

## Natural Fit for Lana

A compatible personality type, matching cognitive style and many parallel interests and strengths make this a comfortable teacher-student relationship from the outset where the teacher and student intuitively connect.

A typical classroom of a teacher with this personality type might look like this:

**Class motto: "What's my motivation?"**

This gentle teacher encourages the students in his/her class to "get in touch with their feelings" and not be afraid to march to the beat of a different drummer. Many of the lessons revolve around the underlying meaning of situations or expressions and motivations of characters. While the rest of the class works quietly on assignments, students often share in-process work with the teacher one-on-one because of the sincere support and encouragement they know they will receive. When students contribute in the classroom during group discussions, they feel comfortable knowing that the teacher will genuinely appreciate their contributions. The students are careful to never disregard or attack their teacher's intense and deeply-held values because the teacher's normal flexibility will change to a rigid stance on the issue.

Students can learn to align their inner values with their outer lives from this caring and kind teacher. They can also heighten awareness of the feelings and sensitivities of others and to look at the human aspects of problems in addition to the rational and logical datapoints.



**Cinderella's interests and strengths lie predominantly in the following realms:**

-  Musical
-  Verbal
-  Logical

**Cinderella's primary cognitive style is Auditory**

## Growth Fit for Lana

While not an intuitive fit, when both students and teachers are aware of each other's "ingredients" (e.g. personality, interests and learning style), they can learn to adapt to create a relationship built on mutual understanding. An incredibly valuable match because the student has the opportunity to learn how to interact in a positive way with colleagues and family members that share this personality type.

A typical classroom of a teacher with this personality type might look like this:

Class quote: "Be All That You Can Be"

A logical and action-oriented teacher, the students in this classroom are expected to solve problems via an analytical approach. There is a set schedule on the wall for every day and each student in the large class strictly adheres to it. Class discussions are frequently with desks in a circle and students called upon to answer questions in front of the class. However, during these discussions, words like "may", "tends to" or "generally speaking" are discouraged in favor of "A+B=C, therefore D" types of answers. A high bar is set for the class to "be the best" and the expectation is that the students be confident, competent and effective in the achievement of those goals. Students that are hesitant or emotional may be asked to "think fast" or "buck up".

Students can learn how to express points with directness and clarity from this teacher, as well as how to look at everything from systems to ideas in a rational, non-emotional fashion. Because many business executives and managers fall into this category, it's important to have more emotional or touchy-feely kids learn to interact effectively with this type of teacher.



explorer's interests and strengths lie predominantly in the following realms:

 Verbal

 Musical

 Intrapersonal

explorer's primary cognitive style is Auditory

## Complement Fit for Lana

This teacher is compatible with the student on many levels, but different enough to be able to stretch each other's understanding of the world and what makes other individuals tick. A good way to discover new passions and ways to learn.

A typical classroom of a teacher with this personality type might look like this:

**Class motto: "Be the change you wish to see in the world"**

Posters of individuals like Nelson Mandela, Ghandi, Lincoln, Martin Luther King and Mother Theresa cover the walls of this classroom as the students are eagerly encouraged to become change agents and seek out ways to make the world a better place. Lively discussions of "how much better the world could be if..." frequently occur during class, which lead into tactics the class can take to turn the "what if" into a reality. Obstacles are met with an optimistic, "nothing is impossible" attitude in this forward-thinking class. Rather than pointing out the potential flaws in an approach to a problem before attempting to solve it, students are encouraged to test out their hypotheses, then adapt to challenges as they arise. There are no set schedules or rules that you'll find in this classroom, as the teacher him/herself lives by the motto "don't fence me in".

Students can enhance their creativity and accentuate the positive with this teacher as they are cheered on to imagine, envision and innovate for a better future for humankind...and gain confidence in their abilities to do just that.



Dave's interests and strengths lie predominantly in the following realms:

-  Kinesthetic
-  Naturistic
-  Musical

Dave's primary cognitive style is Kinesthetic