

Conducting Advanced Root Cause Analysis and CAPA Investigations

April 15-16, 2015 • Oak Brook, IL
Sept. 16-17, 2015 • Raleigh, NC
Dec. 1-2, 2015 • Tampa, FL

UNDERSTANDING ADVANCED CRITICAL THINKING SKILLS AND INNOVATIVE TECHNIQUES TO IMPROVE THE QUALITY OF INVESTIGATIONS

Agenda

Day 1 — Wednesday, April 15

8:00 a.m. – 8:30 a.m. Registration/Continental Breakfast

8:30 a.m. – 10:00 a.m. Welcome, introductions, and agenda

Why investigate?

- *Interactive activity: Reasons for and benefits of investigations*
- Patient safety
- Quality reasons
- Business reasons
- Investigations, Q10, and process understanding
- Regulatory expectations
- Regulatory agency findings, FDA observations, and Warning Letters

10:00 a.m. – 10:15 a.m. Break

10:15 a.m. – 12:00 p.m. Definitions and models

- *Interactive activity: Important definitions*
- Six accident models: The value of models and how they can be used in investigations
- What about “human error”?
- Applying risk-based thinking to investigations, part 1

13 steps to better investigations

- The big picture
- Worksheets and data collection
- *Interactive activity: Making the case for an investigation team*
- The investigation plan
- The importance of the “golden hours”

12:00 p.m. – 1:00 p.m. Lunch

1:00 p.m. – 2:30 p.m. After-lunch energizer
Conducting the investigation: tools to help identify the causes and contributors

- Flow charting, process mapping
- Fishbone / cause-effect diagrams
- Fault trees
- Effect diagrams
- Timelines/chronologies
- Five whys
- Visualizations
- Change analysis
- *Interactive activity: Small group work—Your experiences with the tools*

Interviewing skills

- What makes for a good interview?
- Triangulation
- *Interactive activity: Interviewing*

2:30 p.m. – 2:45 p.m. Break

2:45 p.m. – 4:45 p.m. Working with subject matter experts

- How experts “do it” – intuition and analysis
- Caveats when working with experts
- *Interactive activity: Factors that can affect intuition*

What if you can’t find the root cause?

- Demonstrating diligence
- The known/unknown matrix worksheet

Putting it together: creating an investigation plan

- *Interactive activity: Writing an investigation plan for incidents.*

4:45 p.m. Summary/wrap up for the day

Day 2 — Thursday, April 16

8:00 a.m. – 8:30 a.m. Registration/Continental Breakfast

8:30 a.m. – 10:00 a.m. Welcome and agenda for the day

Interactive activity: Review of Day 1

Where we were, where we are, where we're going

Interactive activity: Four groups who read reports – and what they want to know

Assessing and managing risks related to investigations

- Key definitions
- The risk management process
- Formulating the risk question
- Tools for assessing risk
- Using RA/RM in the investigation process

10:00 a.m. – 10:15 a.m. Break

10:15 a.m. – 12:00 p.m. Corrections and corrective actions (and preventive actions)

- How they differ, what they include
- Think Swiss cheese!
- Actions that add/don't add value
- Actions to consider when "human error" is involved

Interactive activity: What would you do? Finding new solutions

12:00 p.m. – 1:00 p.m. Lunch

1:00 p.m. – 2:30 p.m. After-lunch energizer

Writing it up: key elements in a report

- How much? How long?
- What to include
- One purpose of the report: reducing fear

“Writing comes easier when you have something to say”

- Suggestions and hints for better reports
- Critical thinking and writing

Interactive activity: Finding the good (and the bad) in a sample report

2:30 p.m. – 2:45 p.m. Break

2:45 p.m. – 4:00 p.m. *Interactive activity: Re-write! How would you write it?*

Your investigation system: what will you take back and do differently?

- *Interactive activity: small group discussions and idea sharing*

4:00 p.m.

Summary/wrap-up