

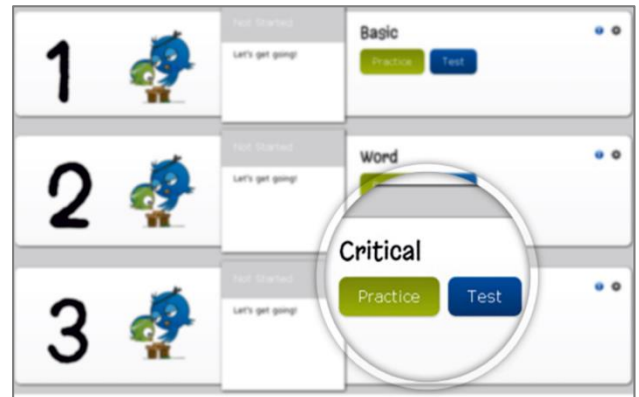


## Personalized, Fun Way to Master Math & English

- Engaging online program for grades 1-8
- Students can learn, practice and master the Common Core Curriculum
- Customizes content for each student based on individual skills
- Empowers students to master each and every concept
- Great for intervention, accelerated learning, and college & career readiness

Operations & Algebraic Thinking	1.OA.1 Addition and Subtraction within 20 1.OA.2 Addition of three whole numbers within 20 1.OA.3 Apply properties of operations to add and subtract 1.OA.4 Subtraction as an unknown-addend problem 1.OA.5 Relate counting to addition and subtraction 1.OA.6 Add and subtract within 20, demonstrating fluency within 10 1.OA.7 Understand the meaning of the equal sign 1.OA.8 Unknown whole number in an addition or subtraction equation
Number and Operation in base ten	
Measurement & Data	
Geometry	Number and Operation in base ten
Number & Operations: Fractions	1.NBT.1 Count to 120, starting at any number less than 120 1.NBT.2a 10 can be thought of as a bundle of ten ones - called a 'ten' 1.NBT.2b The numbers from 11 to 19 are composed of a ten and ones 1.NBT.2c The numbers 10, 2090 refer to one to nine tens (and 0 ones) 1.NBT.3 Compare two two-digit numbers with the symbols $>$ , $=$ , and $<$ 1.NBT.4 Add within 100 1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less 1.NBT.5 Subtract multiples of 10 in the range 10-90
Ratios & Proportional Relationships	Measurement & Data
The Number System	1.NBT.1 Count to 120, starting at any number less than 120 1.NBT.2a 10 can be thought of as a bundle of ten ones - called a 'ten' 1.NBT.2b The numbers from 11 to 19 are composed of a ten and ones 1.NBT.2c The numbers 10, 2090 refer to one to nine tens (and 0 ones) 1.NBT.3 Compare two two-digit numbers with the symbols $>$ , $=$ , and $<$ 1.NBT.4 Add within 100 1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less 1.NBT.5 Subtract multiples of 10 in the range 10-90
Expressions & Equations	Geometry
Statistics & Probability	
Functions	

Based on Common Core Standards



Differentiates learning

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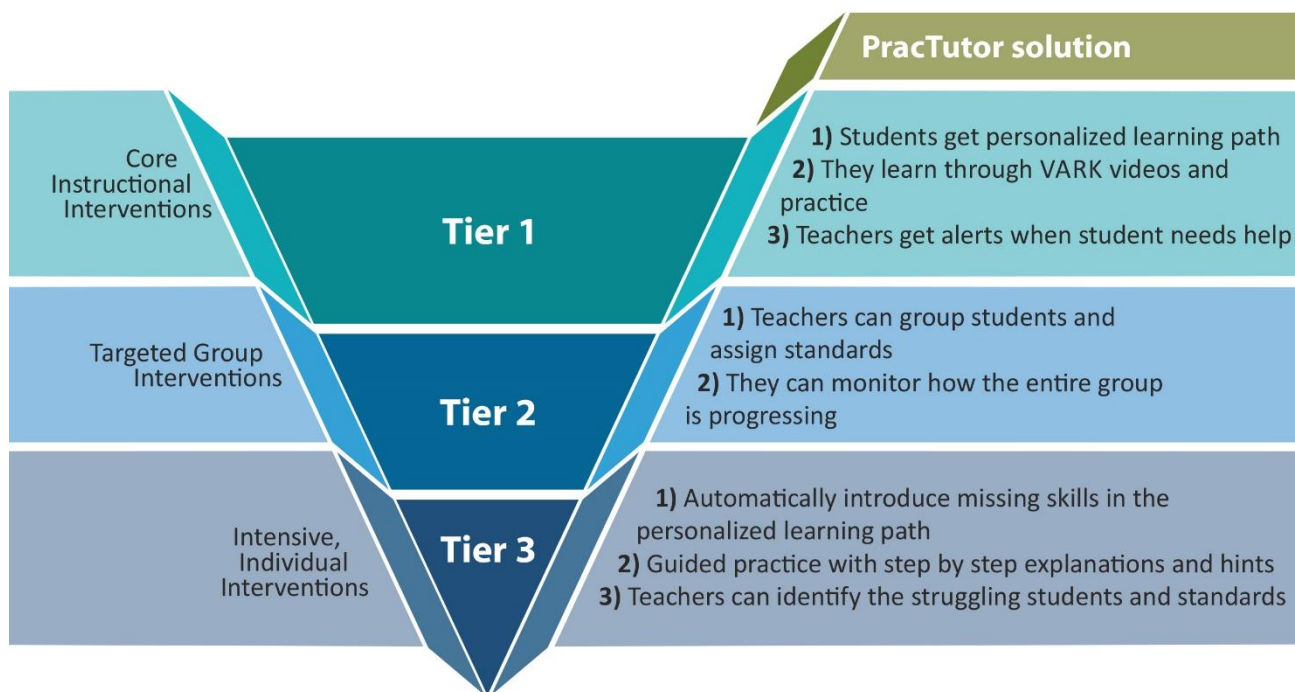
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# Response to Intervention



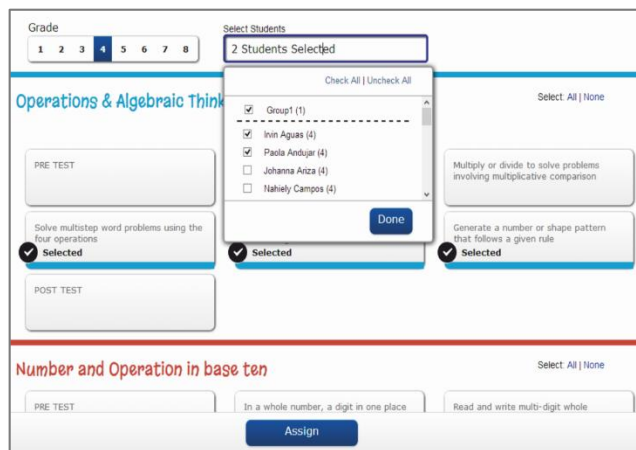
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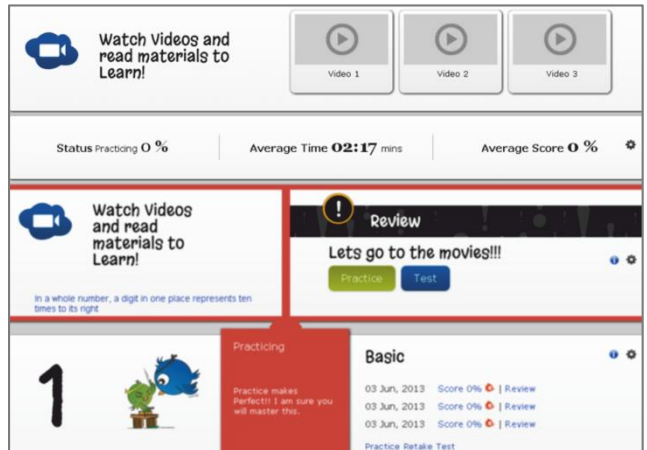
# Response to Intervention

## Tier 1

- Pre-test for each Common Core domain personalizes a learning path
- Students learn from videos corresponding to VARK learning style
- Teachers can monitor progress and provide instant remediation



The screenshot shows the 'Operations & Algebraic Thinking' section. It includes a 'Grade' dropdown set to 4, a 'Select Students' dropdown showing '2 Students Selected', and a list of students: Group 1 (1), Irin Aguas (4), Paola Andujar (4), Johanna Ariza (4), and Nahely Campos (4). There are checkboxes for 'Selected' and 'Unselected' for each student. Below the list, there are buttons for 'Done' and 'Assign'. The 'Assign' button is highlighted in blue.



The screenshot shows the 'Watch Videos and read materials to Learn!' section. It includes a 'Status Practicing' dropdown set to 0%, an 'Average Time' of 02:17 mins, and an 'Average Score' of 0%. Below this, there are buttons for 'Practice' and 'Test'. The 'Practice' button is highlighted in green. The 'Test' button is highlighted in blue. There is also a 'Review' section with a 'Practice' button and a 'Test' button.

## Tier 2

- Easily assign core standards to select groups of students for practice
- Real-time reporting quickly shows progress updates
- Engages parents, students and teachers in online standards mastery

## Tier 3

- Automatically introduces missing skills for specific students
- Guided practice teaches students concepts
- Step-by-step explanations and lessons ensure mastery

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# Content and Curriculum



- Curriculum built from Common Core Standards
- Questions aligned to PARCC & Smarter Balanced Assessment Consortium
- Thoroughly helps students achieve proficiency
- Proceeds from Basic to Critical to ensure mastery

## Math

- Multiple choice and enter answers
- Kinesthetic-tactile learning (aligned to PARCC & SBAC)
- Multiple inputs test lateral thinking

## ELA

- Match the answers format
- Drag and drop, cause & effect, input answers, quotes
- Open-ended, vocabulary questions

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- Automatically creates unique learning paths
- Challenging material engages students at next level of proficiency
- Motivates students to learn using rewards
- Challenges students with critical thinking
- Delivers challenging, concept-building material
- Content aligned to PARCC and Smarter Balanced Assessments
- Real-time reports show progress updates

Content based on Common Core Standards



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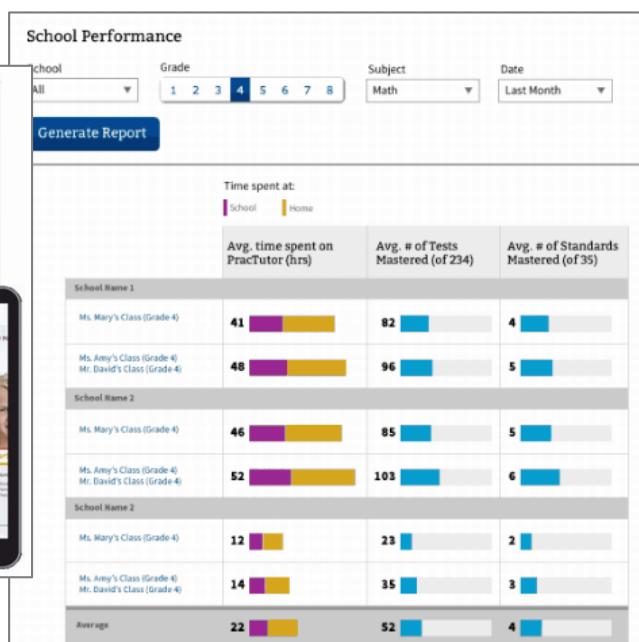
# Admins

## PracTutor for School & District Administrators

- Securely connects students, teachers, parents and admins on a single platform
- View school and classroom progress based on Common Core Standards
- Meet the needs of all learners using a single, affordable online program
- Customized implementation plans for each school for seamless integration



Cloud-based, no software installation



Real-time reporting for each school

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# Teachers

## Developed for Teachers, by Teachers

- Built by teachers trained in the Common Core Curriculum
- Easily identify struggling and proficient students via real-time reporting
- Automatically personalize learning for each student
- Assign Common Core Standards to students based on level of proficiency
- Receive alerts if a student is struggling with a concept
- Built-in remediation assists students needing additional help

Home | Reports | Messages | Curriculum | Get 5 credits! Any ▾ PracTutor

Home

Print Add Student ?

Group: Select one - Create Group | Remove Group

Britney Spears Grade 5 Group Rockstars

Math 1/162 Practice sessions done | 1/44 standards done | Grade 5 2% View Report

English 0/97 Practice sessions done | 0/34 standards done | Grade 5 0% View Report

Review View Report

Your intervention is needed for Addition and Subtraction within 100

Your intervention is needed for Relate counting to addition and subtraction

Your intervention is needed for 10 can be thought of as a bundle of ten ones

See More

Real-time reporting for each student

Operations & Algebraic Thinking				
	Not Started	In Progress	Needs Help	Mastered
+ Interpret a multiplication equation as a comparison	15	0	0	7
- Multiply or divide to solve problems involving multiplicative comparison	2	12	7	1
	Mary Larew Joanna Kuo Timothy smith Peter parker Linda Jai Jennifer Scott Bob Miller Ashley Daren Ian Cameron Crawley Crawford Christina Chang Alexander Carney Wendi Bacon		John Smith Peter Scott Gabriel Mandujano Nike Perry Tom Lozano	
	Nicholas Klingaman Stacey Kowal		Brian Mazzeo	
+ Solve multistep word problems using the four operations	17	4	1	0

Automatically tracks student progress

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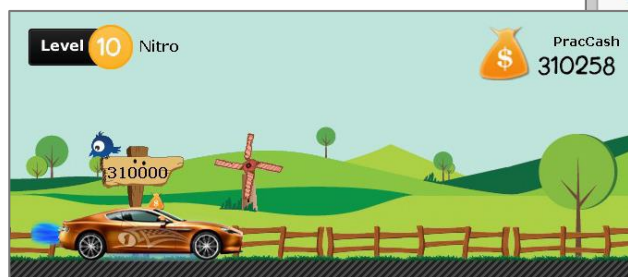


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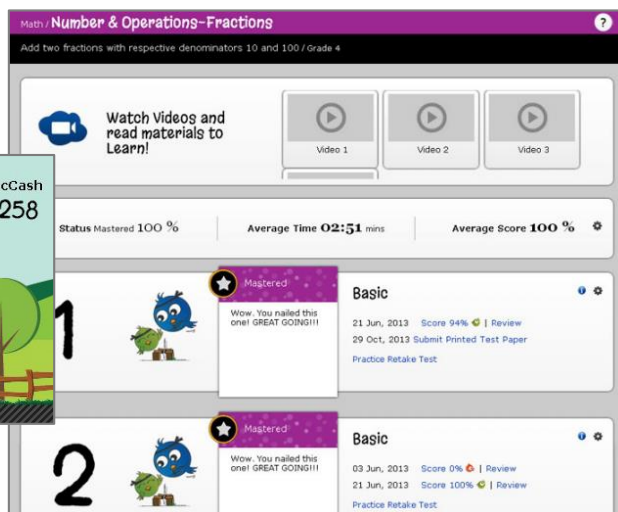
# Students

## We Make Learning Fun!

- Engages students in the Common Core Curriculum in a user-friendly online format
- Personalized learning paths ensure students are challenged
- Virtual currency called PracCash is earned for specific achievements
- Students earn status badges upon reaching significant milestones
- The badges wall showcases students' hard work among their peers



Built-in rewards engage students



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**Personalize**



**Engage**



**Measure**



**Connect**



**Teachers** want to identify areas of strength and weakness of students to be able to help them



**Schools** want to stay connected and make progress



**Parents** want to be involved in their child's education



**Students** want to learn and practice while having fun

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