

Introducing ODYSSEYWARE Writer

“We were able to test ODYSSEYWARE *Writer* for about five weeks last year. I believe this, in combination with the ODYSSEYWARE program, was instrumental in the huge jump of the number of students who passed the CAHSEE on the first attempt. During those two months, we were able to complete three more essays than we would have normally. We went from never getting above a 50% pass rate to a 67% pass rate. The three classes that used the program, which included our students that needed the most help, had a pass rate of 70.37%.”

- Ian Revell, Special Education Chairman,
Rancho Cucamonga High School, Chaffey Joint Union High School District



A Next-Generation Tool to Support Foundational Skills

21st century skills begin with fundamentals. Through writing, students learn to organize their thoughts, explore a topic in greater depth, and reach a logical conclusion—skills **essential for college and career success**. Helping students to improve their writing is one of the biggest challenges teachers face today. Help is on the way with ODYSSEYWARE Writer.

This next-generation tool is a web-based diagnostic, skill building, and instructional tool **aligned with Common Core English Language Arts Writing Standards and scoring rubrics**. With ODYSSEYWARE Writer, teachers can create, assign, and accurately assess student writing on any topic. As an added benefit, this tool also enables documentation of student growth and differentiation of instruction.

ODYSSEYWARE Writer

- Applies six proven writing analysis indices for accurate scoring
- Examines topic consistency, grammar, spelling, and word count
- Encourages practice
- Provides instant feedback, encouraging students to revisit and revise until they're satisfied
- Enables targeted, student-specific instruction by teachers
- Improves teacher efficiency

There is no substitute for one-on-one instruction by a good teacher. With that in mind, ODYSSEYWARE is committed to creating innovative next-generation tools—like *Writer*—that streamline the administrative process, opening up more space for teachers to teach.