

THE LOCAL CONTROL FUNDING FORMULA

Impact On California English Learners,

Low-Income, and Foster Youth

WHAT IS IT?

The Local Control Funding Formula (LCFF) is a new formula that CA will use to fund its public schools. The LCFF only impacts state funding, not federal funding.



BASE FUNDS

Based on average of daily attendance, the bulk of district funding per pupil comes from Base Funds. Amounts depend on varying grade spans.

SUPPLEMENTAL FUNDS

Districts receive additional money for every English Learner (EL), Low Income (LI), and Foster Youth (FY) student. Students can be counted in only one of the categories (unduplicated pupils).

CONCENTRATION FUNDS

Concentration Funds provide special funding for impacted districts with an EL/LI/FY population of 55%+. Multiply the number of EL/LI/FYs over the 55% threshold by 50% of Base Funds for your total.

EXACTLY HOW MUCH?

Let's consider K-3 students at "CA School District" in CA. The district receives \$7,557 in Base Funds for each K-3 student.

BASE

- K-3: \$7,557*
- 4-6: \$6,947
- 7-8: \$7,154
- 9-12: \$8,505**



* \$7,557 = \$6,845 K-3 base funds PLUS 10.4% of K-3 base for class size reduction efforts.

** \$8,505 = \$8,289 9-12 base funds PLUS 2.6% of the 9-12 base for career technical education costs.

SUPPLEMENTAL

+ \$1,511
(\$7,557 x .20)

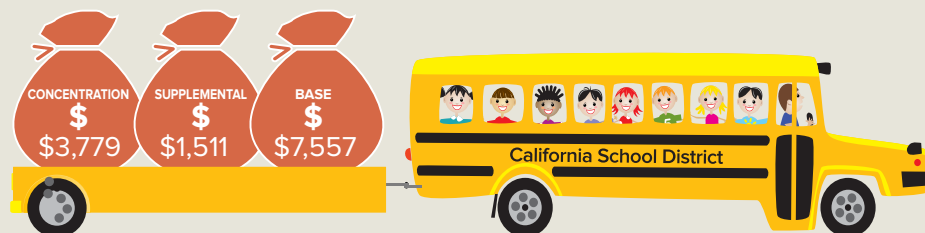
CA School District will also receive additional Supplemental Funds of \$1,511 for each EL/LI/FY student. This fund is unduplicated – districts can only count students in one category.



CONCENTRATION (additional funding for impacted districts)

+ \$3,779
(\$7,557 x .50)

Districts with over 55% EL/LI/FY population qualify for Concentration Funding. In this case CA District will receive \$3779 or 50% of base funds for each K-3 pupil **over the 55% threshold**. This is a way of calculating additional funding for districts with high numbers of EL/LI/FY students.



Developing Your Local Control Accountability Plan (LCAP)

1 Remember! Your LCAP must show how you will increase or improve services for EL/LI/FY pupils in proportion to the increase in Supplemental and Concentration funds.

2 These student subgroups must be included in your LCAP:

- American Indian/Alaska Native
- Asian
- Black/African American
- Caucasian/White
- Filipino
- Hispanic/Latino
- Native Hawaiian/Pacific Islander

These subgroups as well:

- English learners
- Foster youth
- Socioeconomically disadvantaged students
- Students with disabilities

3 Download a State Board of Education (SBE) approved LCAP template at: <http://www.cde.ca.gov/fg/aa/lc/documents/lcaptemplate021814.doc>

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 20XX-XX	Year 2: 20XX-XX	Year 3: 20XX-XX	

DATES TO REMEMBER:

July 1, 2014 – Districts must adopt LCAP for 2014-15.

October 8, 2014 – COEs approve/reject proposed LCAPs.

July 1, 2015 – Districts must evaluate and update LCAP.

October 1, 2015 – SBE must adopt LCAP evaluation rubrics.

July 1, 2016 – Districts must evaluate and update LCAP.

2013–14

2014–15

2015–16

State and Federal Laws/Regulations Still Apply for English Learners!

There is much flexibility available with the LCFF, but state and federal laws and regulations are not part of that flexibility and still must be complied with when allocating funds and adopting programs. Such laws include:

- Title III of Elementary and Secondary Education Act (ESEA)
- Proposition 227
- Services to English Learners
- Economic Impact Aid (EIA) carryover
- Equal Educational Opportunities Act (EEOA)

No!

~~SUPLANT EXISTING FUNDS~~

~~STAFF SALARIES~~

~~STIPENDS~~

~~CORE MATH~~

~~CORE LANGUAGE ARTS~~

Yes!

Must supplement, not supplant previous funds

Improve EL/LI/FY achievement

Supplemental EL materials

Research-based materials

Professional development

EL curriculum development

Sources

An Overview of the Local Control Funding Formula - <http://www.lao.ca.gov/reports/2013/edu/lcff/lcff-072913.pdf>
 Local Control Funding Formula Overview - <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>
 Californians Together - Letter to Superintendents - <http://www.californiantogether.org/docs/download.aspx?fileId=385>

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