

NEWS

For Immediate Release

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TESOL Appoints New Co-Editors for TESOL Journal

Alexandria, VA (23 January 2018) – [TESOL Press](#), the publishing division of [TESOL International Association](#), has appointed new co-editors for [TESOL Journal](#) (TJ), the Association’s refereed, practitioner-oriented online journal. Starting in 2018, Youngjoo Yi and Peter Sayer will become associate co-editors, serving alongside current TJ editor, Joy Egbert. In 2019, both Yi and Sayer will fully assume their new roles as co-editors. Their term runs through 2021.

Youngjoo Yi is an associate professor at [The Ohio State University](#) and has been actively involved in TESOL as a member of the *TESOL Journal* editorial review board, the [TESOL Quarterly](#) editorial board, and as a reviewer for TESOL Research Mini-Grants and conference proposals. As a former middle school English teacher in South Korea, Yi has extensive experience working with English learners, preservice teachers, and in-service teachers in both the United States and Korea.

Peter Sayer is an associate professor at [The Ohio State University](#). Previously, he was an English teacher in Mexico and has published extensively in the area of language education and sociolinguistics. Sayer has a strong commitment to increasing access for students from all backgrounds to quality language education programs that support multilingual development. He has served as guest editor of [MEXTESOL Journal](#) and *System*, and is a former Fulbright Scholar to Mexico.

“We’re honored to take on the challenge of editing the *TESOL Journal*, and excited to be able to work with language educators from across the globe,” noted Yi and Sayer when asked about their new appointment as co-editors. “We’re both looking forward to building on the success of the journal in supporting established, as well as up-and-coming authors, whose work at the intersection of practice and theory continues to push the field of TESOL forward.”

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TESOL Journal, a refereed professional journal published by [TESOL Press](#) and distributed by [Wiley-Blackwell](#), serves as a forum for second and foreign language educators at all levels to engage in research that informs, shapes, and grounds teaching practices and perspectives. In publication since 1999, TJ appears in March, June, September, and December of each year. TJ's readership includes ESOL teacher educators, teacher learners, researchers, applied linguists, and ESOL teachers. TJ is available to all TESOL members as part of their membership benefits, and subscriptions are available institutions. For more information, please visit [TESOL's website](#) or the [Wiley Online Library](#).

About TESOL Press

[TESOL Press](#), the publishing division of TESOL International Association, supports excellence in the field of English language teaching through a full range of publications. TESOL authors are leading experts in the field and include experienced researchers, classroom teachers, and students.

TESOL Press has a long history of providing quality publications, including a [book catalog](#) of more than 100 titles. These books, as well as TESOL's high-impact, peer-reviewed journal, [TESOL Quarterly](#), find their way to classrooms and libraries all over the globe. Other TESOL Press resources include [TESOL Journal](#), a refereed, practitioner-oriented online-only journal for TESOL members, [TESOL Connections](#), a monthly e-newsletter offering practical articles and resources for classroom teachers and English language educators, and the [TESOL Blog](#), which provides readers with news, information, and updates on the latest research, effective classroom practices, and peer-to-peer advice on a variety of topics.

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