

The Claremont Native American Fellowship

Through a partnership with the US Department of Education's Office of Indian Education, Claremont Graduate University is able to award selected Native Americans with a generous support package to help them earn a California preliminary K-12 teaching credential and master's in education in as little as 15 months.



Promoting Social Justice Through Committed, Effective Teaching

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The Claremont Native American Fellowship

*100% Tuition Fellowship With
Additional Living Stipend*

“CGU teachers acknowledge that variables like poverty, language fluency, and disabilities are challenges, but they also know that they are not barriers...”

DeLacy Ganley | Director, Teacher Education



FULL TUITION AND LIVING EXPENSES

The CNA Fellowship support package includes:

- A 100% tuition fellowship to complete Claremont Graduate University’s preliminary teaching credential and master’s in education program. (Fellows will be responsible for nominal student fees and costs associated with state-mandated tests for K-12 teachers.)
- Fifteen months of living expenses (\$1,400/month).
- One year of post-program job mentorship. (Fellows need not be in California for this phase of the program.)

In exchange for the 15 months of tuition and living support, CNA Fellows must be employed for at least 15 months in a school serving Native American students. This school does not need to be located in California. If the CNA Fellow fails to meet this service commitment, the total amount of funds given becomes a loan that must be repaid. Therefore, it is imperative that CNA Fellows are committed to the teaching profession.

Six Native Americans will be selected as CNA Fellows for Cohort 1; an additional six CNA Fellows will be selected for Cohort 2.

Cohort 1: Recruitment starts October 2017.

Classes run May 2018 – August 2019. Applications accepted on a rolling basis November 1, 2017, through March 1, 2018.*

Cohort 2: Recruitment starts June 2018.

Classes run May 2019 – July 2020. Applications accepted on a rolling basis November 1, 2018, through March 1, 2019.*

**Candidates increase their chances of CNA Fellowship funding by applying early in the cycle.*

WHO CAN BECOME A CNA FELLOW?

CNA Fellows must be admitted to CGU’s Department of Teacher Education preliminary K-12 teaching credential and master’s in education program, must agree to the 15-month CNA Fellowship service commitment, and must be able to document that they meet any one of the following requirements in the US Department of State’s definition of “Indian”:

- Be a member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides.
- Be a descendant of a parent or grandparent who meets the requirements described above.
- Be considered by the Secretary of the Interior to be an Indian for any purpose.
- Be an Eskimo, Aleut, or other Alaska Native.
- Be a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

In order to be admitted to CGU’s Teacher Education program, applicants must pass the CBEST. Also passing the CSET at the time of applying is highly recommended. Full details on application requirements are available on the CGU website at cgu.edu/teachered.

CREDENTIALS OFFERED

- Elementary/Multiple Subject
- Math
- Science
- English
- Social Studies
- World Languages
- Special Education Mild/Moderate
- Special Education Moderate/Severe



THE CGU DIFFERENCE

Claremont Graduate University’s Department of Teacher Education prepares a special kind of K-12 teacher: one committed to cultivating the achievement of all students. CGU teachers acknowledge that variables like poverty, language fluency, and disabilities are challenges, but they also know that they are not barriers that legitimize a student’s failure or that justify educators lowering their expectations or their own commitment.

We believe the best way to prepare highly effective teachers is to put theory into practice through mentor-guided teaching experiences in real-world settings. Our graduates are highly recruited, get promoted more quickly, and are fast-tracked into leadership positions.

Change lives. Teach.

“CGU helped me to develop the skills that I needed to support my community.”

Beyaja Notah, Alumna | Diné/Lakota/Cherokee