

Make Classroom Discipline Less Exhausting!

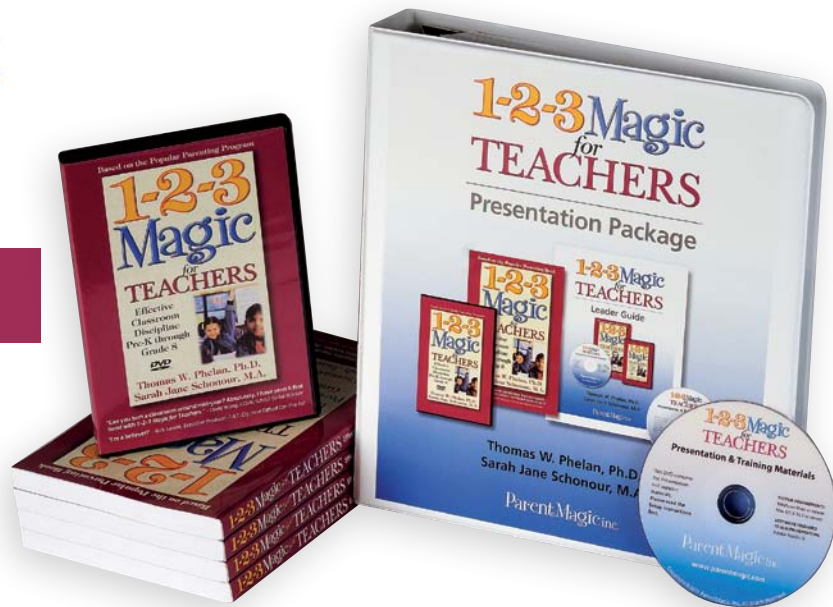
1-2-3 Magic for TEACHERS

Train-the-Trainer

One-Day Workshop Presented by

Thomas W. Phelan, Ph.D.

Clinical Psychologist and Author



Many teachers receive little or no formal training in classroom discipline and classroom management. Yet experienced educators will tell you that if challenging behavior goes unchecked, the entire year can be disrupted. Based on the best-selling (1.4 million copies sold) and extremely popular *1-2-3 Magic: Effective Discipline for Children 2-12*, **1-2-3 Magic for Teachers** explains in straightforward language exactly how teachers can establish and maintain control in their classrooms. Discover a simple method that lets you manage behavior like whining, fighting, arguing and interrupting without disrupting your own class. Whether you are a veteran teacher or in your first year, you will learn an integrated, 3-step discipline system that minimizes classroom disturbance and maximizes learning.

WHAT YOU WILL LEARN:

- An extremely simple procedure for eliminating disruptive behavior
- How to encourage courtesy and constructive work habits
- How to understand the effects of your personality on your teaching
- Successful methods for handling assemblies, playground, lunchtime and field trips
- How to deal effectively with parents

WHAT YOU WILL RECEIVE:

The **1-2-3 Magic for Teachers** training is designed to maximize your success in marketing and conducting the program. Specifically, you will receive the following:

- **Six hours of training** with the creator of **1-2-3 Magic for Teachers**, Dr. Thomas W. Phelan
- The **1-2-3 Magic for Teachers Presentation Package**, which includes:
 - The *1-2-3 Magic for Teachers* Leader Guide
 - Participant Booklet and Handouts
 - Adobe Reader Slide Presentation with embedded video segments (on disc)
 - Advertising and press release materials
 - Disc containing training materials in reproducible format
 - Four *1-2-3 Magic for Teachers* Books
 - The *1-2-3 Magic for Teachers* DVD

WHEN / WHERE:

CHICAGO, IL

Saturday, March 16, 2013

8:30 a.m. – 4:00 p.m.

Saturday, August 10, 2013

8:30 a.m. – 4:00 p.m.

Hilton Garden Inn Chicago O'Hare Airport

2930 S. River Rd.

Des Plaines, IL 60018

COST:

\$445 per person (includes the *1-2-3 Magic for Teachers* Presentation Package, a \$295 value.)

Earlybird registration: \$375

If you register before March 8 or August 2, respectively.

REGISTRATION:

Register online or call **(630) 790-9600**.

[See page 2 for more information and Workshop Outline.](#)

The only people who think teaching is easy are those who have never taught.

Like parenting, teaching is one of the most important jobs in the world, but it is not an easy one. There are many things that can go wrong. Working with young children can be one of life's most enjoyable experiences, but it can also be unbelievably frustrating!

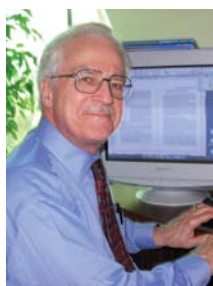
Educators with romantic notions about teaching often forget that it is impossible for all children to like you and what you are doing. Now it's time to get to work. Now it's time to take a test. Stop teasing your friend. No, you can't have a drink right now. Over and over, firmness and gentleness are required.

Unfortunately, when they are frustrated, kids do not usually thank their teachers for trying to discipline them properly. Instead, youngsters have an amazing,

natural ability to confuse, sidetrack and aggravate the adults they see as responsible for their current distress. In **1-2-3 Magic for Teachers**, these ploys are known as The Six Kinds of Testing and Manipulation. Here they are:

1. Badgering
2. Temper
3. Threat
4. Martyrdom
5. Butter Up
6. Physical

Testing and manipulation interfere with learning, eliminate fun, ruin relationships and can destroy a classroom atmosphere. In **1-2-3 Magic for Teachers** you will learn precisely how to identify and manage these disruptive tactics!



About the Presenter

Thomas W. Phelan, Ph.D., creator of *1-2-3 Magic*, is a registered clinical psychologist in the Chicago suburban area. Dr. Phelan has worked with children, adults and families for over 35 years. He is a member of the American Psychological Association and the Illinois Psychological Association.

In the years following the publication of the *1-2-3 Magic* parenting program, many teachers began successfully

applying the technique to their classrooms. This led to a greater and greater demand for a specific 1-2-3 program tailored to educators. So in 2004, Dr. Phelan, with the help of Sarah Jane Schonour, an Instructional Support Teacher from Fairfax County, Virginia, published *1-2-3 Magic for Teachers*. To date the teacher edition has sold over 70,000 copies.

In 2004, Dr. Phelan and Ms. Schonour also produced a three-hour DVD version of *1-2-3 Magic for Teachers*. Together with the book, the DVD for teachers has provided successful training for thousands of teachers both in the U.S. and around the world. Recently, the book and DVD were combined with other training materials to produce the *1-2-3 Magic for Teachers Presentation Package*.

Dr. Phelan received his Doctorate from Loyola University Chicago in 1970 after completing his internship at the Loyola Child Guidance Center. He worked at the DuPage County Mental Health Center until 1972 and then entered private practice. Dr. Phelan has also served on the board of directors for both ADDA and CHADD, two national organizations for the parents of children with ADD. He was inducted into the CHADD Hall of Fame in 1997.

Workshop Outline

8:00 – 8:30
Registration

8:30 – 9:00
Introduction to the Day

- Teaching: Not for the faint of heart!
- History of *1-2-3 Magic*
- Teaching and discipline
- Teaching vs. parenting
- Three steps to effective discipline

9:00 – 10:15
Straight Thinking

- Start & Stop Behavior
- The Little Adult Assumption
- The two biggest discipline mistakes

10:15 – 10:30 Break (refreshments)

10:30 – 11:30
Job #1: Managing Undesirable Behavior

- Counting
- Frequently asked questions
- Variations: Peer conflicts, pouting, tantrums
- Getting Started

11:30 – 12:00
The Six Kinds of Testing & Manipulation

- Identifying testing
- Favorite tactics
- Managing T&M

12:00 – 1:00 Lunch (provided)

1:00 – 1:30
Presentation Style

- Simplicity, humor, down-to-earth
- Personal experience, openness and optimism
- Seminar organization and control
- Training options and training issues

1:30 – 2:00
Interactive Exercise

- Counting in action
- Discussion

2:00 – 2:30
Job #2: Encouraging Good Behavior

- Start behavior strategies
- Establishing positive routines

2:30 – 2:45 Break (refreshments)

2:45 – 3:15
Encouraging Good Behavior (cont)

- Interactive exercise
- Specific applications

3:15 – 4:00
Job #3: Strengthening Relationships

- Listening and fun
- Managing difficult students
- Solving problems together

4:00 – 5:00
Optional Question and Answer