

NEWS

For Immediate Release

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TESOL Appoints New Co-Editors for TESOL Quarterly

Alexandria, VA (9 December 2016) – [TESOL Press](#), the publishing division of [TESOL International Association](#) has appointed new Co-editors for [TESOL Quarterly](#) (TQ), the Association’s premier academic journal. Starting in 2017, Drs. Peter De Costa and Charlene Polio will become Associate Co-editors of TQ, and in 2018 both De Costa and Polio will fully assume their new roles as Co-editors. Their term runs through December 2021.

Dr. Peter De Costa, an assistant professor at [Michigan State University](#) (MSU), has been committed to advancing TESOL’s mission for many years as an awards reviewer, a member of the Research Professional Council, and contributed to the creation of the guidelines for TESOL’s [Research Mini-Grants](#). De Costa’s primary area of interest is identity and ideology in Second-Language Acquisition (SLA), and is currently investigating English language policy in Chinese universities as enacted through university-wide curricula and its impact on the acquisition of English. As a former high school English teacher in Singapore, De Costa worked extensively with English learners and teachers in the U.S. and abroad. In addition to teaching courses in SLA to pre-service teachers at MSU, De Costa collaborates with non-native graduate students and trains them in writing for publication. With his substantial experience in teacher education and contact with pre-service teachers, De Costa is well acquainted with their professional struggles, which he has problematized in his recent body of work on language teacher identity.

Dr. Charlene Polio, a professor at Michigan State University for over 20 years, will join De Costa as co-editor of TQ. Polio became actively involved in TESOL early in her career, serving as an Interest Section chair and member of the TQ editorial board. Polio has extensive experience working with pre-service and in-service teachers. At MSU, she directed the MA TESOL program before becoming Associate Chair of the Department of Linguistics and Germanic, Slavic and Asian Languages, and was instrumental in creating two TESOL undergraduate minors at MSU. While staying committed to research that benefits ESL instruction, Polio has conducted over 50 workshops for ESL and foreign language teachers, and continues to teach TESOL methods, second language writing, and pedagogical grammar classes.

“TESOL International Association recognizes that the foundation of any profession is its ability to advocate for best practices based on sound knowledge. For over 50 years, *TESOL Quarterly* has been a source not only for high quality research, but also for innovation in the field,” noted TESOL President Dr. Dudley Reynolds. “I am especially pleased to see two individuals as eminently qualified as Professors Polio and De Costa taking on the position of Co-editors. They will be great stewards of the future of our profession,” Reynolds concluded.

TESOL Quarterly, a refereed professional journal published by TESOL Press and distributed by Wiley, fosters inquiry into English language teaching and learning by providing a forum for TESOL professionals to share their research findings and explore ideas and relationships in the field. In publication since 1967, TQ appears in March, June, September, and December of each year. TQ’s readership includes ESOL teacher educators, teacher learners, researchers, applied linguists, and ESOL teachers. Subscriptions are available to TESOL members and institutions. For more information, please visit [TESOL’s website](#) or the [Wiley Online Library](#).

About TESOL Press

TESOL Press, the publishing division of TESOL International Association, supports excellence in the field of English language teaching through a full range of publications. TESOL authors are leading experts in the field and include experienced researchers, classroom teachers, and students.

TESOL Press has a long history of providing quality publications, including a [book catalog](#) of more than 100 titles. These books, as well as TESOL’s high-impact, peer-reviewed journal, [TESOL Quarterly](#), find their way to classrooms and libraries all over the globe. Other TESOL Press resources include [TESOL Journal](#), a refereed, practitioner-oriented online-only journal for TESOL members, [TESOL Connections](#), a monthly e-newsletter offering practical articles and resources for classroom teachers and English language educators, and the [TESOL Blog](#), which provides readers with news, information, and updates on the latest research, effective classroom practices, and peer-to-peer advice on a variety of topics.

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