

August, 2011

## **CURRICULUM VITA**

**Linda A. LeBlanc, Ph.D.**

Licensed Clinical Psychologist MI #6301011445  
Board Certified Behavior Analyst –Doctoral #1-07-3591

### **Business Address:**

Department of Psychology  
Auburn University  
226 Thach Hall  
Auburn AL 3649-5214  
(334) 844-6627 (office)

### **Education**

- 1995-1996                    **Kennedy Krieger Institute - Johns Hopkins University**  
**School of Medicine**  
**Predoctoral Internship - Clinical Psychology (APA Approved)**
- 1994-1996                    **Louisiana State University, Baton Rouge, LA**  
**Ph.D.** in Clinical Psychology (APA approved program)  
Major: Clinical (Child) Psychology  
Minor: School Psychology/Applied Behavior Analysis
- 1991-1993                    **Louisiana State University, Baton Rouge, LA**  
**M.A.** in Clinical Psychology (APA approved program)  
Major: Clinical (Child) Psychology  
Minor: School Psychology/Applied Behavior Analysis
- 1987-1990                    **Louisiana State University, Baton Rouge, LA**  
**B. S., Psychology, cum laude**

### **Academic Positions**

- August 2011-present                    **Professor of Psychology**  
**Auburn University**
- August 2009 – present                    **Associate Professor of Psychology**  
**Auburn University**
- January - May 2009                    **Visiting Assistant Professor of Psychology**  
**Auburn University**
- July 2004-2005, 2007-2008                    **Director of Clinical Training**  
**Western Michigan University**

August 2002 – Dec 2008	<b>Associate Professor of Psychology</b> <b>Western Michigan University</b> <b>Co-director and Co-founder, WMU Center for Autism</b>
August 1999 – 2002	<b>Assistant Professor of Psychology</b> <b>Western Michigan University</b> <b>Co-director and Co-founder, WMU Center for Autism</b>
August - December 1998	<b>Instructor</b> <b>California State University - Northridge (CSUN)</b>
August 1997 – June 1999	<b>Visiting Assistant Professor of Psychology</b> <b>Claremont McKenna College (CMC)</b>
Sept. 1996 - August 1997	<b>Postdoctoral Fellow - Department of Pediatrics</b> <b>Johns Hopkins University School of Medicine</b>

## **Editorial Duties, Grants, Publications**

### **Current and Past Editorial Duties:**

**Editorial Boards:**     *Education and Treatment of Children*, **Associate Editor, Guest Editor**  
**Special Issue on Video Based Interventions**, Board Member  
*Journal of Applied Behavior Analysis*, **Former Associate Editor,**  
**Current Associate Editor Mentor**, Board Member  
*Behavior Analysis in Practice*, Board Member  
*Behavior Modification*, Board Member  
*Behavioral Interventions*, Board Member  
*European Journal of Behavior Analysis*, Board Member  
*Research in Autism Spectrum Disorders*, Board Member  
*Research in Developmental Disabilities*, Board Member  
*The Behavior Analyst*, Board Member

**Guest Reviewer:**     *Behavior Therapy*  
*Child Development*  
*Clinical Gerontologist*  
*International Journal of Comparative Psychology*  
*International Journal of Language and Communication Disorders*  
*Journal of Autism and Developmental Disorders*  
*Journal of Clinical Child Psychology*  
*Journal of Experimental Child Psychology*  
*Psychiatric Services*  
*School Psychology Review*

### **Grant and Contract Activities: Total Funded (\$934,000)**

**August 2011- July 2012 (\$7,800). STE Consultants.** PI, contract to support student fellowships.

**August 2011- July 2012 (\$16,600). Trumpet Behavioral Health.** PI, contract to support student fellowships.

**June 2011-May 2012 (\$63,100). The Learning Tree, Inc.** Co-PI, contract for clinical services and support for student fellowships.

**June 2011-May 2012 (\$122,000). Alabama Department of Human Resources.** Co-PI, contract Grant to provide clinical services and fund student fellowships.

**August 2011-May 2012 (\$16,100). Georgia Department of Intellectual Disabilities.** Co-PI, contract to support student fellowships.

**June 2011-May 2012 (\$40,000). Alabama Department of Mental Health – Office of Children’s Services.** Co-PI, contract to support graduate training and delivery of clinical services.

**June 2010-May 2011 (\$63,100). The Learning Tree, Inc.** Co-PI, contract for clinical services and support for student fellowships.

**June 2010-May 2011 (\$22,000). Opelika City Schools.** Co-PI, contract for clinical services.

**June 2010-May 2011 (\$117,000). Alabama Department of Human Resources.** Co-PI, contract Grant to provide clinical services and fund student fellowships.

**June 2010-May 2011 (\$7,700). Marcus Autism Center.** Co-PI, contract to support student fellowships.

**June 2010-May 2011 (\$7,700). Glenwood, Inc.** Co-PI, funded agreement to support student fellowships.

**June 2010-May 2011 (\$7,700). May South.** Co-PI, funded agreement to support student fellowships.

**June 2010-May 2011 (\$16,100). Georgia Department of Intellectual Disabilities.** Co-PI, contract to support student fellowships.

**June 2010-May 2011 (\$50,000). Alabama Department of Mental Health – Office of Children’s Services.** Co-PI, contract to support graduate training and delivery of clinical services.

**June 2010-May 2012 (\$15,000). Alabama Department of Mental Health.** Co-PI, contract to support fellowships.

**January 2010-December 2010 (\$2700). Alabama Head Injury Foundation.** PI, contract for clinical services and development of a clinical behavioral consulting model for clients with head injuries.

**July 2008-2010 (\$66,000). Kalamazoo Regional Educational Service Agency.** Contract to provide behavioral assessment and treatment services for students with developmental disabilities.

**July 2008-2009 (\$60,000). Kalamazoo County Mental Health and Substance Abuse Services.** Contract to provide behavioral assessment and treatment services for Adults with Developmental Disabilities.

**July 2007- 2008 (\$60,000). Kalamazoo County Mental Health and Substance Abuse Services.** Contract to provide behavioral assessment and treatment services for Adults with Developmental Disabilities.

**April 2006-2007 (\$9,568).** Using Virtual Reality to Teach Safety Skills to Children with ASDs. Western Michigan University Faculty Research and Creative Activities Fund. Principal Investigator. **Funded Internal Grant.\*\*\***

**July 2005-2006 (\$46,967).** Evaluation of the LaPeer County Engagement Model. Funded by the **LaPeer County Medical Care Facility.** Principal Investigator. **Funded External Grant.\*\*\***

**July 2005-2008 (\$127,040).** Evaluation of the Eden Model: Iosco County. **Iosco County Medical Care Facility.** Principal Investigator. **Funded External Grant.\*\*\***

**March 2000 (\$4,733).** An examination of perspective taking in young children with autism. Western Michigan University Faculty Research and Creative Activities Support Fund. Principal Investigator. **Funded Internal Grant\*\*\***

**May 1994-1995 (\$37,000).** Training service providers in infant mental health. Louisiana Department of Special Education. Co-principal investigator. **Funded External Grant.\*\*\***

## **Publications (N=76)**

### **Peer-Reviewed Journal Articles (N=56)**

Heinicke, M. R., Carr, J. E., & **LeBlanc, L. A.** (in press). The effects of fixed-time reinforcement schedules on functional response classes: A translational study. *Journal of Applied Behavior Analysis*.

Dillon, C. M., & **LeBlanc, L. A.** (in press). The effects of video modeling and echoic prompting for teaching mands for information to children with autism. *Education and Treatment of Children*.

**LeBlanc, L. A.** & Gillis, J. (in press). Behavioral interventions in autism. *Pediatric Clinics of North America*.

Feliciano, L., Baker, J. C., Anderson, S. L., **LeBlanc, L. A.**, & Orchanian, D. P. (in press). Concurrent validity of the Cognitive Assessment of Minnesota in older adults with and without depressive symptoms. *Journal of Aging Research*.

Baker, J. C., **LeBlanc, L. A.**, Raetz, P. B., & Hilton, L. C. (2011). Assessment and treatment of hoarding in an individual with dementia. *Behavior Therapy, 42*, 135-142.

Baker, J. C. & **LeBlanc, L. A.** (2011). Acceptability of Interventions in Long-Term Care Settings: Comparing Ratings and Hierarchical Selection. *Behavior Therapy, 42*, 30-41.

Kisamore, A. N., Carr, J. E., & **LeBlanc, L. A.** (2011). Effects of a visual problem-solving strategy on complex categorization task performance. *Journal of Applied Behavior Analysis, 44*, 255-278.

Sautter, R. A., **LeBlanc, L.A.**, Jay, A. A., Goldsmith, T. R., & Carr, J. E. (2011). The role of problem-solving in complex intraverbal repertoires. *Journal of Applied Behavior Analysis, 44*, 227-244.

Heinicke, M. R., Carr, J. E., & **LeBlanc, L. A.** & Severtson, J. M. (2010). On the use of fluency training in the behavioral treatment of autism: A commentary. *The Behavior Analyst, 33*, 223-229.

**LeBlanc, L. A.** (2010). Integrating behavioral psychology services into adult day programming for individuals with dementia. *Behavior Modification, 34*, 443-458.

Charania, S., **LeBlanc, L. A.**, Sabanathan, N., Ktaech, I., Carr, J. E. & Gunby, K. (2010). Teaching children with autism when to raise a hand during group instruction. *Journal of Applied Behavior Analysis, 43*, 493-497.

Feliciano, L., **LeBlanc, L. A.**, & Feeney, B. A., (2010). Assessment and prevention of dehydration in older adults. *Journal of Behavioral Health and Medicine, 1*, 3-11.

Geiger, K. A., Carr, J. E., **LeBlanc, L. A.** (2010). Function-based treatments for escape-maintained problem behavior: A treatment selection model for practicing behavior analysts. *Behavior Analysis in Practice*, 3, 22-32.

Geiger, K. **LeBlanc, L. A.**, Dillon, C. M., & Bates, S. L. (2010). An evaluation of preference for modeling interventions. *Journal of Applied Behavior Analysis*, 43, 279-283.

Grow, L. L., **LeBlanc, L. A.**, & Carr, J. E. (2010). Developing Stimulus Control of the High-rate Social-approach Responses of an Adult with Mental Retardation: A Multiple-Schedule Evaluation *Journal of Applied Behavior Analysis*, 43, 285-289.

Gunby, K. V., Carr, J. E. & **LeBlanc, L. A.** (2010). Teaching abduction prevention skills to children with autism. *Journal of Applied Behavior Analysis*, 43, 107-112.

**LeBlanc, L. A.** (2010). Using video-based interventions with individuals with autism spectrum disorders. *Education and Treatment of Children*, 33, 333-337.

Grow, L. L., Carr, J. E., & **LeBlanc, L. A.** (2009). Treatments for attention-maintained problem behavior: Empirical support and clinical recommendations. *Journal of Evidence-Based Practices for Schools*, 10, 70-92.

Arvans, R. K., & **LeBlanc, L. A.** (2009). Functional assessment and treatment of migraine reports and school absences in an adolescent with Asperger's Disorder. *Education and Treatment of Children*, 32, 151-166.

Love, J. R., Carr, J. E., & **LeBlanc, L. A.** (2009) Functional assessment of problem behavior in children with autism spectrum disorders: A summary of 32 outpatient cases. *Journal of Autism and Developmental Disorders*, 39, 363-372.

**LeBlanc, L. A.**, Raetz, P. B., Baker, J. C., Stroebel, M. J., & Feeney, B. A. (2008). Assessing preference in elders with dementia using multi-media and verbal Pleasant Events Schedules. *Behavioral Interventions*, 23, 213-225.

Baker, J. A., **LeBlanc, L. A.**, & Raetz, P. B. (2008). A behavioral conceptualization of aphasia. *The Analysis of Verbal Behavior*, 24, 147-158.

Sautter, R. A., **LeBlanc, L. A.** & Gillett, J. N. (2008). Using free operant preference assessments to select toys for free play between children with autism and siblings. *Research in Autism Spectrum Disorders*, 2, 17-27.

Carr, J. E., & **LeBlanc, L. A.** (2007). Autism spectrum disorders in early childhood: An overview for practicing physicians. *Primary Care: Clinics in Office Practice*, 34, 343-359.

Gillett, J. N., & **LeBlanc, L. A.** (2007). Parent implemented natural language paradigm to increase language and play in children with autism. *Research in Autism Spectrum Disorders*, 3, 247-255.

**LeBlanc, L. A.**, Geiger, K. G., Sautter, R. A. & Sidener, T. M. (2007). Using the natural language paradigm (NLP) to increase vocalizations of older adults with cognitive impairments. *Research in Developmental Disabilities*, 28, 437-444.

Stewart, K. K., Carr, J. E., & **LeBlanc, L. A.** (2007). Family implemented behavioral skills training to teach social skills to a child with Asperger's disorder. *Clinical Case Studies, 6*, 252-262.

Goldsmith, T. R., **LeBlanc, L. A.**, & Sautter, R. A. (2007). Teaching intraverbals to children with autism. *Research in Autism Spectrum Disorders, 1*, 1-13.

**LeBlanc, L. A.**, Cherup, S. M., Feliciano, L. & Sidener, T. M. (2006). Using choice making opportunities to increase activity engagement in individuals with dementia. *American Journal of Alzheimer's Disease and Other Dementias, 21*, 318-325.

**LeBlanc, L. A.**, Esch, J., Sidener, T., & Firth, A. (2006). Behavioral language interventions for children with autism: Comparing applied verbal behavior and naturalistic teaching approaches. *The Analysis of Verbal Behavior, 22*, 49-60.

Sautter, R. A., & **LeBlanc, L. A.** (2006). Empirical applications of Skinner's analysis of verbal behavior with humans. *The Analysis of Verbal Behavior, 22*, 35-48.

**LeBlanc, L. A.**, Crossett, S., Bennett, C., Detweiler, D., & Carr, J. E. (2005). Intensive outpatient behavioral treatment of primary urinary incontinence of children with autism. *Focus on Autism and Other Developmental Disorders, 20*, 98-105.

Goldsmith, T. R., & **LeBlanc, L. A.** (2004). The use of technology in interventions for children with autism. *Journal of Early Intensive Behavioral Intervention, 1*, 166-178.

Lancaster, B. M., **LeBlanc, L. A.**, Carr, J.E., Peet, M., Brenske, S., & Culver S. (2004). Functional analysis and treatment of bizarre speech in dually diagnosed individuals. *Journal of Applied Behavior Analysis, 37*, 395-400.

Carr, J. E., & **LeBlanc, L. A.** (2004). A Comment on Drash and Tudor's (2004) operant theory of autism. *The Analysis of Verbal Behavior, 20*, 25-30.

Feliciano, L., Vore, J., **LeBlanc, L. A.**, & Baker, J. (2004). Decreasing wandering in an individual with mental retardation, bipolar disorder and probable dementia using a visual barrier. *Journal of Applied Behavior Analysis, 37*, 107-110.

**LeBlanc, L. A.**, Miguel, C., Cummings, A. Goldsmith, T. R., & Carr, J. E. (2003). The effects of testing conditions on emergent U.S. Geography relations in children with autism. *Behavioral Interventions, 18*. 279-289.

**LeBlanc, L.A.**, Goldsmith, T.R., & Patel, D. (2003). Behavioral aspects of chronic disease in childhood and adolescence. *Pediatric Clinics of North America (Special Issue: Behavioral Pediatrics), 50*, 859-878.

**LeBlanc, L.A.**, Morris, C., Coates, A., Daneshvar, S., Charlop-Christy, M.H., & Lancaster, B. M. (2003). Teaching perspective-taking skills to children with autism. *Journal of Applied Behavior Analysis. 36*, 253-257.

**LeBlanc, L. A.**, Hagopian, L. H., Maglieri, K. A., & Poling, A. (2002). Decreasing the intensity of reinforcement based interventions: Conceptual issues and clinical guidelines. *The Behavior Analyst Today*, 3, 289-300.

Charlop-Christy, M. H., Carpenter, M., Le, L., **LeBlanc, L. A.**, & Kellet, K. (2002). Using the picture exchange communication system (PECS) with children with autism: Assessment of PECS acquisition, speech, social-communicative behavior, and problem behavior. *Journal of Applied Behavior Analysis*, 35, 213-231.

**LeBlanc, L. A.**, Hagopian, L. P., & Marhefka, J. M. (2001). Effects of therapist gender and type of attention on assessment and treatment of attention-maintained destructive behavior. *Behavioral Interventions*, 16, 39-57.

**LeBlanc, L. A.**, Patel, M. R., & Carr, J. E. (2000). Recent advances in the assessment of aberrant behavior maintained by automatic reinforcement in individuals with developmental disabilities. *Journal of Behavior Therapy and Experimental Psychiatry*, 31, 137-154.

Hagopian, L. P., **LeBlanc, L. A.**, & Maglieri, K. A. (2000). Noncontingent attention for the treatment of excessive medical complaints in a medically-fragile man with mental retardation. *Research in Developmental Disabilities*, 21, 215-221.

**LeBlanc, L. A.**, Hagopian, L. P., & Maglieri, K. A. (2000). Using a token economy to eliminate excessive inappropriate social behavior in an adult with developmental disabilities. *Behavioral Interventions*, 15, 135-143.

**LeBlanc, L. A.**, Matson, J. L., & Cherry, K. E., & Bamburg, J. (1999). An examination of the convergent validity of the Matson Evaluation of Social Skills in Individuals with Severe Retardation (MESSIER) with a sociometric ranking. *British Journal of Developmental Disabilities*, 45, 85-91.

Matson, J. L., **LeBlanc, L. A.**, & Weinheimer, B. (1999). Reliability of the Matson Evaluation of Social Skills in Individuals with Severe Retardation (MESSIER). *Behavior Modification*, 23, 647-661.

Charlop-Christy, M. H., **LeBlanc, L. A.**, & Carpenter, M. H. (1999). Naturalistic teaching strategies to teach speech to children with autism: Historical perspective, development, and current practice. *California School Psychologist*, 4, 30-46.

Hagopian, L. P., Fisher, W. W., Thibault, M. L., Acquisto, J., & **LeBlanc, L. A.** (1998). Functional communication training with and without extinction and punishment: A summary of twenty-one inpatient cases. *Journal of Applied Behavior Analysis*, 31, 211-229.

Piazza, C. C., Fisher, W. W., Hanley, G. P., **LeBlanc, L. A.**, Worsdell, A. S., Lindauer, S. E., Keeney, K. M. (1998). Treatment of pica through multiple analyses of its reinforcing functions. *Journal of Applied Behavior Analysis*, 31, 165-190.

**LeBlanc, L. A.**, & Matson, J. L. (1997). Aging and developmental disabilities: Assessment and treatment. *Journal of Clinical Geropsychology*, 3, 37-55.

**LeBlanc, L. A.**, Piazza, C. C., & Krug, A. (1997). Comparing methods for maintaining the safety of a child with pica. *Research in Developmental Disabilities*, 3, 215-220.

Vollmer, T. R., Northrop, J., Ringdahl, J. E., **LeBlanc, L. A.**, & Chauvin, T. (1996). Functional analysis of severe tantrums displayed by children with language delays: An outclinic assessment. *Behavior Modification, 20*, 97-115.

**LeBlanc, L. A.**, & Matson, J. L. (1995). Social skills training with preschoolers with developmental delays: Generalization and social validity. *Behavior Modification, 19*, 234-246.

Vollmer, T. R., Marcus, B. A., & **LeBlanc, L. A.** (1994). Treatment of self-injury and hand mouthing following inconclusive functional analyses. *Journal of Applied Behavior Analysis, 27*, 331-344.

### **Books and Chapters (N = 17)**

**LeBlanc, L. A.**, Raetz, P. B., & Feliciano, L. (2011). Behavioral gerontology. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of applied behavior analysis* (pp. 472-488). New York: Guilford.

**LeBlanc, L. A.**, Geiger, K. B., & Sautter, R. A. (2010). Verbal behavior: An operant analysis of language. In E. Mayville & J. Mulick (Eds.), *Behavioral foundations of effective autism treatment* (pp. 57-72). Cornwall-on-Hudson, NY: Sloan Publishing.

**LeBlanc, L. A.**, Gravina, N., & Carr, J. E. (2009). Training issues unique to autism spectrum disorders. In J. Matson (Ed.), *Practitioner's guide to applied behavior analysis for children with autism spectrum disorders* (pp. 225-235). New York: Springer.

**LeBlanc, L. A.**, Dillon, C. M., & Sautter, R. A. (2009). Mands and tacts. In R. A. Rehfeldt & Y. Barnes-Holmes (Eds.), *Derived relational responding: Applications for learners with autism and other developmental disabilities* (pp. 81-110). Oakland, CA: New Harbinger Publications.

Carr, J. E., **LeBlanc, L. A.**, & Love, J. R. (2009). Experimental functional analysis of problem behavior. In W. T. O'Donohue & J. E. Fisher (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (2nd ed.) (pp. 211-221). Hoboken, NJ: Wiley.

**LeBlanc, L. A.**, Riley, A. R., & Goldsmith, T. R. (2008). Autism spectrum disorders: A lifespan perspective. In J. L. Matson (Ed.), *Autism spectrum disorders: Evidence based assessment and intervention across the lifespan* (pp. 65-81). San Diego, CA: Elsevier.

**LeBlanc, L. A.**, Feeney, B., & Bennett, C. (2006). Pica. In J. Fisher & W. O'Donohue (Eds.), *Practice guidelines for evidence based psychotherapy* (pp. 542-549). New York: Springer.

Lerman, D. C., Volkert, V. M., & **LeBlanc, L. A.** (2006). Social behavior. In P. Sturmey & A. Fitzter (Eds.), *Autism spectrum disorders: Applied behavior analysis, evidence and practice* (pp. 125-150). Austin TX: Pro-Ed.

Carr, J. E., & **LeBlanc, L. A.** (2006). Noncontingent reinforcement (NCR) as antecedent behavior support. In J. K. Luiselli (Ed.), *Antecedent intervention: Recent developments in community focused behavior support* (pp. 147-164). Baltimore, MD: Brookes.



**LeBlanc, L.A.,** Sautter, R. A., & Dore, D. J. (2006). Peer relationship problems. In M. Hersen (Ed.), *Child clinical handbook of behavioral assessment Vol. II Child Assessment* (pp. 377-399). San Diego, CA: Elsevier.

**LeBlanc, L. A.,** Bennett, C. & Sautter, R. (2005). Sensory extinction. In M. Hersen & A. Gross (Eds.), *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy Volume Two: Child Clinical Applications* (pp. 1028-1031). Thousand Oaks, CA: Sage.

Carr, J. E., & **LeBlanc, L. A.** (2003). Functional analysis of problem behavior. In W. O'Donohue, J. E. Fisher, & S. C. Hayes (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice* (pp. 167-175). Hoboken, NJ: Wiley.

Poling, A., Carr, J. E., & **LeBlanc, L. A.** (2002). Operant conditioning. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 271-287). New York: Academic Press.

Poling, A., **LeBlanc, L. A.,** & Turner, L. (2002). Negative reinforcement. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of Psychotherapy* (pp. 199-205). New York: Academic Press.

**LeBlanc, L. A.,** Le, L., & Carpenter, M. (2000). Behavioral treatments. In M. Hersen & M. Ammerman (Eds.), *Advanced abnormal child psychology (2nd ed.)*. Mahwah, N.J.: Lawrence Erlbaum Associates, Inc.

Charlop-Christy, M. H., & **LeBlanc, L. A.** (1999). Naturalistic teaching strategies for acquisition, maintenance and generalization in children with autism. In P. M. Ghezzi, W. L. Williams, & J. E. Carr (Eds.), *Autism: Behavior Analytic Perspectives*. Reno, NV: Context Press.

Matson, J. L., & **LeBlanc, L. A.** (1996). Mental retardation. In M. Hersen & V. Van Hasselt (Eds.), *Psychological treatment of older adults: An introductory textbook*. New York: Plenum.

### **Book Reviews (N = 3)**

**LeBlanc, L.A.,** Riley, A. R., & Losowski-Sullivan, S. (2010). Review of Schreibman's *The Science and Fiction of Autism: A Review*. *Journal of Applied Behavior Analysis*, 43, 559-563.

**LeBlanc, L. A.** (1994). Book Review: P. O. Quinn (Author), *ADD and the College Student: A guide for High School and College Students with Attention Deficit Disorders*. *Research in Developmental Disabilities*, 15, 411-412.

**LeBlanc, L. A.** (1992). Book Review: J.W. Lloyd, N.N. Singh, and A. C. Repp (Eds.), *The Regular Education Initiative: Alternative Perspectives, Concepts, and Models*. *Research in Developmental Disabilities*, 13, 506-507.

### **Invited Addresses (N=17)**

LeBlanc, L. A. (2010). Designing and evaluating technology-based behavioral interventions for individuals with autism spectrum disorders. Invited address at the 35<sup>th</sup>

annual convention of the Association for Behavior Analysis International, May 2010, (San Antonio, TX).

LeBlanc, L. A. (2010). Teaching children with autism using naturalistic teaching strategies. Presented at the California Association for Behavior Analysis, February, 2010 (Irvine, CA).

LeBlanc, L. A. (2009). Using behavior analysis to improve the lives of older adults. Presented at the University of North Texas, December 2009 (Denton, TX).

LeBlanc, L. A. (2009). Refining preference assessments for use with elders with dementia. Presented at the Texas Association for Behavior Analysis, February 2009 (Houston, TX).

LeBlanc, L. A. (2008). Technology-based instructional procedures for children with autism spectrum disorders. Presented at the Berkshire Association for Behavior Analysis, October 2008 (Amherst, MA).

LeBlanc, L. A. (2007). Advanced language of young children: The role of intraverbals in problem-solving. Presented at the Mid-America Association for Behavior Analysis, October 2007 (Milwaukee, WI).

LeBlanc, L. A. (2007). Refining preference assessments for use with elders with dementia. Presented at the California Association for Behavior Analysis, February 2007 (San Francisco CA).

LeBlanc, L. A. (2007). Using preference assessments to increase active engagement of older adults with dementia. Presented at the Alabama Association for Behavior Analysis, October, 2007 (Auburn, AL).

LeBlanc, L.A. (2006). Implementing naturalistic teaching strategies using a verbal behavior approach. Presented at the 2006 National Autism Conference, August, 2006 (State College, PA).

LeBlanc, L. A. (2005). Autism: Treatments That Work. Presented at the first annual Department of Community Mental Health Case Manager's Conference, September 2005 (Lansing MI).

LeBlanc, L. A. (2005). Creating Social Competence for Individuals with ASD. Presented at the first annual Department of Community Mental Health Case Manager's Conference, September 2005 (Lansing MI).

LeBlanc, L. A. (2002). Social Skills Training to Increase Social Competence in individuals with Autism Spectrum Disorders. Presented at the Midland County Conference on Autism, April, 2002 (Midland, MI).

LeBlanc, L. A. (1999). Lessons to learn from the field of developmental disabilities. Presented at the Eighth National Alzheimer's Disease Education Conference of the Alzheimer's Association of America, July, 1999, (Long Beach, CA).

LeBlanc, L. A. (1998). A profile of the elderly adult with mental retardation. Key note speaker at the Working Conference on Service Provision for Aging Adults with Developmental Disabilities, November, 1998 (Pasadena, CA).

LeBlanc, L. A. & Charlop-Christy, M. H. (1998). Naturalistic teaching strategies for acquisition, maintenance and generalization in children with autism. Nevada Conference Series: Early Childhood Autism: Current Theory and Research, January, 1998 (Reno, Nevada).

LeBlanc, L. A. (1998). Providing services to elderly adults with mental retardation: An applied behavior analysis perspective. Northern California Association for Behavior Analysis, January, 1998 (Oakland, CA).

LeBlanc, L. A. (1997). Evaluation of the psychometric properties of a social skills measure for adults with severe disabilities. Ball State University, February, 1997 (Muncie, IN).

### **Symposia, Panel Discussions**

LeBlanc, L. A., Carr, J. E., Charania, S. M., Sabanathan, N., Ktaech, I. A., & Gunby, K. (May, 2010). Teaching Children with Autism When to Raise Their hand During Group Instruction. Presented in A. Najdowski (Chair), Teaching social behavior to children with autism, symposium conducted at the 36th Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

Love, J. R., Carr, J. E., LeBlanc, L. A. & Kisamore, A. (May, 2010). Training the execution of single-case research methodology skills in an early and intensive behavioral intervention setting. In F. D. DiGennaro-Reed (Chair), Examination of strategies to promote staff performance in human service settings, symposium conducted at the 36th Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

LeBlanc, L. A. (Chair, Nov, 2009). Behavioral assessment research at Auburn University. Symposium chaired at the 18<sup>th</sup> Annual Convention of the Alabama Association for Behavior Analysis, Birmingham AL.

Mozzoni, M. Priest, C. & LeBlanc, L. A. (Nov, 2009). Increasing access to behavior analytic services for individuals with brain injuries. Panel discussion at the 18<sup>th</sup> Annual Convention of the Alabama Association for Behavior Analysis, Birmingham AL.

Geiger, K. B., LeBlanc, L. A., Dillon, C. M., & Bates, S. L. (Nov, 2009). An evaluation of preference for video and in vivo modeling. Presented in L. LeBlanc (Chair), Effective interventions for children with autism, symposium conducted at the 18<sup>th</sup> Annual Convention of the Alabama Association for Behavior Analysis, Birmingham AL.

LeBlanc, L. A., Carr, J. E., Charania, S. M., Sabanathan, N., Ktaech, I. A., & Gunby, K. (Nov, 2009). Teaching Children with Autism When to Raise Their hand During Group Instruction. Presented in L. LeBlanc (Chair), Effective interventions for children with autism, symposium conducted at the 18<sup>th</sup> Annual Convention of the Alabama Association for Behavior Analysis, Birmingham AL.

LeBlanc, L. A., (Nov, 2009). Symposium conducted at the 18<sup>th</sup> Annual Convention of the Alabama Association for Behavior Analysis, Birmingham AL.

LeBlanc, L. A., (Nov, 2009). Symposium conducted at the 18<sup>th</sup> Annual Convention of the Alabama Association for Behavior Analysis, Birmingham AL.

LeBlanc, L. A. (May, 2009). Discussant for K. Lein (Chair), Recent Research in Training Mediators of Behavior Change Programs. Symposium conducted at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Dillon, C., LeBlanc, L. A., & Geiger, K. B. (May, 2009). A Review of Procedural Variations in Conducting Video Modeling: What We Know, What We Think We Know, and What We Need To Find Out. In R.P.F. McDonald (Chair), Video Modeling: Prerequisites, Successes and Future Directions conducted at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Baker, J. C. & LeBlanc, L. A. (May, 2009). Acceptability of Interventions to Staff in Long-Term Care Settings for Older Adults: Comparing Ratings and Hierarchical Selection. In R. M. Mathews (Chair), Observation and Assessment in Dementia Care Settings conducted at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

R. M. Mathews, LeBlanc, L. A., Jay A. A., Baker, J. C., & Feeney, B. J. (May, 2009). Longitudinal Analysis of Staff Training in the "Eden Alternative" on Engagement of Residents in Dementia Care. In R. M. Mathews (Chair), Observation and Assessment in Dementia Care Settings conducted at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Jay, A. A., Feliciano, L., Anderson, S., & LeBlanc, L. A. (May, 2009). Wayfinding in Nursing Home Residents with Dementia. In C. Rummel (Chair), Application of Behavior Analysis to Improve Quality of Life for Individuals with Dementia conducted at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Raetz, P. B., LeBlanc, L. A., Baker, J. C., & Hilton, L. C. (May, 2009). Preference Assessments for Older Adults with Dementia: Stability of Preferences Identified by Multiple Stimulus Assessments. In R. G. Smith (Chair), Advancements in Preference and Choice Research across Multiple Applied Contexts conducted at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Dillon, C., Geiger, K. B., & LeBlanc, L. A. (May, 2008). Comparing Point of View and Scene Video Modeling for Children with Autism. In L. A. LeBlanc (Chair), Evaluating Video Modeling with Children with Autism. Symposium presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Feeney, B. A., LeBlanc, L. A., & Lepper, T. L. (May, 2008). Formation of Equivalence Classes by Older Adults. In B. Feeney (Chair), Stimulus Equivalence and Naming. Symposium conducted at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Geiger, K. B., Dillon, C. & LeBlanc, L. A., (Oct, 2008). The Role of Preference in Video Modeling Effectiveness. In L. A. LeBlanc (Chair), Evaluating Video Modeling with Children with Autism. Symposium presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Sautter, R. A., LeBlanc, L. A., Jay, A. A. Goldsmith, T. R., & Carr, J. E. (May, 2008). The Role of Problem-Solving in Complex Intraverbal Repertoires. In C. F. Miguel (Chair),

Analyses of Verbal Operants: From Assessing Behavior to Producing Novel Repertoires. Symposium presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Goldsmith, T. R. & LeBlanc, L. A. (May, 2008). Using Virtual Reality to Teach Street Crossing Skills to Children with Autism Spectrum Disorders. In S. Kahng (Chair), Behavioral Acquisition in Children with Autism Spectrum Disorder. Symposium presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

LeBlanc, L. A. (2008). Panel member of K. Rickard (Chair), Prominent women in Behavior Analysis. Panel discussion at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis, May 2008, Chicago, IL.

LeBlanc, L. A. (2007). Panel member of R. M. Mathews (Chair), Participatory Community Research and Effective Dissemination: Experiences from Aging and Long Term Care Research. Panel discussion at the 33<sup>rd</sup> annual convention of the Association for Behavior Analysis, May 2007, San Diego, CA.

Winter, B. L., LeBlanc, L. A., & Carr, J. E. (2007). Evaluation of an Outpatient Parent Training Service for Children with Autism Spectrum Disorders and Their Families. In S. Kahng (Chair), Factors affecting treatment success II: Parent and staff training. Presented at the 33<sup>rd</sup> annual convention of the Association for Behavior Analysis, May 2007, San Diego, CA.

Dillon, C. M. & LeBlanc, L. A. (2007). Teaching children with autism to mand for information using video modeling. In B. Feeney (Chair), Child behavior therapy research: Errorless compliance training, mand training, and safety training with young children. Presented at the 33<sup>rd</sup> annual convention of the Association for Behavior Analysis, May 2007, San Diego, CA.

Baker, J. C., LeBlanc, L. A., & Raetz, P. B. (2007). Conceptualizing Aphasia Using a Behavior Analytic Model. In B. Esch (Chair), Verbal behavior: Experimental evaluations and conceptual analyses. Presented at the 33<sup>rd</sup> annual convention of the Association for Behavior Analysis, May 2007, San Diego, CA.

Love, J. R., Carr, J. E., & LeBlanc, L. A. (2007). Functional Assessment of Problem Behavior of Children with Autism Spectrum Disorders: A Summary of 30 Outpatient Cases. In J. E. Carr (Chair), Evaluations of behavioral procedures with children diagnosed with autism. Presented at the 2007 Michigan Association of Behavior Analysis conference, Ypsilanti MI.

Dillon, C. M. & LeBlanc, L. A. (2007). An Evaluation of Video Modeling to teach Mands to Children with Autism. In J. E. Carr (Chair), Evaluations of Interventions Derived from Skinner's Analysis of Verbal Behavior. Presented at the 2007 Michigan Association of Behavior Analysis conference, Ypsilanti MI.

LeBlanc, L. A., Esch, J., Sidener, T. M., & Firth, A. M. (2006). Conceptualizing naturalistic language interventions from a Skinnerian perspective. In L. A. LeBlanc (Chair), Conceptual and Applied Work in Verbal Behavior. Presented at the 2006 Michigan Association of Behavior Analysis conference, Ypsilanti MI.

Feeney, B. J., Raetz, P. B., & LeBlanc, L. A. (2006). Functional barriers to hydration in community dwelling older adults. In L. A. LeBlanc (Chair), Behavioral research in aging. Presented at the 2006 Michigan Association of Behavior Analysis conference, Ypsilanti MI.

Raetz, P. B., Baker, J. C., Feeney, B., & Leblanc, L. A. (2006). An Evaluation of the Utility of Multimedia Stimuli in Conjunction with the Pleasant Events Schedule for Assessing Preferences of Elders with Dementia. In L. A. LeBlanc (Chair), Behavioral research in aging. Presented at the 2006 Michigan Association of Behavior Analysis conference, Ypsilanti MI.

Feeney, B., Raetz, P. B., DiLiberto, L., & LeBlanc, L. A. (2006). A summary of functional barriers to hydration indentified through functional assessment interview with community dwelling older adults. In J. Baker (Chair), Functional assessment methods applied to older adults. Presented at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, May 2006, Atlanta GA.

Feeney, B. J., Raetz, P. B., Baker, J. C., & LeBlanc, L. A. (2006). A Review of Basic Research in Aging. In L. LeBlanc (Chair), Basic and Applied Research with Older Adults. Presented at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, May 2006, Atlanta GA.

Raetz, P. B., Feeney, B., Baker, J. C., Szabo, T., & LeBlanc, L. A. (2006). An Evaluation of the Utility of Multimedia Stimuli in Conjunction with the Pleasant Events Schedule for Assessing Preferences of Elders with Dementia. In L. LeBlanc (Chair), Basic and Applied Research with Older Adults. Presented at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, May 2006, Atlanta GA.

LeBlanc, L. A. (2006). Chair and Panelist, Alternative models of care with older adults. Panel discussion at the 32<sup>nd</sup> annual convention of the International Association of Behavior Analysis (May, Atlanta GA).

Detweiler, D. & LeBlanc, L. A. (2005). Ritualistic Behavior in Children with Autism: Part II. In S. Eikeseth (Chair), Ritualistic and Stereotypic Behavior in Persons with Autism International Association for Behavior Analysis (May, Chicago, Ill)

Feliciano, L., LeBlanc, L.A., Feeney, B. A., Maxwell, P. B. (2005). A Functional Assessment Interview for Hydration in Elders. In J. Delaney (chair), Emerging Research in the Field Behavioral Gerontology. International Association for Behavior Analysis (May, Chicago, Ill)

Geiger, K., LeBlanc, L. A., & Sautter, R. A. (2005). Using the Natural Language Paradigm to Increase Conversational Language in Older Adults with Dementia and Other Disabilities. In J. Delaney (chair), Emerging Research in the Field Behavioral Gerontology. International Association for Behavior Analysis (May, Chicago, Ill)

Goldsmith, T. R., & LeBlanc, L. A. (2005). Use of Technology in Interventions for Children with Autism. In R. P.F. McDonald (chair) The Role of Technology and the Development of Play in Young Children with Autism International Association for Behavior Analysis (May, Chicago, Ill)

Lancaster, B. M., LeBlanc, L. A., & Detweiler, D. (2005). Ritualistic Behavior in Children with Autism: Part I. In S. Eikeseth (Chair), *Ritualistic and Stereotypic Behavior in Persons with Autism* International Association for Behavior Analysis (May, Chicago, Ill)

LeBlanc, L. A. (2005). Chair, Panel Discussion on University Based Autism Treatment and Professional Training Programs. International Association for Behavior Analysis (May, Chicago, Ill)

LeBlanc, L. A., Esch, J. W., Sidener, T. R. & Firth, A. M. (2005). Conceptualizing Naturalistic Language Interventions from a Skinnerian Perspective. In L. A. LeBlanc (Chair), *Conceptual Analysis and Experimental Evaluation of Skinner's Verbal Behavior* International Association for Behavior Analysis (May, Chicago, Ill)

Sautter, R. A. & LeBlanc, L. A. (2005). A Review of the Empirical Applications of Skinner's Analysis of Verbal Behavior with Humans. In L. A. LeBlanc (Chair), *Conceptual Analysis and Experimental Evaluation of Skinner's Verbal Behavior* International Association for Behavior Analysis (May, Chicago, Ill)

Sautter, R. A., LeBlanc, L. A. & Gillett, J (2005). Using Free-Operant Preference Assessments to Select Toys for Free Play Between Children with Autism and Their Siblings. In J. Bourret (Chair), *Preference Assessments with Differing Populations*. International Association for Behavior Analysis (May, Chicago, Ill)

Stewart, K. K., Carr, J. E. & LeBlanc, L. A. (2005). Teaching Family Members to Use Behavioral Skills Training to Teach a Child with Asperger's Disorder. In A. M. Firth (Chair), *Basic and Applied Behavioral Research Relevant to Developmental Disabilities*. Presented at the 2005 Conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

Sautter, R. A., LeBlanc L. A., & Gillett, J. N. (2005). Using Free Operant Preference Assessments to Select Toys for Free Play Between Children with Autism and Their Siblings. In A. M. Firth (Chair), *Basic and Applied Behavioral Research Relevant to Developmental Disabilities*. Presented at the 2005 Conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

Sautter, R. A & LeBlanc, L. A. (2005). The Empirical Applications of Skinner's Analysis of Verbal Behavior with Humans. In J. Esch (Chair), *Research on Skinner's Analysis of Verbal Behavior*. Presented at the 2005 Conference of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

LeBlanc, L. A. (2004). Autism Programs at Western Michigan University. In A. Cuvo (Chair), *Symposium on University Based Autism Treatment and Professional Training Programs*. American Psychological Association, (August, Honolulu, HI).

Goldsmith, T. R., LeBlanc, L. A., & Sautter, R. A. (2004). Teaching Intraverbal Behavior to Children with Autism. In D. C. Lerman (Chair), *Basic and Applied Research on Skinner's Verbal Behavior Taxonomy*. International Association for Behavior Analysis, (May, San Francisco, CA).

Cherup, S., LeBlanc, L.A., DiLiberto, L. F., & Sidener, T. (2004). An Evaluation of the Utility of Four Preference Assesments in Increasing Activity Engagement in addition to Indices

of Happiness in Elders With Dementia. In L. A. LeBlanc (Chair), Basic and Applied Research on Assessment and Treatment with Elders. International Association for Behavior Analysis, (May, San Francisco, CA).

DiLiberto, L. F., LeBlanc, L. A., & Carr, J. E. (2004). A Behavioral Model for Assessment and Management of Dehydration in Older Adults. In L. A. LeBlanc (Chair), Basic and Applied Research on Assessment and Treatment with Elders. International Association for Behavior Analysis, (May, San Francisco, CA).

LeBlanc, L.A. (2004). Invited Discussant for Charlop-Christy (Chair), Designing Assessment Procedures for Children with Autism. International Association for Behavior Analysis, (May, San Francisco, CA).

Cummings, A. R., Carr, J. E., & LeBlanc, L. A. (2003, March). An experimental evaluation of the Picture Exchange Communication System (PECS). In J. E. Carr (Chair), Current WMU research on the treatment of autism. Symposium conducted at the 17th Annual Convention of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

Cummings, A. R., Carr, J. E., & LeBlanc, L. A. (2003, May). An experimental evaluation of the Picture Exchange Communication System (PECS). In M. H. Charlop-Christy (Chair), Extensions of the Picture Exchange Communication System (PECS). Paper session presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco.

DiLiberto, L. F., LeBlanc, L. A., & Carr, J. E. (2003, March). A behavioral model for assessment and management of dehydration in older adults. Paper presented at the 17th Annual Convention of the Behavior Analysis Association of Michigan, Ypsilanti, MI.

DiLiberto, L. F., LeBlanc, L. A., & Carr, J. E. (2002, November). A behavioral model for assessment and management of dehydration in older adults. Paper presented at the 36th Annual Convention of the Association for the Advancement of Behavior Therapy, Reno NV.

LeBlanc, L.A., DiLiberto, L.F., Zemlick, A., & Sundberg, C. (2002, November). Behavioral Assessment and Intervention Services in a Multidisciplinary Assessment Center and an Integrated Adult Day Care Program. Presented at the 26th Annual Convention of the Association for the Advancement of Behavior Therapy, Reno NV.

LeBlanc, L.A., (2002). Chair of Panel Discussion: Providing Services to Aging Adults: New Models for Service Delivery and Training. Presented at the 28th annual International Association for Behavior Analysis (May 2002) Toronto CA.

LeBlanc, L.A., (2002). Chair of Invited Address: Treating Persons with Dementia in Context. Presented at the 28th International Association for Behavior Analysis (May 2002) Toronto CA.

LeBlanc, L.A. (2002). Discussion of A. J. Elliott (Chair), A Behavior Analytic Approach to Teaching Play Skills to Children with Autism: Part 1. International Association for Behavior Analysis, (May, 2002) Toronto, CA.

Lancaster, B. M., & LeBlanc, L. A. (2002). Functional assessment and treatment of psychotic speech in dually diagnosed individuals. In T. Falcomata (Chair), Functional Analysis of Verbal Behavior. Presented at the 28th International Association for Behavior Analysis (May, 2002), Toronto, CA.



LeBlanc, L.A., & Morris, C. (2002). Using Video-Modeling to Teach Perspective Taking to Children with Autism. In R. Strohmer (Chair), Emerging Technologies to Improve the Social Behavior of Individuals with Autism. Presented at the 28th International Association for Behavior Analysis (May 2002), Toronto CA.

Lancaster, B. M., & LeBlanc, L. A. (2001). Functional assessment and treatment of psychotic speech in dually diagnosed individuals. In LeBlanc, L. A. (Chair), Clinical Behavior Analysis. Presented at the 1st annual Mid-American Association for Behavior Analysis (Nov. 2001), Bloomington, IL.

LeBlanc, L. A. (2001). Perspective taking in children diagnosed with autism. In J. Carr (chair), Current Research in Applied Behavior Analysis. Presented at the 1st annual Mid-American Association for Behavior Analysis (Nov. 2001), Bloomington, IL.

LeBlanc, L. A., Lancaster, B. L., Coates, A., Danshvar, S. & Charlop-Christy, M. H. (2001). Teaching perspective taking to children with autism using video-modeling. In LeBlanc, L. A. (Chair), Increasing language and social behavior in children with autism spectrum disorders. Presented at the 27th Annual Association for Behavior Analysis (May, 2001), New Orleans, LA

Lancaster, B., LeBlanc, L. A., Bosch, S., & van Dillen, A. (2001). Promoting generalization of perspective taking skills by training multiple exemplars and teaching mediating responses. In LeBlanc, L. A. (Chair) Increasing language and social behavior in children with autism spectrum disorders. Presented at the 27th annual Association for Behavior Analysis (May, 2001), New Orleans, LA

LeBlanc, L. A., Hagopian, L. P., Poling, A., & Maglieri, K. (2001). Decreasing the intensity of behavioral interventions: Conceptual issues and clinical guidelines. In L. W. Williams (Chair), Developing and Implementing Effective Function-Based Interventions. California Association for Behavior Analysis, February (2001). Redondo Beach, CA.

LeBlanc, L.A. (2001). Discussion of symposium. In M. H. Charlop-Christy (Chair), Recent Research on Autism Treatment. California Association for Behavior Analysis, February, (2001) Redondo Beach, CA.

LeBlanc, L.A. (2001). Discussion of symposium. In P. Ghezzi (Chair), Innovations in Instruction for Young Children with Autism. California Association for Behavior Analysis, February, (2001) Redondo Beach, CA.

LeBlanc, L. A. (2001). Problem behavior and PECS. In M. H. Charlop-Christy (Chair), children with autism. California Association for Behavior Analysis, February, (2001) Redondo Beach, CA.

LeBlanc, L. A., Patel, M. & Carr, J. E. (2000). Recent advances in the assessment of aberrant behavior maintained by automatic reinforcement. In J. E. Carr (Chair), Assessment and treatment of behaviors maintained by automatic reinforcement. California Association for Behavior Analysis, February (2000). San Francisco, CA.

LeBlanc, L.A. Morris, C., Daneshvar, S., & Charlop-Christy, M. (2000). Teaching perspective taking to children with autism. In M. H. Charlop-Christy (Chair), California Association for Behavior Analysis, February, 2000 (San Francisco, CA).

LeBlanc, L. A. (1999). Behavior Analysis of Dementia. In J. Fisher (Chair), *Advances in Behavioral Treatment of Dementia*. Presented at the Gerontological Society of America Conference, November, 1999 (San Francisco, CA).

Carpenter, M., Charlop-Christy, M. H., & LeBlanc, L. A. & Le, L. An evaluation of spontaneous speech and verbal imitation in children with autism after learning the Picture Exchange Communication System (PECS). Association for Behavior Analysis, May 1998 (Orlando). In L. A. LeBlanc (Chair), *Empirical evaluations of the Picture Exchange Communication System*.

Kelso, S. E., Carpenter, M., Charlop-Christy, M. H., & LeBlanc, L. A. An assessment of the rate of acquisition of PECS skills of children with autism. Association for Behavior Analysis, May 1998 (Orlando). In L. A. LeBlanc (Chair), *Empirical evaluations of the Picture Exchange Communication System*.

LaBelle, C. A., Le, L., LeBlanc, L. A., & Charlop-Christy, M. H. Using analogue functional analysis plus functional communication training with pictures to decrease inappropriate behavior. Association for Behavior Analysis, May 1998 (Orlando). In L. A. LeBlanc (Chair), *Empirical evaluations of the Picture Exchange Communication System*.

LeBlanc, L.A., Kellet, K. A., Carpenter, M. H., & Charlop-Christy, M. H. Maladaptive behavior during PECS training. Association for Behavior Analysis, May 1998 (Orlando). In L. A. LeBlanc (Chair), *Empirical evaluations of the Picture Exchange Communication System*.

LeBlanc, L. A. & Fisher, W. W. A preliminary examination of the relation between “insistence on sameness” and maladaptive behavior in individuals with autism. Southern California Association for Behavior Analysis and Therapy, October 1997 (Pasadena). In M. H. Charlop-Christy (Chair), *Procedures for treating young children with autism*.

Hagopian, L. P., Fisher, W. W., Thibault, M. L., Acquisto, J., Marhefka, J. M., Lindauer, S. E., & LeBlanc, L. A. Functional Communication Training with and without extinction and punishment. Association for Behavior Analysis, May 1997 (Chicago). In J. M. Asmus (Chair), *Outcome data: Inpatient, in-home and residential placement samples*.

Piazza, C. C., Fisher, W. W., Hanley, G. P., & LeBlanc, L. A. Functional analysis and treatment of responses maintained by automatic reinforcement. Association for Behavior Analysis, May 1997 (Chicago). In J. M. Asmus (Chair), *Assessment and treatment of aberrant behavior maintained by automatic reinforcement*.

LeBlanc, L. A., & Matson, J. L. The Matson Evaluation of Social Skills in Individuals with Severe Retardation (MESSIER) - Reliability and Validity of a social skills measure for adults. American Association on Mental Retardation Region IX October 1996 (Princeton, NJ).

LeBlanc, L. A., Vollmer, T. R., & Marcus, B. A. Family training of environmental enrichment programs for children with self-injurious behavior and stereotypies. Association for Behavior Analysis, May 1994 (Atlanta). In T. R. Vollmer (Chair), *Treatment of behavior disorders using noncontingent schedules of reinforcement*.

Vollmer, T. R., Marcus, B. A., & LeBlanc, L. A. Analysis of interventions for undifferentiated aberrant behavior. Association for Behavior Analysis, May 1994 (Atlanta). In T. R. Vollmer (Chair), *Treatment of behavior disorders using noncontingent schedules of reinforcement*.

Coulter, A. C., Francis, K. L., Freeman, T., LeBlanc, L. A., Wickstrom, K., & Boudreaux, R. F. Infant Mental Health, Louisiana School Psychological Association, 1993, (Lafayette, LA).

## Posters

Riley, A. R., LeBlanc, L. A. & Feeney, B. J. (2010, May). Equivalence class formation in adolescents with Aspergers disorder. Poster presented at the 36<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, San Antonio, TX.

VerLee, S. N., & LeBlanc, L. A. (2008, May). The impact of a child with an Autism Spectrum Disorder on marital relationships. Poster presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Jay, A. LeBlanc, L. A., Mathews, R. M. & Baker, J. C. (2007, May). Effects of the Eden Model on Engagement and Affect of Elders with Dementia. Poster presented at the 33<sup>rd</sup> annual convention of the Association for Behavior Analysis, San Diego, CA.

Dillon, C., Scioli, A., & LeBlanc, L. A. (2006, May). Levels of hope and stress in parents of children on the autism spectrum. Poster presented at the 32<sup>nd</sup> annual convention of the Association for Behavior Analysis, Atlanta GA.

Bennett, C. M. & LeBlanc, L. A. (2005, May). Training Parents to Treat Noncompliance in Children with Developmental Disabilities Using Guided Compliance. Poster presented at the International Association for Behavior Analysis, Chicago, Ill.

DeBery, G., Takeshima, K. & LeBlanc, L. A. (2005, May). Review of Video Modeling Techniques and Applications in Autism and other Developmental Disabilities. Poster presented at the International Association for Behavior Analysis, Chicago, Ill.

Gillett, J. & LeBlanc, L. A. (2005, May). Behavioral Skills Training for Parents of Children with Autism: Teaching Implementation of the Natural Language Paradigm. Poster presented at the International Association for Behavior Analysis, Chicago, Il.

Bennett, C. A., Detweiler, D., Crossett, S., LeBland, L. A., & Carr, J. E. (2004, May). An Outpatient Evaluation of Intensive Toilet Training with Children with Autism (DDA) (Data-based Presentation) Poster Presented at the International Association for Behavior Analysis, San Francisco, CA.

Smallwood, K. D., Seckinger, K. E., Dore, D., LeBlanc, L. A., & Fuqua, R. W. (2004, May). Evaluation of Undergraduate Advising Services in a Large University Psychology Department. Poster presented at the International Association for Behavior Analysis, San Francisco, CA.

Miguel, C., Cummings, A., Goldsmith, T., LeBlanc, L., & Carr, J. (2003). The Effects of Testing Conditions on Emergent U. S. Geography Relations in Children with Autism. Poster presented at the Mid-American Association for Behavior Analysis, Kalamazoo MI.

DiLiberto, L. F., Vore, J., LeBlanc, L. A., & Baker, J. (2003). Decreasing wandering in an adult with mental retardation and probable dementia using a visual barrier and an attention-based intervention. Poster presented at the Mid-America Association for Behavior Analysis (October, 2002) Kalamazoo, MI.

LeBlanc, L.A., Percell, K., Jennings, L.R., DiLiberto, L. (2002). Teaching vocabulary to kindergartners: A comparison of the effectiveness of various instructional methods. Poster presented at the American Psychological Association (August, 2002) Chicago, IL.

DiLiberto, L., LeBlanc, L. A., G. DeMaagd, D. P., Orchanian, A. Doan, J. Meyer, (2001). Examining the relation between two measures of cognitive status from different disciplines. Poster presented at the Gerontological Society of America (November 2001), Chicago, IL.

Lancaster, B. M., & LeBlanc, L. A. (2001). Functional assessment and treatment of psychotic speech in individuals with dual diagnoses. Poster presented at the Association for the Advancement of Behavior Therapy (November 20001), Philadelphia, PA.

Lancaster, B. M., LeBlanc, L. A., Willett, A., Foran, H. & Suyak, C. (2000). Are rituals being neglected? A quantitative review of the literature. Poster presented at the Association for the Advancement of Behavior Therapy (November, 2000), New Orleans, LA.

Coates, A., LeBlanc, L. A., & Lancaster, B. M. (2000). Teaching perspective taking to children with autism.. Poster presented at the Association for the Advancement of Behavior Therapy (November, 2000), New Orleans, LA.

Kellet, K., LeBlanc, L. A., Carpenter, M. H., & Charlop-Christy, M. H. (1998). Changes in maladaptive behavior associated with PECS training. Association for Behavior Analysis, May 1998 (Orlando).

LeBlanc, L. A., LaBelle, C. A., & Le, L. (1998). Increasing accurate fading of stimulus prompts in therapists treating children with autism. Association for Behavior Analysis, May 1998 (Orlando).

Maglieri, K. A., Hagopian, L. P., & LeBlanc, L. A. (1998). Assessment and treatment of excessive medical complaints in a young man with medical problems and mental retardation. Association for Behavior Analysis, May 1998 (Orlando).

Maglieri, K. A., LeBlanc, L. A., & Hagopian, L. P. (1998). Using a token economy to eliminate excessive inappropriate social behavior in an adult with developmental disabilities. Association for Behavior Analysis, May 1998 (Orlando).

Ruyter, J. M., Fisher, W. W., Piazza, C. C., & LeBlanc, L. A. (1998). An evaluation of the effects of reinforcer quality and duration. Association for Behavior Analysis, May 1998 (Orlando).

Aitken, T. A., Fisher, W. W., & LeBlanc, L. A. (1997). An analysis of positive and negative reinforcement to increase compliance and to decrease destructive behavior within the demand context. Association for Behavior Analysis, May 1997 (Chicago).

LeBlanc, L. A., Fisher, W. W., & Anders, B. A. (1997). Experimental analysis of the relation between "insistence on sameness" and maladaptive behavior in an individual with autism. Association for Behavior Analysis, May 1997 (Chicago).

LeBlanc, L. A., Piazza, C. C., & Krug, M. A. (1997). Comparing methods for maintaining the safety of a child with pica. Association for Behavior Analysis, May 1997 (Chicago).

Vollmer, T. R., Northrop, J., Ringdahl, J. E., & LeBlanc, L. A. (1994). Brief functional analysis of tantrums and language delay. Association for Behavior Analysis, May 1994, (Atlanta).

Vollmer, T. R., Stewart, W. S., Marcus, B. A., LeBlanc, L. A., & Paclawskyj, D. (1993). Within session analysis of aberrant behavior maintained by tangible positive reinforcement. Association for Behavior Analysis, May 1993 (Chicago).

## **Professional Activities and Service**

### **College and University Service**

2006-2008	WMU Grade Appeals and Program Dismissal Appeals Committee
2002-2008	WMU College of Arts and Sciences Assessment Committee
2001-04, 2007-08	WMU University Assessment Committee
1999	WMU College of Arts & Science Promotion Committee

### **Departmental Service**

2009-present	Member, Diversity Committee, Psychology Dept.
2009-present	Member and Chair, WoMen Group, Psychology Dept.
2009-2010	Secretary, Psychology Department Faculty
1999-2009	Member, WMU Clinical Training Committee
2002-2006	Chair, WMU Undergraduate Training Committee
2002-2005, 2007-2008	Member, Executive Committee
2003-2004, 2007-2008	Director, Clinical Training Program
2003-2007	Chair, Departmental Assessment Committee
2003-2004	Member, Academic Program Planning Committee
2004-2005	Member, Departmental Compact Planning Committee
1999-2001	Member, School Psychology Training Committee
2000-2001	Co-Chair, Clinical Faculty Search Committee
1999-2001	Faculty Advisor, WMU Psi Chi
2000-2001	Department Representative - Medallion Program

### **Community Service and Professional Activities**

<b>2009-present</b>	<b>Member and Vice President, Alabama Autism Provider Network</b>
<b>2009-present</b>	<b>Member, Alabama Interagency Autism Coordinating Council Professional Preparation and Training Work Group</b>
<b>2009 – present</b>	<b>Member and Secretary, Board of Directors Association of Professional Behavior Analysts</b>
<b>2009-present</b>	<b>Member, Michigan Autism Spectrum Disorders State Plan Advisory Board</b>

- 2009 – present**                      **Member, Advisory Board, The Learning Tree, Inc.**
- 2006-2008**                         **Leader, Southern Michigan Autism Resources Team**
- 2006-2007**                         **Member, Kalamazoo Public Library Reading Together Program Steering Committee**
- 2006**                                 **Kalamazoo County Mental Health and Substance Abuse Services Task force on Aging and Developmental Disabilities**
- 2005 – 2006**                       **Michigan Task force for Autism Spectrum Disorders.**
- 2004 – present**                    **President, Behavioral Gerontology Special Interest Group**
- 2004**                                 **Autism Definition Workgroup. Department of Education of the State of Michigan.**
- 2003-2006**                         **Board of Directors Members  
Asperger’s Society of Michigan**
- 2001- 2009**                         **Content Expert in Autism, START Program**
- 2001-2003**                         **Grant Advisory Committee, Positive supports for people with Alzheimer's Disease and other dementias and for Aging Adults with Lifelong Disabilities.**
- 2000-2004**                         **Multi-disciplinary Team Member, Geriatric Assessment Center**
- 2000-2006**                         **Member, Board of Directors  
Residential Opportunities Incorporated.**
- 2000-June 2008**                   **Clinical Consultant, WMU Center for Disabilities Services**
- March 2000-2007**                 **Co-director and Co-founder, WMU Center for Autism**

**Courses Taught:**

**Graduate Courses:**

- Applied Behavior Analysis I – Effective Teaching
- Lifespan Human Development
- Developmental Psychopathology
- Behavioral Approaches to Treatment
- Child Behavior Therapy
- Social and Cognitive Development in Children
- Clinical Practicum
- Assessment and Treatment of Autism Spectrum Disorders
- Practicum in Applied Behavior Analysis
- Developmental Disabilities and Performance Management

**Undergraduate Courses:**

Abnormal Psychology  
Abnormal Child Psychology  
Psychology of Aging  
Practicum in Psychology – Autism  
Practicum in Psychology - Aging  
Behavioral Psychology  
Psychology of Child, Work, and Family  
General Psychology  
Psychological Aspects of Parenthood  
Practicum in Behavior Modification

**Present and Past Professional Memberships**

Alabama Association for Behavior Analysis  
American Association on Mental Retardation  
American Psychological Association  
Association for the Advancement of Behavior Therapy  
Association for Behavior Analysis International  
Association of Professional Behavior Analysts  
Autism Society of America  
Mid-America Association for Behavior Analysis  
National Association of School Psychologists

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