguity, multiple representation, and split attention.

Participation limited to 50.

E. **Expanding Horizons, Careers, and Competencies in Nursing Professional Development**

Presenter: Mary Harper, PhD, RN-BC
12:00 - 3:15 pm

The Public Policy Committee of the National Nursing Staff Development Organization (NNSDO) has released a position statement indicating that an MSN with a focus in nursing education should include nursing professional development roles as delineated in the 2010 Scope and Standards of Nursing Professional Development. The practice of nursing professional development influences professional role competence and professional growth of nurses in a variety of settings. This workshop will describe the scope, roles, and standards of performance, as well as explain the NPD Specialist Practice Model to facilitate inclusion in MSN curricula. The presenter is on the NNSDO Board of Directors and a member of the ANA Scope and Standards Work Group.

Co-sponsored with the National Nursing Staff Development Organization



Notes

Participation in all workshops is limited.
If minimum enrollment for a workshop is not met by August 1, it will be cancelled.
All workshops are offered at a reduced fee to NLN members.
NNSDO members are eligible for the NLN member rate for workshop E.

Fees

Workshops A, B, C (full day)

(Continental breakfast and refreshments included)

Through August 1

\$255 (NLN member); \$355 (non-member)

After August 1

\$305 (NLN member); \$405 (non-member)

Workshops D and E (half day)

(Refreshments included)

Through August 1

\$125 (NLN member); \$225 (non-member)

After August 1

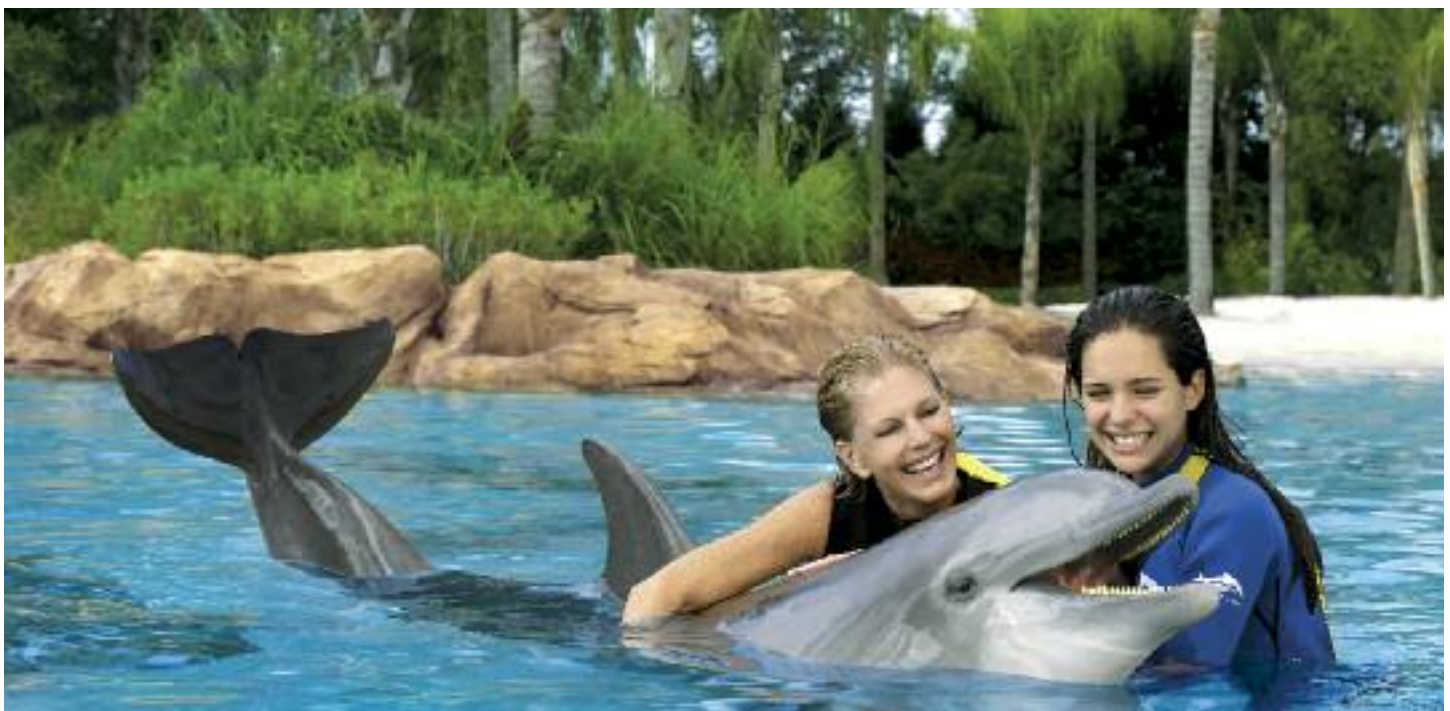
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Thursday only	\$295	\$345
Friday only	\$445	\$495
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** Includes President's Reception, and Awards/Fellow Induction Banquet

Other Fees: President's Reception and Awards/Fellows Induction Banquet Guest Ticket – \$90

For additional guest ticket information, please call 800-321-6338.

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- * Or call the Orlando World Center Marriott Summit reservation line at 800-621-0638. Mention the National League for Nursing to receive the conference block rate of \$195 (single/double occupancy) plus tax.

REGISTRATION FORM Please use only if you cannot register online.

Please print or type. Complete one registration form per person. This form may be duplicated. To benefit from all available discounts, registration forms must be received by May 31, 2011. The starred (*) information below will be included in the Summit registration list. **All** information must be completed for registration to be processed.

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Summer 2011 Contact Information: Email (if different than above) _____
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- I am an NLN Certified Nurse Educator
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CONCURRENT SESSIONS (see pages 6 - 9)

To help us plan for the Summit, please select the concurrent sessions that you want to attend. **Your registration cannot be processed without this information.**

Circle only one letter for each Concurrent Session:

- Session 1 A B C D E F G H I J K L M
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- Session 3 A B C D E F G H I J K L M
- Session 4 A B C D E F G H I J K L M
- Session 5 A B C D E F G H I J K L M
- Session 6 A B C D E F G H I J K L M N
- Session 7 A B C D E F G H I J K L M

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A. B. C. D. E.

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