**TABLE OF CONTENTS**

[TABLE OF CONTENTS 1](#_Toc371502178)

[LIST OF TABLES 4](#_Toc371502179)

[THE QUESTIONNAIRE 32](#_Toc371502180)

[SURVEY PARTICIPANTS 38](#_Toc371502181)

[CHARACTERISTICS OF THE SAMPLE 40](#_Toc371502182)

[SUMMARY OF MAIN FINDINGS 43](#_Toc371502183)

[1. Capital Spending 65](#_Toc371502184)

[2. Use of Library Space 72](#_Toc371502185)

[3. Technology Education Center 130](#_Toc371502186)

[4. Raising Money for Renovations 135](#_Toc371502187)

[5. Reasons for Library Redesign 147](#_Toc371502188)

[6. Library Café and Food Service 196](#_Toc371502189)

[7. The Great Outdoors and Energy Use 200](#_Toc371502190)

[8. Assessing the Results of Redesign and Library Attendance 208](#_Toc371502191)

[9. Mobile Technology 216](#_Toc371502192)

**LIST OF TABLES**

[Table 1.1: How has the library’s capital budget changed in the past three years? 65](#_Toc371502194)

[Table 1.2: How has the library’s capital budget changed in the past three years? Broken out by public or private status of the college. 65](#_Toc371502195)

[Table 1.3: How has the library’s capital budget changed in the past three years? Broken out by full-time equivalent enrollment. 65](#_Toc371502196)

[Table 1.4: How has the library’s capital budget changed in the past three years? Broken out by annual full-time tuition, prior to deductions. 65](#_Toc371502197)

[Table 1.5: How has the library’s capital budget changed in the past three years? Broken out by type of college. 66](#_Toc371502198)

[Table 1.6: How do you expect the library’s capital budget to change over the next three years? 67](#_Toc371502199)

[Table 1.7: How do you expect the library’s capital budget to change over the next three years? Broken out by public or private status of the college. 67](#_Toc371502200)

[Table 1.8: How do you expect the library’s capital budget to change over the next three years? Broken out by full-time equivalent enrollment. 67](#_Toc371502201)

[Table 1.9: How do you expect the library’s capital budget to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 67](#_Toc371502202)

[Table 1.10: How do you expect the library’s capital budget to change over the next three years? Broken out by type of college. 67](#_Toc371502203)

[Table 1.11: If your library has undertaken a major library redesign within the past three years, or if it is currently planning a major redesign or is in the midst of one, what is the total cumulative budget (in USD) for the redesign project? 68](#_Toc371502204)

[Table 1.12: If your library has undertaken a major library redesign within the past three years, or if it is currently planning a major redesign or is in the midst of one, what is the total cumulative budget (in USD) for the redesign project? Broken out by public or private status of the college. 68](#_Toc371502205)

[Table 1.13: If your library has undertaken a major library redesign within the past three years, or if it is currently planning a major redesign or is in the midst of one, what is the total cumulative budget (in USD) for the redesign project? Broken out by full-time equivalent enrollment. 68](#_Toc371502206)

[Table 1.14: If your library has undertaken a major library redesign within the past three years, or if it is currently planning a major redesign or is in the midst of one, what is the total cumulative budget (in USD) for the redesign project? Broken out by annual full-time tuition, prior to deductions. 68](#_Toc371502207)

[Table 1.15: If your library has undertaken a major library redesign within the past three years, or if it is currently planning a major redesign or is in the midst of one, what is the total cumulative budget (in USD) for the redesign project? Broken out by type of college. 69](#_Toc371502208)

[Table 2.1: How has the library’s collection space changed over the past three years? 72](#_Toc371502209)

[Table 2.2: How has the library’s collection space changed over the past three years? Broken out by public or private status of the college. 72](#_Toc371502210)

[Table 2.3: How has the library’s collection space changed over the past three years? Broken out by full-time equivalent enrollment. 72](#_Toc371502211)

[Table 2.4: How has the library’s collection space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 72](#_Toc371502212)

[Table 2.5: How has the library’s collection space changed over the past three years? Broken out by type of college. 73](#_Toc371502213)

[Table 2.6: How has the library’s electronic workstation space changed over the past three years? 74](#_Toc371502214)

[Table 2.7: How has the library’s electronic workstation space changed over the past three years? Broken out by public or private status of the college. 74](#_Toc371502215)

[Table 2.8: How has the library’s electronic workstation space changed over the past three years? Broken out by full-time equivalent enrollment. 74](#_Toc371502216)

[Table 2.9: How has the library’s electronic workstation space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 74](#_Toc371502217)

[Table 2.10: How has the library’s electronic workstation space changed over the past three years? Broken out by type of college. 75](#_Toc371502218)

[Table 2.11: How has the library’s multimedia workstation space changed over the past three years? 76](#_Toc371502219)

[Table 2.12: How has the library’s multimedia workstation space changed over the past three years? Broken out by public or private status of the college. 76](#_Toc371502220)

[Table 2.13: How has the library’s multimedia workstation space changed over the past three years? Broken out by full-time equivalent enrollment. 76](#_Toc371502221)

[Table 2.14: How has the library’s multimedia workstation space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 76](#_Toc371502222)

[Table 2.15: How has the library’s multimedia workstation space changed over the past three years? Broken out by type of college. 77](#_Toc371502223)

[Table 2.16: How have the library’s viewing rooms and listening rooms changed over the past three years? 78](#_Toc371502224)

[Table 2.17: How have the library’s viewing rooms and listening rooms changed over the past three years? Broken out by public or private status of the college. 78](#_Toc371502225)

[Table 2.18: How have the library’s viewing rooms and listening rooms changed over the past three years? Broken out by full-time equivalent enrollment. 78](#_Toc371502226)

[Table 2.19: How have the library’s viewing rooms and listening rooms changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 78](#_Toc371502227)

[Table 2.20: How have the library’s viewing rooms and listening rooms changed over the past three years? Broken out by type of college. 79](#_Toc371502228)

[Table 2.21: How has the library’s space for special collections changed over the past three years? 80](#_Toc371502229)

[Table 2.22: How has the library’s space for special collections changed over the past three years? Broken out by public or private status of the college. 80](#_Toc371502230)

[Table 2.23: How has the library’s space for special collections changed over the past three years? Broken out by full-time equivalent enrollment. 80](#_Toc371502231)

[Table 2.24: How has the library’s space for special collections changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 80](#_Toc371502232)

[Table 2.25: How has the library’s space for special collections changed over the past three years? Broken out by type of college. 81](#_Toc371502233)

[Table 2.26: How has the library’s user seating space changed over the past three years? 82](#_Toc371502234)

[Table 2.27: How has the library’s user seating space changed over the past three years? Broken out by public or private status of the college. 82](#_Toc371502235)

[Table 2.28: How has the library’s user seating space changed over the past three years? Broken out by full-time equivalent enrollment. 82](#_Toc371502236)

[Table 2.29: How has the library’s user seating space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 82](#_Toc371502237)

[Table 2.30: How has the library’s user seating space changed over the past three years? Broken out by type of college. 83](#_Toc371502238)

[Table 2.31: How has the library’s staff work space changed over the past three years? 84](#_Toc371502239)

[Table 2.32: How has the library’s staff work space changed over the past three years? Broken out by public or private status of the college. 84](#_Toc371502240)

[Table 2.33: How has the library’s staff work space changed over the past three years? Broken out by full-time equivalent enrollment. 84](#_Toc371502241)

[Table 2.34: How has the library’s staff work space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 84](#_Toc371502242)

[Table 2.35: How has the library’s staff work space changed over the past three years? Broken out by type of college. 85](#_Toc371502243)

[Table 2.36: How have the library’s group work environments for patrons changed over the past three years? 86](#_Toc371502244)

[Table 2.37: How have the library’s group work environments for patrons changed over the past three years? Broken out by public or private status of the college. 86](#_Toc371502245)

[Table 2.38: How have the library’s group work environments for patrons changed over the past three years? Broken out by full-time equivalent enrollment. 86](#_Toc371502246)

[Table 2.39: How have the library’s group work environments for patrons changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 86](#_Toc371502247)

[Table 2.40: How have the library’s group work environments for patrons changed over the past three years? Broken out by type of college. 87](#_Toc371502248)

[Table 2.41: How has the library’s storage space changed over the past three years? 88](#_Toc371502249)

[Table 2.42: How has the library’s storage space changed over the past three years? Broken out by public or private status of the college. 88](#_Toc371502250)

[Table 2.43: How has the library’s storage space changed over the past three years? Broken out by full-time equivalent enrollment. 88](#_Toc371502251)

[Table 2.44: How has the library’s storage space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 88](#_Toc371502252)

[Table 2.45: How has the library’s storage space changed over the past three years? Broken out by type of college. 89](#_Toc371502253)

[Table 2.46: How has the library’s auditorium or larger lecture space changed over the past three years? 90](#_Toc371502254)

[Table 2.47: How has the library’s auditorium or larger lecture space changed over the past three years? Broken out by public or private status of the college. 90](#_Toc371502255)

[Table 2.48: How has the library’s auditorium or larger lecture space changed over the past three years? Broken out by full-time equivalent enrollment. 90](#_Toc371502256)

[Table 2.49: How has the library’s auditorium or larger lecture space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 90](#_Toc371502257)

[Table 2.50: How has the library’s auditorium or larger lecture space changed over the past three years? Broken out by type of college. 91](#_Toc371502258)

[Table 2.51: How has the library’s museum or exhibition space changed over the past three years? 92](#_Toc371502259)

[Table 2.52: How has the library’s museum or exhibition space changed over the past three years? Broken out by public or private status of the college. 92](#_Toc371502260)

[Table 2.53: How has the library’s museum or exhibition space changed over the past three years? Broken out by full-time equivalent enrollment. 92](#_Toc371502261)

[Table 2.54: How has the library’s museum or exhibition space changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 92](#_Toc371502262)

[Table 2.55: How has the library’s museum or exhibition space changed over the past three years? Broken out by type of college. 93](#_Toc371502263)

[Table 2.56: How has the library’s information commons changed over the past three years? 94](#_Toc371502264)

[Table 2.57: How has the library’s information commons changed over the past three years? Broken out by public or private status of the college. 94](#_Toc371502265)

[Table 2.58: How has the library’s information commons changed over the past three years? Broken out by full-time equivalent enrollment. 94](#_Toc371502266)

[Table 2.59: How has the library’s information commons changed over the past three years? Broken out by annual full-time tuition, prior to deductions. 94](#_Toc371502267)

[Table 2.60: How has the library’s information commons changed over the past three years? Broken out by type of college. 95](#_Toc371502268)

[Table 2.61: How do you expect the library’s multimedia collection space to change over the next three years? 96](#_Toc371502269)

[Table 2.62: How do you expect the library’s multimedia collection space to change over the next three years? Broken out by public or private status of the college. 96](#_Toc371502270)

[Table 2.63: How do you expect the library’s multimedia collection space to change over the next three years? Broken out by full-time equivalent enrollment. 96](#_Toc371502271)

[Table 2.64: How do you expect the library’s multimedia collection space to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 96](#_Toc371502272)

[Table 2.65: How do you expect the library’s multimedia collection space to change over the next three years? Broken out by type of college. 97](#_Toc371502273)

[Table 2.66: How do you expect the library’s book collection space to change over the next three years? 98](#_Toc371502274)

[Table 2.67: How do you expect the library’s book collection space to change over the next three years? Broken out by public or private status of the college. 98](#_Toc371502275)

[Table 2.68: How do you expect the library’s book collection space to change over the next three years? Broken out by full-time equivalent enrollment. 98](#_Toc371502276)

[Table 2.69: How do you expect the library’s book collection space to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 98](#_Toc371502277)

[Table 2.70: How do you expect the library’s book collection space to change over the next three years? Broken out by type of college. 99](#_Toc371502278)

[Table 2.71: How do you expect the library’s electronic workstation space to change over the next three years? 100](#_Toc371502279)

[Table 2.72: How do you expect the library’s electronic workstation space to change over the next three years? Broken out by public or private status of the college. 100](#_Toc371502280)

[Table 2.73: How do you expect the library’s electronic workstation space to change over the next three years? Broken out by full-time equivalent enrollment. 100](#_Toc371502281)

[Table 2.74: How do you expect the library’s electronic workstation space to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 100](#_Toc371502282)

[Table 2.75: How do you expect the library’s electronic workstation space to change over the next three years? Broken out by type of college. 101](#_Toc371502283)

[Table 2.76: How do you expect the library’s group work space for patrons to change over the next three years? 102](#_Toc371502284)

[Table 2.77: How do you expect the library’s group work space for patrons to change over the next three years? Broken out by public or private status of the college. 102](#_Toc371502285)

[Table 2.78: How do you expect the library’s group work space for patrons to change over the next three years? Broken out by full-time equivalent enrollment. 102](#_Toc371502286)

[Table 2.79: How do you expect the library’s group work space for patrons to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 102](#_Toc371502287)

[Table 2.80: How do you expect the library’s group work space for patrons to change over the next three years? Broken out by type of college. 103](#_Toc371502288)

[Table 2.81: How do you expect the library’s user seating space to change over the next three years? 104](#_Toc371502289)

[Table 2.82: How do you expect the library’s user seating space to change over the next three years? Broken out by public or private status of the college. 104](#_Toc371502290)

[Table 2.83: How do you expect the library’s user seating space to change over the next three years? Broken out by full-time equivalent enrollment. 104](#_Toc371502291)

[Table 2.84: How do you expect the library’s user seating space to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 104](#_Toc371502292)

[Table 2.85: How do you expect the library’s user seating space to change over the next three years? Broken out by type of college. 105](#_Toc371502293)

[Table 2.86: How do you expect the library’s staff work space to change over the next three years? 106](#_Toc371502294)

[Table 2.87: How do you expect the library’s staff work space to change over the next three years? Broken out by public or private status of the college. 106](#_Toc371502295)

[Table 2.88: How do you expect the library’s staff work space to change over the next three years? Broken out by full-time equivalent enrollment. 106](#_Toc371502296)

[Table 2.89: How do you expect the library’s staff work space to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 106](#_Toc371502297)

[Table 2.90: How do you expect the library’s staff work space to change over the next three years? Broken out by type of college. 107](#_Toc371502298)

[Table 2.91: How do you expect the library’s space rented to or otherwise dedicated to other college departments to change over the next three years? 108](#_Toc371502299)

[Table 2.92: How do you expect the library’s space rented to or otherwise dedicated to other college departments to change over the next three years? Broken out by public or private status of the college. 108](#_Toc371502300)

[Table 2.93: How do you expect the library’s space rented to or otherwise dedicated to other college departments to change over the next three years? Broken out by full-time equivalent enrollment. 108](#_Toc371502301)

[Table 2.94: How do you expect the library’s space rented to or otherwise dedicated to other college departments to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 108](#_Toc371502302)

[Table 2.95: How do you expect the library’s space rented to or otherwise dedicated to other college departments to change over the next three years? Broken out by type of college. 109](#_Toc371502303)

[Table 2.96: How do you expect the library’s meeting spaces to change over the next three years? 110](#_Toc371502304)

[Table 2.97: How do you expect the library’s meeting spaces to change over the next three years? Broken out by public or private status of the college. 110](#_Toc371502305)

[Table 2.98: How do you expect the library’s meeting spaces to change over the next three years? Broken out by full-time equivalent enrollment. 110](#_Toc371502306)

[Table 2.99: How do you expect the library’s meeting spaces to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 110](#_Toc371502307)

[Table 2.100: How do you expect the library’s meeting spaces to change over the next three years? Broken out by type of college. 111](#_Toc371502308)

[Table 2.101: How do you expect the library’s classrooms to change over the next three years? 112](#_Toc371502309)

[Table 2.102: How do you expect the library’s classrooms to change over the next three years? Broken out by public or private status of the college. 112](#_Toc371502310)

[Table 2.103: How do you expect the library’s classrooms to change over the next three years? Broken out by full-time equivalent enrollment. 112](#_Toc371502311)

[Table 2.104: How do you expect the library’s classrooms to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 112](#_Toc371502312)

[Table 2.105: How do you expect the library’s classrooms to change over the next three years? Broken out by type of college. 113](#_Toc371502313)

[Table 2.106: How do you expect the library’s auditorium or larger lecture spaces to change over the next three years? 114](#_Toc371502314)

[Table 2.107: How do you expect the library’s auditorium or larger lecture spaces to change over the next three years? Broken out by public or private status of the college. 114](#_Toc371502315)

[Table 2.108: How do you expect the library’s auditorium or larger lecture spaces to change over the next three years? Broken out by full-time equivalent enrollment. 114](#_Toc371502316)

[Table 2.109: How do you expect the library’s auditorium or larger lecture spaces to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 114](#_Toc371502317)

[Table 2.110: How do you expect the library’s auditorium or larger lecture spaces to change over the next three years? Broken out by type of college. 115](#_Toc371502318)

[Table 2.111: How do you expect the library’s special collections space to change over the next three years? 116](#_Toc371502319)

[Table 2.112: How do you expect the library’s special collections space to change over the next three years? Broken out by public or private status of the college. 116](#_Toc371502320)

[Table 2.113: How do you expect the library’s special collections space to change over the next three years? Broken out by full-time equivalent enrollment. 116](#_Toc371502321)

[Table 2.114: How do you expect the library’s special collections space to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 116](#_Toc371502322)

[Table 2.115: How do you expect the library’s special collections space to change over the next three years? Broken out by type of college. 117](#_Toc371502323)

[Table 2.116: How do you expect the library’s information commons to change over the next three years? 118](#_Toc371502324)

[Table 2.117: How do you expect the library’s information commons to change over the next three years? Broken out by public or private status of the college. 118](#_Toc371502325)

[Table 2.118: How do you expect the library’s information commons to change over the next three years? Broken out by full-time equivalent enrollment. 118](#_Toc371502326)

[Table 2.119: How do you expect the library’s information commons to change over the next three years? Broken out by annual full-time tuition, prior to deductions. 118](#_Toc371502327)

[Table 2.120: How do you expect the library’s information commons to change over the next three years? Broken out by type of college. 119](#_Toc371502328)

[Table 2.121: Does the library use storage space outside of the library building? 120](#_Toc371502329)

[Table 2.122: Does the library use storage space outside of the library building? Broken out by public or private status of the college. 120](#_Toc371502330)

[Table 2.123: Does the library use storage space outside of the library building? Broken out by full-time equivalent enrollment. 120](#_Toc371502331)

[Table 2.124: Does the library use storage space outside of the library building? Broken out by annual full-time tuition, prior to deductions. 120](#_Toc371502332)

[Table 2.125: Does the library use storage space outside of the library building? Broken out by type of college. 120](#_Toc371502333)

[Table 2.126: Does the roof of the library have any solar cells for energy production? 123](#_Toc371502334)

[Table 2.127: Does the roof of the library have any space for library patrons or staff to congregate? 124](#_Toc371502335)

[Table 2.128: Does the roof of the library have any space for library patrons or staff to congregate? Broken out by public or private status of the college. 124](#_Toc371502336)

[Table 2.129: Does the roof of the library have any space for library patrons or staff to congregate? Broken out by full-time equivalent enrollment. 124](#_Toc371502337)

[Table 2.130: Does the roof of the library have any space for library patrons or staff to congregate? Broken out by annual full-time tuition, prior to deductions. 124](#_Toc371502338)

[Table 2.131: Does the roof of the library have any space for library patrons or staff to congregate? Broken out by type of college. 124](#_Toc371502339)

[Table 2.132: Does the roof of the library have any space for storage? 125](#_Toc371502340)

[Table 2.133: Does the roof of the library have any space for storage? Broken out by public or private status of the college. 125](#_Toc371502341)

[Table 2.134: Does the roof of the library have any space for storage? Broken out by full-time equivalent enrollment. 125](#_Toc371502342)

[Table 2.135: Does the roof of the library have any space for storage? Broken out by annual full-time tuition, prior to deductions. 125](#_Toc371502343)

[Table 2.136: Does the roof of the library have any space for storage? Broken out by type of college. 125](#_Toc371502344)

[Table 2.137: Does the roof of the library have any gardens or farms? 126](#_Toc371502345)

[Table 2.138: Does the roof of the library have any gardens or farms? Broken out by public or private status of the college. 126](#_Toc371502346)

[Table 2.139: Does the roof of the library have any gardens or farms? Broken out by full-time equivalent enrollment. 126](#_Toc371502347)

[Table 2.140: Does the roof of the library have any gardens or farms? Broken out by annual full-time tuition, prior to deductions. 126](#_Toc371502348)

[Table 2.141: Does the roof of the library have any gardens or farms? Broken out by type of college. 126](#_Toc371502349)

[Table 3.1: How much has the library spent over the past three years to develop new library instructional centers or to re-equip/upgrade existing ones with new computers, workstations, or other technology? 130](#_Toc371502350)

[Table 3.2: How much has the library spent over the past three years to develop new library instructional centers or to re-equip/upgrade existing ones with new computers, workstations, or other technology? Broken out by public or private status of the college. 130](#_Toc371502351)

[Table 3.3: How much has the library spent over the past three years to develop new library instructional centers or to re-equip/upgrade existing ones with new computers, workstations, or other technology? Broken out by full-time equivalent enrollment. 130](#_Toc371502352)

[Table 3.4: How much has the library spent over the past three years to develop new library instructional centers or to re-equip/upgrade existing ones with new computers, workstations, or other technology? Broken out by annual full-time tuition, prior to deductions. 130](#_Toc371502353)

[Table 3.5: How much has the library spent over the past three years to develop new library instructional centers or to re-equip/upgrade existing ones with new computers, workstations, or other technology? Broken out by type of college. 131](#_Toc371502354)

[Table 4.1: What percentage of funds raised for your recent or planned renovation project was derived from the general allocated college or library capital budget? 138](#_Toc371502355)

[Table 4.2: What percentage of funds raised for your recent or planned renovation project was derived from the general allocated college or library capital budget? Broken out by public or private status of the college. 138](#_Toc371502356)

[Table 4.3: What percentage of funds raised for your recent or planned renovation project was derived from the general allocated college or library capital budget? Broken out by full-time equivalent enrollment. 138](#_Toc371502357)

[Table 4.4: What percentage of funds raised for your recent or planned renovation project was derived from the general allocated college or library capital budget? Broken out by annual full-time tuition, prior to deductions. 138](#_Toc371502358)

[Table 4.5: What percentage of funds raised for your recent or planned renovation project was derived from the general allocated college or library capital budget? Broken out by type of college. 138](#_Toc371502359)

[Table 4.6: What percentage of funds raised for your recent or planned renovation project was derived from the library operating budget? 139](#_Toc371502360)

[Table 4.7: What percentage of funds raised for your recent or planned renovation project was derived from the library operating budget? Broken out by public or private status of the college. 139](#_Toc371502361)

[Table 4.8: What percentage of funds raised for your recent or planned renovation project was derived from the library operating budget? Broken out by full-time equivalent enrollment. 139](#_Toc371502362)

[Table 4.9: What percentage of funds raised for your recent or planned renovation project was derived from the library operating budget? Broken out by annual full-time tuition, prior to deductions. 139](#_Toc371502363)

[Table 4.10: What percentage of funds raised for your recent or planned renovation project was derived from the library operating budget? Broken out by type of college. 139](#_Toc371502364)

[Table 4.11: What percentage of funds raised for your recent or planned renovation project was derived from fundraising? 140](#_Toc371502365)

[Table 4.12: What percentage of funds raised for your recent or planned renovation project was derived from fundraising? Broken out by public or private status of the college. 140](#_Toc371502366)

[Table 4.13: What percentage of funds raised for your recent or planned renovation project was derived from fundraising? Broken out by full-time equivalent enrollment. 140](#_Toc371502367)

[Table 4.14: What percentage of funds raised for your recent or planned renovation project was derived from fundraising? Broken out by annual full-time tuition, prior to deductions. 140](#_Toc371502368)

[Table 4.15: What percentage of funds raised for your recent or planned renovation project was derived from fundraising? Broken out by type of college. 140](#_Toc371502369)

[Table 4.16: What percentage of funds raised for your recent or planned renovation project was derived from grants? 141](#_Toc371502370)

[Table 4.17: What percentage of funds raised for your recent or planned renovation project was derived from grants? Broken out by public or private status of the college. 141](#_Toc371502371)

[Table 4.18: What percentage of funds raised for your recent or planned renovation project was derived from grants? Broken out by full-time equivalent enrollment. 141](#_Toc371502372)

[Table 4.19: What percentage of funds raised for your recent or planned renovation project was derived from grants? Broken out by annual full-time tuition, prior to deductions. 141](#_Toc371502373)

[Table 4.20: What percentage of funds raised for your recent or planned renovation project was derived from grants? Broken out by type of college. 141](#_Toc371502374)

[Table 4.21: What percentage of funds raised for your recent or planned renovation project was derived from all other sources? 142](#_Toc371502375)

[Table 4.22: What percentage of funds raised for your recent or planned renovation project was derived from all other sources? Broken out by public or private status of the college. 142](#_Toc371502376)

[Table 4.23: What percentage of funds raised for your recent or planned renovation project was derived from all other sources? Broken out by full-time equivalent enrollment. 142](#_Toc371502377)

[Table 4.24: What percentage of funds raised for your recent or planned renovation project was derived from all other sources? Broken out by annual full time tuition, prior to deductions. 142](#_Toc371502378)

[Table 4.25: What percentage of funds raised for your recent or planned renovation project was derived from all other sources? Broken out by type of college. 142](#_Toc371502379)

[Table 4.26: How does the library do in terms of competing with other college departments for funds for building renovation and other capital projects? 143](#_Toc371502380)

[Table 4.27: How does the library do in terms of competing with other college departments for funds for building renovation and other capital projects? Broken out by public or private status of the college. 143](#_Toc371502381)

[Table 4.28: How does the library do in terms of competing with other college departments for funds for building renovation and other capital projects? Broken out by full-time equivalent enrollment. 143](#_Toc371502382)

[Table 4.29: How does the library do in terms of competing with other college departments for funds for building renovation and other capital projects? Broken out by annual full-time tuition, prior to deductions. 143](#_Toc371502383)

[Table 4.30: How does the library do in terms of competing with other college departments for funds for building renovation and other capital projects? Broken out by type of college. 144](#_Toc371502384)

[Table 5.1: Has the library made any investment over the past three years to install, expand, or better situate a library café or restaurant? 147](#_Toc371502385)

[Table 5.2: Has the library made any investment over the past three years to install, expand, or better situate a library café or restaurant? Broken out by public or private status of the college. 147](#_Toc371502386)

[Table 5.3: Has the library made any investment over the past three years to install, expand, or better situate a library café or restaurant? Broken out by full-time equivalent enrollment. 147](#_Toc371502387)

[Table 5.4: Has the library made any investment over the past three years to install, expand, or better situate a library café or restaurant? Broken out by type of college. 147](#_Toc371502388)

[Table 5.5: Has the library made any investment over the past three years to increase overall space? 148](#_Toc371502389)

[Table 5.6: Has the library made any investment over the past three years to increase overall space? Broken out by public or private status of the college. 148](#_Toc371502390)

[Table 5.7: Has the library made any investment over the past three years to increase overall space? Broken out by full-time equivalent enrollment. 148](#_Toc371502391)

[Table 5.8: Has the library made any investment over the past three years to increase overall space? Broken out by annual full-time tuition, prior to deductions. 148](#_Toc371502392)

[Table 5.9: Has the library made any investment over the past three years to increase overall space? Broken out by type of college. 148](#_Toc371502393)

[Table 5.10: Has the library made any investment over the past three years to decrease overall space? 149](#_Toc371502394)

[Table 5.11: Has the library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines? 150](#_Toc371502395)

[Table 5.12: Has the library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines? Broken out by public or private status of the college. 150](#_Toc371502396)

[Table 5.13: Has the library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines? Broken out by full-time equivalent enrollment. 150](#_Toc371502397)

[Table 5.14: Has the library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines? Broken out by annual full-time tuition, prior to deductions. 150](#_Toc371502398)

[Table 5.15: Has the library made any investment over the past three years to install, increase the number of, or expand accessibility to vending machines? Broken out by type of college. 150](#_Toc371502399)

[Table 5.16: Has the library made any investment over the past three years to improve the use of natural light in the library? 151](#_Toc371502400)

[Table 5.17: Has the library made any investment over the past three years to improve the use of natural light in the library? Broken out by public or private status of the college. 151](#_Toc371502401)

[Table 5.18: Has the library made any investment over the past three years to improve the use of natural light in the library? Broken out by full-time equivalent enrollment. 151](#_Toc371502402)

[Table 5.19: Has the library made any investment over the past three years to improve the use of natural light in the library? Broken out by annual full-time tuition, prior to deductions. 151](#_Toc371502403)

[Table 5.20: Has the library made any investment over the past three years to improve the use of natural light in the library? Broken out by type of college. 151](#_Toc371502404)

[Table 5.21: Has the library made any investment over the past three years to reduce the library’s electricity and/or heating consumption? 152](#_Toc371502405)

[Table 5.22: Has the library made any investment over the past three years to reduce the library’s electricity and/or heating consumption? Broken out by public or private status of the college. 152](#_Toc371502406)

[Table 5.23: Has the library made any investment over the past three years to reduce the library’s electricity and/or heating consumption? Broken out by full-time equivalent enrollment. 152](#_Toc371502407)

[Table 5.24: Has the library made any investment over the past three years to reduce the library’s electricity and/or heating consumption? Broken out by annual full-time tuition, prior to deductions. 152](#_Toc371502408)

[Table 5.25: Has the library made any investment over the past three years to reduce the library’s electricity and/or heating consumption? Broken out by type of college. 152](#_Toc371502409)

[Table 5.26: Has the library made any investment over the past three years to reduce the overall number of workstations in favor of mobile device use? 153](#_Toc371502410)

[Table 5.27: Has the library made any investment over the past three years to reduce the overall number of workstations in favor of mobile device use? Broken out by public or private status of the college. 153](#_Toc371502411)

[Table 5.28: Has the library made any investment over the past three years to reduce the overall number of workstations in favor of mobile device use? Broken out by full-time equivalent enrollment. 153](#_Toc371502412)

[Table 5.29: Has the library made any investment over the past three years to reduce the overall number of workstations in favor of mobile device use? Broken out by annual full-time tuition, prior to deductions. 153](#_Toc371502413)

[Table 5.30: Has the library made any investment over the past three years to reduce the overall number of workstations in favor of mobile device use? Broken out by type of college. 153](#_Toc371502414)

[Table 5.31: Has the library made any investment over the past three years to redesign to allow for more couches, easy chairs, and other comfortable furniture? 154](#_Toc371502415)

[Table 5.32: Has the library made any investment over the past three years to redesign to allow for more couches, easy chairs, and other comfortable furniture? Broken out by public or private status of the college. 154](#_Toc371502416)

[Table 5.33: Has the library made any investment over the past three years to redesign to allow for more couches, easy chairs, and other comfortable furniture? Broken out by full-time equivalent enrollment. 154](#_Toc371502417)

[Table 5.34: Has the library made any investment over the past three years to redesign to allow for more couches, easy chairs, and other comfortable furniture? Broken out by annual full-time tuition, prior to deductions. 154](#_Toc371502418)

[Table 5.35: Has the library made any investment over the past three years to redesign to allow for more couches, easy chairs, and other comfortable furniture? Broken out by type of college. 154](#_Toc371502419)

[Table 5.36: Has the library made any investment over the past three years to add or improve soundproofing? 155](#_Toc371502420)

[Table 5.37: Has the library made any investment over the past three years to add or improve soundproofing? Broken out by public or private status of the college. 155](#_Toc371502421)

[Table 5.38: Has the library made any investment over the past three years to add or improve soundproofing? Broken out by full-time equivalent enrollment. 155](#_Toc371502422)

[Table 5.39: Has the library made any investment over the past three years to add or improve soundproofing? Broken out by annual full-time tuition, prior to deductions. 155](#_Toc371502423)

[Table 5.40: Has the library made any investment over the past three years to add or improve soundproofing? Broken out by type of college. 155](#_Toc371502424)

[Table 5.41: Has the library made any investment over the past three years to add or enlarge entrances/exits or else better situate them? 156](#_Toc371502425)

[Table 5.42: Has the library made any investment over the past three years to add or enlarge entrances/exits or else better situate them? Broken out by public or private status of the college. 156](#_Toc371502426)

[Table 5.43: Has the library made any investment over the past three years to add or enlarge entrances/exits or else better situate them? Broken out by full-time equivalent enrollment. 156](#_Toc371502427)

[Table 5.44: Has the library made any investment over the past three years to add or enlarge entrances/exits or else better situate them? Broken out by annual full-time tuition, prior to deductions. 156](#_Toc371502428)

[Table 5.45: Has the library made any investment over the past three years to add or enlarge entrances/exits or else better situate them? Broken out by type of college. 156](#_Toc371502429)

[Table 5.46: Has the library made any investment over the past three years to add computer workstations? 157](#_Toc371502430)

[Table 5.47: Has the library made any investment over the past three years to add computer workstations? Broken out by public or private status of the college. 157](#_Toc371502431)

[Table 5.48: Has the library made any investment over the past three years to add computer workstations? Broken out by full-time equivalent enrollment. 157](#_Toc371502432)

[Table 5.49: Has the library made any investment over the past three years to add computer workstations? Broken out by annual full-time tuition, prior to deductions. 157](#_Toc371502433)

[Table 5.50: Has the library made any investment over the past three years to add computer workstations? Broken out by type of college. 157](#_Toc371502434)

[Table 5.51: Has the library made any investment over the past three years to add electrical outlets? 158](#_Toc371502435)

[Table 5.52: Has the library made any investment over the past three years to add electrical outlets? Broken out by public or private status of the college. 158](#_Toc371502436)

[Table 5.53: Has the library made any investment over the past three years to add electrical outlets? Broken out by full-time equivalent enrollment. 158](#_Toc371502437)

[Table 5.54: Has the library made any investment over the past three years to add electrical outlets? Broken out by annual full-time tuition, prior to deductions. 158](#_Toc371502438)

[Table 5.55: Has the library made any investment over the past three years to add electrical outlets? Broken out by type of college. 158](#_Toc371502439)

[Table 5.56: Has the library made any investment over the past three years to add or improve group study spaces? 159](#_Toc371502440)

[Table 5.57: Has the library made any investment over the past three years to add or improve group study spaces? Broken out by public or private status of the college. 159](#_Toc371502441)

[Table 5.58: Has the library made any investment over the past three years to add or improve group study spaces? Broken out by full-time equivalent enrollment. 159](#_Toc371502442)

[Table 5.59: Has the library made any investment over the past three years to add or improve group study spaces? Broken out by annual full-time tuition, prior to deductions. 159](#_Toc371502443)

[Table 5.60: Has the library made any investment over the past three years to add or improve group study spaces? Broken out by type of college. 159](#_Toc371502444)

[Table 5.66: Has the library made any investment over the past three years to facilitate the production or use of solar, wind, or geothermal energy? 160](#_Toc371502450)

[Table 5.67: Has the library made any investment over the past three years to add or improve classroom space in the library? 161](#_Toc371502451)

[Table 5.68: Has the library made any investment over the past three years to add or improve classroom space in the library? Broken out by public or private status of the college. 161](#_Toc371502452)

[Table 5.69: Has the library made any investment over the past three years to add or improve classroom space in the library? Broken out by full-time equivalent enrollment. 161](#_Toc371502453)

[Table 5.70: Has the library made any investment over the past three years to add or improve classroom space in the library? Broken out by annual full-time tuition, prior to deductions. 161](#_Toc371502454)

[Table 5.71: Has the library made any investment over the past three years to add or improve classroom space in the library? Broken out by type of college. 161](#_Toc371502455)

[Table 5.72: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, expanding, or better situating a library café or restaurant as a goal of that redesign? 162](#_Toc371502456)

[Table 5.73: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, expanding, or better situating a library café or restaurant as a goal of that redesign? Broken out by public or private status of the college. 162](#_Toc371502457)

[Table 5.74: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, expanding, or better situating a library café or restaurant as a goal of that redesign? Broken out by full-time equivalent enrollment. 162](#_Toc371502458)

[Table 5.75: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, expanding, or better situating a library café or restaurant as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 162](#_Toc371502459)

[Table 5.76: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, expanding, or better situating a library café or restaurant as a goal of that redesign? Broken out by type of college. 163](#_Toc371502460)

[Table 5.77: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, increasing the number of, or expanding accessibility to vending machines as a goal of that redesign? 164](#_Toc371502461)

[Table 5.78: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, increasing the number of, or expanding accessibility to vending machines as a goal of that redesign? Broken out by public or private status of the college. 164](#_Toc371502462)

[Table 5.79: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, increasing the number of, or expanding accessibility to vending machines as a goal of that redesign? Broken out by full-time equivalent enrollment. 164](#_Toc371502463)

[Table 5.80: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, increasing the number of, or expanding accessibility to vending machines as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 164](#_Toc371502464)

[Table 5.81: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of installing, increasing the number of, or expanding accessibility to vending machines as a goal of that redesign? Broken out by type of college. 165](#_Toc371502465)

[Table 5.82: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of improving the use of natural light in the library as a goal of that redesign? 166](#_Toc371502466)

[Table 5.83: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of improving the use of natural light in the library as a goal of that redesign? Broken out by public or private status of the college. 166](#_Toc371502467)

[Table 5.84: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of improving the use of natural light in the library as a goal of that redesign? Broken out by full-time equivalent enrollment. 166](#_Toc371502468)

[Table 5.85: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of improving the use of natural light in the library as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 166](#_Toc371502469)

[Table 5.86: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of improving the use of natural light in the library as a goal of that redesign? Broken out by type of college. 167](#_Toc371502470)

[Table 5.87: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of reducing the library’s electricity and/or heating consumption as a goal of that redesign? 168](#_Toc371502471)

[Table 5.88: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of reducing the library’s electricity and/or heating consumption as a goal of that redesign? Broken out by public or private status of the college. 168](#_Toc371502472)

[Table 5.89: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of reducing the library’s electricity and/or heating consumption as a goal of that redesign? Broken out by full-time equivalent enrollment. 168](#_Toc371502473)

[Table 5.90: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of reducing the library’s electricity and/or heating consumption as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 168](#_Toc371502474)

[Table 5.91: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of reducing the library’s electricity and/or heating consumption as a goal of that redesign? Broken out by type of college. 169](#_Toc371502475)

[Table 5.92: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of redesigning to allow for more couches, easy chairs, and other comfortable furniture as a goal of that redesign? 170](#_Toc371502476)

[Table 5.93: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of redesigning to allow for more couches, easy chairs, and other comfortable furniture as a goal of that redesign? Broken out by public or private status of the college. 170](#_Toc371502477)

[Table 5.94: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of redesigning to allow for more couches, easy chairs, and other comfortable furniture as a goal of that redesign? Broken out by full-time equivalent enrollment. 170](#_Toc371502478)

[Table 5.95: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of redesigning to allow for more couches, easy chairs, and other comfortable furniture as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 170](#_Toc371502479)

[Table 5.96: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of redesigning to allow for more couches, easy chairs, and other comfortable furniture as a goal of that redesign? Broken out by type of college. 171](#_Toc371502480)

[Table 5.97: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving soundproofing as a goal of that redesign? 172](#_Toc371502481)

[Table 5.98: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving soundproofing as a goal of that redesign? Broken out by type of college. 172](#_Toc371502482)

[Table 5.99: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving soundproofing as a goal of that redesign? Broken out by full-time equivalent enrollment. 172](#_Toc371502483)

[Table 5.100: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving soundproofing as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 172](#_Toc371502484)

[Table 5.101: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving soundproofing as a goal of that redesign? Broken out by type of college. 173](#_Toc371502485)

[Table 5.102: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of introducing greater patron self-service features such as autonomous book checkout as a goal of that redesign? 174](#_Toc371502486)

[Table 5.103: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of introducing greater patron self-service features such as autonomous book checkout as a goal of that redesign? Broken out by public or private status of the college. 174](#_Toc371502487)

[Table 5.104: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of introducing greater patron self-service features such as autonomous book checkout as a goal of that redesign? Broken out by full-time equivalent enrollment. 174](#_Toc371502488)

[Table 5.105: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of introducing greater patron self-service features such as autonomous book checkout as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 174](#_Toc371502489)

[Table 5.106: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of introducing greater patron self-service features such as autonomous book checkout as a goal of that redesign? Broken out by type of college. 175](#_Toc371502490)

[Table 5.107: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or enlarging entrances/exits or else better situating them as a goal of that redesign? 176](#_Toc371502491)

[Table 5.108: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or enlarging entrances/exits or else better situating them as a goal of that redesign? Broken out by public or private status of the college. 176](#_Toc371502492)

[Table 5.109: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or enlarging entrances/exits or else better situating them as a goal of that redesign? Broken out by full-time equivalent enrollment. 176](#_Toc371502493)

[Table 5.110: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or enlarging entrances/exits or else better situating them as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 176](#_Toc371502494)

[Table 5.111: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or enlarging entrances/exits or else better situating them as a goal of that redesign? Broken out by type of college. 177](#_Toc371502495)

[Table 5.112: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding computer workstations as a goal of that redesign? 178](#_Toc371502496)

[Table 5.113: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding computer workstations as a goal of that redesign? Broken out by public or private status of the college. 178](#_Toc371502497)

[Table 5.114: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding computer workstations as a goal of that redesign? Broken out by full-time equivalent enrollment. 178](#_Toc371502498)

[Table 5.115: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding computer workstations as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 178](#_Toc371502499)

[Table 5.116: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding computer workstations as a goal of that redesign? Broken out by type of college. 179](#_Toc371502500)

[Table 5.117: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding electrical outlets as a goal of that redesign? 180](#_Toc371502501)

[Table 5.118: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding electrical outlets as a goal of that redesign? Broken out by public or private status of the college. 180](#_Toc371502502)

[Table 5.119: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding electrical outlets as a goal of that redesign? Broken out by full-time equivalent enrollment. 180](#_Toc371502503)

[Table 5.120: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding electrical outlets as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 180](#_Toc371502504)

[Table 5.121: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding electrical outlets as a goal of that redesign? Broken out by type of college. 181](#_Toc371502505)

[Table 5.122: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving group study spaces as a goal of that redesign? 182](#_Toc371502506)

[Table 5.123: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving group study spaces as a goal of that redesign? Broken out by public or private status of the college. 182](#_Toc371502507)

[Table 5.124: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving group study spaces as a goal of that redesign? Broken out by full-time equivalent enrollment. 182](#_Toc371502508)

[Table 5.125: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving group study spaces as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 182](#_Toc371502509)

[Table 5.126: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving group study spaces as a goal of that redesign? Broken out by type of college. 183](#_Toc371502510)

[Table 5.127: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving classroom space in the library as a goal of that redesign? 184](#_Toc371502511)

[Table 5.128: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving classroom space in the library as a goal of that redesign? Broken out by public or private status of the college. 184](#_Toc371502512)

[Table 5.129: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving classroom space in the library as a goal of that redesign? Broken out by full-time equivalent enrollment. 184](#_Toc371502513)

[Table 5.130: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving classroom space in the library as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 184](#_Toc371502514)

[Table 5.131: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of adding or improving classroom space in the library as a goal of that redesign? Broken out by type of college. 185](#_Toc371502515)

[Table 5.132: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of increasing or better situating restrooms as a goal of that redesign? 186](#_Toc371502516)

[Table 5.133: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of increasing or better situating restrooms as a goal of that redesign? Broken out by public or private status of the college. 186](#_Toc371502517)

[Table 5.134: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of increasing or better situating restrooms as a goal of that redesign? Broken out by full-time equivalent enrollment. 186](#_Toc371502518)

[Table 5.135: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of increasing or better situating restrooms as a goal of that redesign? Broken out by annual full-time tuition, prior to deductions. 186](#_Toc371502519)

[Table 5.136: Assuming the library undertakes a redesign within the next five years, how would you rate the importance of increasing or better situating restrooms as a goal of that redesign? Broken out by type of college. 187](#_Toc371502520)

[Table 6.1: Does the library have a café or restaurant? 195](#_Toc372295034)

[Table 6.2: Does the library have a café or restaurant? Broken out by public or private status of the college. 195](#_Toc372295035)

[Table 6.3: Does the library have a café or restaurant? Broken out by full-time equivalent enrollment. 195](#_Toc372295036)

[Table 6.4: Does the library have a café or restaurant? Broken out by annual full-time tuition, prior to deductions. 195](#_Toc372295037)

[Table 6.5: Does the library have a café or restaurant? Broken out by type of college. 195](#_Toc372295038)

[Table 6.6: If the library does have a café or restaurant, what was its approximate seating capacity at inception? 196](#_Toc372295039)

[Table 6.7: If the library does have a café or restaurant, what was its approximate seating capacity at inception? Broken out by public or private status of the college. 196](#_Toc372295040)

[Table 6.8: If the library does have a café or restaurant, what was its approximate seating capacity at inception? Broken out by full-time equivalent enrollment. 196](#_Toc372295041)

[Table 6.9: If the library does have a café or restaurant, what was its approximate seating capacity at inception? Broken out by annual full-time tuition, prior to deductions. 196](#_Toc372295042)

[Table 6.10: If the library does have a café or restaurant, what was its approximate seating capacity at inception? Broken out by type of college. 196](#_Toc372295043)

[Table 6.11: If the library does have a café or restaurant, what is its approximate seating capacity currently? 197](#_Toc372295044)

[Table 6.12: If the library does have a café or restaurant, what is its approximate seating capacity currently? Broken out by public or private status of the college. 197](#_Toc372295045)

[Table 6.13: If the library does have a café or restaurant, what is its approximate seating capacity currently? Broken out by full-time equivalent enrollment. 197](#_Toc372295046)

[Table 6.14: If the library does have a café or restaurant, what is its approximate seating capacity currently? Broken out by annual full-time tuition, prior to deductions. 197](#_Toc372295047)

[Table 6.15: If the library does have a café or restaurant, what is its approximate seating capacity currently? Broken out by type of college. 197](#_Toc372295048)

[Table 7.1: Did the last redesign, or does your current or planned redesign, include new landscaping for the exterior of the library? 199](#_Toc371502536)

[Table 7.2: Did the last redesign, or does your current or planned redesign, include new landscaping for the exterior of the library? Broken out by public or private status of the college. 199](#_Toc371502537)

[Table 7.3: Did the last redesign, or does your current or planned redesign, include new landscaping for the exterior of the library? Broken out by full-time equivalent enrollment. 199](#_Toc371502538)

[Table 7.4: Did the last redesign, or does your current or planned redesign, include new landscaping for the exterior of the library? Broken out by annual full-time tuition, prior to deductions. 199](#_Toc371502539)

[Table 7.5: Did the last redesign, or does your current or planned redesign, include new landscaping for the exterior of the library? Broken out by type of college. 199](#_Toc371502540)

[Table 7.6: Did the last redesign, or does your current or planned redesign, include the installation or improvement of a garden? 200](#_Toc371502541)

[Table 7.7: Did the last redesign, or does your current or planned redesign, include the installation or improvement of a garden? Broken out by public or private status of the college. 200](#_Toc371502542)

[Table 7.8: Did the last redesign, or does your current or planned redesign, include the installation or improvement of a garden? Broken out by full-time equivalent enrollment. 200](#_Toc371502543)

[Table 7.9: Did the last redesign, or does your current or planned redesign, include the installation or improvement of a garden? Broken out by annual full-time tuition, prior to deductions. 200](#_Toc371502544)

[Table 7.10: Did the last redesign, or does your current or planned redesign, include the installation or improvement of a garden? Broken out by type of college. 200](#_Toc371502545)

[Table 7.11: Did the last redesign, or does your current or planned redesign, include the installation, development, or redesign of an atrium? 201](#_Toc371502546)

[Table 7.12: Did the last redesign, or does your current or planned redesign, include the installation, development, or redesign of an atrium? Broken out by public or private status of the college. 201](#_Toc371502547)

[Table 7.13: Did the last redesign, or does your current or planned redesign, include the installation, development, or redesign of an atrium? Broken out by full-time equivalent enrollment. 201](#_Toc371502548)

[Table 7.14: Did the last redesign, or does your current or planned redesign, include the installation, development, or redesign of an atrium? Broken out by annual full-time tuition, prior to deductions. 201](#_Toc371502549)

[Table 7.15: Did the last redesign, or does your current or planned redesign, include the installation, development, or redesign of an atrium? Broken out by type of college. 201](#_Toc371502550)

[Table 7.16: Did the last redesign, or does your current or planned redesign, include the installation or repositioning of outdoor sculpture? 202](#_Toc371502551)

[Table 7.17: Did the last redesign, or does your current or planned redesign, include the installation or repositioning of outdoor sculpture? Broken out by public or private status of the college. 202](#_Toc371502552)

[Table 7.18: Did the last redesign, or does your current or planned redesign, include the installation or repositioning of outdoor sculpture? Broken out by full-time equivalent enrollment. 202](#_Toc371502553)

[Table 7.19: Did the last redesign, or does your current or planned redesign, include the installation or repositioning of outdoor sculpture? Broken out by annual full-time tuition, prior to deductions. 202](#_Toc371502554)

[Table 7.20: Did the last redesign, or does your current or planned redesign, include the installation or repositioning of outdoor sculpture? Broken out by type of college. 202](#_Toc371502555)

[Table 7.21: Did the last redesign, or does your current or planned redesign, include the installation of additional seating for library patrons on lawns, gardens, or other outdoor spaces? 203](#_Toc371502556)

[Table 7.22: Did the last redesign, or does your current or planned redesign, include the installation of additional seating for library patrons on lawns, gardens, or other outdoor spaces? Broken out by public or private status of the college. 203](#_Toc371502557)

[Table 7.23: Did the last redesign, or does your current or planned redesign, include the installation of additional seating for library patrons on lawns, gardens, or other outdoor spaces? Broken out by full-time equivalent enrollment. 203](#_Toc371502558)

[Table 7.24: Did the last redesign, or does your current or planned redesign, include the installation of additional seating for library patrons on lawns, gardens, or other outdoor spaces? Broken out by annual full-time tuition, prior to deductions. 203](#_Toc371502559)

[Table 7.25: Did the last redesign, or does your current or planned redesign, include the installation of additional seating for library patrons on lawns, gardens, or other outdoor spaces? Broken out by type of college. 203](#_Toc371502560)

[Table 8.1: If the library has redesigned within the past five years, how would you measure the impact of the redesign on library patron use and satisfaction? 207](#_Toc371502561)

[Table 8.2: If the library has redesigned within the past five years, how would you measure the impact of the redesign on library patron use and satisfaction? Broken out by public or private status of the college. 207](#_Toc371502562)

[Table 8.3: If the library has redesigned within the past five years, how would you measure the impact of the redesign on library patron use and satisfaction? Broken out by full-time equivalent enrollment. 207](#_Toc371502563)

[Table 8.4: If the library has redesigned within the past five years, how would you measure the impact of the redesign on library patron use and satisfaction? Broken out by annual full-time tuition, prior to deductions. 208](#_Toc371502564)

[Table 8.5: If the library has redesigned within the past five years, how would you measure the impact of the redesign on library patron use and satisfaction? Broken out by type of college. 208](#_Toc371502565)

[Table 8.6: What was the total number of visitors to the library (or library system) in 2012-13? 210](#_Toc371502566)

[Table 8.7: What was the total number of visitors to the library (or library system) in 2012-13? Broken out by public or private status of the college. 210](#_Toc371502567)

[Table 8.8: What was the total number of visitors to the library (or library system) in 2012-13? Broken out by full-time equivalent enrollment. 210](#_Toc371502568)

[Table 8.9: What was the total number of visitors to the library (or library system) in 2012-13? Broken out by annual full-time tuition, prior to deductions. 210](#_Toc371502569)

[Table 8.10: What was the total number of visitors to the library (or library system) in 2012-13? Broken out by type of college. 210](#_Toc371502570)

[Table 8.11: What was the total number of visitors to the library (or library system) in 2013-14 (anticipated)? 211](#_Toc371502571)

[Table 8.12: What was the total number of visitors to the library (or library system) in 2013-14 (anticipated)? Broken out by public or private status of the college. 211](#_Toc371502572)

[Table 8.13: What was the total number of visitors to the library (or library system) in 2013-14 (anticipated)? Broken out by full-time equivalent enrollment. 211](#_Toc371502573)

[Table 8.14: What was the total number of visitors to the library (or library system) in 2013-14 (anticipated)? Broken out by annual full-time tuition, prior to deductions. 211](#_Toc371502574)

[Table 8.15: What was the total number of visitors to the library (or library system) in 2013-14 (anticipated)? Broken out by type of college. 211](#_Toc371502575)

[Table 9.1: Approximately what percentage of library patrons use their own computing device in the library? 215](#_Toc371502576)

[Table 9.2: Approximately what percentage of library patrons use their own computing device in the library? Broken out by public or private status of the college. 215](#_Toc371502577)

[Table 9.3: Approximately what percentage of library patrons use their own computing device in the library? Broken out by full-time equivalent enrollment. 215](#_Toc371502578)

[Table 9.4: Approximately what percentage of library patrons use their own computing device in the library? Broken out by annual full-time tuition, prior to deductions. 215](#_Toc371502579)

[Table 9.5: Approximately what percentage of library patrons use their own computing device in the library? Broken out by type of college. 215](#_Toc371502580)

[Table 9.6: What was the number of fixed workstation computers available for use by library patrons in 2011-12? 216](#_Toc371502581)

[Table 9.7: What was the number of fixed workstation computers available for use by library patrons in 2011-12? Broken out by public or private status of the college. 216](#_Toc371502582)

[Table 9.8: What was the number of fixed workstation computers available for use by library patrons in 2011-12? Broken out by full-time equivalent enrollment. 216](#_Toc371502583)

[Table 9.9: What was the number of fixed workstation computers available for use by library patrons in 2011-12? Broken out by annual full-time tuition, prior to deductions. 216](#_Toc371502584)

[Table 9.10: What was the number of fixed workstation computers available for use by library patrons in 2011-12? Broken out by type of college. 216](#_Toc371502585)

[Table 9.11: What was the number of fixed workstation computers available for use by library patrons in 2012-13? 217](#_Toc371502586)

[Table 9.12: What was the number of fixed workstation computers available for use by library patrons in 2012-13? Broken out by public or private status of the college. 217](#_Toc371502587)

[Table 9.13: What was the number of fixed workstation computers available for use by library patrons in 2012-13? Broken out by full-time equivalent enrollment. 217](#_Toc371502588)

[Table 9.14: What was the number of fixed workstation computers available for use by library patrons in 2012-13? Broken out by annual full-time tuition, prior to deductions. 217](#_Toc371502589)

[Table 9.15: What was the number of fixed workstation computers available for use by library patrons in 2012-13? Broken out by type of college. 217](#_Toc371502590)

[Table 9.16: What was the number of fixed workstation computers available for use by library patrons in 2013-14 (anticipated)? 218](#_Toc371502591)

[Table 9.17: What was the number of fixed workstation computers available for use by library patrons in 2013-14 (anticipated)? Broken out by public or private status of the college. 218](#_Toc371502592)

[Table 9.18: What was the number of fixed workstation computers available for use by library patrons in 2013-14 (anticipated)? Broken out by full-time equivalent enrollment. 218](#_Toc371502593)

[Table 9.19: What was the number of fixed workstation computers available for use by library patrons in 2013-14 (anticipated)? Broken out by annual full-time tuition, prior to deductions. 218](#_Toc371502594)

[Table 9.20: What was the number of fixed workstation computers available for use by library patrons in 2013-14 (anticipated)? Broken out by type of college. 218](#_Toc371502595)

[Table 9.21: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2011-12? 219](#_Toc371502596)

[Table 9.22: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2011-12? Broken out by public or private status of the college. 219](#_Toc371502597)

[Table 9.23: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2011-12? Broken out by full-time equivalent enrollment. 219](#_Toc371502598)

[Table 9.24: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2011-12? Broken out by annual full-time tuition, prior to deductions. 219](#_Toc371502599)

[Table 9.25: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2011-12? Broken out by type of college. 219](#_Toc371502600)

[Table 9.26: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2012-13? 220](#_Toc371502601)

[Table 9.27: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2012-13? Broken out by public or private status of the college. 220](#_Toc371502602)

[Table 9.28: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2012-13? Broken out by full-time equivalent enrollment. 220](#_Toc371502603)

[Table 9.29: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2012-13? Broken out by annual full-time tuition, prior to deductions. 220](#_Toc371502604)

[Table 9.30: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2012-13? Broken out by type of college. 220](#_Toc371502605)

[Table 9.31: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2013-14 (anticipated)? 221](#_Toc371502606)

[Table 9.32: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2013-14 (anticipated)? Broken out by public or private status of the college. 221](#_Toc371502607)

[Table 9.33: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2013-14 (anticipated)? Broken out by full-time equivalent enrollment. 221](#_Toc371502608)

[Table 9.34: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2013-14 (anticipated)? Broken out by annual full-time tuition, prior to deductions. 221](#_Toc371502609)

[Table 9.35: What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in 2013-14 (anticipated)? Broken out by type of college. 221](#_Toc371502610)

**THE QUESTIONNAIRE**

**CAPITAL SPENDING**

1. How has the library’s capital budget changed in the past three years?
	1. Decreased
	2. Remained the same
	3. Increased somewhat
	4. Increased significantly
2. How do you expect the library’s capital budget to change over the next three years?
	1. Decrease
	2. Remain the same
	3. Increase somewhat
	4. Increase significantly
3. If your library has undertaken a major library redesign within the past three years, or if it is currently planning a major redesign or is in the midst of one, what is the total cumulative budget (in USD) for the redesign project?
4. Please briefly describe this redesign project.

**USE OF LIBRARY SPACE**

1. How has the library’s changed over the past three years?
	1. Collection space
	2. Electronic workstation space
	3. Multimedia workstation space
	4. Viewing rooms and listening rooms
	5. Space for special collections
	6. User seating space
	7. Staff work space
	8. Group work environments for patrons
	9. Storage space
	10. Auditorium or larger lecture space
	11. Museum or exhibition space
	12. Information commons
2. How do you expect the library’s to change over the next three years?
	1. Multimedia collection space
	2. Book collection space
	3. Electronic workstation space
	4. Group work space for patrons
	5. User seating space
	6. Staff work space
	7. Space rented to or otherwise dedicated to other college departments
	8. Meeting spaces
	9. Classrooms
	10. Auditorium or larger lecture spaces
	11. Special collections space
	12. Information commons
3. Does the library use storage space outside of the library building?
4. Describe the library’s policy on storage space. Has the use of outside storage space increased in recent years? Has it decreased? Have you converted some formerly in-library storage space to new uses? Describe your policies going forward.
5. Does the roof of the library have any ?
	1. Solar cells for energy production
	2. Space for library patrons or staff to congregate
	3. Space for storage
	4. Gardens or farms
6. If the roof of the library has any other prominent features not mentioned above, please specify.
7. Does the library have any plans to utilize its roof for any new application or purpose?

**TECHNOLOGY EDUCATION CENTER**

1. How much has the library spent over the past three years to develop new library instructional centers or to re-equip/upgrade existing ones with new computers, workstations, or other technology?
2. What changes has the library recently made, or what changes does to plan to make, in its technology centers? Have you added or do you plan to add new workstations? Have you changed the way the spaces are arranged? Have you added centers? Please explain your thinking behind these changes.

**RAISING MONEY FOR RENOVATIONS**

1. How does the library go about raising money for renovations? Do you cooperate closely with the college advancement department or alumni affairs? Have you raised funds through fundraising drive or bequests?
2. What percentage of funds raised for your recent or planned renovation project was derived from ?
	1. The general allocated college or library capital budget
	2. The library operating budget
	3. Fundraising
	4. Grants
	5. All other sources
3. How does the library do in terms of competing with other college departments for funds for building renovation and other capital projects?
	1. Much worse
	2. Not as well
	3. About the same
	4. Somewhat better
	5. Much better
4. How do you go about convincing college administration to fund your library’s renovation project?

**REASONS FOR LIBRARY REDESIGN**

1. Has the library made any investment over the past three years to ?
	1. Install, expand, or better situate a library café or restaurant
	2. Increase overall space
	3. Decrease overall space
	4. Install, increase the number of, or expand accessibility to vending machines
	5. Improve the use of natural light in the library
	6. Reduce the library’s electricity and/or heating consumption
	7. Reduce the overall number of workstations in favor of mobile device use
	8. Redesign to allow for more couches, easy chairs, and other comfortable furniture
	9. Add or improve soundproofing
	10. Add or enlarge entrances/exits or else better situate them
	11. Add computer workstations
	12. Add electrical outlets
	13. Add or improve group study spaces
	14. Facilitate the production or use of solar, wind, or geothermal energy
	15. Add or improve classroom space
2. Assuming the library undertakes a redesign within the next five years, how would you rate the importance of as a goal of that redesign?
	1. Installing, expanding, or better situating a library café or restaurant
	2. Installing, increasing the number of, or expanding accessibility to vending machines
	3. Improving the use of natural light in the library
	4. Reducing the library’s electricity and/or heating consumption
	5. Redesigning to allow for more couches, easy chairs, and other comfortable furniture
	6. Adding or improving soundproofing
	7. Introducing greater patron self-service features such as autonomous book checkout
	8. Adding or enlarging entrances/exits or else better situating them
	9. Adding computer workstations
	10. Adding electrical outlets
	11. Adding or improving group study spaces
	12. Adding or improving classroom space in the library
	13. Increasing or better situating restrooms
3. What are your library’s most pressing alteration needs?
4. If you have redesigned or remodeled the library within the past five years, or if you currently have intentions to do so, which institutions do you view as potential guides or inspirations for your own project? What do you like about what these institutions have done?
5. Have you ever solicited opinions from library patrons about library redesign goals? If so, what did you learn? Please be specific: if you administered a survey, how did you do it? Explain how what you learned has altered or might alter library policy or plans.

**LIBRARY CAFÉ AND FOOD SERVICE**

1. Does the library have a café or restaurant?
2. If the library does have a café or restaurant, what was its approximate seating capacity at inception?
3. If the library does have a café or restaurant, what is its approximate seating capacity currently?
4. If you have made any renovations to the library café over the past five years, or if you are currently planning renovations, what have you done or what do you plan to do?

**THE GREAT OUTDOORS AND ENERGY USE**

1. Did the last redesign, or does your current or planned redesign, include ?
	1. New landscaping for the exterior of the library
	2. The installation or improvement of a garden
	3. The installation, development, or redesign of an atrium
	4. The installation or repositioning of outdoor sculpture
	5. The installation of additional seating for library patrons on lawns, gardens, or other outdoor spaces
2. What measures has the library taken to reduce energy consumption? What steps might you take in the near future?

**ASSESSING THE RESULTS OF REDESIGN AND LIBRARY ATTENDANCE**

1. If the library has redesigned within the past five years, how would you measure the impact of the redesign on library patron use and satisfaction?
	1. Students were better off before the design
	2. Didn’t really have an appreciable impact
	3. Small increase in use or student satisfaction
	4. Large increase in use or student satisfaction
	5. Transformed the library, resulting in huge gains
2. If the library has experienced a major renovation within the past ten years, what was the impact of the renovation after one year on the rate of growth or decline in student use of the library?
3. What was the total number of visitors to the library (or library system) in ?
	1. 2012-13
	2. 2013-14 (anticipated)
4. What is driving library attendance? Is it increasing or decreasing? What are your predictions for the future? How might changes in attendance impact your choices on use of library space?

**MOBILE TECHNOLOGY**

1. Approximately what percentage of library patrons use their own computing device in the library?
2. What was the number of fixed workstation computers available for use by library patrons in ?
	1. 2011-12
	2. 2012-13
	3. 2013-14 (anticipated)
3. What was the library’s stock of laptops, tablet computers, and other mobile computing devices available to be loaned out to library patrons in ?
	1. 2011-12
	2. 2012-13
	3. 2013-14 (anticipated)
4. Has the library studied the issue of the impact of the increased use of mobile computing devices on library space needs and technology deployment? If so, what have you concluded about its likely impact on how you will use your space?

**SURVEY PARTICIPANTS**

|  |
| --- |
| Antelope Valley College |
| Aquinas College |
| Athens State University |
| Baker University |
| Binghamton University |
| Boston Architectural College |
| Bradley University |
| Bronx Community College |
| Bryant University |
| California Baptist University |
| Calvin College |
| Cardinal Stritch University |
| Coastal Carolina University |
| East Tennessee State University |
| Felician College |
| Godfrey’s Associates, Inc. |
| Gogebic Community College |
| Gulf Coast State College |
| Harding University |
| Hilbert College |
| Hillsdale College |
| Holy Apostles College & Seminary |
| Huntingdon College |
| Illinois Institute of Technology |
| Kenyon College |
| King University |
| Lawrence Technical University |
| Lesley University |
| Lewis University |
| Mahidol University |
| Midwestern State University |
| Millersville University |
| Missouri Western State University |
| Monmouth College |
| New College of Florida |
| New Mexico State University |
| Northeastern State University |
| Northern Arizona University |
| Penn State University |
| Pfeiffer University |
| Pitt Community College |
| Southern New Hampshire University |
| Southwest Texas Junior College |
| St. Louis Community College at Florissant Valley |
| Sul Ross State University |
| Syracuse University |
| Thunderbird School of Global Management |
| Tu Delft |
| Union University |
| University of Nebraska-Lincoln |
| University of New Hampshire |
| University of Northern Iowa |
| University of Otago |
| University of Victoria |
| William Mitchell College of Law |
| Wofford College |