

THE DAY SCHOOL

Since 2001, The Day School at Daytop Preparatory School has provided a comprehensive educational program for students with co-occurring disorders and substance abuse problems who are seeking an alternative school environment.



THE DAY SCHOOL
Committed To Lifelong Learning
In A Caring Environment




DAYTOP
NEW JERSEY

DAY SCHOOL



THE TEAM

The Day School's team of professionals, along with the student's parents and sending school, work together to meet the individual student's needs through the use of innovative educational programming, clinical support and specialist services. All students have an Individual Education Plan and are referred through the Special Education Department of the student's sending school district.

CONTACTS

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WWW.DAYTOPNJ.ORG

AT THE REV. JOSEPH H. HENNEN
DAYTOP PREPARATORY SCHOOL

A Nonsectarian Licensed Private School
Providing Special Education Services to
Adolescents in New Jersey

80 West Main Street
Mendham, NJ 07945
(973) 543-5656

Our Mission

To provide educational services for a broad range of students while fostering an ethic of hard work, honesty, mutual respect, promoting accountability to oneself, their families and to our communities.



About the Day School

The Day School is a licensed special education school providing an alternative educational experience for grades 7-12, to students who typically present with a combination of social, emotional, behavioral and substance abuse challenges that impact their academic achievement. The school offers both self-contained and mainstream academic programs designed to meet the needs of an educationally diverse student population.

Located in Mendham, New Jersey, the Day School offers coursework focused on core academic areas meeting all state special and regular education requirements. Students benefit from strong academic and clinical programming that support the development of skills necessary for their return to their home school, the next educational level and/or job placement.

Why Choose the Day School?

We Offer:

- A school culture based on respect, responsibility and integrity
- A caring and nurturing professional staff
- A structured, safe, drug-free environment
- On-site counseling services
- Opportunity to regain lost credits
- Opportunity to achieve a high school diploma
- Behavior-shaping and character development
- The Friday Program which provides a weekly, merit-based activity designed to reward and promote positive behavior.



Admission

Student referrals for admission to the Day School come from school guidance or student service professionals as well as from parents and/or guardians. Students may enroll at any time during the school year and may stay for a duration determined by their situation in conjunction with recommendations made by education and treatment professionals.

For more information please contact:
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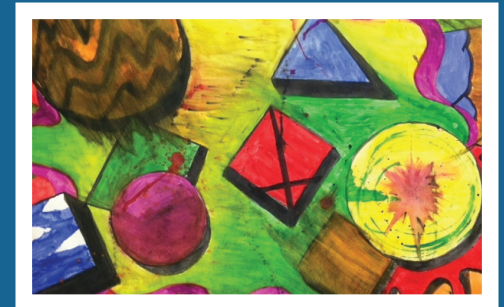
Professional Staff

The Day School students are served by a professional team including a certified school administrator, certified teachers and licensed full and part time treatment specialists. Our education professionals go above and beyond for each student to inspire not only learning but personal growth as well.



Educational Services

At the Day School small classes, on-site counseling, and a dedicated teaching professionals provide a safe, sober and supportive school environment in which youth can develop the skills and strengths needed for personal, academic, vocational and social success.



Art by Daytop student Gian A.

Course offerings include grade level Math, Science, History, English, Art, Health and Physical Education. We also offer Drivers Education, Rosetta Stone language class offerings in Spanish, French, and German and opportunities for team-building on our state-of-the-art ropes course. All students have access to the latest in educational technology including Smart Boards, computer labs, laptops and Kindle reading tablets to assist in advanced studies.

** The Daytop Recovery School is governed by an active school board comprised of community leaders with diverse backgrounds*